



Mahatma Education Society's  
**Pillai College of Arts, Commerce & Science**  
(Autonomous)

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## **Criterion I - Curricular Aspects**

### **Key Indicator - 1.4 Feedback System**

**1.4.1 Feedback on curricular is collected from all the stakeholders including Student, Alumni, Peer college teacher and Employer. Feedback analysis shared with respective coordinators for necessary actions.**



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**Note:**

The links in above document contains Class-3 Digital signature (DSC). The verification of signature can be done by opening document in Adobe Acrobat Reader. More on validation of digital signature: <https://helpx.adobe.com/in/acrobat/using/validating-digital-signatures.html>



**Mahatma Education Society's  
Pillai College of Arts, Commerce & Science  
(Autonomous)**

Affiliated to University of Mumbai  
NAAC Accredited 'A' grade (3 cycles)  
*Best College Award by University of Mumbai*  
ISO 9001:2015 Certified



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## **Curriculum Student Feedback**

### **Introduction**

The University Grant Commission conferred Autonomous status to Pillai College of Arts, Commerce & Science in 2018. Our Institution has adopted 'Outcome based Education'. The curriculum of all programs are designed by taking into account the Program Outcomes & Program Specific Outcomes which are in tune with the vision & mission statements of the Institution. The curriculum is designed very thoughtfully after studying the latest technological changes and the opportunities existing in regional and global level with all necessary fundamentals. The Institution implements the well designed syllabus with desired learning outcomes by using innovative teaching learning pedagogies. We evaluate our students' performance on a continuous basis. The Institution ensures effective curriculum delivery through a well planned and documented process. A structured feedback is taken on continuous basis from all our stakeholders which helps us in further improvement. Syllabus revision is being paced cautiously and steadily by the Institute. First, Syllabus is discussed in a meeting of board of studies in-house members. Secondly, respective Board of studies members discuss changes to the entire syllabus in their meetings. In those meetings, industry experts, alumni, and teachers from other colleges contribute their ideas. Finally, the syllabus is put to the Academic Council for approval. Different stakeholders have been invited to provide feedback on the syllabus. Through this process, better content is introduced at each stage of revision. As a result of feedback from students, we are able to identify any shortcomings in the syllabus or value additions that were required.

### **Mechanism of the feedback**

- A Google feedback form was created with relevant questions relating to different particulars of the curriculum.
- The link of the form was shared to the candidates through social media platforms where they have to fill the same within the stipulated time.
- The link was active for a month
- The feedback was collected for quality improvement of the curriculum.

### **Aspects of the questionnaire:**

- Relevance of Curriculum to programme
- Conceptual clarity and practical understanding from the curriculum

- Sequence of the courses in the curriculum
- Electives offered in terms of their relevance to the specialization streams
- Availability of learning material in the library
- Skilling for employability offered by curriculum
- Consideration to Competitive age given in curriculum

## **SUMMARY:**

**Total Responded: 3783**

### **Curriculum Feedback Student**

#### **Academic Year 2023-24**

<b>Programme Name</b>	<b>Sem I</b>	<b>Sem III</b>	<b>Sem V</b>	<b>Total</b>
<b>B.A.F.</b>	233	201	232	<b>666</b>
<b>B.A. M.M.C</b>	109	94	91	<b>294</b>
<b>B.B.A.</b>	125	108	NA	<b>233</b>
<b>B.B.A.D.M.</b>	65	NA	NA	<b>65</b>
<b>B.C.A.</b>	65	NA	NA	<b>65</b>
<b>B.Com.</b>	27	151	140	<b>318</b>
<b>B.F.M.</b>	57	49	61	<b>167</b>
<b>B.M.S.</b>	107	130	222	<b>459</b>
<b>B.Sc.B.T.</b>	73	57	52	<b>182</b>
<b>B.Sc.C.S</b>	141	170	159	<b>470</b>
<b>B.Sc.Eco.</b>	33	37	16	<b>86</b>
<b>B.Sc.F.D.T.</b>	22	12	NA	<b>34</b>
<b>B.Sc.I.T.</b>	94	167	189	<b>450</b>
<b>M.A.M.C.J.</b>	11	8	NA	<b>19</b>
<b>M.Com.</b>	59	60	NA	<b>119</b>
<b>M.Sc.B.T.</b>	48	19	NA	<b>67</b>

<b>M.Sc.D.A.</b>	32	24	NA	<b>56</b>
<b>M.Sc.I.T.</b>	12	20	NA	<b>33</b>
<b>Total</b>				<b>3783</b>

## **Summary of results:**

### **Curriculum Feedback Student Academic Year 2023-24**

As per the feedback taken from students it has been observed that Bachelor of Commerce, B.Com. Accounting & Finance, B.Com. Financial Market, Bachelor of Management Studies, Bachelor of Arts Multimedia and Mass Communication, Bachelor of Business Administration, Bachelor of Science in Information Technology, Bachelor of Science in Computer Science, Bachelor of Science in Biotechnology, Bachelor of Science in Economics, Bachelor of Science in Fashion Design and Technologies, Master of Arts in Mass communication & Journalism, Master of Commerce, Master of Science in Biotechnology, Master of Information Technology, Master of Science in Data Analytics departments having Relevance of Curriculum to programme, Conceptual clarity and practical understanding from the curriculum, Sequence of the courses in the curriculum, Electives offered in terms of their relevance to the specialization streams, Availability of learning material in the library, Skilling for employability offered by curriculum, Consideration to Competitive age given in curriculum comes on an average of 67%.

**Data Analysis**

**STUDENTS**

## 2.1 Bachelor of Commerce (Accounting and Finance)

Curriculum and its relevance				
	Very Good	Good	Average	Need improvement
Sem 1	30.90%	34.76%	25.32%	9.01%
Sem 3	24.88%	39.30%	25.37%	10.45%
Sem 5	27.16%	30.17%	31.47%	11.21%
<b>Average</b>	27.64%	34.75%	27.39%	10.22%
	89.78%			

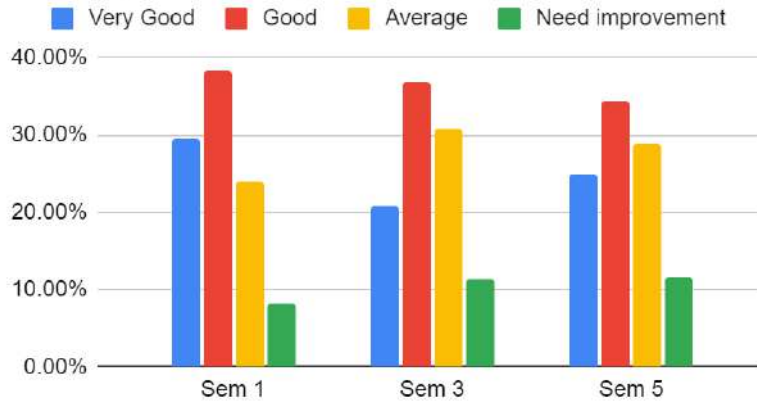
### Curriculum and its relevance



As per the feedback taken from students it has been observed that average 89.78% gave a positive response towards **Relevance of Curriculum to programme**.

Conceptual clarity and practical understanding from the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	29.61%	38.20%	24.03%	8.15%
Sem 3	20.90%	36.82%	30.85%	11.44%
Sem 5	25.00%	34.48%	28.88%	11.64%
<b>Average</b>	25.17%	36.50%	27.92%	10.41%
	89.59%			

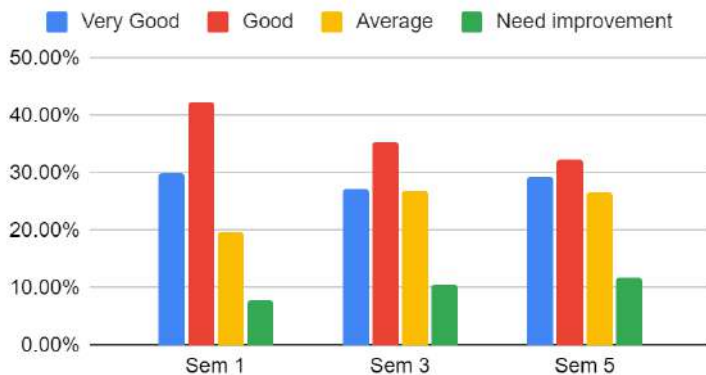
### Conceptual clarity and practical understand...



As per the feedback taken from students it has been observed that on average 89.59% gave a positive response towards Conceptual clarity and practical understanding from the curriculum.

Sequence of the courses in the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	30.04%	42.49%	19.74%	7.73%
Sem 3	27.36%	35.32%	26.87%	10.45%
Sem 5	29.31%	32.33%	26.72%	11.64%
<b>Average</b>	28.91%	36.71%	24.44%	9.94%
	90.06%			

### Sequence of the courses in the curriculum





As per the feedback taken from students it has been observed that on average 90.06% gave a positive response towards Sequence of the courses in the curriculum.

<b>Electives offered in terms of their relevance to the specialization streams</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	37.34%	32.19%	18.88%	11.59%
Sem 3	24.88%	34.83%	28.36%	11.94%
Sem 5	25.86%	36.64%	23.28%	14.22%
<b>Average</b>	29.36%	34.55%	23.51%	12.58%
	87.42%			

Electives offered in terms of their relevanc...



As per the feedback taken from students it has been observed that on average 87.42% gave a positive response towards Electives offered in terms of their relevance to the specialization streams.

<b>Availability of learning material in the library</b>	
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	Very Good	Good	Average	Need improvement	
Sem 1	37.77%	33.05%	18.88%	10.30%	70.82%
Sem 3	27.86%	36.82%	22.89%	12.44%	64.68%
Sem 5	30.60%	31.47%	26.72%	11.21%	62.07%
<b>Average</b>	32.08%	33.78%	22.83%	11.32%	65.85%
	88.68%				

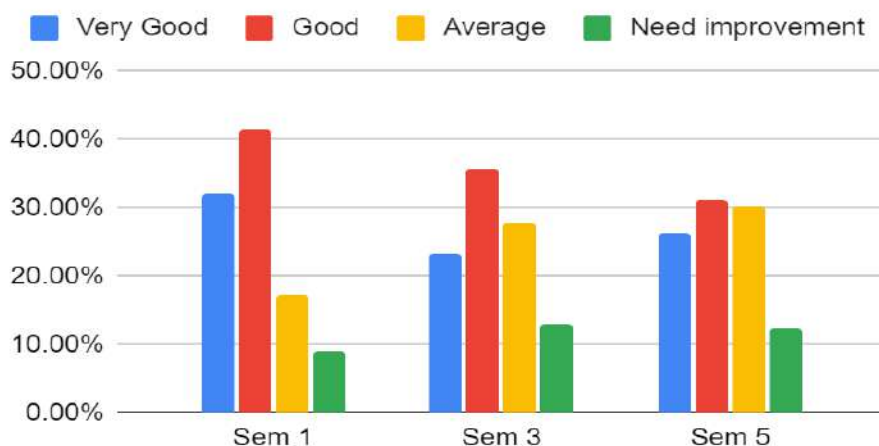
Availability of learning material in the libr...



As per the feedback taken from students it has been observed that on average 88.68 % gave a positive response towards Availability of learning material in the library.

Skilling for employability offered by curriculum					
	Very Good	Good	Average	Need improvement	
Sem 1	32.19%	41.63%	17.17%	9.01%	73.82%
Sem 3	23.38%	35.82%	27.86%	12.94%	59.20%
Sem 5	26.29%	31.03%	30.17%	12.50%	57.33%
<b>Average</b>	27.29%	36.16%	25.07%	11.48%	63.45%
	88.52%				

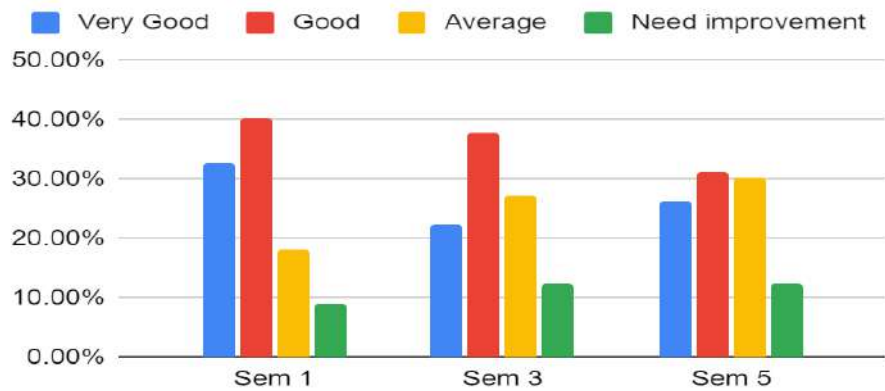
## Skilling for employability offered by curri...



As per the feedback taken from students it has been observed that average 88.52 % gave a positive response towards Skilling for employability offered by curriculum.

Competitive edge in the market					
	Very Good	Good	Average	Need improvement	
Sem 1	32.62%	40.34%	18.03%	9.01%	72.96%
Sem 3	22.39%	37.81%	27.36%	12.44%	60.20%
Sem 5	26.29%	31.03%	30.17%	12.50%	57.33%
<b>Average</b>	27.10%	36.40%	25.19%	11.32%	63.50%
	88.68%				

## Competitive edge in the market

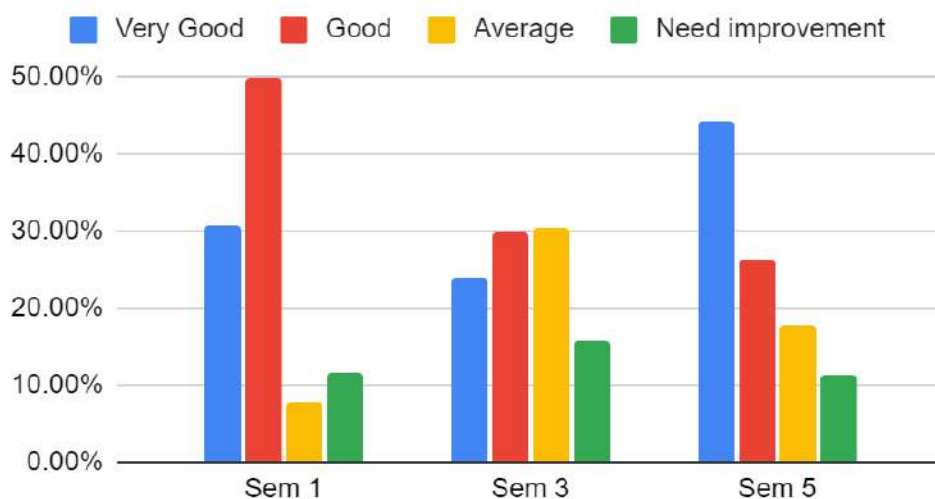


As per the feedback taken from students it has been observed that 88.68% gave a positive response towards Consideration to Competitive age given in curriculum.

## 2.2 Bachelor of Commerce (Regular)

	Very Good	Good	Average	Need improvement
Sem 1	30.77%	50.00%	7.69%	11.54%
Sem 3	23.97%	29.75%	30.58%	15.70%
Sem 5	44.29%	26.43%	17.86%	11.43%
<b>Average</b>	33.01%	35.39%	18.71%	12.89%
	87.11%			

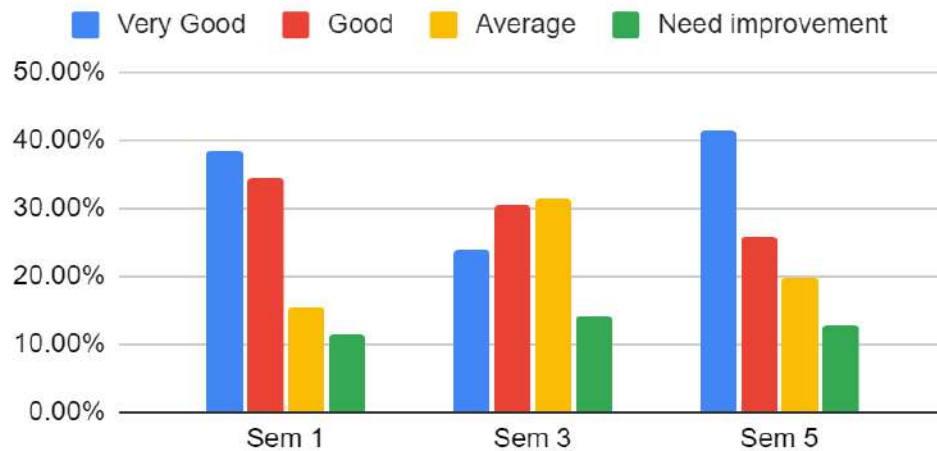
### Curriculum and its relevance



As per the feedback taken from students it has been observed that average **87.11%** gave a positive response towards **Relevance of Curriculum to programme**.

Conceptual clarity and practical understanding from the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	38.46%	34.62%	15.38%	11.54%
Sem 3	23.97%	30.58%	31.40%	14.05%
Sem 5	41.43%	25.71%	20.00%	12.86%
<b>Average</b>	34.62%	30.30%	22.26%	12.82%
	87.18%			

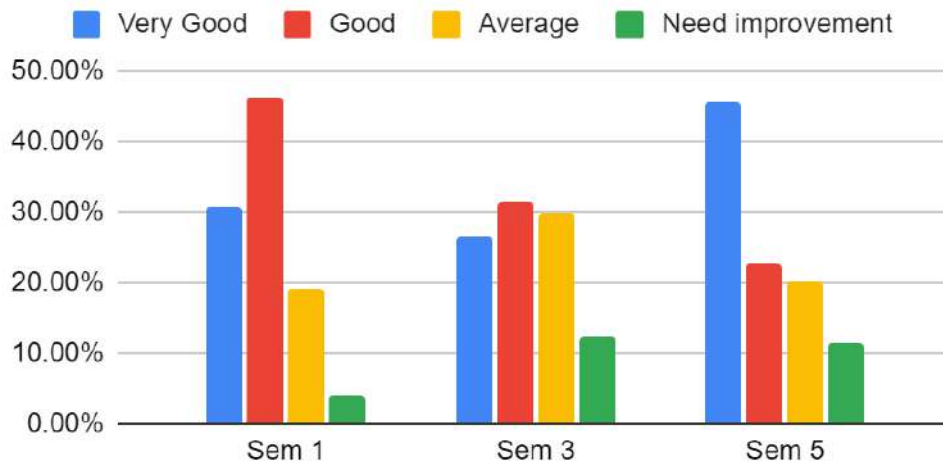
## Conceptual clarity and practical understanding from the curriculum



As per the feedback taken from students it has been observed that on average 87.18% gave a positive response towards Conceptual clarity and practical understanding from the curriculum.

Sequence of the courses in the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	30.77%	46.15%	19.23%	3.85%
Sem 3	26.45%	31.40%	29.75%	12.40%
Sem 5	45.71%	22.86%	20.00%	11.43%
<b>Average</b>	<b>34.31%</b>	<b>33.47%</b>	<b>22.99%</b>	<b>9.22%</b>
	<b>90.78%</b>			

## Sequence of the courses in the curriculum



As per the feedback taken from students it has been observed that on average 90.78% gave a positive response towards Sequence of the courses in the curriculum.

Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Average	Need improvement
Sem 1	38.46%	26.92%	23.08%	11.54%
Sem 3	26.45%	28.93%	32.23%	12.40%
Sem 5	36.43%	32.14%	19.29%	12.14%
<b>Average</b>	33.78%	29.33%	24.86%	12.03%
	87.97%			

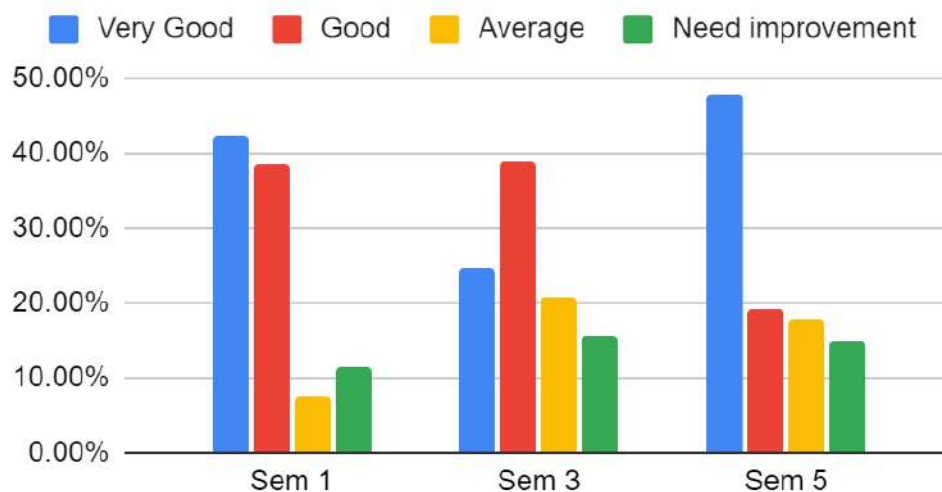
## Electives offered in terms of their relevance...



As per the feedback taken from students it has been observed that on average 87.97% gave a positive response towards Electives offered in terms of their relevance to the specialization streams.

Availability of learning material in the library				
	Very Good	Good	Average	Need improvement
Sem 1	42.31%	38.46%	7.69%	11.54%
Sem 3	24.79%	38.84%	20.66%	15.70%
Sem 5	47.86%	19.29%	17.86%	15.00%
<b>Average</b>	38.32%	32.20%	15.40%	14.08%
	85.92%			

### Availability of learning material in the library



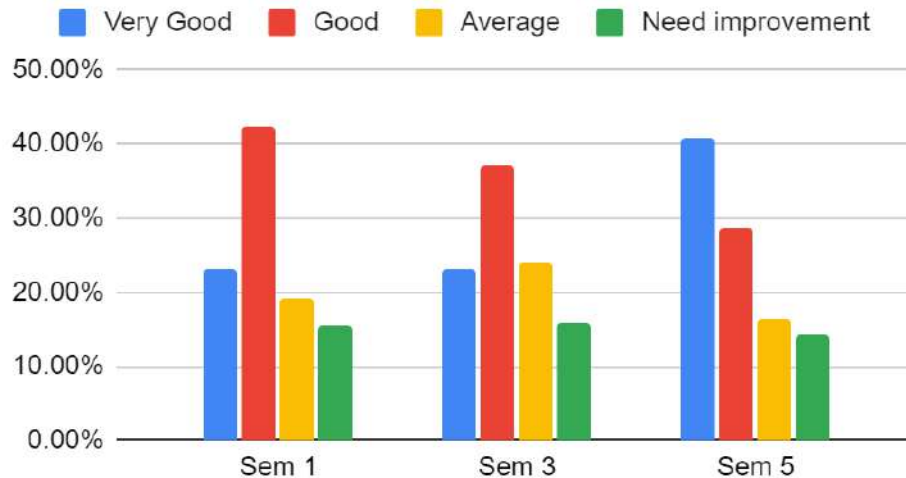
As per the feedback taken from students it has been observed that on average 85.92% gave a positive response towards Availability of learning material in the library.

Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	23.08%	42.31%	19.23%	15.38%



Sem 3	23.14%	37.19%	23.97%	15.70%
Sem 5	40.71%	28.57%	16.43%	14.29%
<b>Average</b>	28.98%	36.02%	19.88%	15.12%
	84.88%			

### Skilling for employability offered by curricul...



As per the feedback taken from students it has been observed that average 84.88% gave a positive response towards Skilling for employability offered by curriculum.

Competitive edge in the market				
	Very Good	Good	Average	Need improvement
Sem 1	30.77%	38.46%	19.23%	11.54%
Sem 3	24.79%	36.36%	26.45%	12.40%
Sem 5	40.71%	28.57%	16.43%	14.29%
<b>Average</b>	32.09%	34.47%	20.70%	12.74%
	87.26%			

## Competitive edge in the market



As per the feedback taken from students it has been observed that 87.26% gave a positive response towards Consideration to Competitive age given in curriculum.

### **2.3 Bachelor of Commerce in Financial Markets (B.Com.F.M.)**

Curriculum and its relevance				
	Very Good	Good	Average	Need improvement
Sem 1	35.09%	40.35%	19.30%	5.26%
Sem 3	26.53%	34.69%	26.53%	12.24%
Sem 5	39.34%	29.51%	16.39%	14.75%
<b>Average</b>	33.65%	34.85%	20.74%	10.75%
	89.25%			

## Curriculum and its relevance



As per the feedback taken from students it has been observed that average 89.25% gave a positive response towards Relevance of Curriculum to programme.

Conceptual clarity and practical understanding from the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	33.33%	45.61%	15.79%	5.26%
Sem 3	24.49%	34.69%	28.57%	12.24%
Sem 5	44.26%	26.23%	14.75%	14.75%
<b>Average</b>	34.03%	35.51%	19.71%	10.75%
	89.25%			

## Conceptual clarity and practical understanding fro...



As per the feedback taken from students it has been observed that on average 89.25% gave a positive response towards Conceptual clarity and practical understanding from the curriculum.

Sequence of the courses in the curriculum				
	Very Good	Good	Average	Need improvement

Sem 1	40.35%	31.58%	22.81%	5.26%
Sem 3	28.57%	34.69%	24.49%	12.24%
Sem 5	45.90%	26.23%	11.48%	16.39%
<b>Average</b>	38.27%	30.83%	19.59%	11.30%
	88.70%			

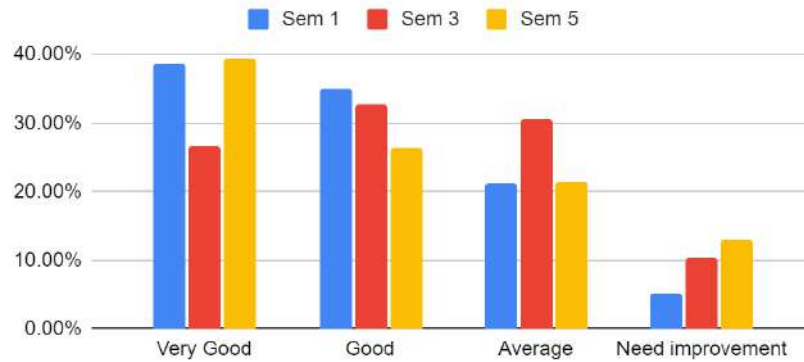
Sequence of the courses in the curriculum



As per the feedback taken from students it has been observed that on average 88.70% gave a positive response towards Sequence of the courses in the curriculum.

Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Average	Need improvement
Sem 1	38.60%	35.09%	21.05%	5.26%
Sem 3	26.53%	32.65%	30.61%	10.20%
Sem 5	39.34%	26.23%	21.31%	13.11%
<b>Average</b>	34.82%	31.32%	24.33%	9.53%
	90.47%			

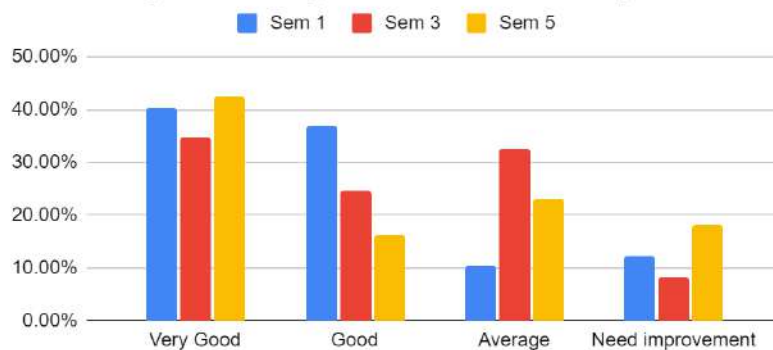
Electives offered in terms of their relevance to the s...



As per the feedback taken from students it has been observed that on average 90.47% gave a positive response towards Electives offered in terms of their relevance to the specialization streams.

Availability of learning material in the library				
	Very Good	Good	Average	Need improvement
Sem 1	40.35%	36.84%	10.53%	12.28%
Sem 3	34.69%	24.49%	32.65%	8.16%
Sem 5	42.62%	16.39%	22.95%	18.03%
<b>Average</b>	39.22%	25.91%	22.04%	12.83%
	87.17%			

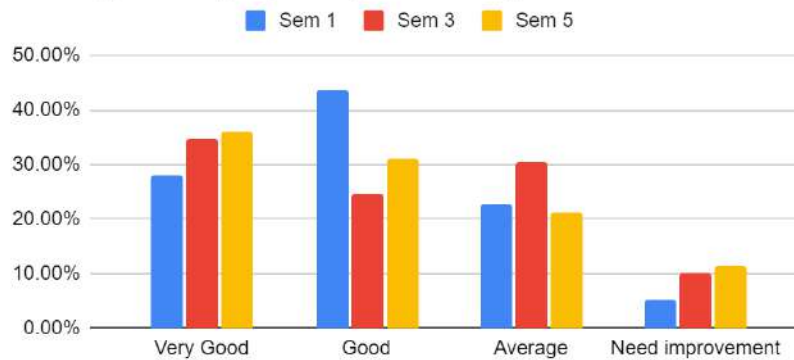
Availability of learning material in the library



As per the feedback taken from students it has been observed that on average 87.17% gave a positive response towards Availability of learning material in the library.

Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	28.07%	43.86%	22.81%	5.26%
Sem 3	34.69%	24.49%	30.61%	10.20%
Sem 5	36.07%	31.15%	21.31%	11.48%
<b>Average</b>	32.94%	33.17%	24.91%	8.98%
	91.02%			

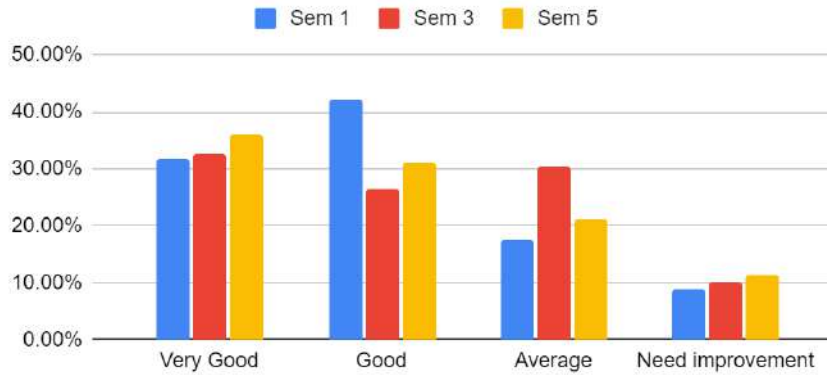
Skilling for employability offered by curriculum



As per the feedback taken from students it has been observed that average 91.02% gave a positive response towards Skilling for employability offered by curriculum.

Competitive edge in the market				
	Very Good	Good	Average	Need improvement
Sem 1	31.58%	42.11%	17.54%	8.77%
Sem 3	32.65%	26.53%	30.61%	10.20%
Sem 5	36.07%	31.15%	21.31%	11.48%
<b>Average</b>	33.43%	33.26%	23.16%	10.15%
	89.85%			

## Competitive edge in the market

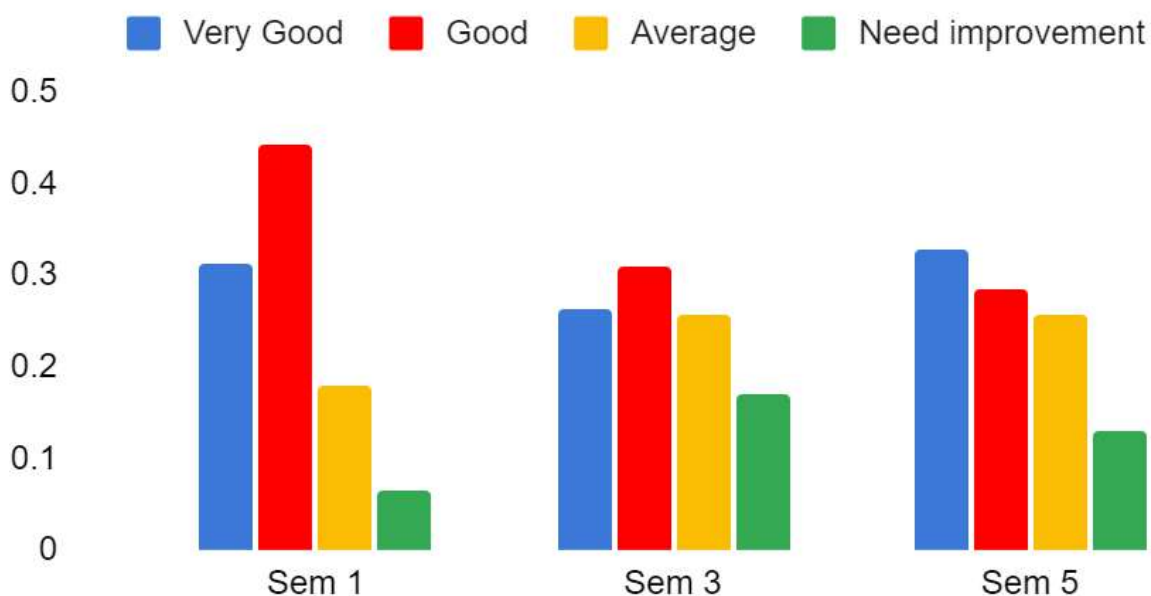


As per the feedback taken from students it has been observed that 89.95% gave a positive response towards Consideration to Competitive age given in curriculum.

## 2.4 Bachelor of Management Studies (B.M.S.)

<b>Curriculum and its relevance</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	31.13%	44.34%	17.92%	6.60%
Sem 3	26.36%	31.01%	25.58%	17.05%
Sem 5	32.88%	28.38%	25.68%	13.06%
<b>Average</b>	30.12%	34.58%	23.06%	12.24%
	87.76%			

## Curriculum and its relevance

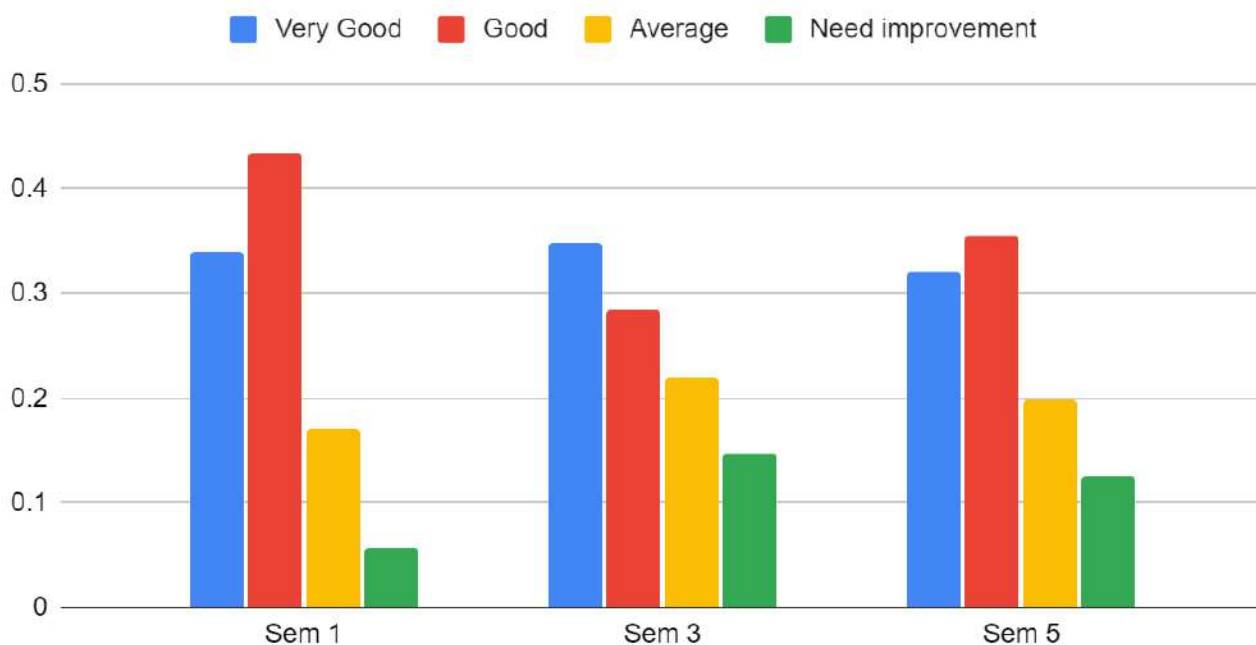


As per the feedback taken from students it has been observed that **average** 87.76% gave a positive response towards **Relevance of Curriculum to programme**.

<b>Conceptual clarity and practical understanding from the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	33.96%	43.40%	16.98%	5.66%
Sem 3	34.86%	28.44%	22.02%	14.68%
Sem 5	31.98%	35.59%	19.82%	12.61%
<b>Average</b>	33.60%	35.81%	19.61%	10.98%
	89.02%			



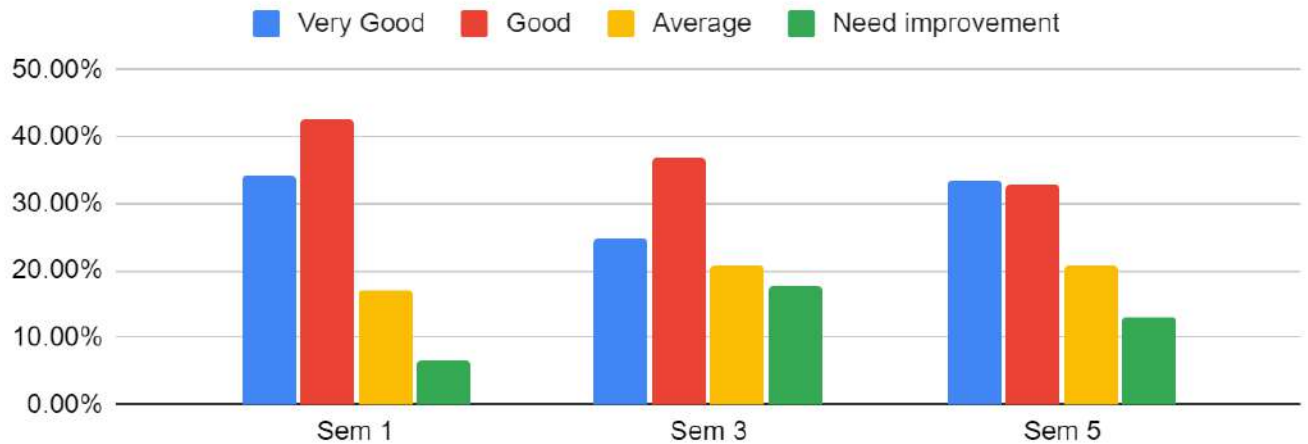
## Conceptual clarity and practical understanding from the curriculum



As per the feedback taken from student it has been observed that **average 89.02%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

<b>3. Sequence of the courses in the curriculum</b>				
<b>Sequence of the courses in the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	33.96%	42.45%	16.98%	6.60%
Sem 3	24.80%	36.80%	20.80%	17.60%
Sem 5	33.33%	32.88%	20.72%	13.06%
<b>Average</b>	30.70%	37.38%	19.50%	12.42%
	87.58%			

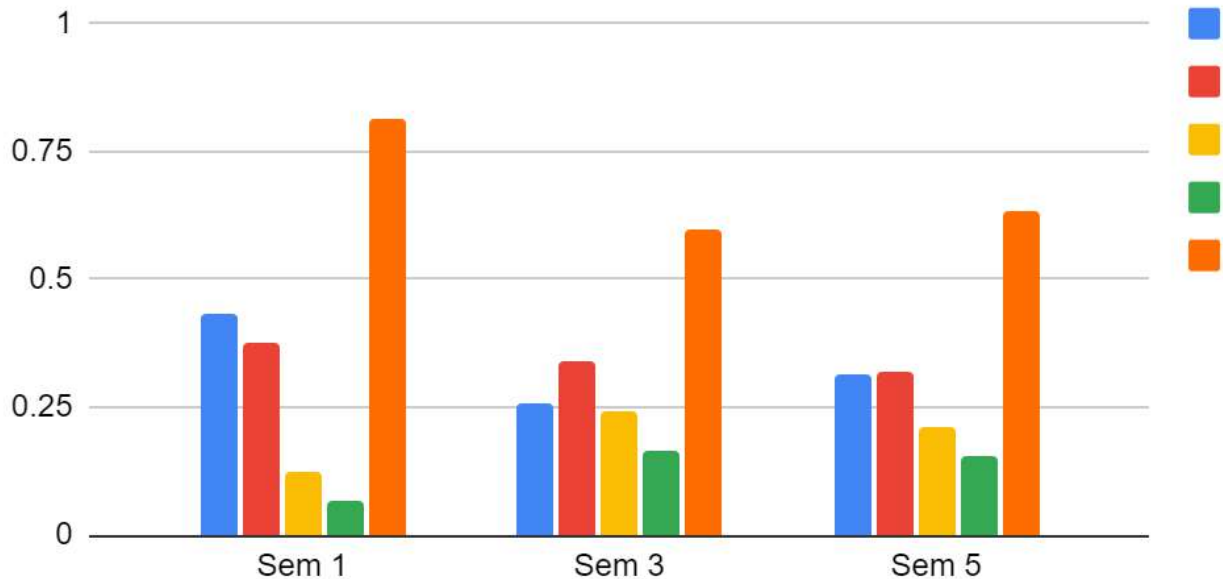
## Sem 1, Sem 3 and Sem 5



As per the feedback taken from student it has been observed that **average 87.58%** gave a positive response towards **Sequence of the courses in the curriculum**

<b>Electives offered in terms of their relevance to the specialization streams</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	43.40%	37.74%	12.26%	6.60%
Sem 3	25.58%	34.11%	24.03%	16.28%
Sem 5	31.53%	31.98%	21.17%	15.32%
<b>Average</b>	33.50%	34.61%	19.16%	12.73%
	<b>87.27%</b>			

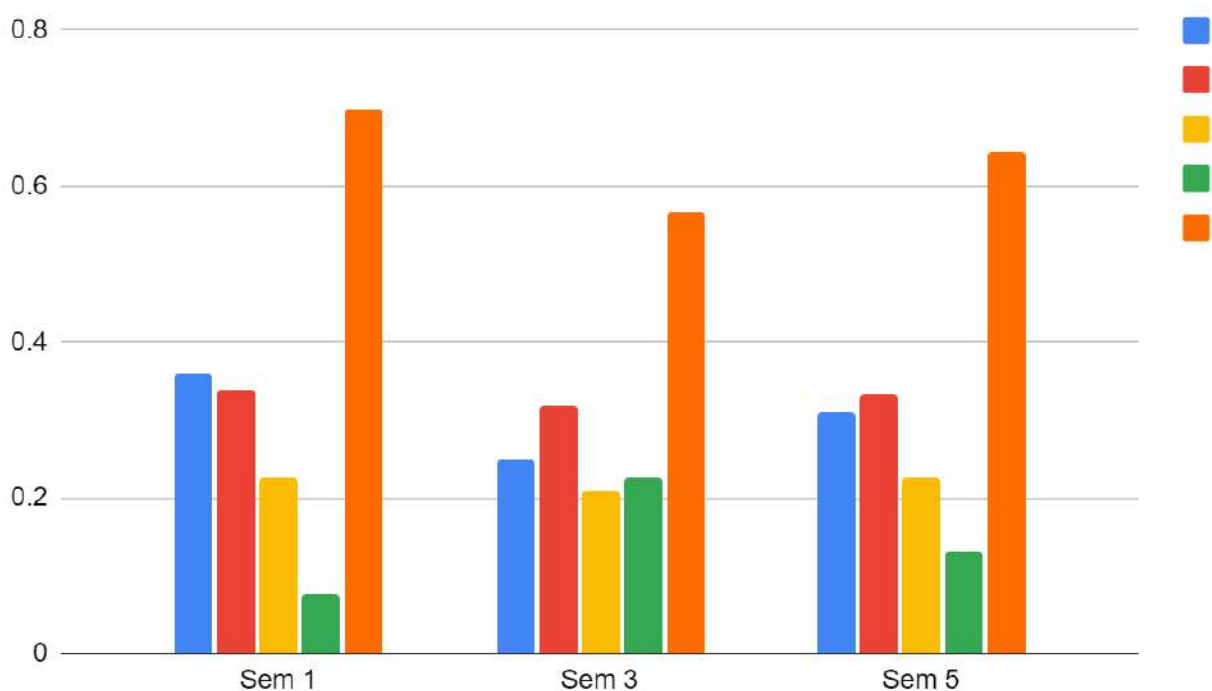
## Electives offered in terms of their relevance to the specialization streams



As per the feedback taken from student it has been observed that **average 87.27%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

<b>Availability of learning material in the library</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	35.85%	33.96%	22.64%	7.55%
Sem 3	24.81%	31.78%	20.93%	22.48%
Sem 5	31.08%	33.33%	22.52%	13.06%
<b>Average</b>	30.58%	33.03%	22.03%	14.36%
	85.64%			

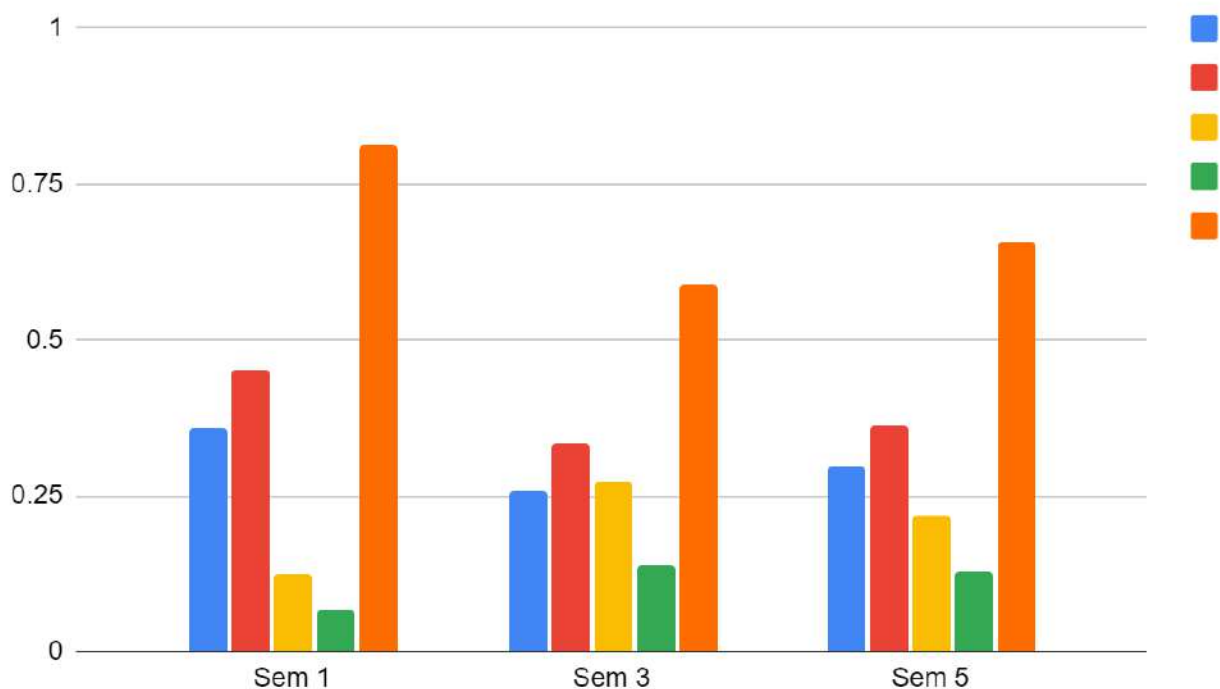
## Availability of learning material in the library



As per the feedback taken from student it has been observed that **average 85.64%** gave a positive response towards **Availability of learning material in the library**

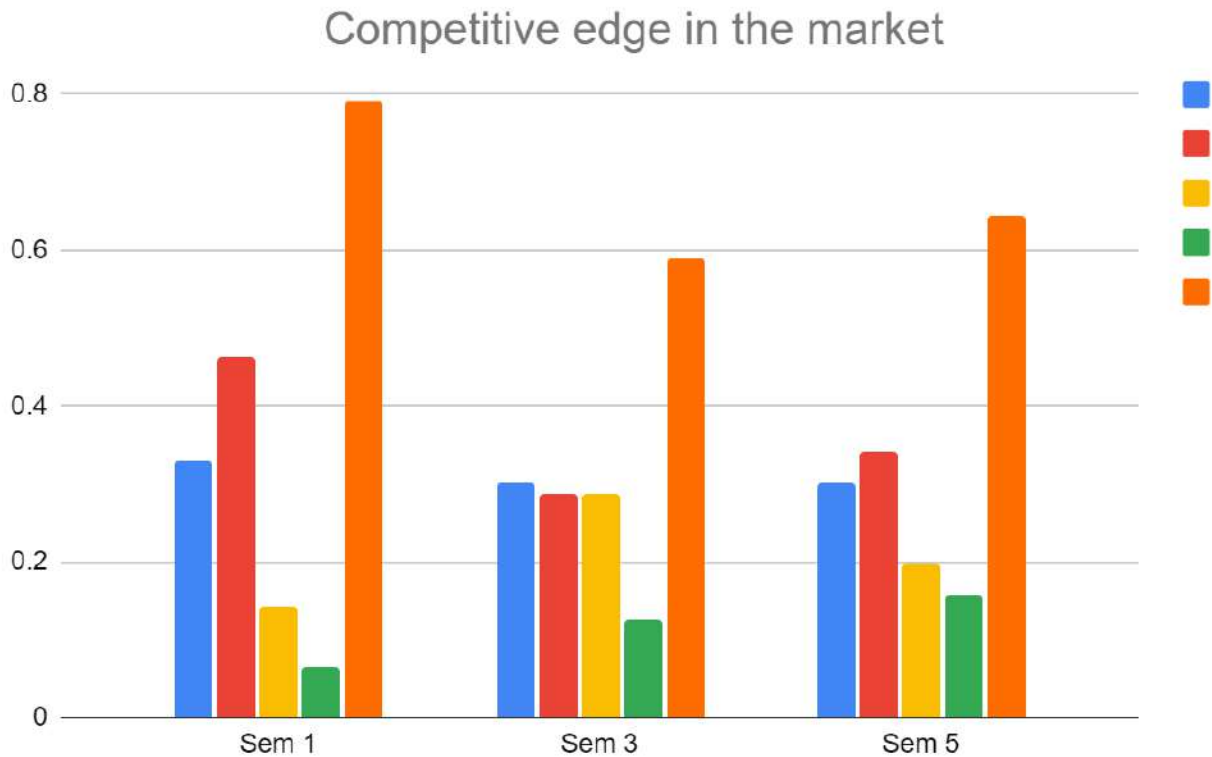
Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	35.85%	45.28%	12.26%	6.60%
Sem 3	25.58%	33.33%	27.13%	13.95%
Sem 5	29.73%	36.04%	21.62%	12.61%
<b>Average</b>	30.39%	38.22%	20.34%	11.06%
	88.94%			

## Skilling for employability offered by curriculum



As per the feedback taken from student it has been observed that **average 88.94%** gave a positive response towards **Skilling for employability offered by curriculum**

Competitive edge in the market				
	Very Good	Good	Average	Need improvement
Sem 1	33.02%	46.23%	14.15%	6.60%
Sem 3	30.23%	28.68%	28.68%	12.40%
Sem 5	30.18%	34.23%	19.82%	15.77%
<b>Average</b>	31.14%	36.38%	20.88%	11.59%
	88.41%			

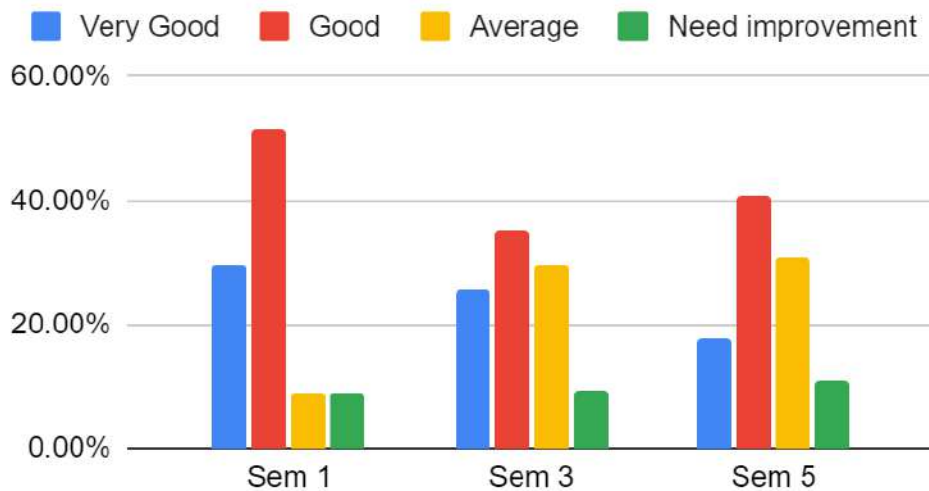


As per the feedback taken from student it has been observed that **average 88.41%** gave a positive response towards **Consideration to Competitive age given in curriculum**

## 2.5 Bachelor of Arts Multimedia and Mass Communication (B.A.M.M.C.)

	Very Good	Good	Average	Need improvement
Sem 1	29.89%	51.72%	9.20%	9.20%
Sem 3	25.53%	35.11%	29.79%	9.57%
Sem 5	17.58%	40.66%	30.77%	10.99%
<b>Average</b>	24.33%	42.50%	23.25%	9.92%
	90.08%			

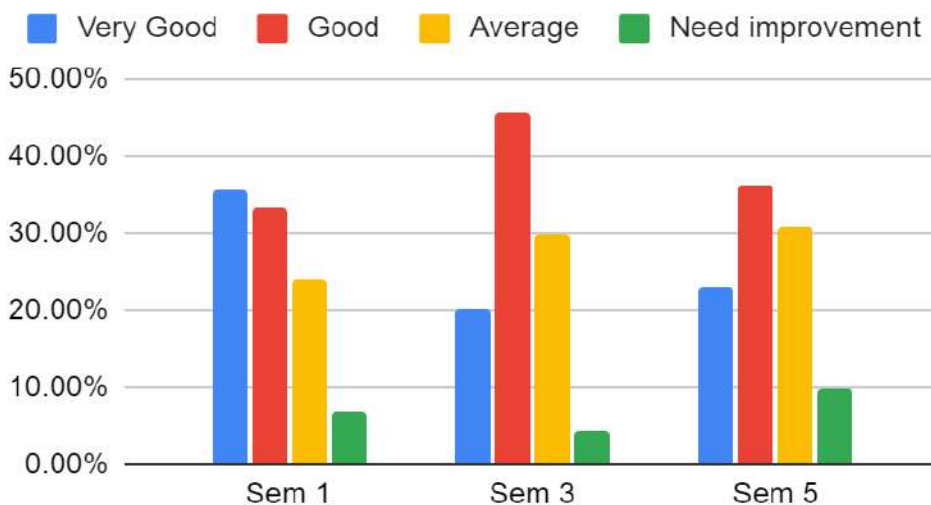
## Curriculum and its relevance



As per the feedback taken from students it has been observed that average 90.08% gave a positive response towards Relevance of Curriculum to programme.

Conceptual clarity and practical understanding from the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	35.63%	33.33%	24.14%	6.90%
Sem 3	20.21%	45.74%	29.79%	4.26%
Sem 5	23.08%	36.26%	30.77%	9.89%
<b>Average</b>	26.31%	38.45%	28.23%	7.01%
	92.99%			

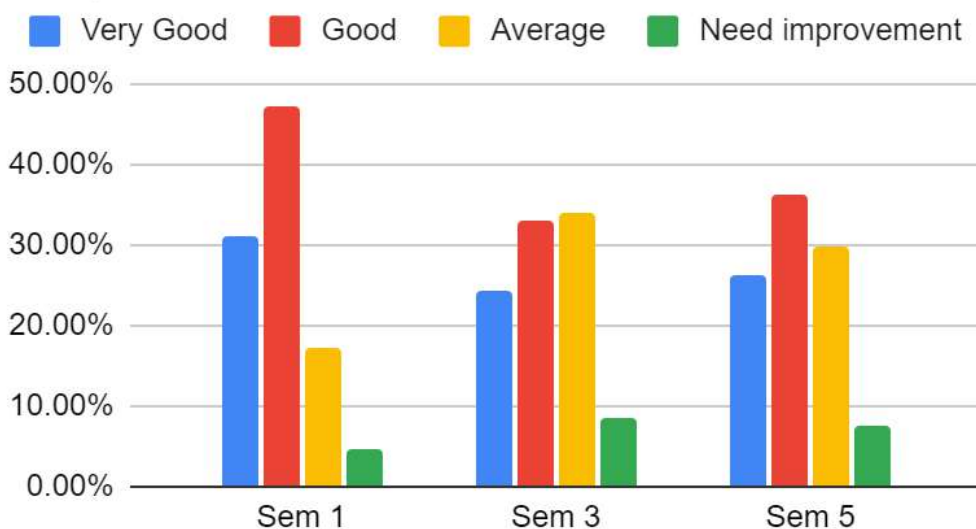
## Conceptual clarity and practical underst...



As per the feedback taken from students it has been observed that on average 92.99% gave a positive response towards Conceptual clarity and practical understanding from the curriculum.

Sequence of the courses in the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	31.03%	47.13%	17.24%	4.60%
Sem 3	24.47%	32.98%	34.04%	8.51%
Sem 5	26.37%	36.26%	29.67%	7.69%
<b>Average</b>	27.29%	38.79%	26.98%	6.93%
	93.07%			

### Sequence of the courses in the curriculum



As per the feedback taken from students it has been observed that on average 93.07% gave a positive response towards Sequence of the courses in the curriculum.

Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Average	Need improvement
Sem 1	36.78%	35.63%	18.39%	9.20%
Sem 3	26.60%	28.72%	32.98%	11.70%
Sem 5	23.08%	38.46%	29.67%	8.79%
<b>Average</b>	28.82%	34.27%	27.01%	9.90%
	90.10%			



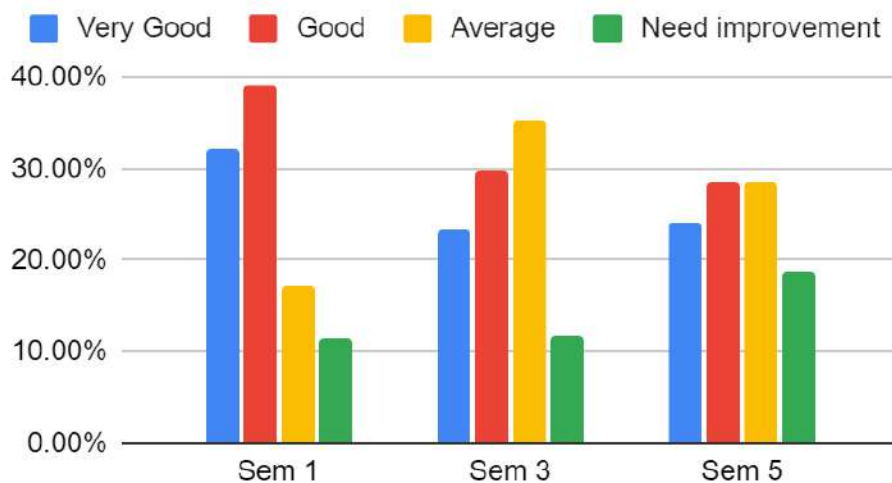
## Electives offered in terms of their releva...



As per the feedback taken from students it has been observed that on average 90.10% gave a positive response towards Electives offered in terms of their relevance to the specialization streams.

Availability of learning material in the library				
	Very Good	Good	Average	Need improvement
Sem 1	32.18%	39.08%	17.24%	11.49%
Sem 3	23.40%	29.79%	35.11%	11.70%
Sem 5	24.18%	28.57%	28.57%	18.68%
<b>Average</b>	26.59%	32.48%	26.97%	13.96%
	86.04%			

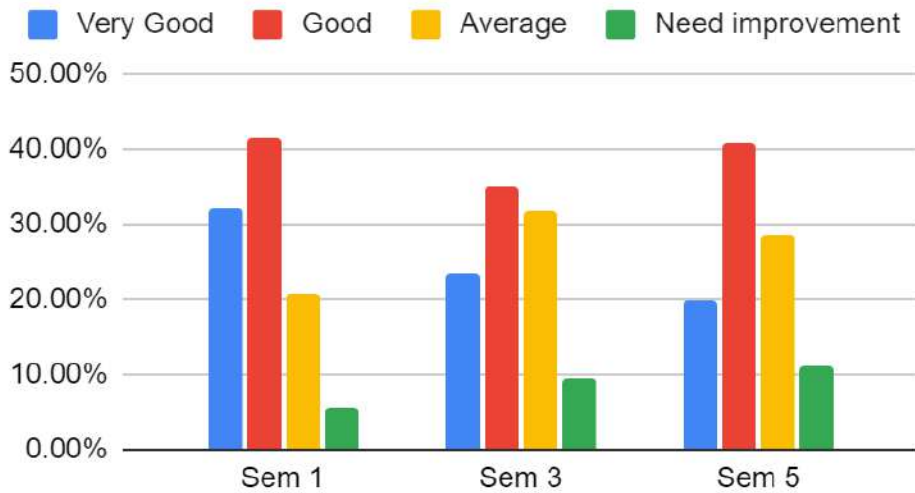
## Availability of learning material in the lib...



As per the feedback taken from students it has been observed that on average 86.04 % gave a positive response towards Availability of learning material in the library

Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	32.18%	41.38%	20.69%	5.75%
Sem 3	23.40%	35.11%	31.91%	9.57%
Sem 5	19.78%	40.66%	28.57%	10.99%
<b>Average</b>	25.12%	39.05%	27.06%	8.77%
	91.23%			

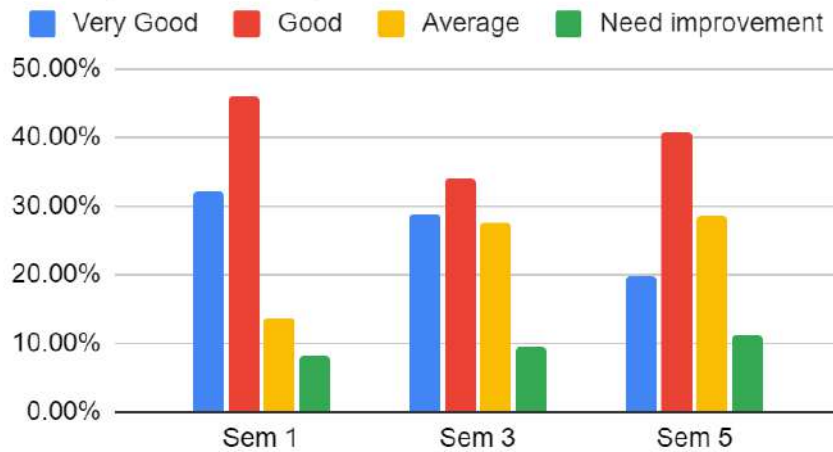
### Skilling for employability offered by curri...



As per the feedback taken from students it has been observed that average 91.23% gave a positive response towards Skilling for employability offered by curriculum.

Competitive edge in the market				
	Very Good	Good	Average	Need improvement
Sem 1	32.18%	45.98%	13.79%	8.05%
Sem 3	28.72%	34.04%	27.66%	9.57%
Sem 5	19.78%	40.66%	28.57%	10.99%
<b>Average</b>	26.90%	40.23%	23.34%	9.54%
	90.46%			

## Competitive edge in the market

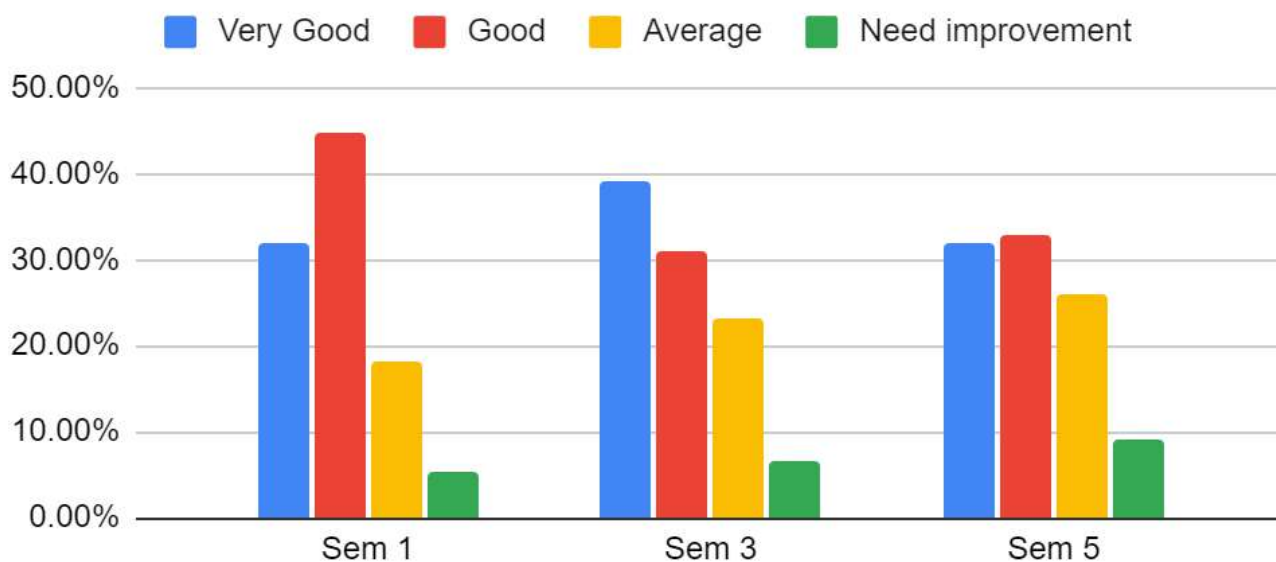


As per the feedback taken from students it has been observed that 90.46% gave a positive response towards Consideration to Competitive age given in curriculum.

## 2.6 Bachelor of Science in Information Technology (B.Sc.I.T.)

1. Relevance of Curriculum to programme				
	Very Good	Good	Average	Need improvement
Sem 1	31.91%	44.68%	18.09%	5.32%
Sem 3	39.02%	31.10%	23.17%	6.71%
Sem 5	31.91%	32.98%	26.06%	9.04%
<b>Average</b>	34.28%	36.25%	22.44%	7.02%
	92.98%			

### Curriculum and its relevance

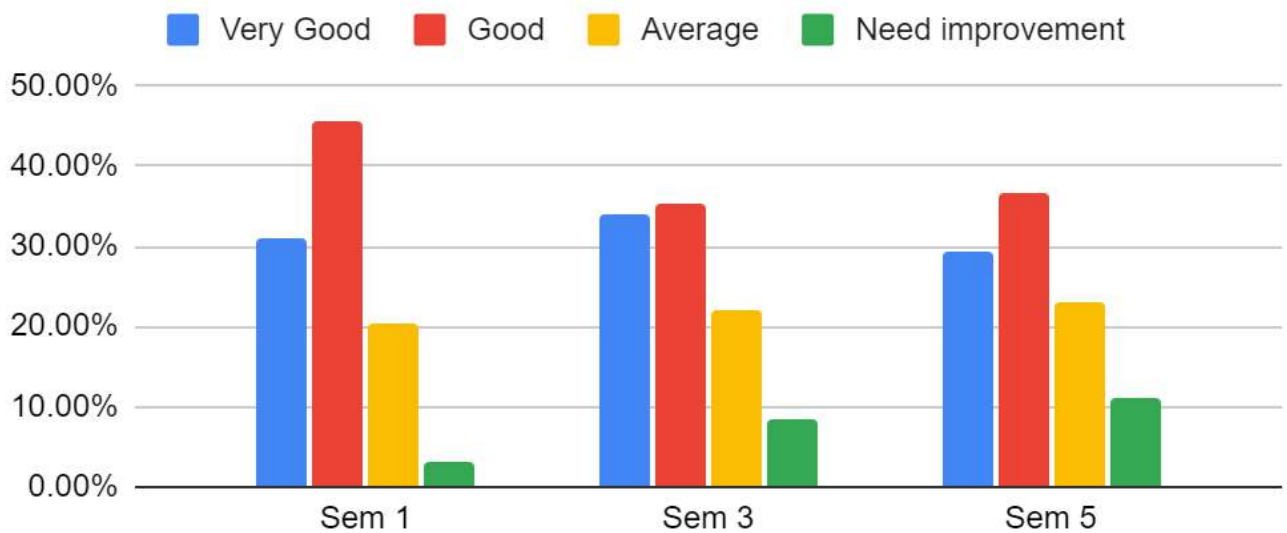


As per the feedback taken from student it has been observed that **average** 92.98% gave a positive response towards **Relevance of Curriculum to programme**

### 2. Conceptual clarity and practical understanding from the curriculum

	Very Good	Good	Average	Need improvement
Sem 1	30.85%	45.74%	20.21%	3.19%
Sem 3	34.15%	35.37%	21.95%	8.54%
Sem 5	29.26%	36.70%	22.87%	11.17%
<b>Average</b>	31.42%	39.27%	21.68%	7.63%
	92.37%			

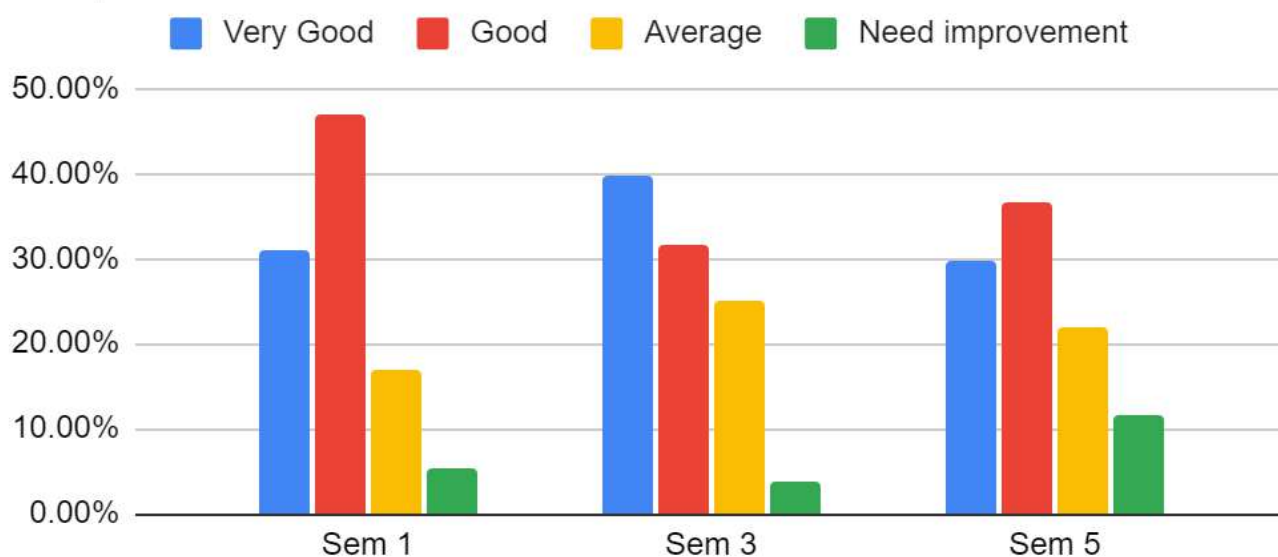
## Conceptual clarity and practical understanding from the curriculum



As per the feedback taken from student it has been observed that **average** 92.37% gave a positive response towards **Consideration to Competitive age given in curriculum**

<b>3. Sequence of the courses in the curriculum</b>				
	Very Good	Good	Average	Need improvement
Sem 1	30.85%	46.81%	17.02%	5.32%
Sem 3	39.63%	31.71%	25.00%	3.66%
Sem 5	29.79%	36.70%	21.81%	11.70%
<b>Average</b>	33.42%	38.41%	21.28%	6.89%
	93.11%			

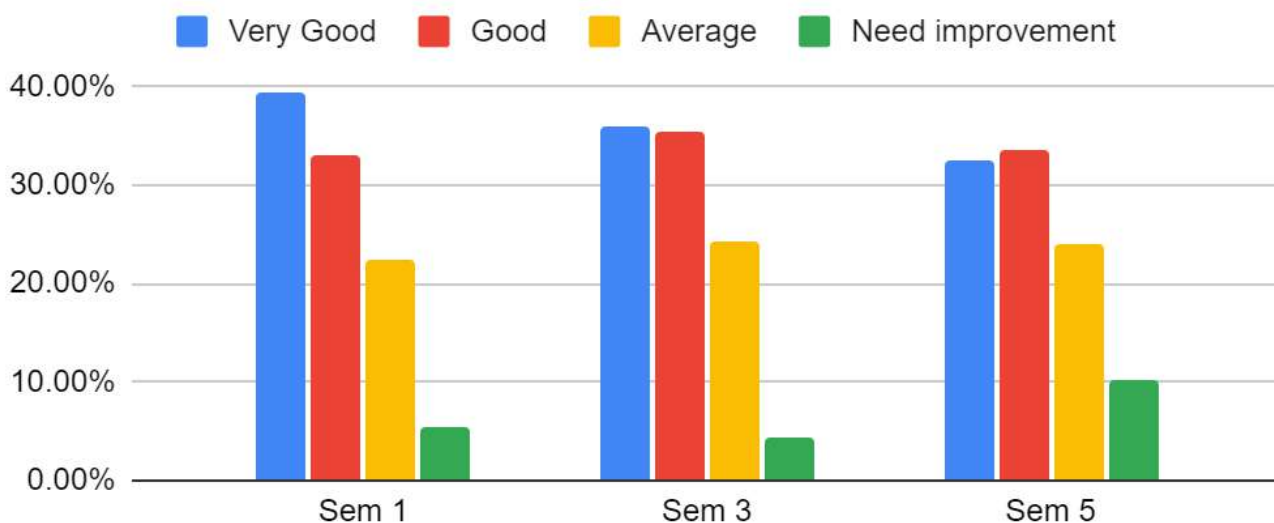
## Sequence of the courses in the curriculum



As per the feedback taken from students it has been observed that on average 93.11% gave a positive response towards **Sequence of the courses in the curriculum**.

<b>4. Electives offered in terms of their relevance to the specialization streams</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	39.36%	32.98%	22.34%	5.32%
Sem 3	35.98%	35.37%	24.39%	4.27%
Sem 5	32.45%	33.51%	23.94%	10.11%
<b>Average</b>	35.93%	33.95%	23.56%	6.56%
	93.44%			

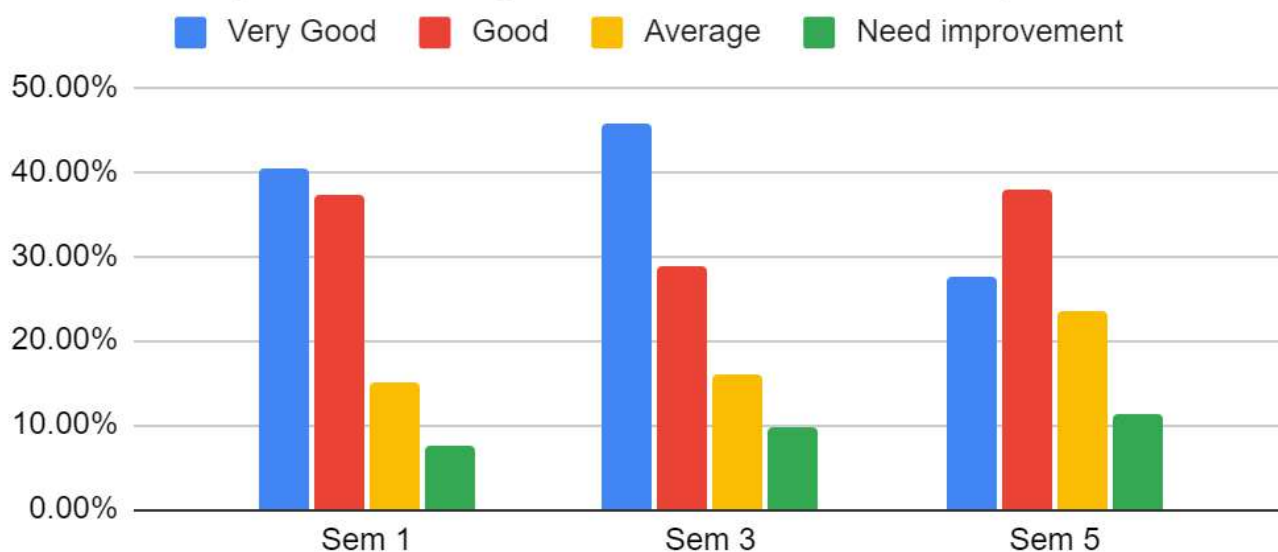
## Electives offered in terms of their relevance to the specialization streams



As per the feedback taken from student it has been observed that **average** 93.44% gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

5. Availability of learning material in the library				
	Very Good	Good	Average	Need improvement
Sem 1	40.43%	37.23%	14.89%	7.45%
Sem 3	45.73%	28.66%	15.85%	9.76%
Sem 5	27.66%	37.77%	23.40%	11.17%
<b>Average</b>	37.94%	34.55%	18.05%	9.46%
	90.54%			

## Availability of learning material in the library

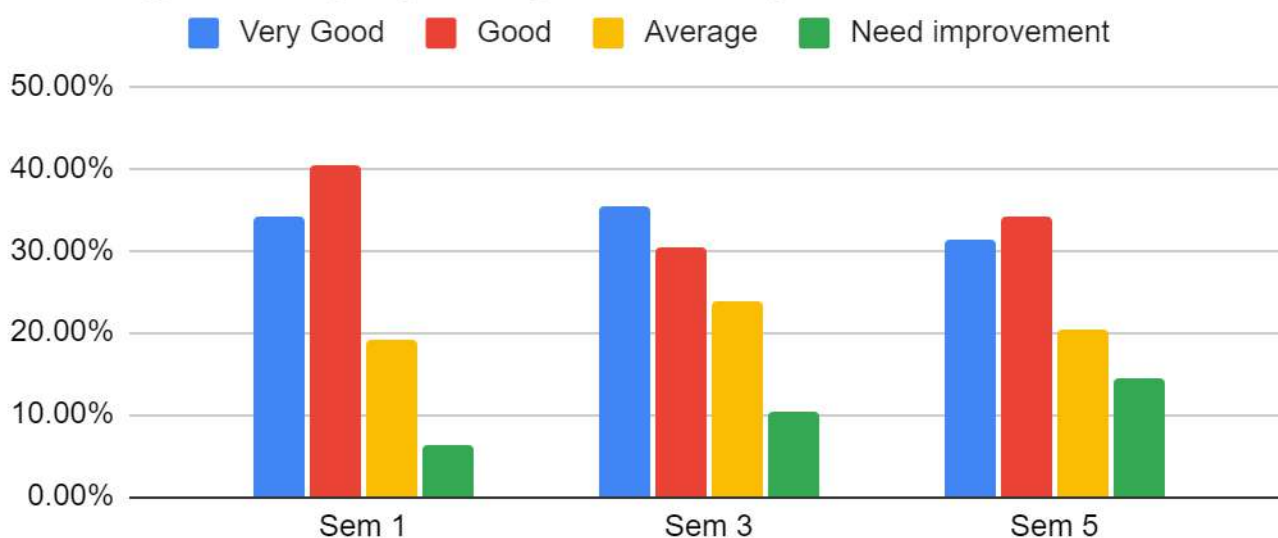


As per the feedback taken from student it has been observed that **average** 90.54% gave a positive response towards **Availability of learning material in the library**

6. Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	34.04%	40.43%	19.15%	6.38%
Sem 3	35.37%	30.49%	23.78%	10.37%
Sem 5	31.38%	34.04%	20.21%	14.36%
<b>Average</b>	33.60%	34.99%	21.05%	10.37%
	89.63%			



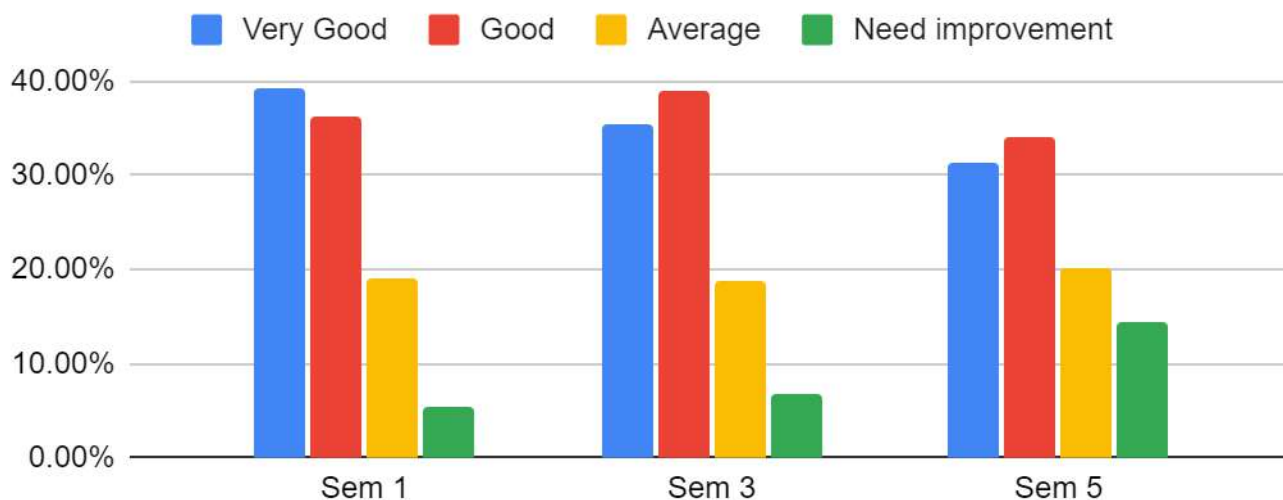
## Skilling for employability offered by curriculum



As per the feedback taken from student it has been observed that **average** 89.63% gave a positive response towards **Skilling for employability offered by curriculum**

<b>7. Consideration to Competitive age given in curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	39.36%	36.17%	19.15%	5.32%
Sem 3	35.37%	39.02%	18.90%	6.71%
Sem 5	31.38%	34.04%	20.21%	14.36%
<b>Average</b>	<b>35.37%</b>	<b>36.41%</b>	<b>19.42%</b>	<b>8.80%</b>
	<b>91.20%</b>			

## Competitive edge in the market

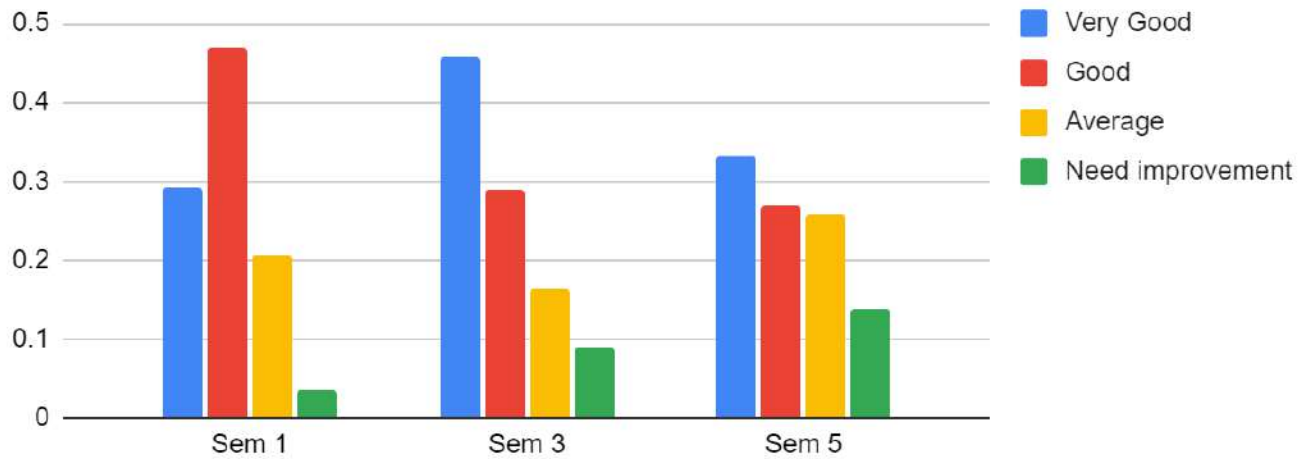


As per the feedback taken from student it has been observed that **average** 91.20% gave a positive response towards **Consideration to Competitive age given in curriculum**

### 2.7 Bachelor of Science in Computer Science

Curriculum and its relevance				
	Very Good	Good	Average	Need improvement
Sem 1	29.08%	46.81%	20.57%	3.55%
Sem 3	45.88%	28.82%	16.47%	8.82%
Sem 5	33.33%	27.04%	25.79%	13.84%
<b>Average</b>	36.10%	34.23%	20.94%	8.74%
	91.26%			

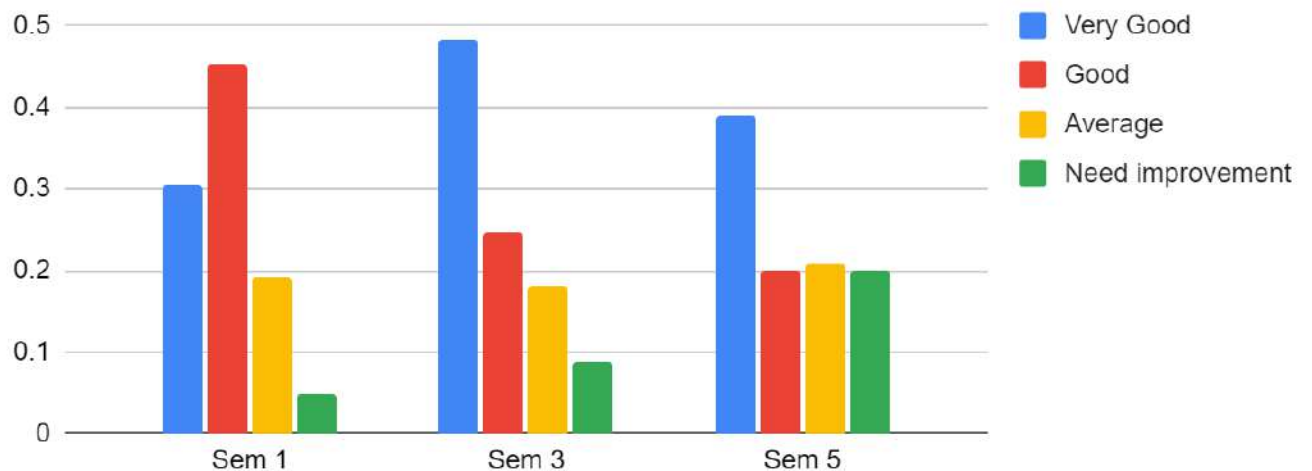
## Curriculum and its relevance



As per the feedback taken from student it has been observed that **average** 91.26% gave a positive response towards **Relevance of Curriculum to programme**

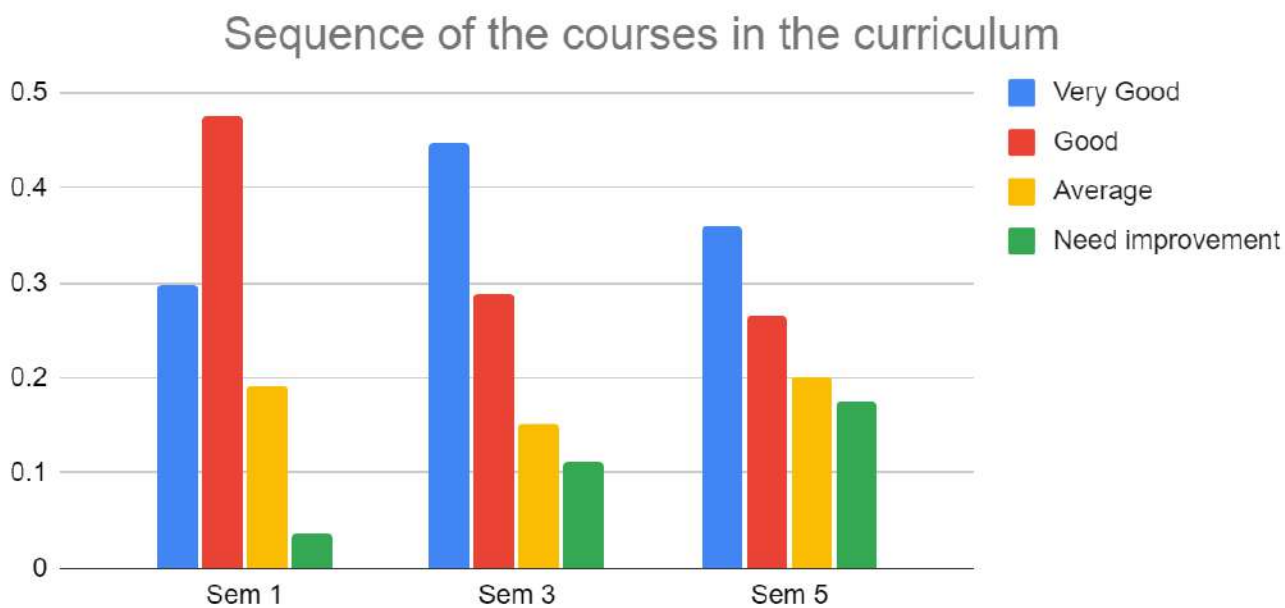
Conceptual clarity and practical understanding from the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	30.50%	45.39%	19.15%	4.96%
Sem 3	48.24%	24.71%	18.24%	8.82%
Sem 5	38.99%	20.13%	20.75%	20.13%
<b>Average</b>	39.24%	30.07%	19.38%	11.30%
	88.70%			

## Conceptual clarity and practical understanding from the curric...



As per the feedback taken from student it has been observed that **average** 88.70% gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

Sequence of the courses in the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	29.79%	47.52%	19.15%	3.55%
Sem 3	44.71%	28.82%	15.29%	11.18%
Sem 5	35.85%	26.42%	20.13%	17.61%
<b>Average</b>	36.78%	34.25%	18.19%	10.78%
	89.22%			

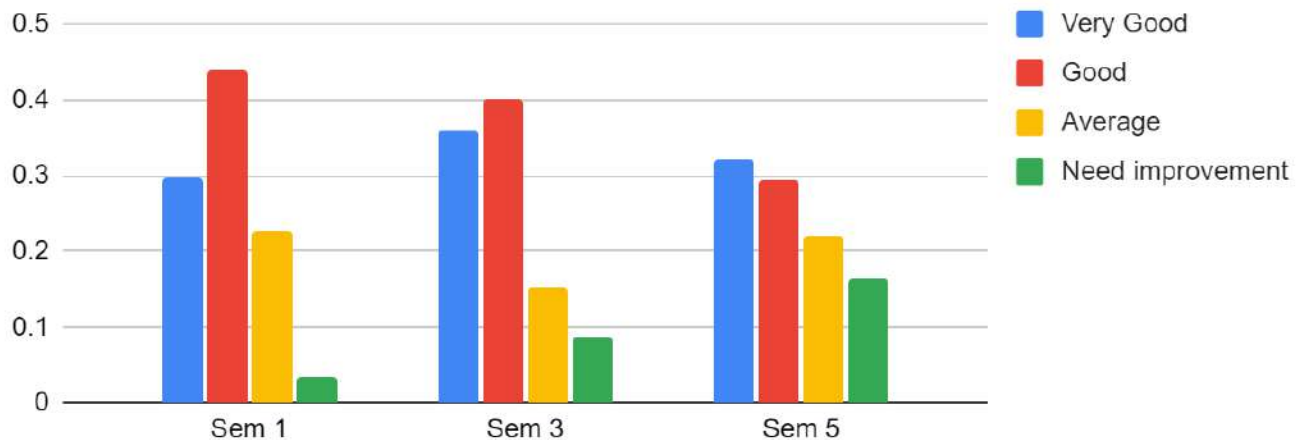


As per the feedback taken from student it has been observed that **average** 89.22% gave a positive response towards **Sequence of the courses in the curriculum**

Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Average	Need improvement
Sem 1	29.79%	43.97%	22.70%	3.55%
Sem 3	35.88%	40.00%	15.29%	8.82%
Sem 5	32.08%	29.56%	22.01%	16.35%

<b>Average</b>	32.58%	37.84%	20.00%	9.57%
	90.43%			

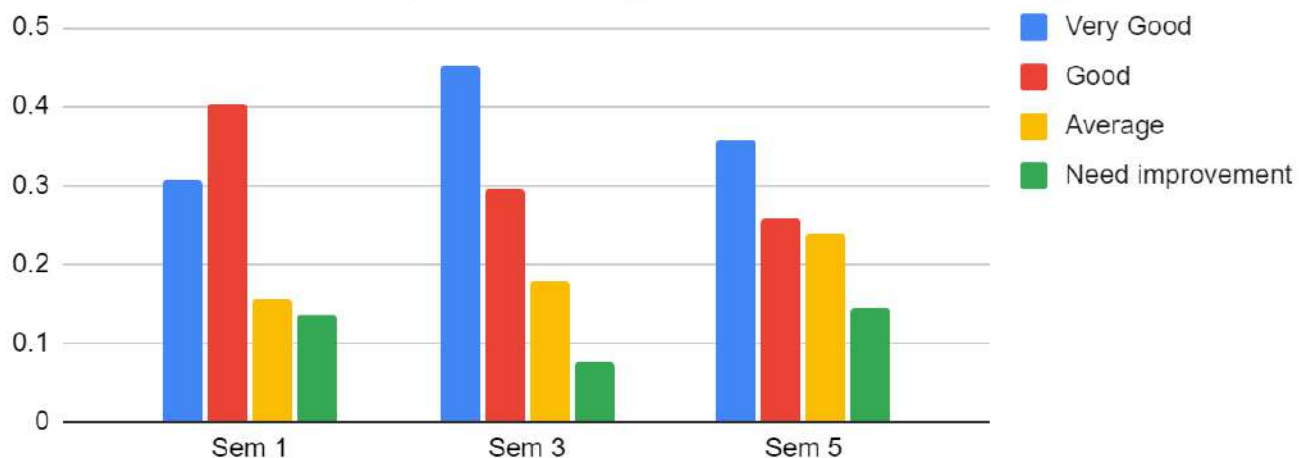
### Electives offered in terms of their relevance to the specialization streams



As per the feedback taken from student it has been observed that **average** 90.43% gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

Availability of learning material in the library				
	Very Good	Good	Average	Need improvement
Sem 1	30.50%	40.43%	15.60%	13.48%
Sem 3	45.29%	29.41%	17.65%	7.65%
Sem 5	35.85%	25.79%	23.90%	14.47%
<b>Average</b>	37.21%	31.87%	19.05%	11.86%
	88.14%			

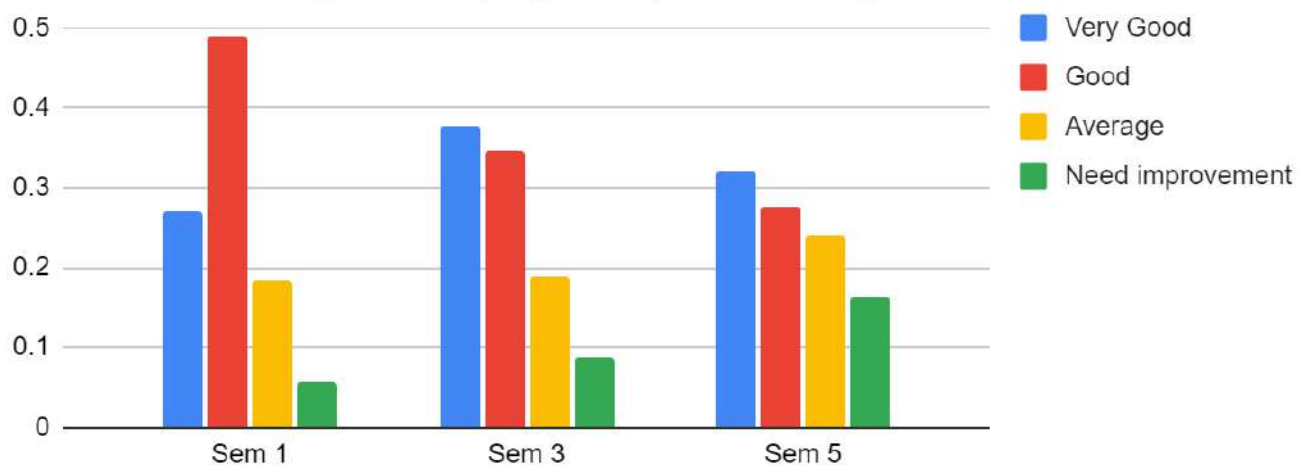
## Availability of learning material in the library



As per the feedback taken from student it has been observed that **average** 88.14% gave a positive response towards **Availability of learning material in the library**

Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	26.95%	48.94%	18.44%	5.67%
Sem 3	37.65%	34.71%	18.82%	8.82%
Sem 5	32.08%	27.67%	23.90%	16.35%
<b>Average</b>	32.22%	37.11%	20.39%	10.28%
	89.72%			

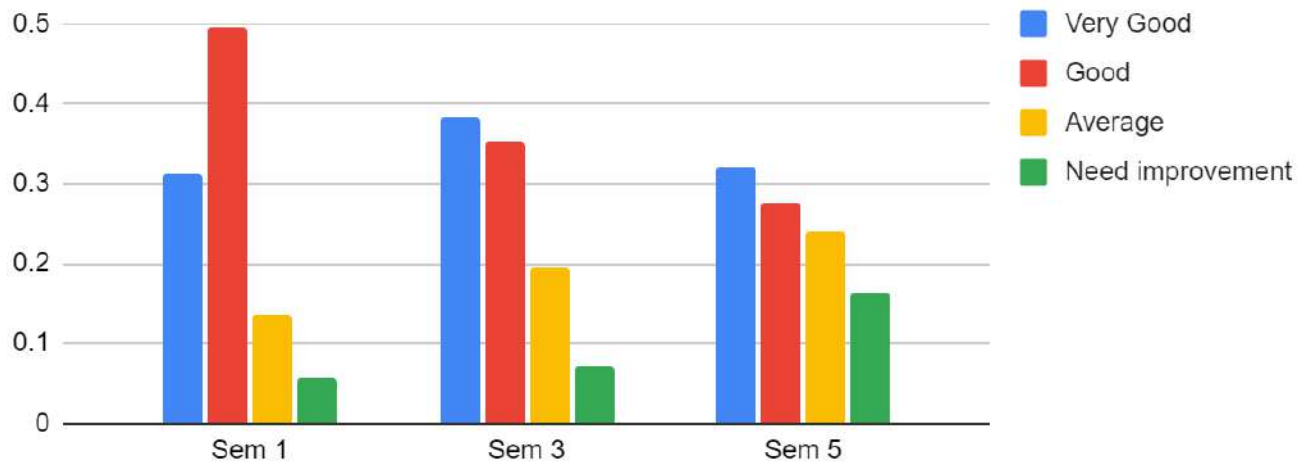
## Skilling for employability offered by curriculum



As per the feedback taken from student it has been observed that **average** 89.72% gave a positive response towards **Skilling for employability offered by curriculum**

<b>Competitive edge in the market</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	31.21%	49.65%	13.48%	5.67%
Sem 3	38.24%	35.29%	19.41%	7.06%
Sem 5	32.08%	27.67%	23.90%	16.35%
<b>Average</b>	33.84%	37.54%	18.93%	9.69%
	90.31%			

## Competitive edge in the market



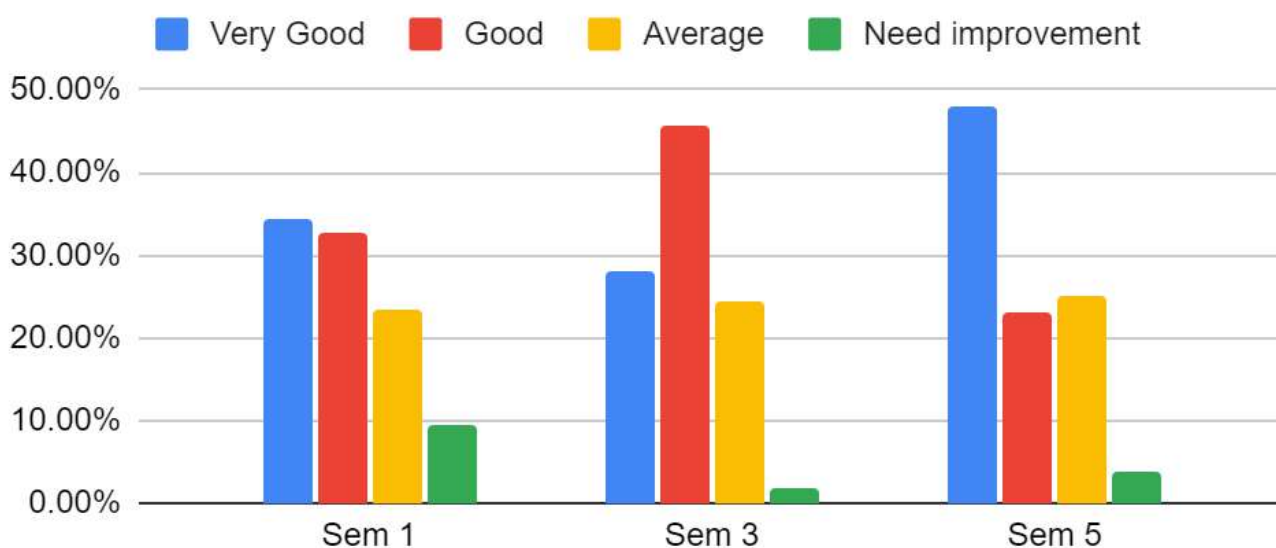
As per the feedback taken from student it has been observed that **average** 90.31% gave a positive response towards **Consideration to Competitive age given in curriculum**



## 2.8 Bachelor of Science in Biotechnology

<b>1. Relevance of Curriculum to programme</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	34.25%	32.88%	23.29%	9.59%
Sem 3	28.07%	45.61%	24.56%	1.75%
Sem 5	48.08%	23.08%	25.00%	3.85%
<b>Average</b>	36.80%	33.86%	24.28%	5.06%
	94.94%			

### Curriculum and its relevance

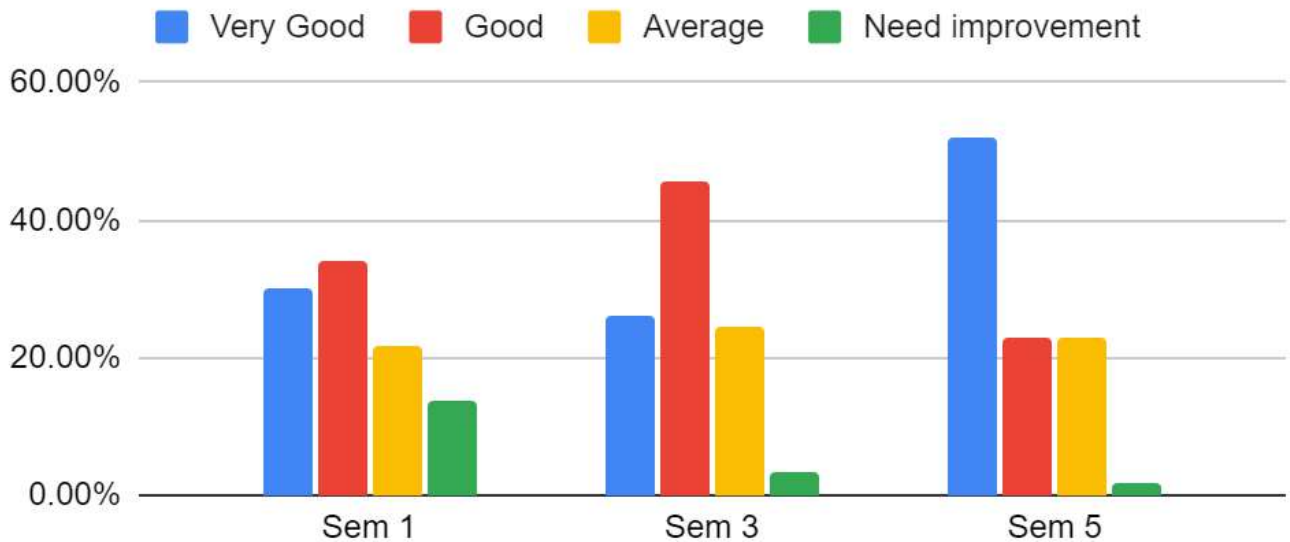


As per the feedback taken from student it has been observed that **average** 94.94% gave a positive response towards **Consideration to Competitive age given in curriculum**

<b>2. Conceptual clarity and practical understanding from the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	30.14%	34.25%	21.92%	13.70%
Sem 3	26.32%	45.61%	24.56%	3.51%

Sem 5	51.92%	23.08%	23.08%	1.92%
<b>Average</b>	36.13%	34.31%	23.19%	6.38%
	93.62%			

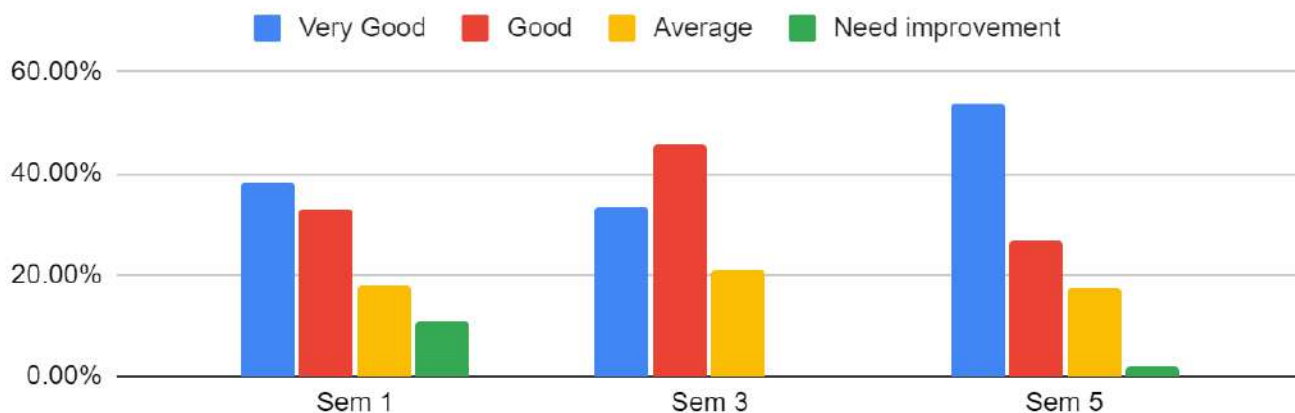
## Conceptual clarity and practical understanding fro...



As per the feedback taken from student it has been observed that **average** 93.62% gave a positive response towards **Consideration to Competitive age given in curriculum**

<b>3. Sequence of the courses in the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	38.36%	32.88%	17.81%	10.96%
Sem 3	33.33%	45.61%	21.05%	0.00%
Sem 5	53.85%	26.92%	17.31%	1.92%
<b>Average</b>	41.85%	35.14%	18.72%	4.29%
<b>(Very Good + Good + Satisfactory)</b>	95.71%			

## Sequence of the courses in the curriculum

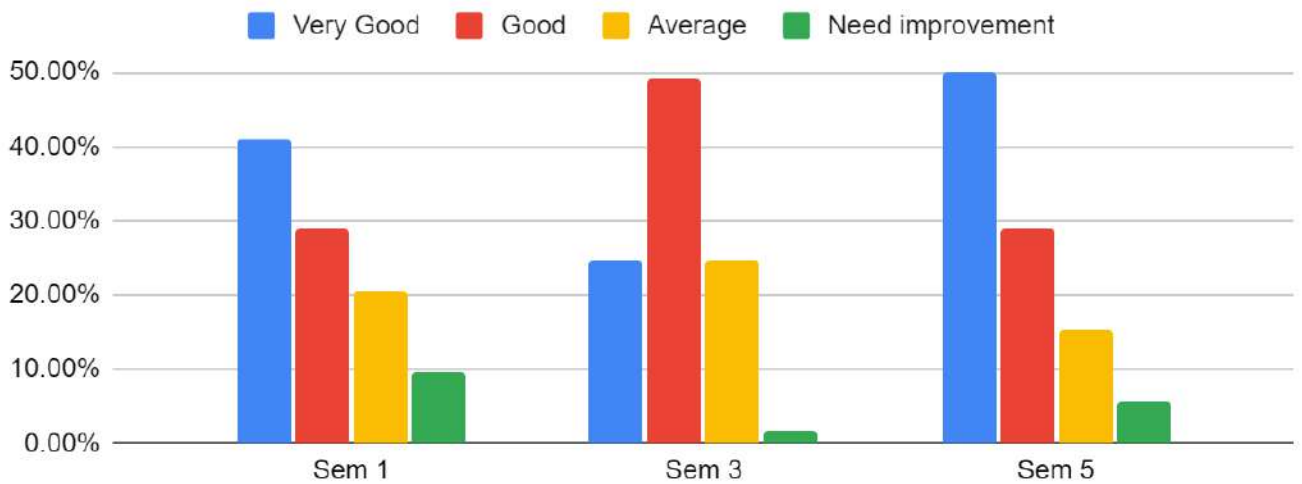


As per the feedback taken from student it has been observed that **average** 95.71% gave a positive response towards **Consideration to Competitive age given in curriculum**

<b>4. Electives offered in terms of their relevance to the specialization streams</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	41.10%	28.77%	20.55%	9.59%
Sem 3	24.56%	49.12%	24.56%	1.75%
Sem 5	50.00%	28.85%	15.38%	5.77%
<b>Average</b>	38.55%	35.58%	20.16%	5.70%
	94.30%			

As per the feedback taken from student it has been observed that **average** 94.30% gave a positive response towards **Consideration to Competitive age given in curriculum**

## Electives offered in terms of their relevance to the specializatio...



<b>5. Availability of learning material in the library</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	31.51%	28.77%	30.14%	9.59%
Sem 3	24.56%	42.11%	33.33%	0.00%
Sem 5	51.92%	19.23%	17.31%	11.54%
<b>Average</b>	36.00%	30.03%	26.93%	7.04%
	92.96%			

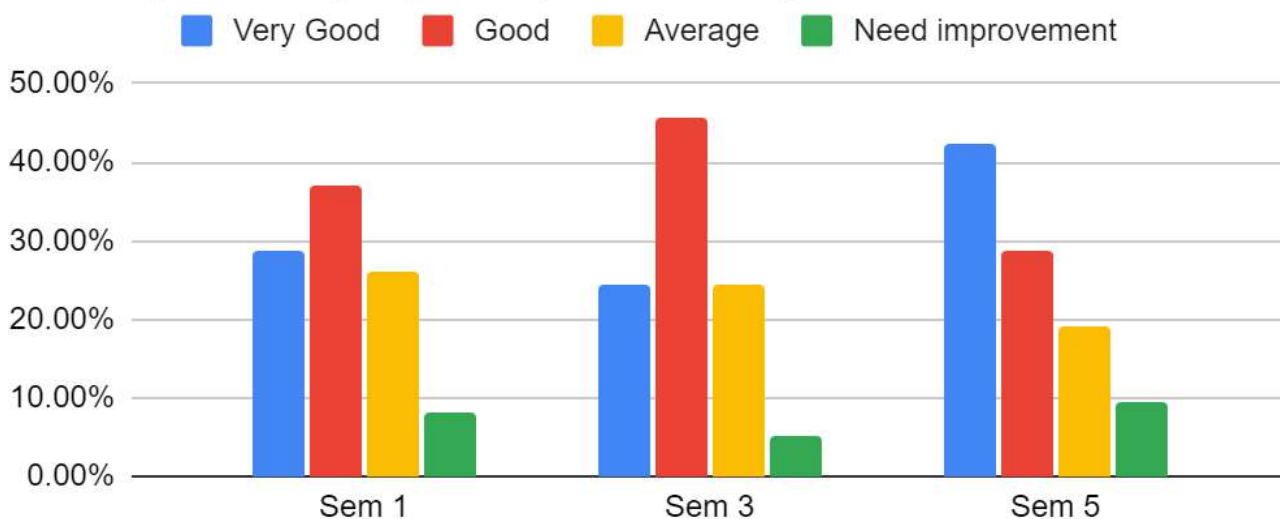
## Availability of learning material in the library



As per the feedback taken from student it has been observed that **average** 92.96% gave a positive response towards **Consideration to Competitive age given in curriculum**

6. Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	28.77%	36.99%	26.03%	8.22%
Sem 3	24.56%	45.61%	24.56%	5.26%
Sem 5	42.31%	28.85%	19.23%	9.62%
<b>Average</b>	31.88%	37.15%	23.27%	7.70%
	92.30%			

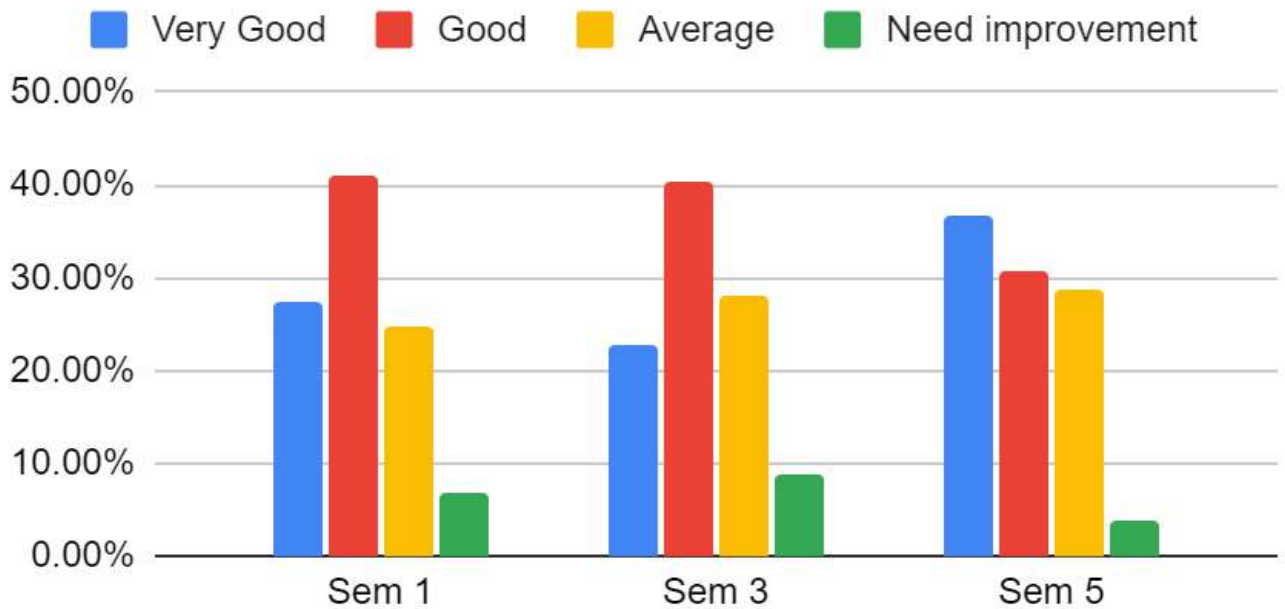
## Skilling for employability offered by curriculum



As per the feedback taken from student it has been observed that **average 92.30%** gave a positive response towards **Consideration to Competitive age given in curriculum**

<b>7. Consideration to Competitive age given in curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	27.40%	41.10%	24.66%	6.85%
Sem 3	22.81%	40.35%	28.07%	8.77%
Sem 5	36.54%	30.77%	28.85%	3.85%
<b>Average</b>	<b>28.91%</b>	<b>37.41%</b>	<b>27.19%</b>	<b>6.49%</b>
	<b>93.51%</b>			

## Competitive edge in the market

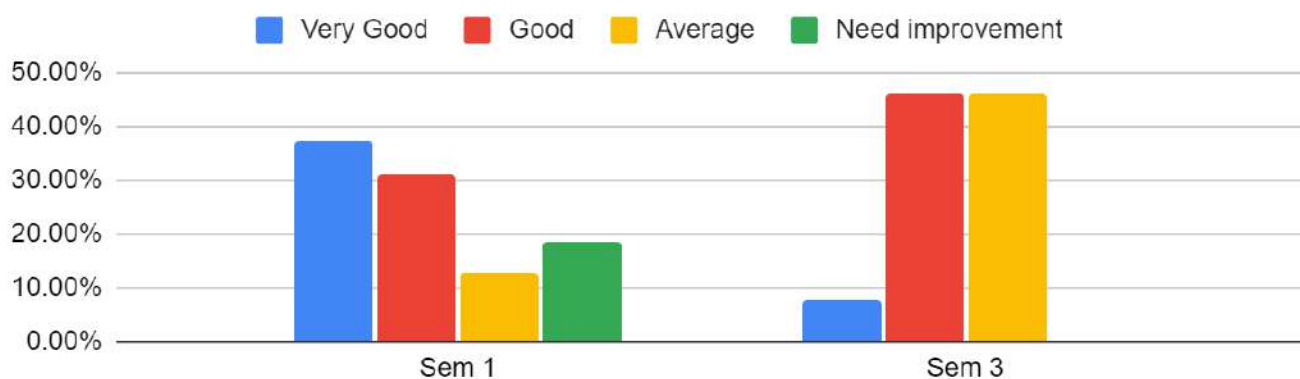


As per the feedback taken from student it has been observed that **average** 93.51% gave a positive response towards **Consideration to Competitive age given in curriculum**

## 2.9 B.Sc. (Honors) Fashion Design & Technology

<b>1. Curriculum and its relevance</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	37.50%	31.25%	12.50%	18.75%
Sem 3	7.69%	46.15%	46.15%	0.00%
<b>Average</b>	22.60%	38.70%	29.33%	9.38%
	90.63%			

### Curriculum and its relevance

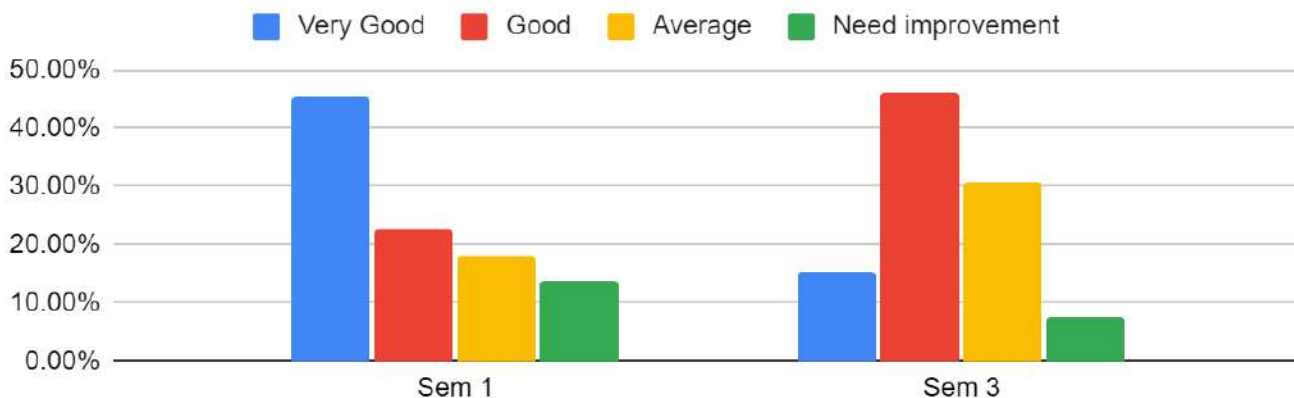


As per the feedback taken from student it has been observed that **average** 90.63% gave a positive response towards **Curriculum and its relevance**

<b>2. Conceptual clarity and practical understanding from the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	45.45%	22.73%	18.18%	13.64%
Sem 3	15.38%	46.15%	30.77%	7.69%
<b>Average</b>	30.42%	34.44%	24.48%	10.66%
	89.34%			



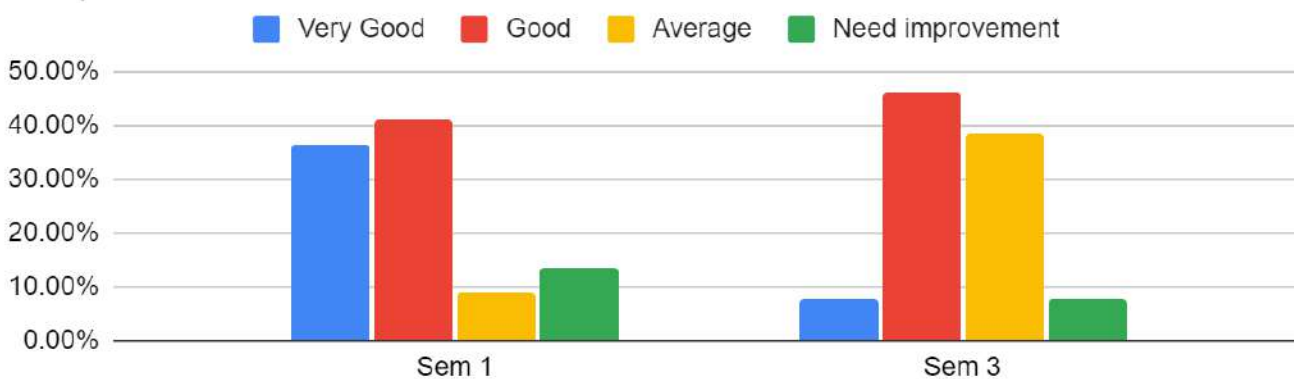
## Conceptual clarity and practical understanding from the curricu...



As per the feedback taken from student it has been observed that **average 89.34%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

3. Sequence of the courses in the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	36.36%	40.91%	9.09%	13.64%
Sem 3	7.69%	46.15%	38.46%	7.69%
<b>Average</b>	22.03%	43.53%	23.78%	10.66%
	89.34%			

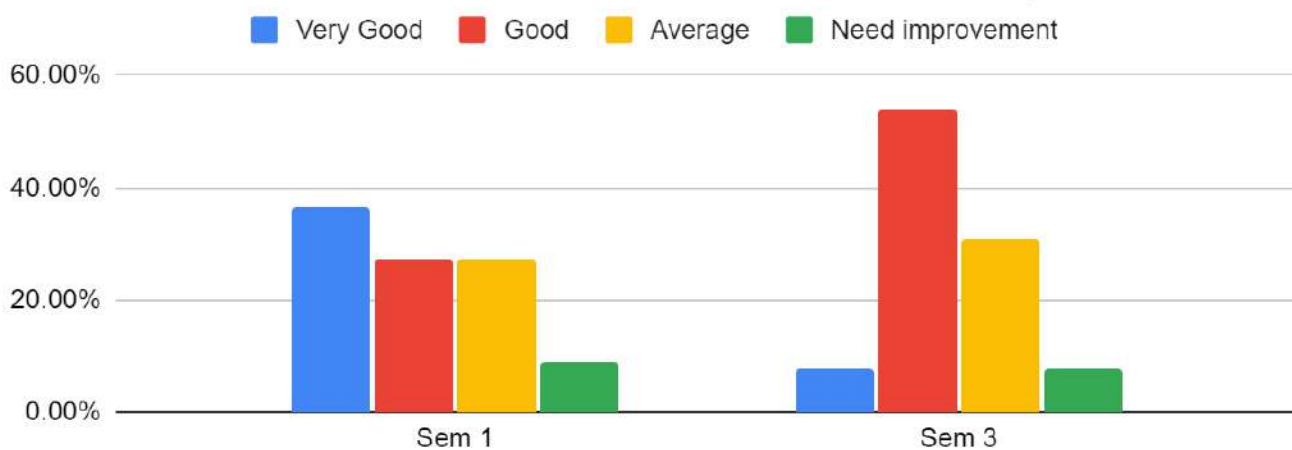
## Sequence of the courses in the curriculum



As per the feedback taken from student it has been observed that **average 89.34%** gave a positive response towards **Sequence of the courses in the curriculum**

<b>4. Electives offered in terms of their relevance to the specialization streams</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	36.36%	27.27%	27.27%	9.09%
Sem 3	7.69%	53.85%	30.77%	7.69%
<b>Average</b>	22.03%	40.56%	29.02%	8.39%
	91.61%			

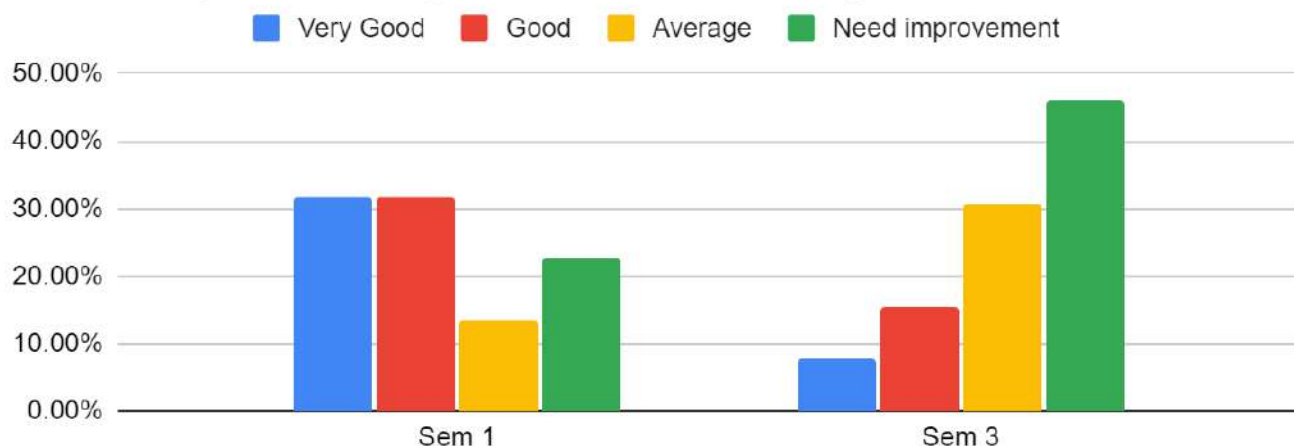
### Electives offered in terms of their relevance to the specializatio...



As per the feedback taken from student it has been observed that **average** 91.61% gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

<b>5. Availability of learning material in the library</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	31.82%	31.82%	13.64%	22.73%
Sem 3	7.69%	15.38%	30.77%	46.15%
<b>Average</b>	19.76%	23.60%	22.20%	34.44%
	65.56%			

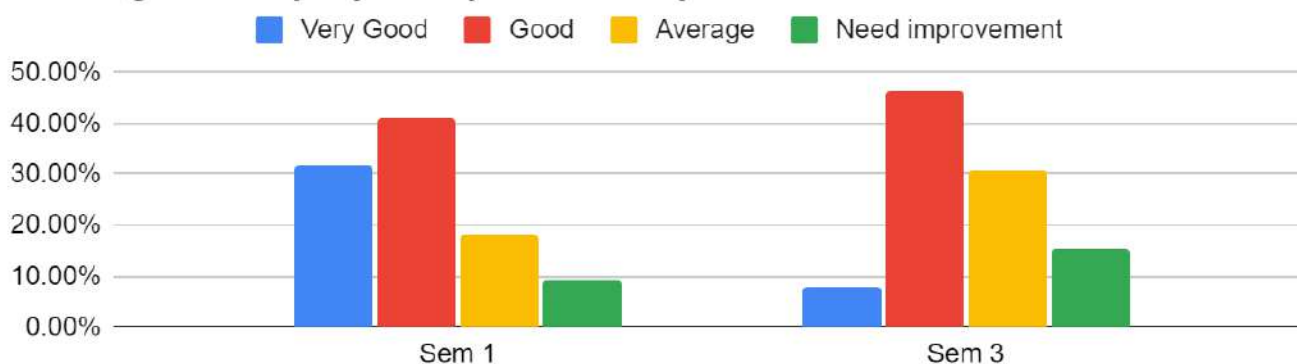
## Availability of learning material in the library



As per the feedback taken from student it has been observed that **average 65.56%** gave a positive response towards **Availability of learning material in the library**

6. Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	31.82%	40.91%	18.18%	9.09%
Sem 3	7.69%	46.15%	30.77%	15.38%
<b>Average</b>	19.76%	43.53%	24.48%	12.24%
	87.76%			

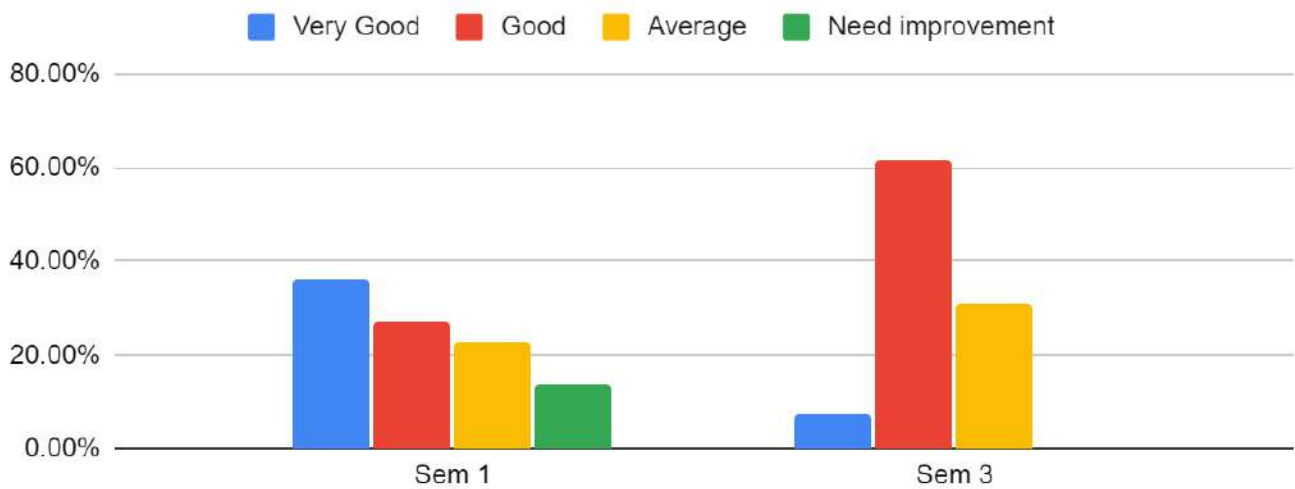
## Skilling for employability offered by curriculum



As per the feedback taken from student it has been observed that **average 87.76%** gave a positive response towards **Skilling for employability offered by curriculum**

<b>7. Consideration to Competitive age given in curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	36.36%	27.27%	22.73%	13.64%
Sem 3	7.69%	61.54%	30.77%	0.00%
<b>Average</b>	22.03%	44.41%	26.75%	6.82%
	93.18%			

### Competitive edge in the market



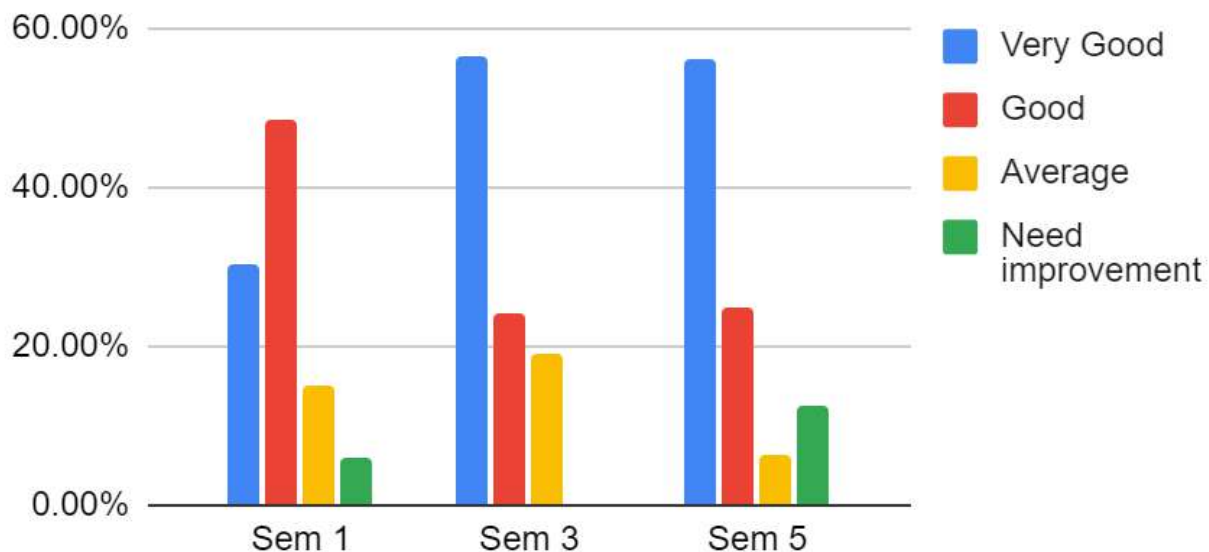
As per the feedback taken from student it has been observed that **average** 93.18% gave a positive response towards **Consideration to Competitive age given in curriculum**

### 2.10 Bachelor of Science in Economics

<b>Curriculum and its relevance</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	30.30%	48.48%	15.15%	6.06%
Sem 3	56.76%	24.32%	18.92%	0.00%
Sem 5	56.25%	25.00%	6.25%	12.50%
<b>Average</b>	47.77%	32.60%	13.44%	6.19%

	93.81%	
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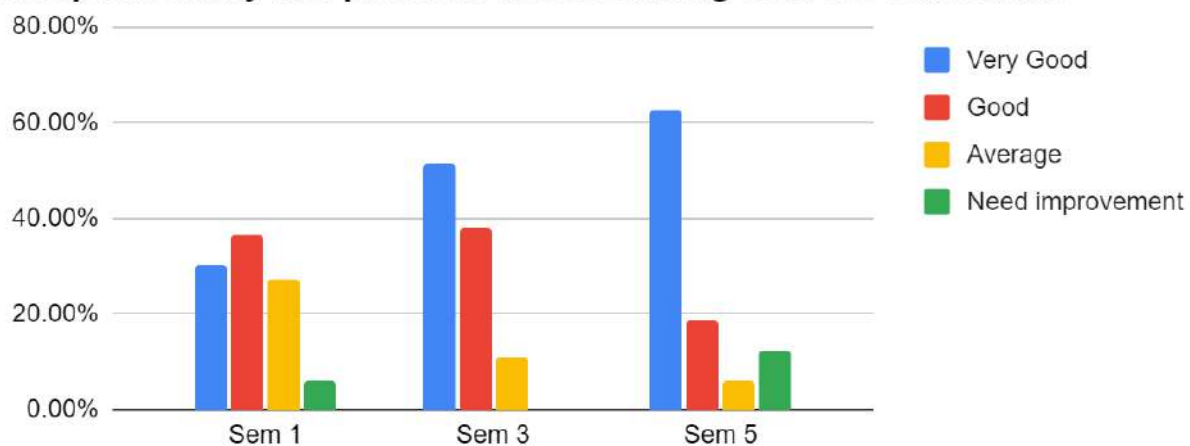
## Curriculum and its relevance



As per the feedback taken from students it has been observed that **average** 93.81% gave a positive response towards **Relevance of Curriculum to programme**.

Conceptual clarity and practical understanding from the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	30.30%	36.36%	27.27%	6.06%
Sem 3	51.35%	37.84%	10.81%	0.00%
Sem 5	62.50%	18.75%	6.25%	12.50%
<b>Average</b>	48.05%	30.98%	14.78%	6.19%
	93.81%			

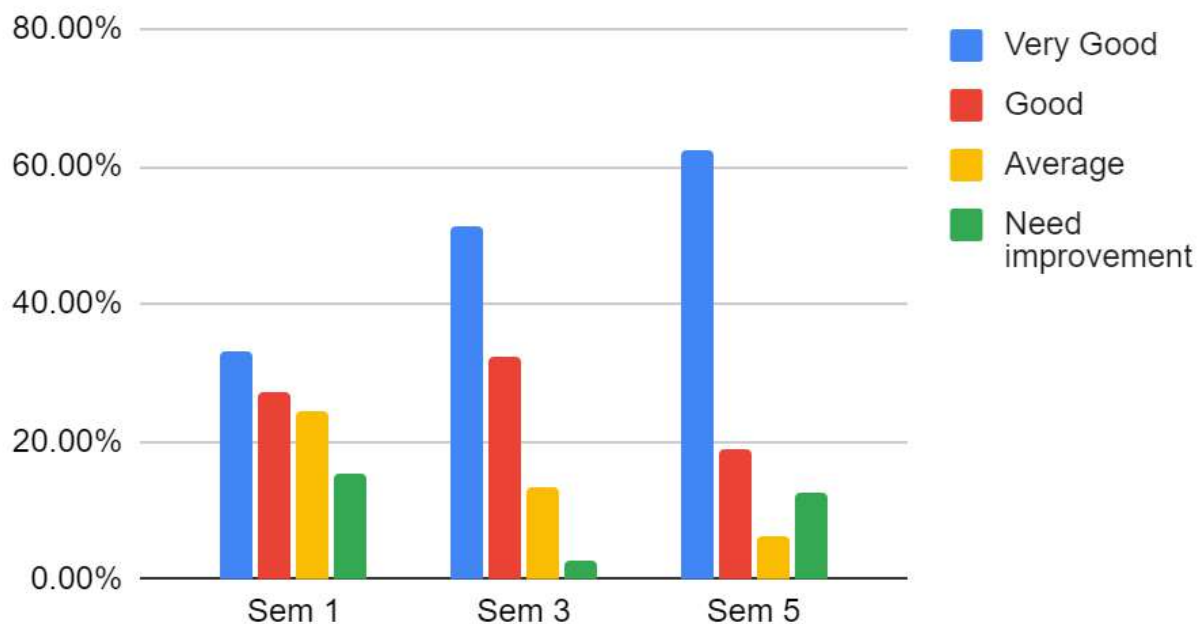
## Conceptual clarity and practical understanding from the curriculum



per the feedback taken from students it has been observed that **average** 93.81% gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**.

Sequence of the courses in the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	33.33%	27.27%	24.24%	15.15%
Sem 3	51.35%	32.43%	13.51%	2.70%
Sem 5	62.50%	18.75%	6.25%	12.50%
<b>Average</b>	49.06%	26.15%	14.67%	10.12%
	89.88%			

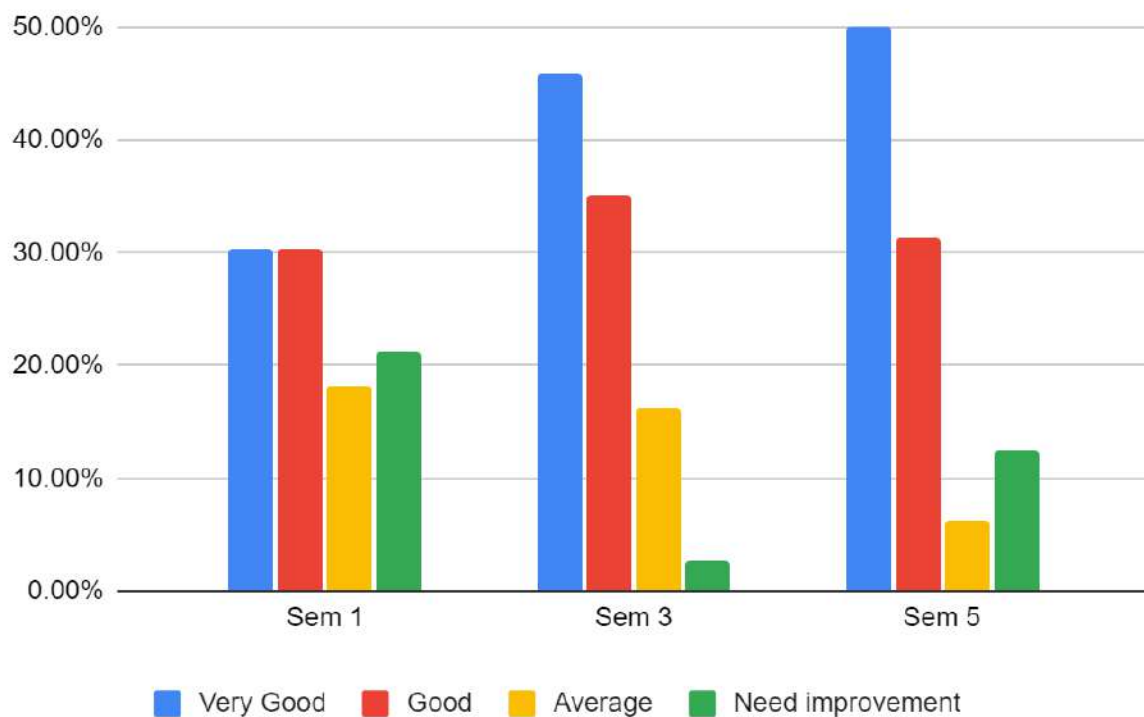
## Sequence of the courses in the curriculum



As per the feedback taken from students it has been observed that **average** 89.88% gave a positive response towards **Sequence of the courses in the curriculum**.

Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Average	Need improvement
Sem 1	30.30%	30.30%	18.18%	21.21%
Sem 3	45.95%	35.14%	16.22%	2.70%
Sem 5	50.00%	31.25%	6.25%	12.50%
<b>Average</b>	42.08%	32.23%	13.55%	12.14%
	87.86%			

### Electives offered in terms of their relevance to the speci...

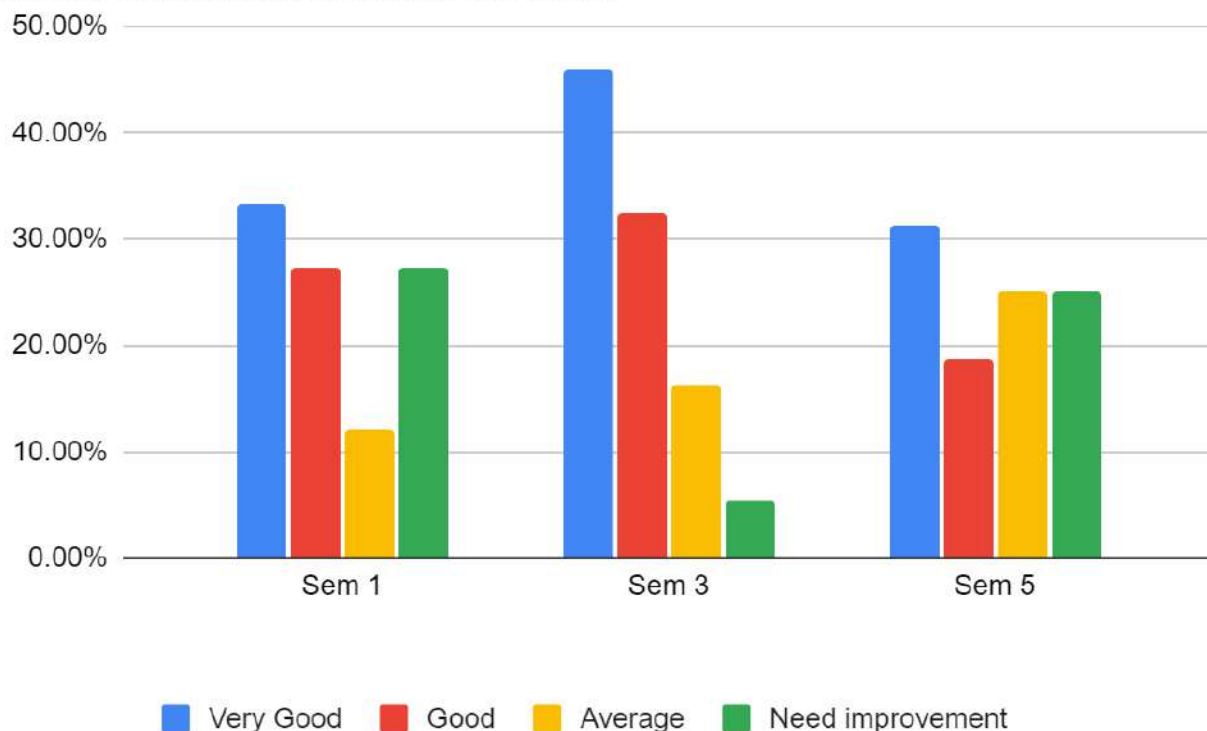


As per the feedback taken from students it has been observed that **average** 87.86% gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**.

Availability of learning material in the library				
	Very Good	Good	Average	Need improvement
Sem 1	33.33%	27.27%	12.12%	27.27%
Sem 3	45.95%	32.43%	16.22%	5.41%
Sem 5	31.25%	18.75%	25.00%	25.00%
<b>Average</b>	36.84%	26.15%	17.78%	19.23%
	80.77%			



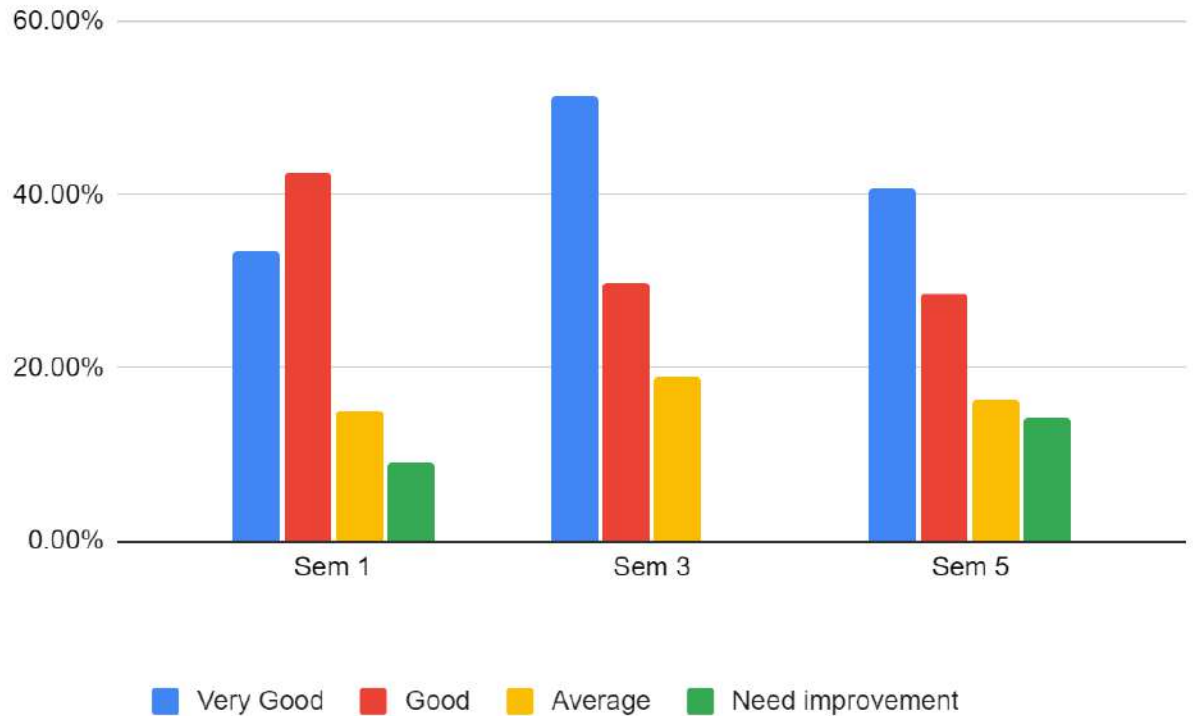
### Availability of learning material in the library



As per the feedback taken from students it has been observed that **average** 80.77% gave a positive response towards **Availability of learning material in the library**.

Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	33.33%	42.42%	15.15%	9.09%
Sem 3	51.35%	29.73%	18.92%	0.00%
Sem 5	40.71%	28.57%	16.43%	14.29%
<b>Average</b>	62.50%	18.75%	12.50%	6.25%
	93.75%			

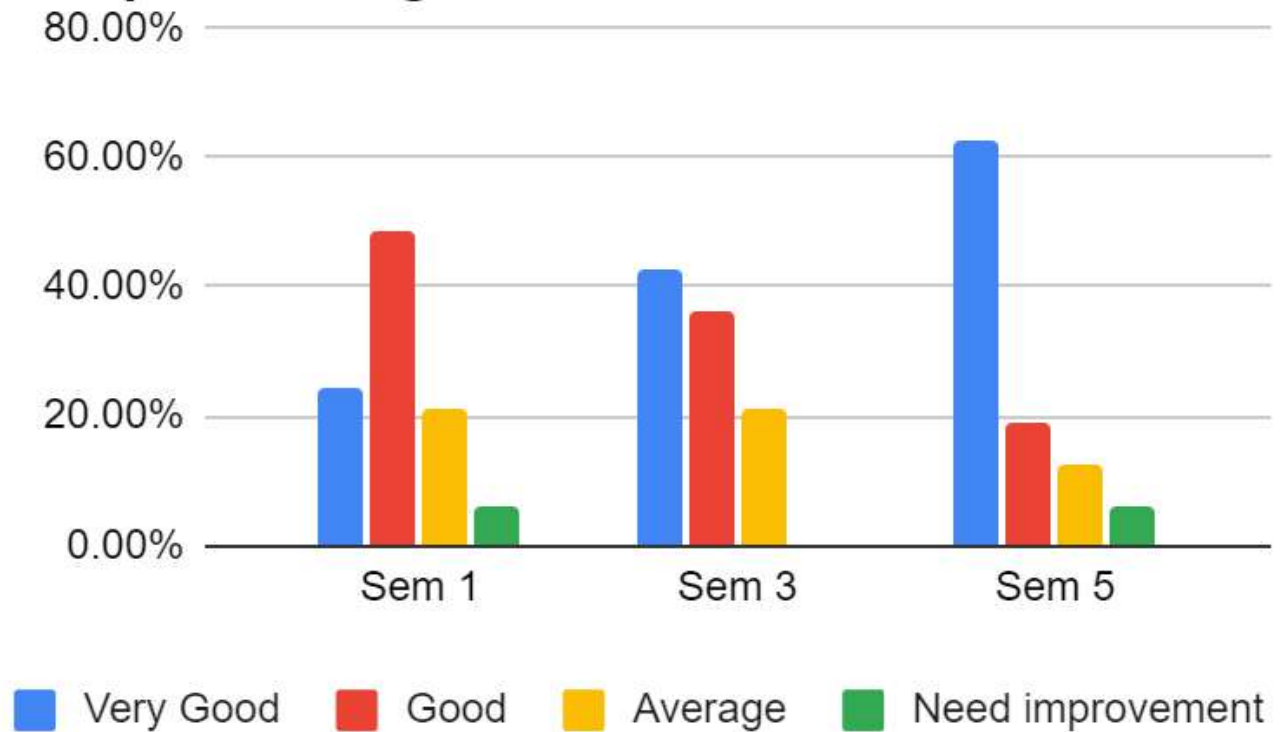
### Skilling for employability offered by curriculum



As per the feedback taken from students it has been observed that **average** 93.75% gave a positive response towards **Skilling for employability offered by curriculum**.

Competitive edge in the market				
	Very Good	Good	Average	Need improvement
Sem 1	24.24%	48.48%	21.21%	6.06%
Sem 3	42.42%	36.36%	21.21%	0.00%
Sem 5	62.50%	18.75%	12.50%	6.25%
<b>Average</b>	43.06%	34.53%	18.31%	4.10%
	95.90%			

## Competitive edge in the market



As per the feedback taken from students it has been observed that **average** 95.90% gave a positive response towards **Consideration to Competitive age given in curriculum**.

## 2.11 BBA(Business Administration)

Curriculum and its relevance				
	Very Good	Good	Average	Need improvement
Sem 1	31.50%	55.12%	11.81%	1.57%
Sem 3	15.09%	40.57%	37.74%	6.60%
<b>Average</b>	23.30%	47.84%	24.77%	4.09%
	95.91%			

### Curriculum and its relevance



As per the feedback taken from students it has been observed that **average 95.91%** gave a positive response towards **Relevance of Curriculum to programme**.

Conceptual clarity and practical understanding from the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	32.28%	45.67%	20.47%	1.57%
Sem 3	15.09%	35.85%	37.74%	11.32%
<b>Average</b>	23.69%	40.76%	29.10%	6.45%

	93.55%	
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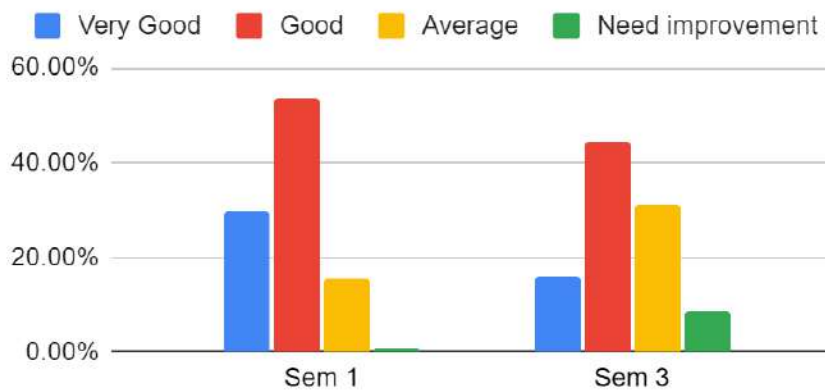
### Conceptual clarity and practical understa...



As per the feedback taken from students it has been observed that on average **93.55%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**.

Sequence of the courses in the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	29.92%	53.54%	15.75%	0.79%
Sem 3	16.04%	44.34%	31.13%	8.49%
<b>Average</b>	22.98%	48.94%	23.44%	4.64%
	95.36%			

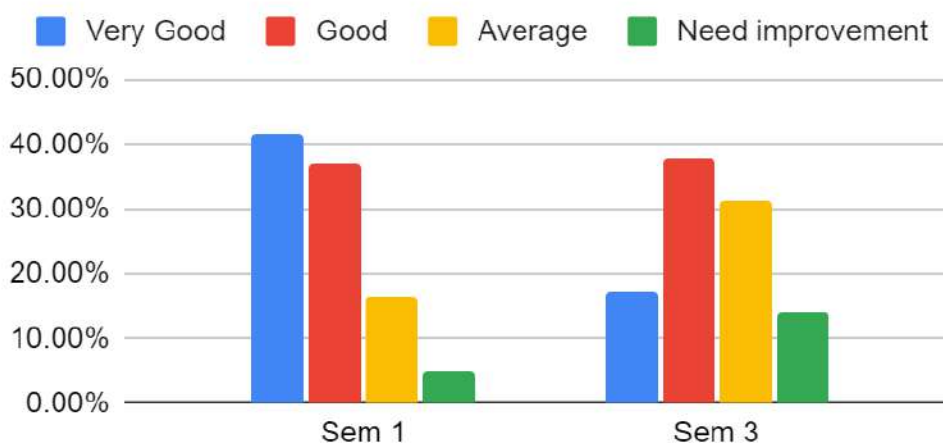
### Sequence of the courses in the curriculum



As per the feedback taken from students it has been observed that on average **95.36%** gave a positive response towards **Sequence of the courses in the curriculum**.

Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Average	Need improvement
Sem 1	41.73%	37.01%	16.54%	4.72%
Sem 3	16.98%	37.74%	31.13%	14.15%
<b>Average</b>	29.36%	37.37%	23.83%	9.44%
	90.56%			

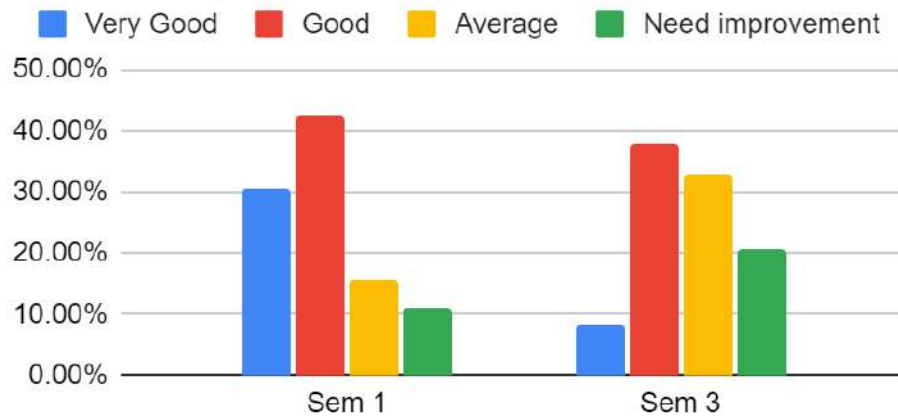
### Electives offered in terms of their relevance...



As per the feedback taken from students it has been observed that on average **90.56%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**.

Availability of learning material in the library				
	Very Good	Good	Average	Need improvement
Sem 1	30.71%	42.52%	15.75%	11.02%
Sem 3	8.49%	37.74%	33.02%	20.75%
<b>Average</b>	19.60%	40.13%	24.38%	15.89%
	84.11%			

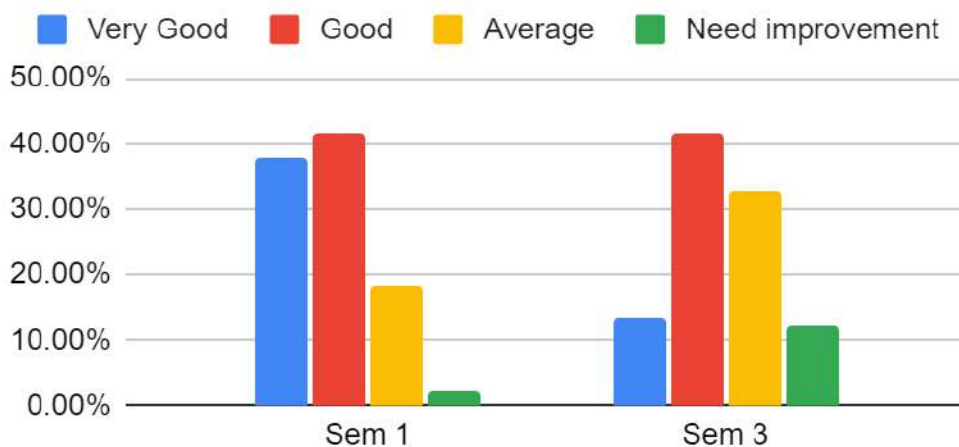
## Availability of learning material in the libr...



As per the feedback taken from students it has been observed that on average **84.11%** gave a positive response towards **Availability of learning material in the library**.

Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	37.80%	41.73%	18.11%	2.36%
Sem 3	13.21%	41.51%	33.02%	12.26%
<b>Average</b>	25.50%	41.62%	25.56%	7.31%
	92.69%			

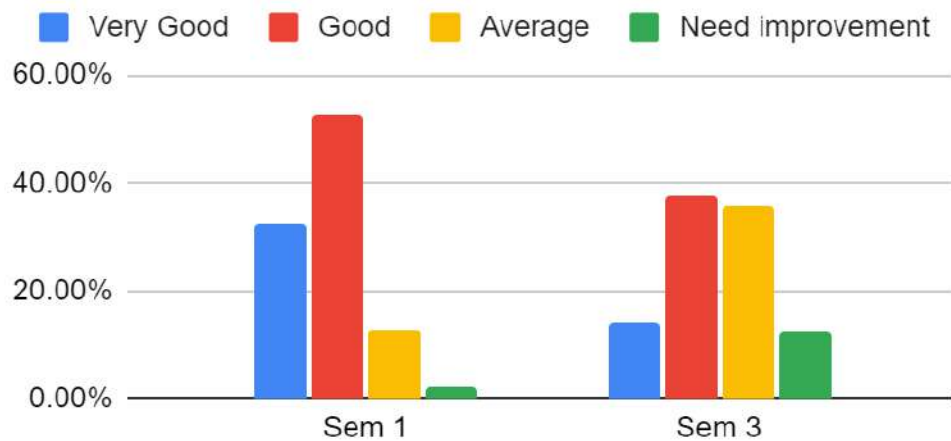
## Skilling for employability offered by curri...



As per the feedback taken from students it has been observed that **average 92.69%** gave a positive response towards **Skilling for employability offered by curriculum**.

Competitive edge in the market				
	Very Good	Good	Average	Need improvement
Sem 1	32.28%	52.76%	12.60%	2.36%
Sem 3	14.15%	37.74%	35.85%	12.26%
<b>Average</b>	23.22%	45.25%	24.22%	7.31%
	92.69%			

## Competitive edge in the market



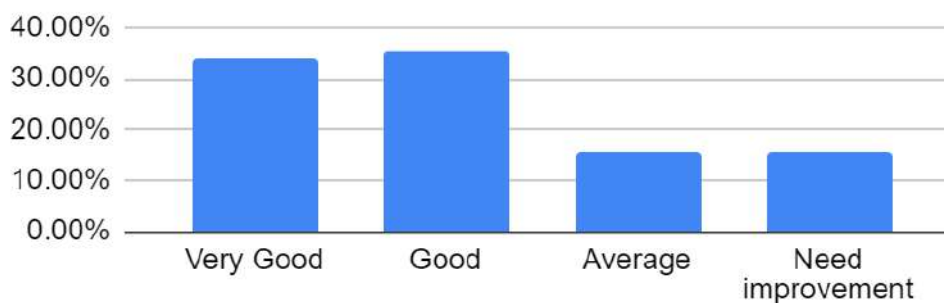
As per the feedback taken from students it has been observed that **92.69%** gave a positive response towards **Consideration to Competitive age given in curriculum**.

## 2.12 BBADM(Business Administration Digital Marketing)

Curriculum and its relevance				
	Very Good	Good	Average	Need improvement
Sem 1	33.85%	35.38%	15.38%	15.38%
<b>Average</b>	33.85%	35.38%	15.38%	15.38%
	84.62%			



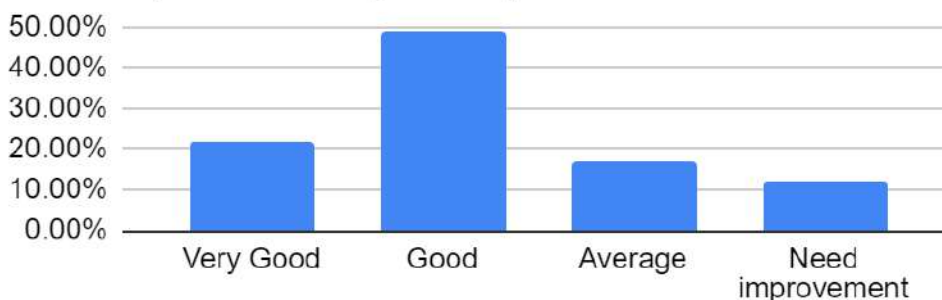
## Curriculum and its relevance



As per the feedback taken from students it has been observed that **average 84.62%** gave a positive response towards **Relevance of Curriculum to programme**.

Conceptual clarity and practical understanding from the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	21.54%	49.23%	16.92%	12.31%
<b>Average</b>	21.54%	49.23%	16.92%	12.31%
	87.69%			

## Conceptual clarity and practical understanda...

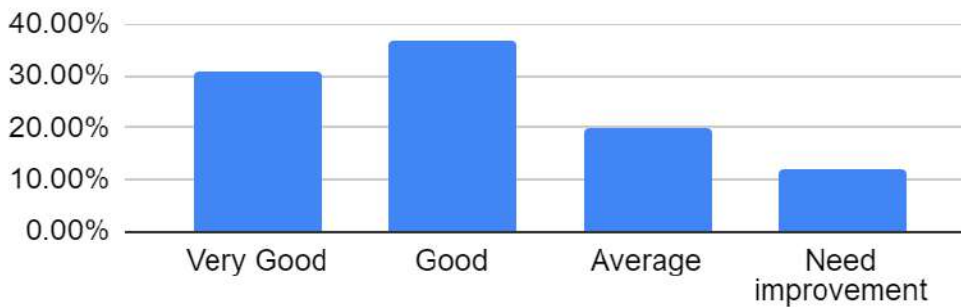


As per the feedback taken from students it has been observed that on average **87.69%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**.

Sequence of the courses in the curriculum				
	Very Good	Good	Average	Need improvement

Sem 1	30.77%	36.92%	20.00%	12.31%
<b>Average</b>	30.77%	36.92%	20.00%	12.31%
	87.69%			

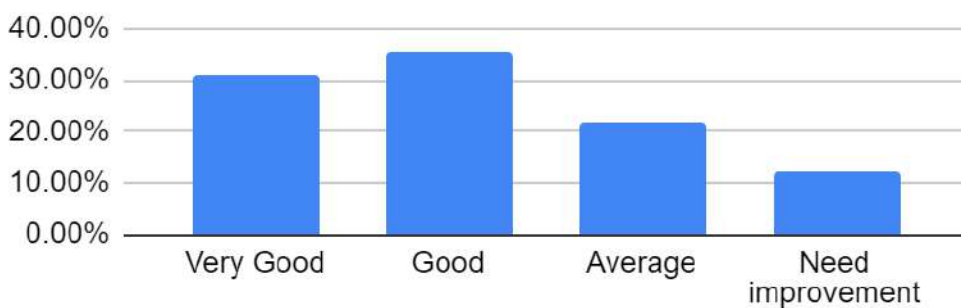
### Sequence of the courses in the curriculum



As per the feedback taken from students it has been observed that on average **87.69%** gave a positive response towards **Sequence of the courses in the curriculum**.

Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Average	Need improvement
Sem 1	30.77%	35.38%	21.54%	12.31%
<b>Average</b>	30.77%	35.38%	21.54%	12.31%
	87.69%			

### Electives offered in terms of their relevan...

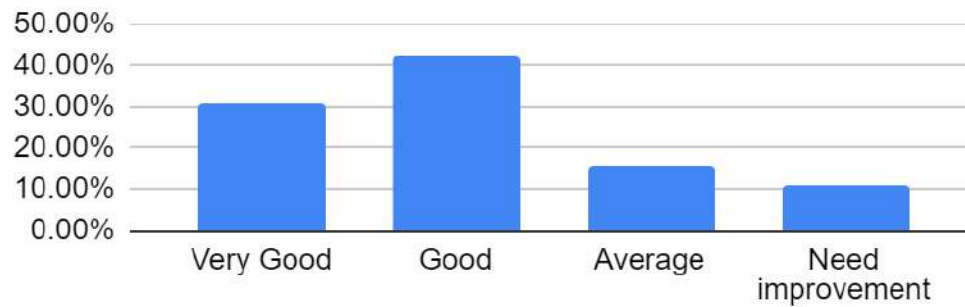


As per the feedback taken from students it has been observed that on average **87.69%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**.

<b>Availability of learning material in the library</b>
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	Very Good	Good	Average	Need improvement
Sem 1	30.71%	42.52%	15.75%	11.02%
<b>Average</b>	30.71%	42.52%	15.75%	11.02%
	88.98%			

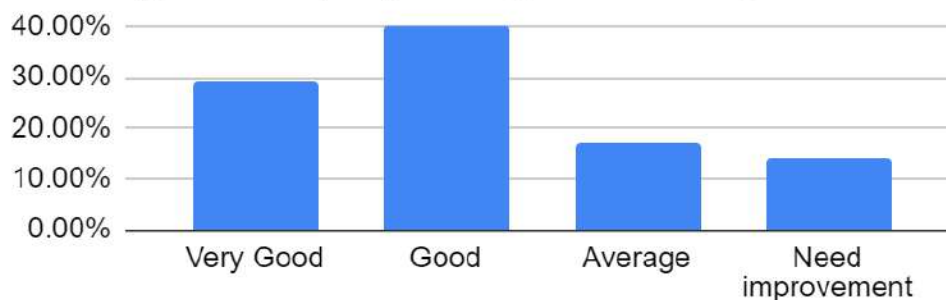
### Availability of learning material in the library



As per the feedback taken from students it has been observed that on average **88.98%** gave a positive response towards **Availability of learning material in the library**.

Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	29.23%	40.00%	16.92%	13.85%
<b>Average</b>	29.23%	40.00%	16.92%	13.85%
	86.15%			

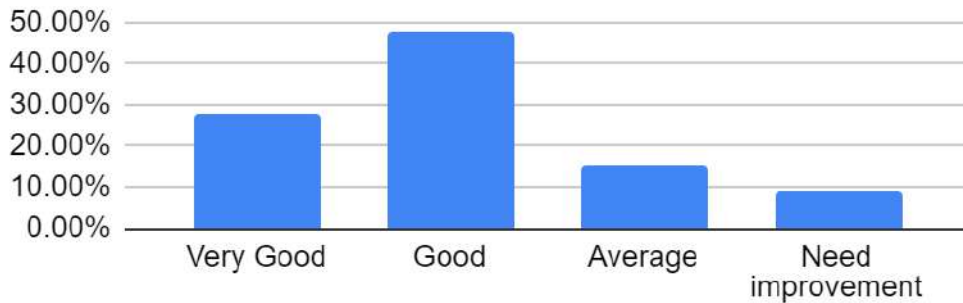
### Skilling for employability offered by curric...



As per the feedback taken from students it has been observed that **average 86.15%** gave a positive response towards **Skilling for employability offered by curriculum**.

Competitive edge in the market				
	Very Good	Good	Average	Need improvement
Sem 1	27.69%	47.69%	15.38%	9.23%
<b>Average</b>	27.69%	47.69%	15.38%	9.23%
	90.77%			

### Competitive edge in the market

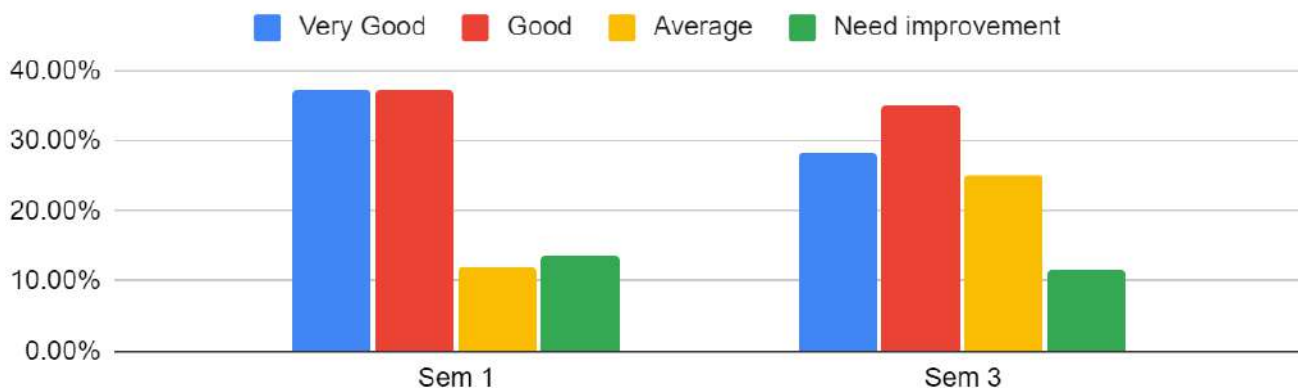


As per the feedback taken from students it has been observed that **90.77%** gave a positive response towards **Consideration to Competitive age given in curriculum**.

## 2.12 Master of Commerce

1. Relevance of Curriculum to programme				
	Very Good	Good	Average	Need improvement
Sem 1	37.29%	37.29%	11.86%	13.56%
Sem 3	28.33%	35.00%	25.00%	11.67%
<b>Average</b>	32.81%	36.14%	18.43%	12.61%
	87.39%			

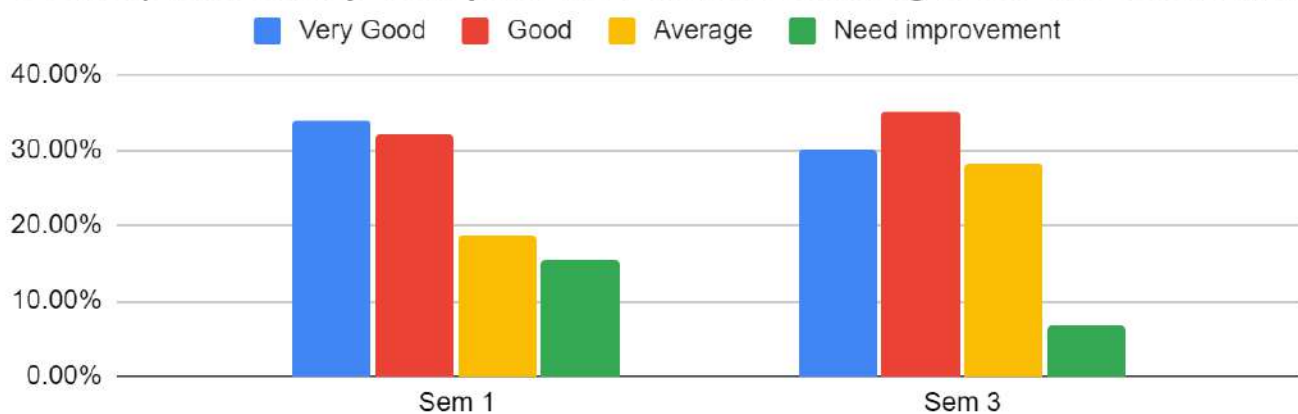
## Curriculum and its relevance



As per the feedback taken from student it has been observed that **average 87.39%** gave a positive response towards **Relevance of Curriculum to programme**

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	33.90%	32.20%	18.64%	15.25%
Sem 3	30.00%	35.00%	28.33%	6.67%
<b>Average</b>	31.95%	33.60%	23.49%	10.96%
	89.04%			

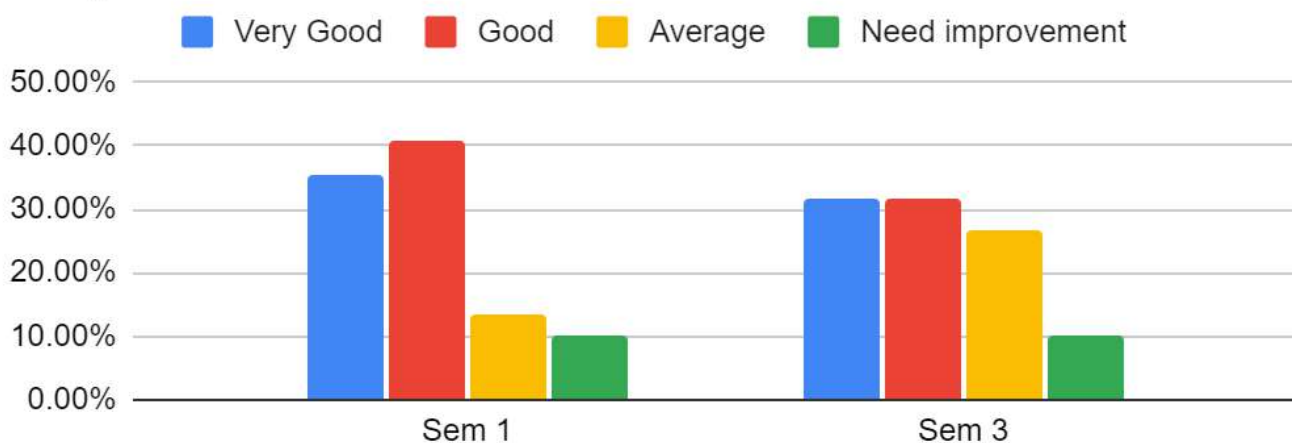
## Conceptual clarity and practical understanding from the curricu...



As per the feedback taken from student it has been observed that **average 89.04%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

<b>3. Sequence of the courses in the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	35.59%	40.68%	13.56%	10.17%
Sem 3	31.67%	31.67%	26.67%	10.00%
<b>Average</b>	33.63%	36.17%	20.11%	10.08%
	89.92%			

### Sequence of the courses in the curriculum

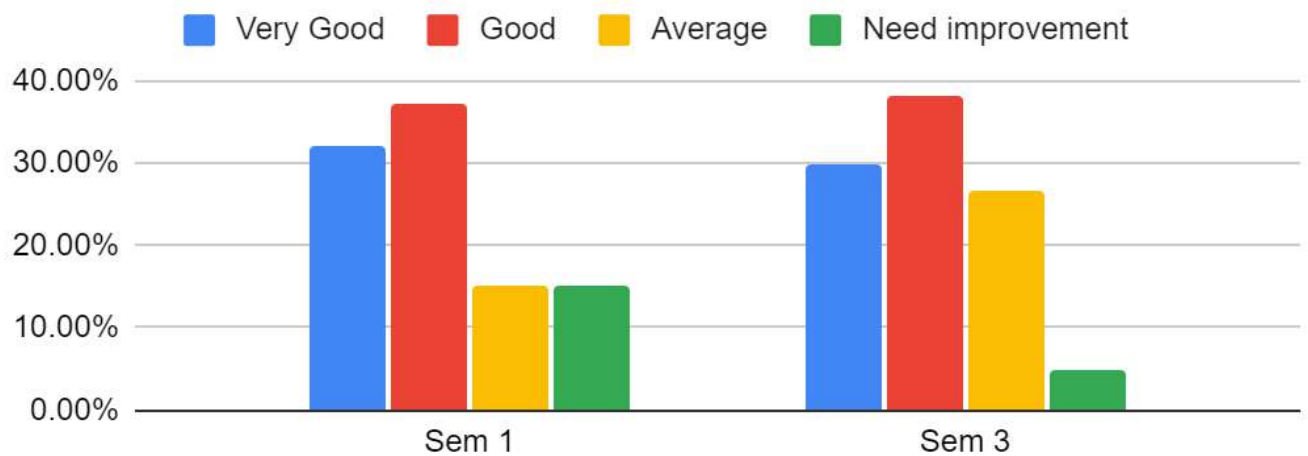


As per the feedback taken from student it has been observed that **average** 89.92% gave a positive response towards **Sequence of the courses in the curriculum**

<b>4. Electives offered in terms of their relevance to the specialization streams</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	32.20%	37.29%	15.25%	15.25%
Sem 3	30.00%	38.33%	26.67%	5.00%

<b>Average</b>	31.10%	37.81%	20.96%	10.13%
	89.87%			

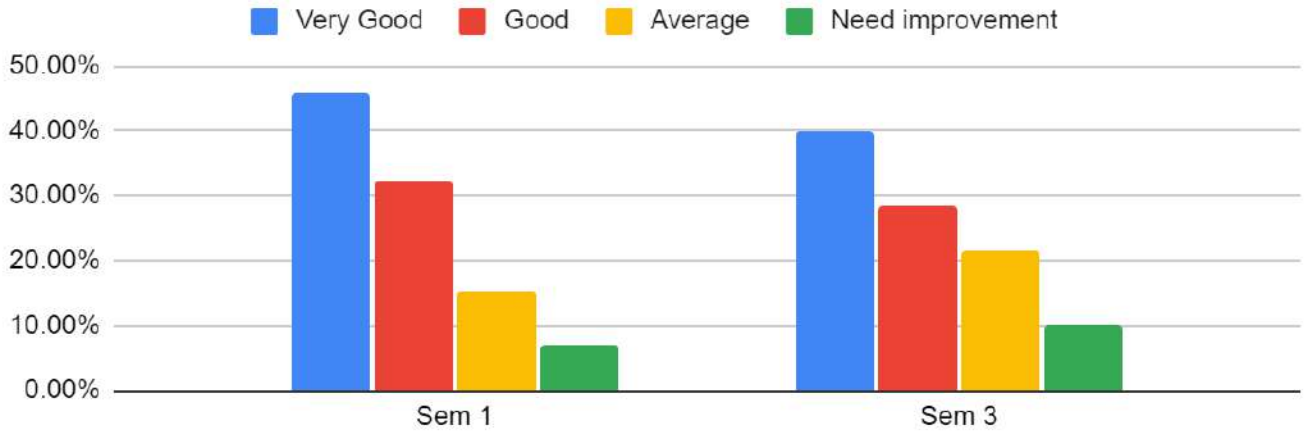
## Electives offered in terms of their relevance to the sp...



As per the feedback taken from student it has been observed that **average** 89.87% gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

5. Availability of learning material in the library				
	Very Good	Good	Average	Need improvement
Sem 1	45.76%	32.20%	15.25%	6.78%
Sem 3	40.00%	28.33%	21.67%	10.00%
<b>Average</b>	42.88%	30.27%	18.46%	8.39%
	91.61%			

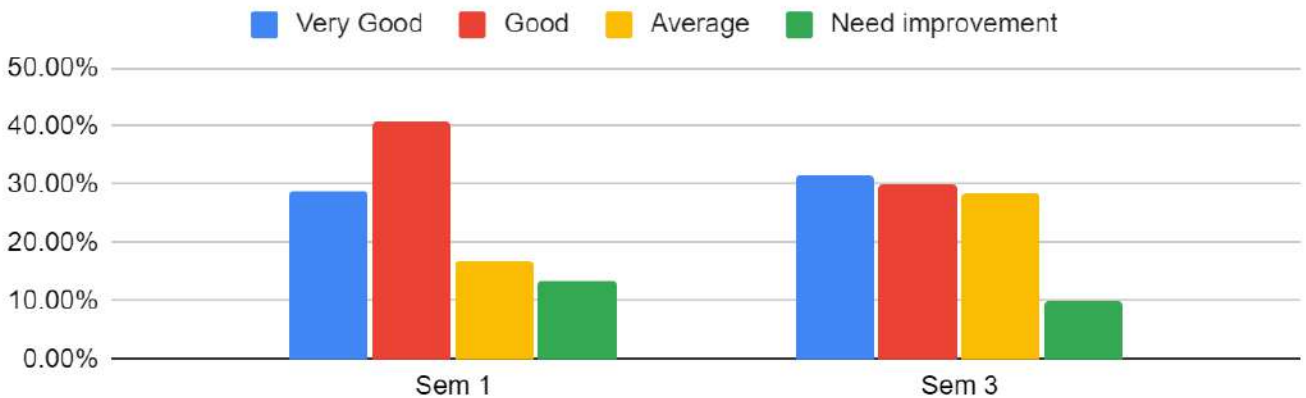
## Sem 1 and Sem 3



As per the feedback taken from student it has been observed that **average** 91.61% gave a positive response towards **Availability of learning material in the library**

6. Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	28.81%	40.68%	16.95%	13.56%
Sem 3	31.67%	30.00%	28.33%	10.00%
<b>Average</b>	30.24%	35.34%	22.64%	11.78%
	88.22%			

## Skilling for employability offered by curriculum



As per the feedback taken from student it has been observed that **average** 88.22% gave a positive response towards **Skilling for employability offered by curriculum**



7. Consideration to Competitive age given in curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	27.12%	44.07%	16.95%	11.86%
Sem 3	31.67%	35.00%	23.33%	10.00%
<b>Average</b>	29.39%	39.53%	20.14%	10.93%
	89.07%			

### Competitive edge in the market

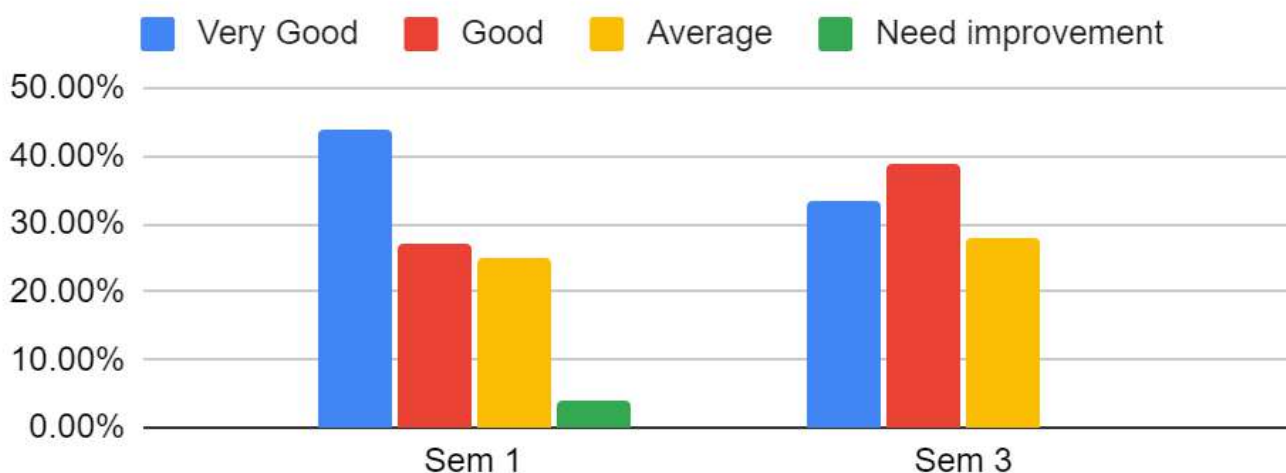


As per the feedback taken from student it has been observed that **average** 89.07% gave a positive response towards **Consideration to Competitive age given in curriculum**

## 2.13 Master of Science in Biotechnology

<b>1. Curriculum and its relevance</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	43.75%	27.08%	25.00%	4.17%
Sem 3	33.33%	38.89%	27.78%	0.00%
<b>Average</b>	38.54%	32.99%	26.39%	2.08%
	97.92%			

### Curriculum and its relevance

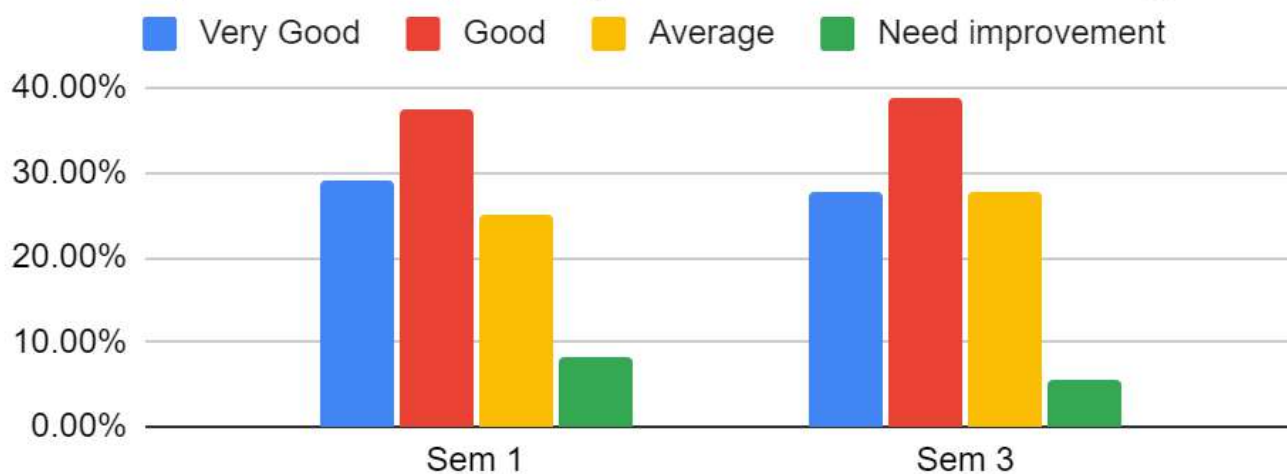


As per the feedback taken from student it has been observed that **average** 97.92% gave a positive response towards **Curriculum and its relevance**

<b>2. Conceptual clarity and practical understanding from the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	29.17%	37.50%	25.00%	8.33%
Sem 3	27.78%	38.89%	27.78%	5.56%

<b>Average</b>	28.47%	38.19%	26.39%	6.94%
	93.06%			

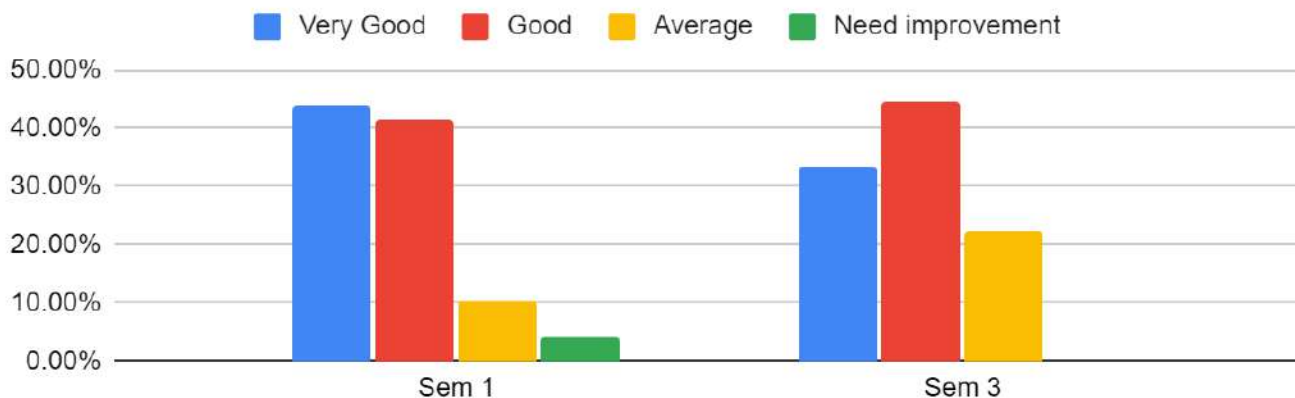
## Conceptual clarity and practical understanding fr...



As per the feedback taken from student it has been observed that **average** 93.06% gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

<b>3. Sequence of the courses in the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	43.75%	41.67%	10.42%	4.17%
Sem 3	33.33%	44.44%	22.22%	0.00%
<b>Average</b>	38.54%	43.06%	16.32%	2.08%
	97.92%			

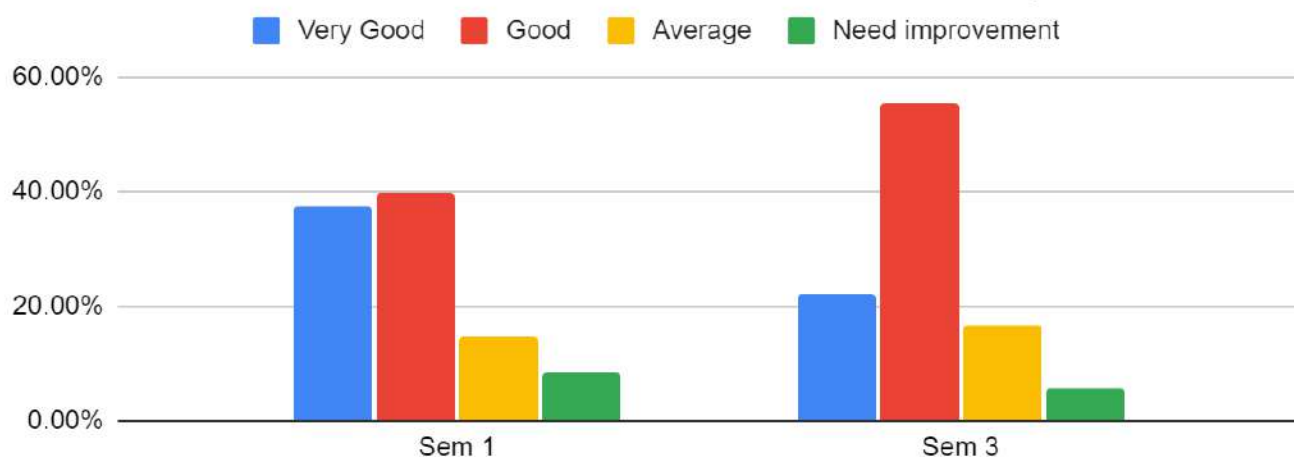
## Sequence of the courses in the curriculum



As per the feedback taken from student it has been observed that **average** 97.92% gave a positive response towards **Sequence of the courses in the curriculum**

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Average	Need improvement
Sem 1	37.50%	39.58%	14.58%	8.33%
Sem 3	22.22%	55.56%	16.67%	5.56%
<b>Average</b>	29.86%	47.57%	15.63%	6.94%
	93.06%			

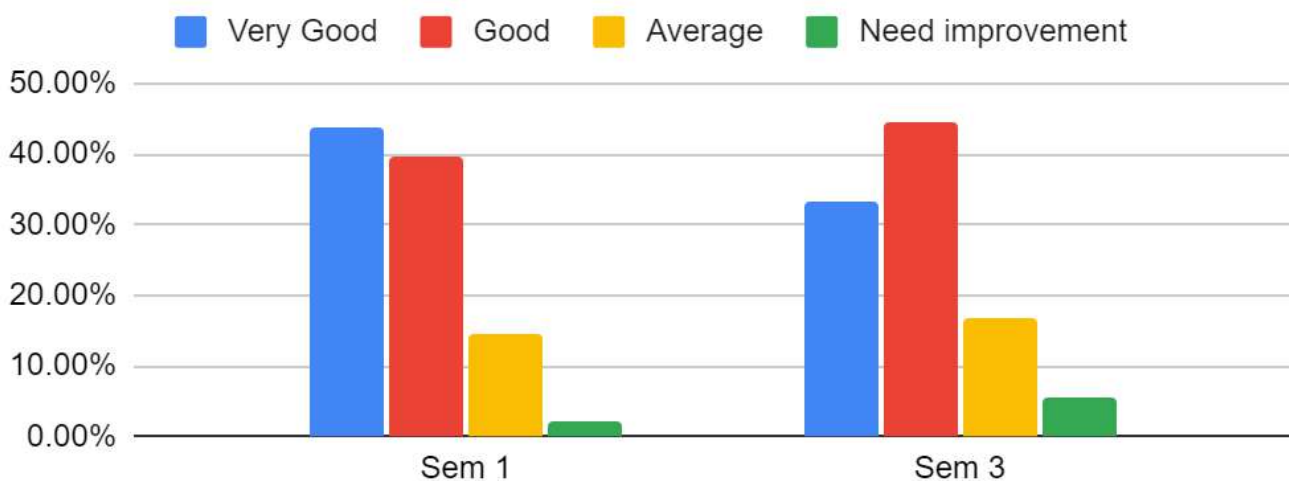
## Electives offered in terms of their relevance to the specializatio...



As per the feedback taken from student it has been observed that **average** 93.06% gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

<b>5. Availability of learning material in the library</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	43.75%	39.58%	14.58%	2.08%
Sem 3	33.33%	44.44%	16.67%	5.56%
<b>Average</b>	38.54%	42.01%	15.63%	3.82%
	96.18%			

### Availability of learning material in the library

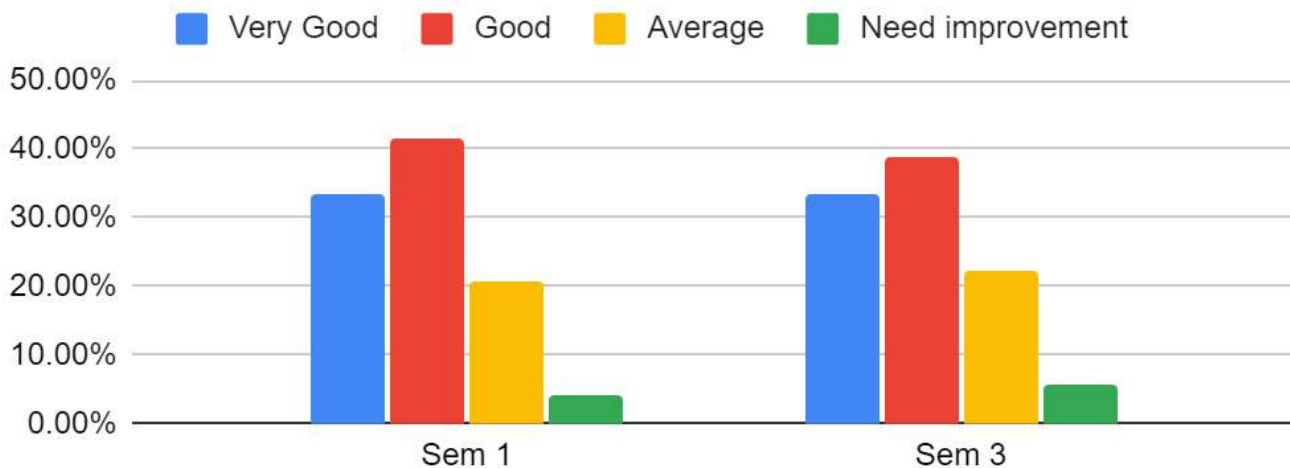


As per the feedback taken from student it has been observed that **average** 96.18% gave a positive response towards **Availability of learning material in the library**

<b>6. Skilling for employability offered by curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	33.33%	41.67%	20.83%	4.17%

Sem 3	33.33%	38.89%	22.22%	5.56%
<b>Average</b>	33.33%	40.28%	21.53%	4.86%
	95.14%			

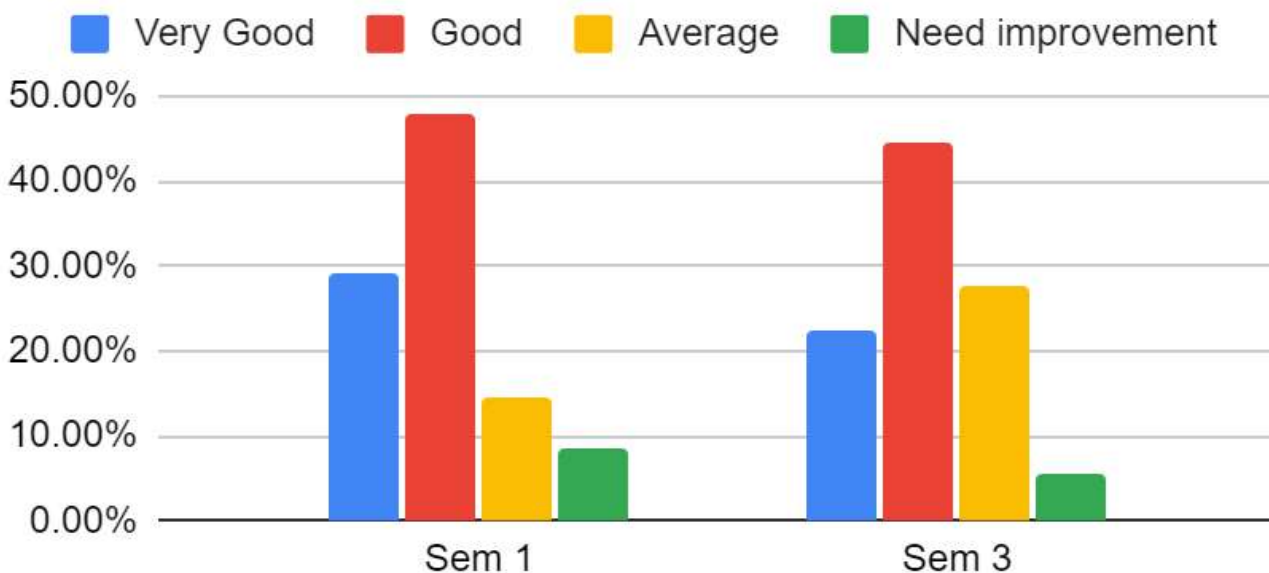
## Skilling for employability offered by curriculum



As per the feedback taken from student it has been observed that **average** 95.14% gave a positive response towards **Skilling for employability offered by curriculum**

<b>7. Consideration to Competitive age given in curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	29.17%	47.92%	14.58%	8.33%
Sem 3	22.22%	44.44%	27.78%	5.56%
<b>Average</b>	25.69%	46.18%	21.18%	6.94%
	93.06%			

## Competitive edge in the market

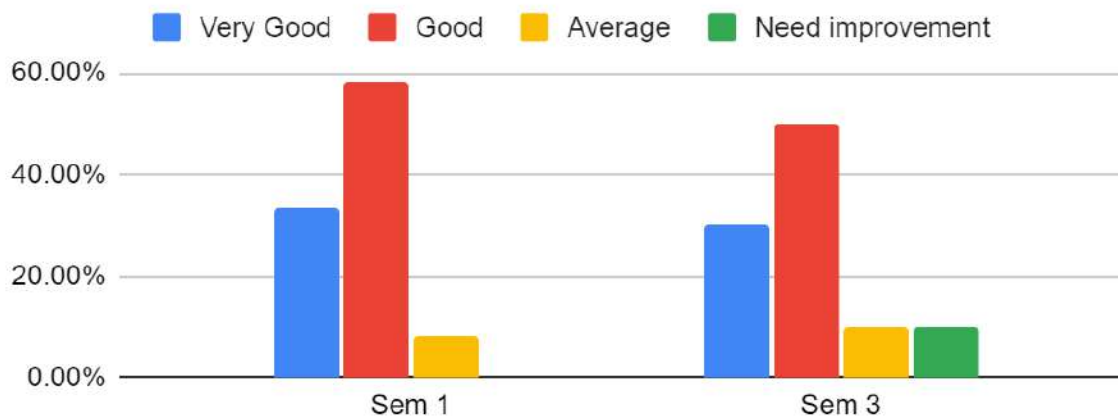


As per the feedback taken from student it has been observed that **average** 93.06% gave a positive response towards **Consideration to Competitive age given in curriculum**

### 2.14 M.Sc. Information Technology

1. Relevance of Curriculum to programme				
	Very Good	Good	Satisfactory	Needs Improvement
<b>Sem 1</b>	33.33%	58.33%	8.33%	0.00%
<b>Sem 3</b>	30.00%	50.00%	10.00%	10.00%
<b>Average</b>	<b>31.67%</b>	<b>54.17%</b>	<b>9.17%</b>	<b>5.00%</b>
<b>(Very Good + Good+ Satisfactory)</b>	<b>95.00%</b>			

## Curriculum and its relevance

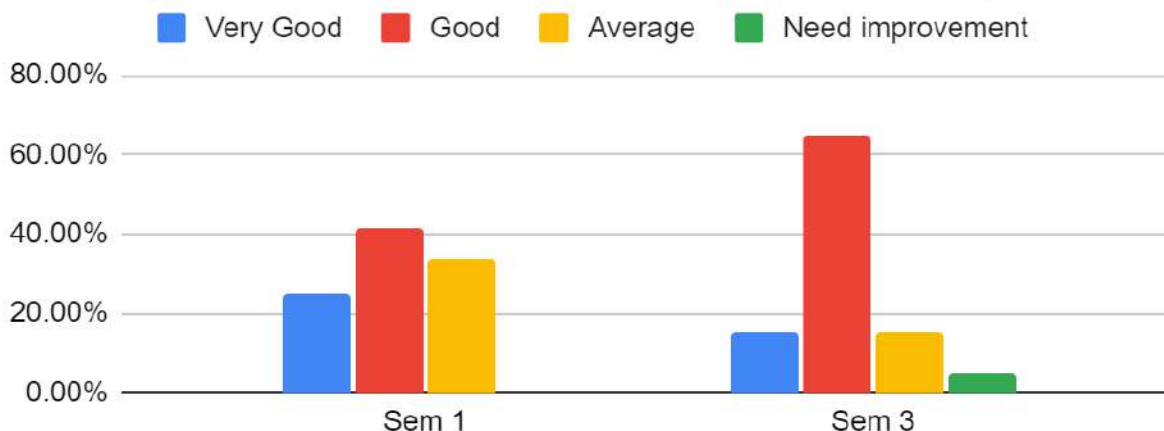


As per the feedback taken from student it has been observed that **average 95.00%** gave a positive response towards **Relevance of Curriculum to programme**

<b>2. Conceptual clarity and practical understanding from the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>
<b>Sem 1</b>	25.00%	41.67%	33.33%	0.00%
<b>Sem 3</b>	15.00%	65.00%	15.00%	5.00%
<b>Average</b>	<b>20.00%</b>	<b>53.33%</b>	<b>24.17%</b>	<b>2.50%</b>
<b>(Very Good + Good+ Satisfactory)</b>	<b>97.50%</b>			



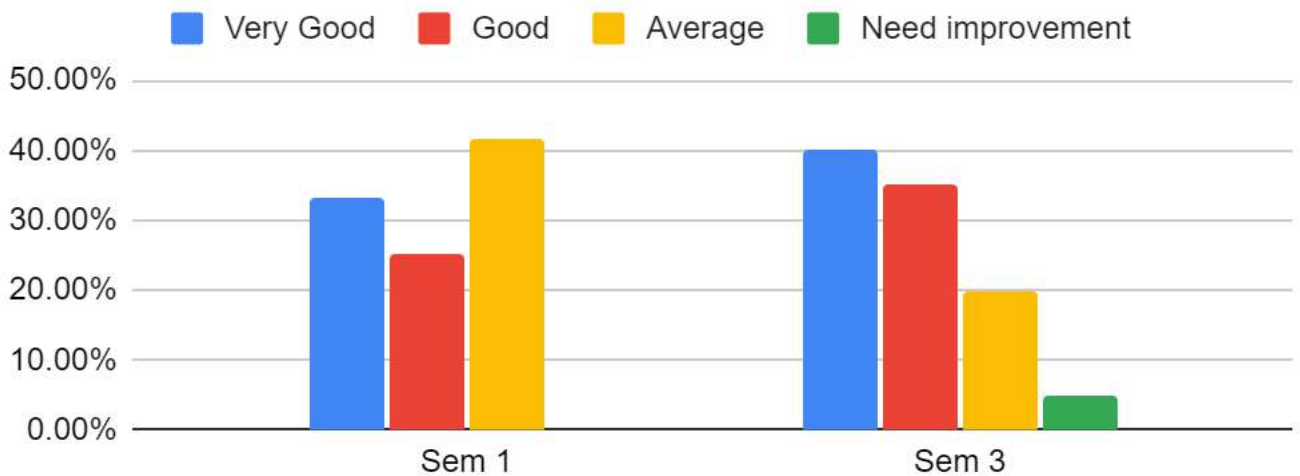
## Conceptual clarity and practical understanding from...



As per the feedback taken from student it has been observed that **average 97.50%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

<b>3. Sequence of the courses in the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Satisfactory</b>	<b>Needs Improvement</b>
<b>Sem 1</b>	33.33%	25.00%	41.67%	0.00%
<b>Sem 2</b>	40.00%	35.00%	20.00%	5.00%
<b>Average</b>	<b>36.67%</b>	<b>30.00%</b>	<b>30.83%</b>	<b>2.50%</b>
<b>(Very Good + Good+ Satisfactory)</b>	<b>97.50%</b>			

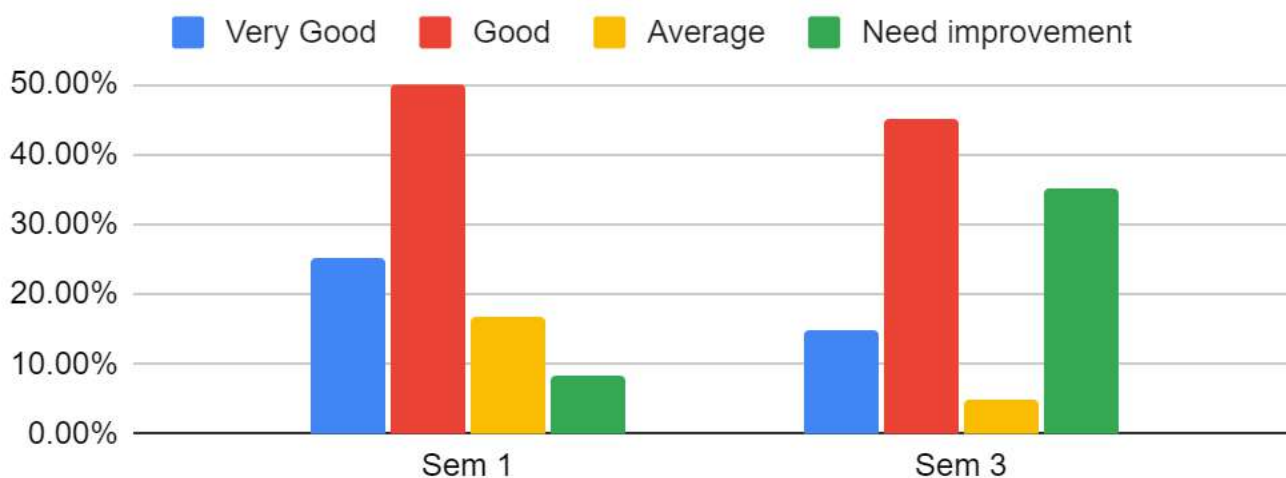
## Sequence of the courses in the curriculum



As per the feedback taken from student it has been observed that **average 97.50%** gave a positive response towards **Sequence of the courses in the curriculum**

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Satisfactory	Needs Improvement
<b>Sem 1</b>	25.00%	33.33%	33.33%	8.33%
<b>Sem 2</b>	20.00%	40.00%	40.00%	0.00%
<b>Average</b>	<b>20.00%</b>	<b>47.50%</b>	<b>10.83%</b>	<b>21.67%</b>
<b>(Very Good + Good+ Satisfactory)</b>	<b>78.33%</b>			

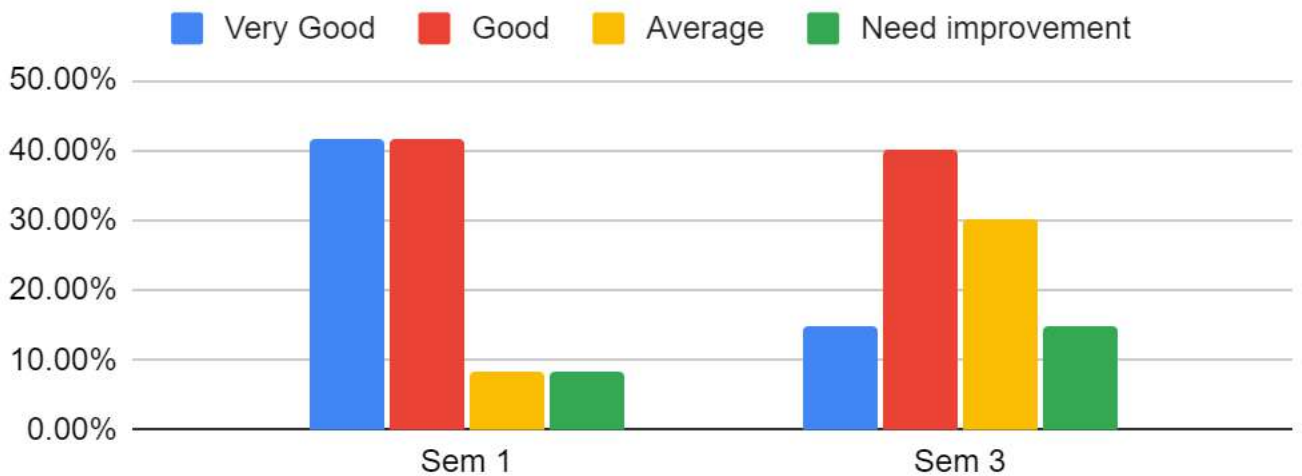
## Availability of learning material in the library



As per the feedback taken from student it has been observed that **average 91.01%** gave a positive response towards **Sequence of the courses in the curriculum**

5. Availability of learning material in the library				
	Very Good	Good	Satisfactory	Needs Improvement
<b>Sem 1</b>	25.00%	50.00%	16.67%	8.33%
<b>Sem 3</b>	15.00%	45.00%	5.00%	35.00%
<b>Average</b>	<b>43.80%</b>	<b>31.40%</b>	<b>18.19%</b>	<b>6.61%</b>
<b>(Very Good + Good+ Satisfactory)</b>	<b>93.39%</b>			

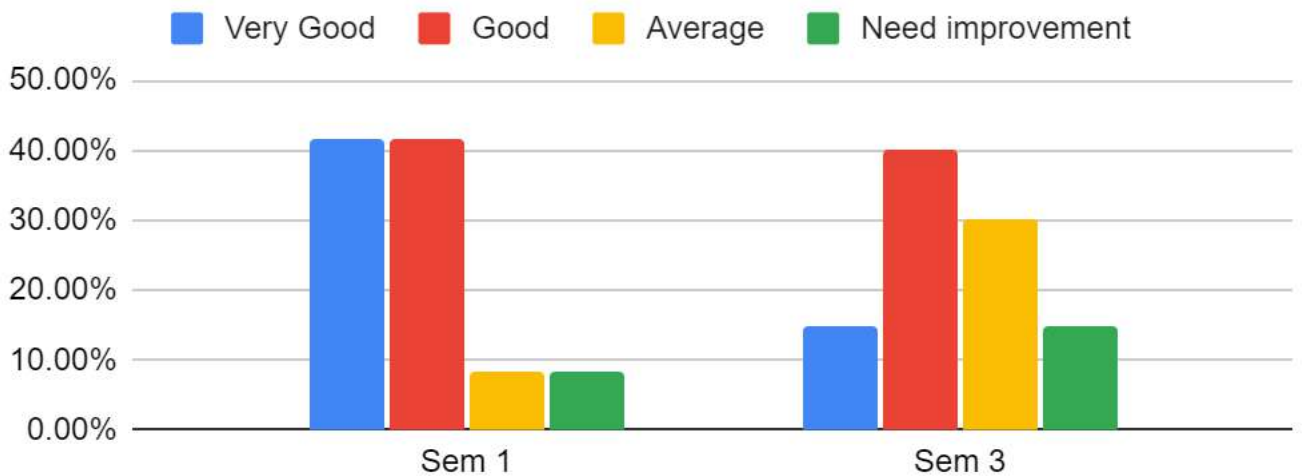
## Skilling for employability offered by curriculum



As per the feedback taken from student it has been observed that **average 93.39%** gave a positive response towards **Sequence of the courses in the curriculum**

6. Skilling for employability offered by curriculum				
	Very Good	Good	Satisfactory	Needs Improvement
<b>Sem 1</b>	41.67%	41.67%	8.33%	8.33%
<b>Sem 2</b>	15.00%	40.00%	30.00%	15.00%
<b>Average</b>	<b>28.33%</b>	<b>40.83%</b>	<b>19.17%</b>	<b>11.67%</b>
<b>(Very Good + Good+ Satisfactory)</b>	<b>88.33%</b>			

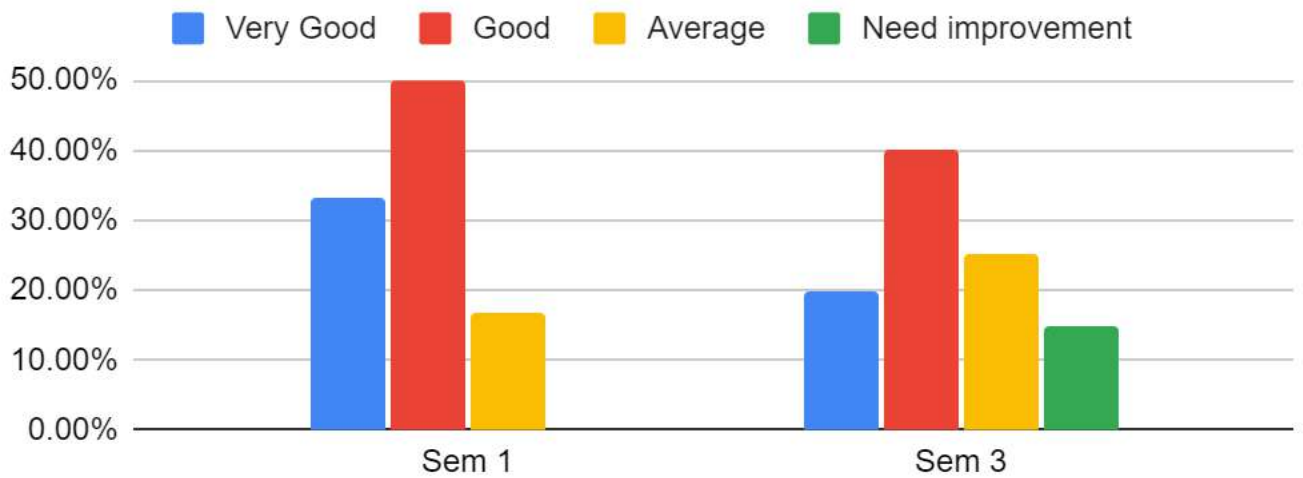
## Skilling for employability offered by curriculum



As per the feedback taken from student it has been observed that **average 88.33%** gave a positive response towards **Sequence of the courses in the curriculum**

7. Consideration to Competitive age given in curriculum				
	Very Good	Good	Satisfactory	Needs Improvement
<b>Sem 1</b>	33.33%	50.00%	16.67%	0.00%
<b>Sem 3</b>	20.00%	40.00%	25.00%	15.00%
<b>Average</b>	<b>26.67%</b>	<b>45.00%</b>	<b>20.83%</b>	<b>7.50%</b>
<b>(Very Good + Good+ Satisfactory)</b>	<b>92.50%</b>			

## Competitive edge in the market

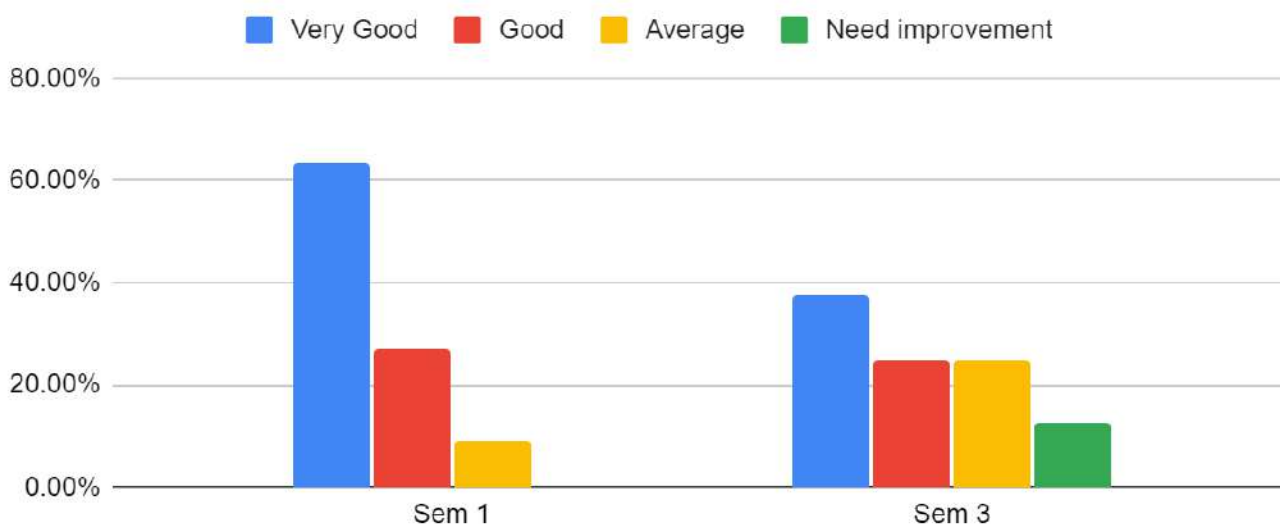


As per the feedback taken from student it has been observed that **average 92.50%** gave a positive response towards **Consideration to Competitive age given in curriculum**

## 2.15 Master of Arts in Mass Communication & Journalism (M.A. M.C.J.)

1. Curriculum and its relevance				
	Very Good	Good	Average	Need improvement
Sem 1	63.64%	27.27%	9.09%	0.00%
Sem 3	37.50%	25.00%	25.00%	12.50%
<b>Average</b>	50.57%	26.14%	17.05%	6.25%
	93.75%			

### Curriculum and its relevance

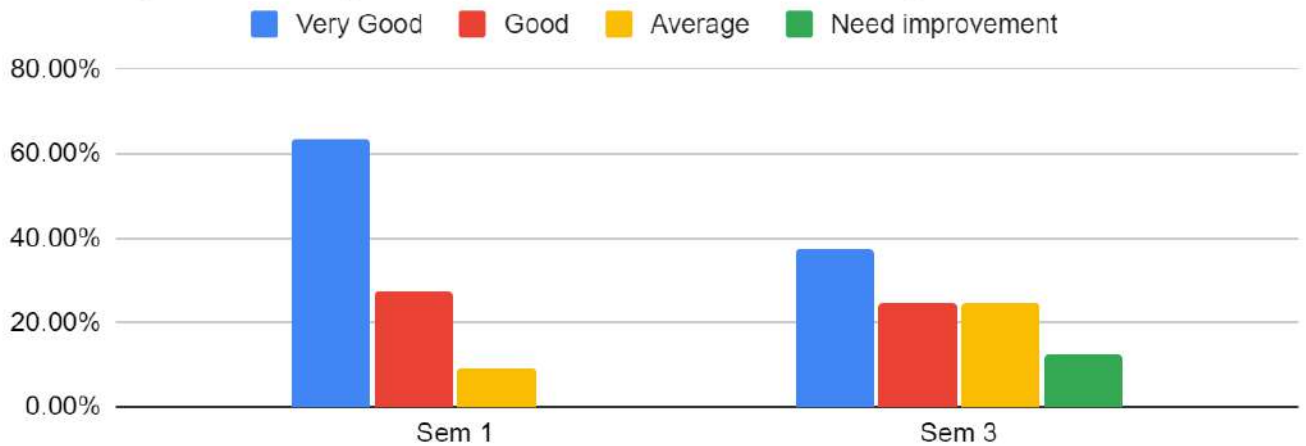


As per the feedback taken from student it has been observed that **average** 93.75% gave a positive response towards **Curriculum and its relevance**

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	63.64%	27.27%	9.09%	0.00%

Sem 3	37.50%	25.00%	25.00%	12.50%
<b>Average</b>	50.57%	26.14%	17.05%	6.25%
	93.75%			

### Conceptual clarity and practical understanding from the curricu...

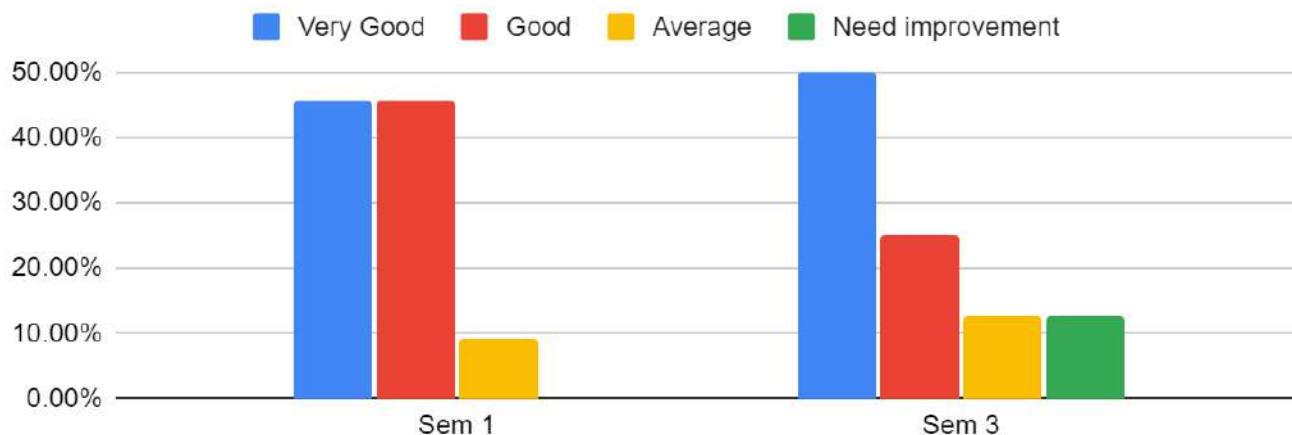


As per the feedback taken from student it has been observed that **average** 93.75% gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

<b>3. Sequence of the courses in the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	45.45%	45.45%	9.09%	0.00%
Sem 3	50.00%	25.00%	12.50%	12.50%
<b>Average</b>	47.73%	35.23%	10.80%	6.25%
	93.75%			



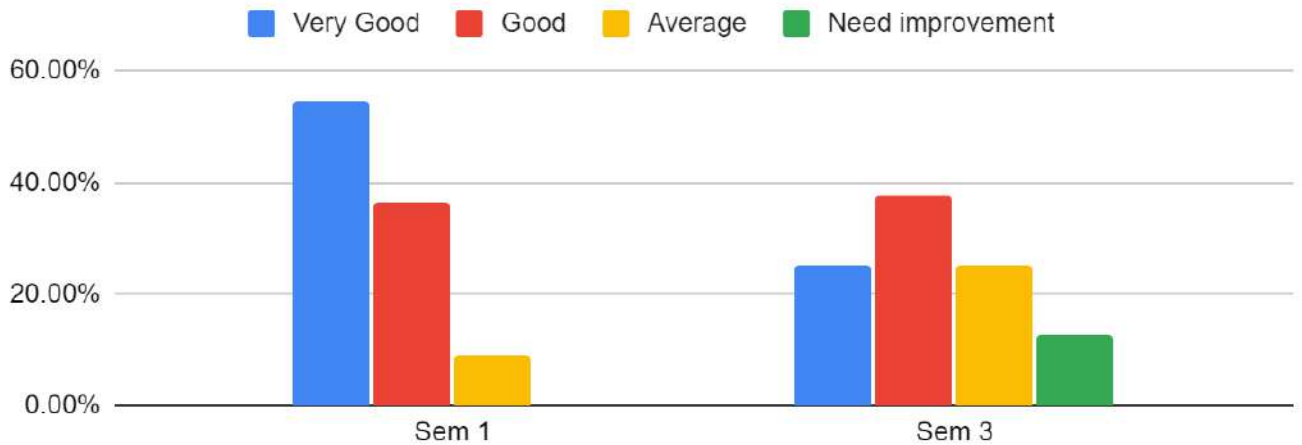
## Sequence of the courses in the curriculum



As per the feedback taken from student it has been observed that **average 93.75%** gave a positive response towards **Sequence of the courses in the curriculum**

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Average	Need improvement
Sem 1	54.55%	36.36%	9.09%	0.00%
Sem 3	25.00%	37.50%	25.00%	12.50%
<b>Average</b>	39.77%	36.93%	17.05%	6.25%
	93.75%			

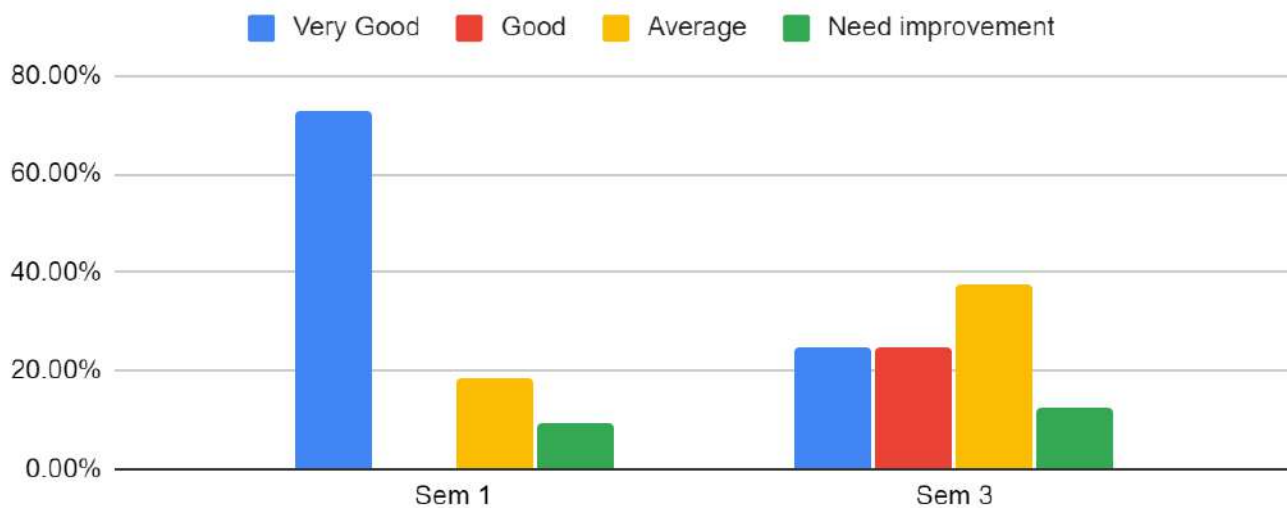
## Electives offered in terms of their relevance to the specialization streams



As per the feedback taken from student it has been observed that **average 93.75%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

<b>5. Availability of learning material in the library</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	72.73%	0.00%	18.18%	9.09%
Sem 3	25.00%	25.00%	37.50%	12.50%
<b>Average</b>	48.86%	12.50%	27.84%	10.80%
	89.20%			

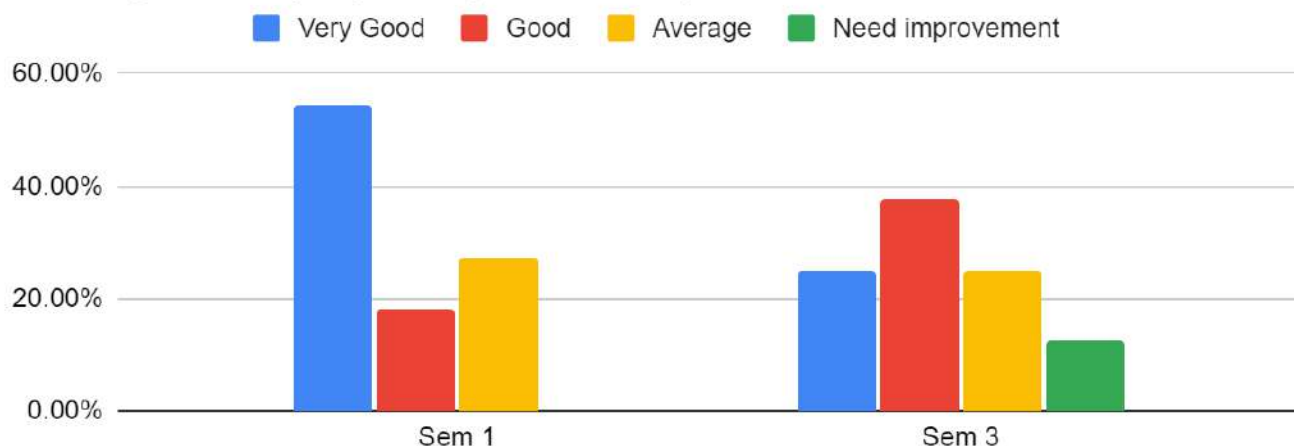
## Availability of learning material in the library



As per the feedback taken from student it has been observed that **average** 89.20% gave a positive response towards **Availability of learning material in the library**

6. Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	54.55%	18.18%	27.27%	0.00%
Sem 3	25.00%	37.50%	25.00%	12.50%
<b>Average</b>	39.77%	27.84%	26.14%	6.25%
	93.75%			

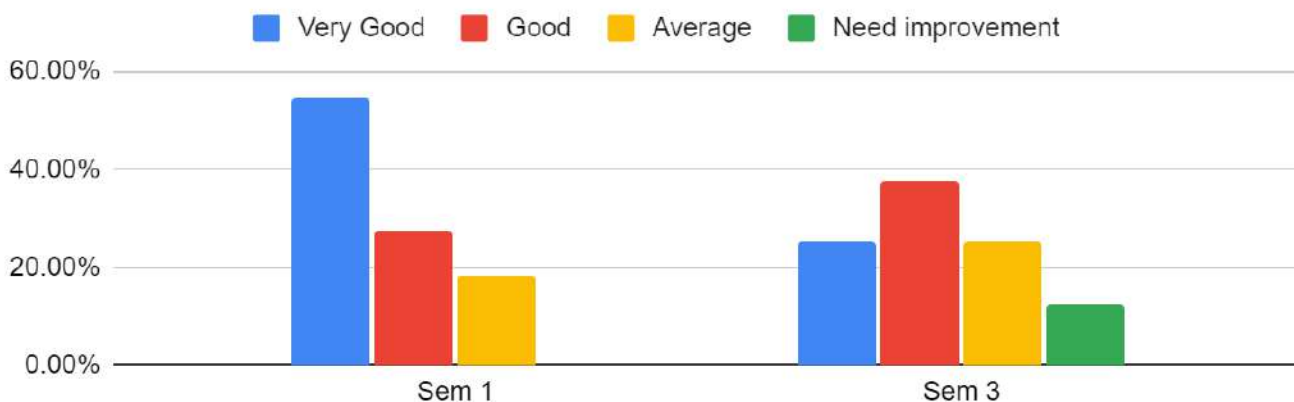
## Skilling for employability offered by curriculum



As per the feedback taken from student it has been observed that **average** 93.75% gave a positive response towards **Skilling for employability offered by curriculum**

7. Consideration to Competitive age given in curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	54.55%	27.27%	18.18%	0.00%
Sem 3	25.00%	37.50%	25.00%	12.50%
<b>Average</b>	39.77%	32.39%	21.59%	6.25%
	93.75%			

## Competitive edge in the market



As per the feedback taken from student it has been observed that **average 93.75%** gave a positive response towards **Consideration to Competitive age given in curriculum**

## 2.16 M.Sc. Data Analytics

<b>1. Relevance of Curriculum to programme</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	59.38%	25.00%	12.50%	3.13%
Sem 3	39.13%	21.74%	34.78%	4.35%
<b>Average</b>	49.25%	23.37%	23.64%	3.74%
	96.26%			

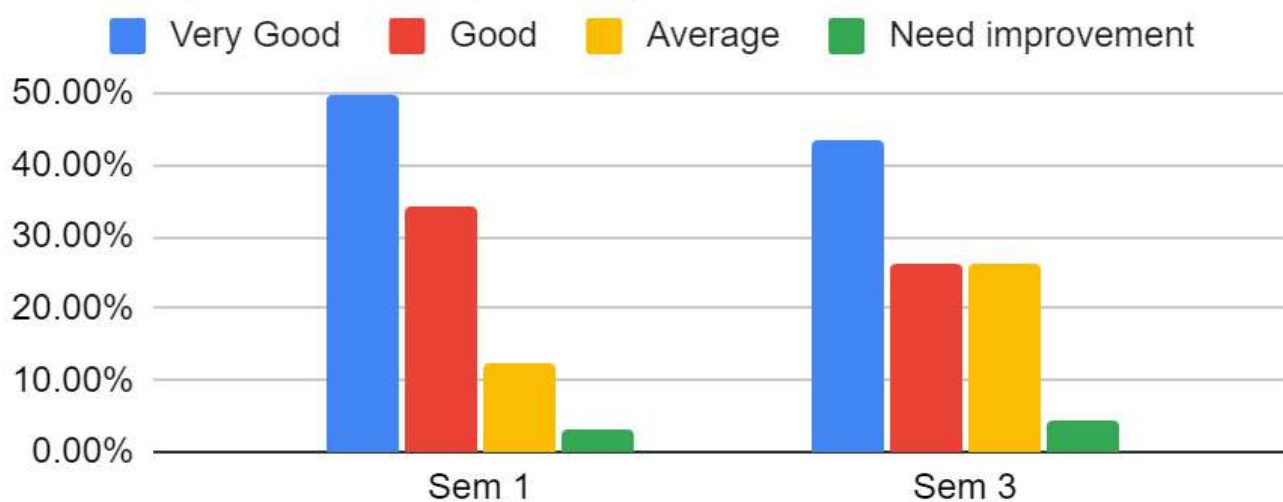
### Curriculum and its relevance



As per the feedback taken from students it has been observed that **average** 96.26% gave a positive response towards **Relevance of Curriculum to programme**.

<b>2. Conceptual clarity and practical understanding from the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	50.00%	34.38%	12.50%	3.13%
Sem 3	43.48%	26.09%	26.09%	4.35%
<b>Average</b>	46.74%	30.23%	19.29%	3.74%
	96.26%			

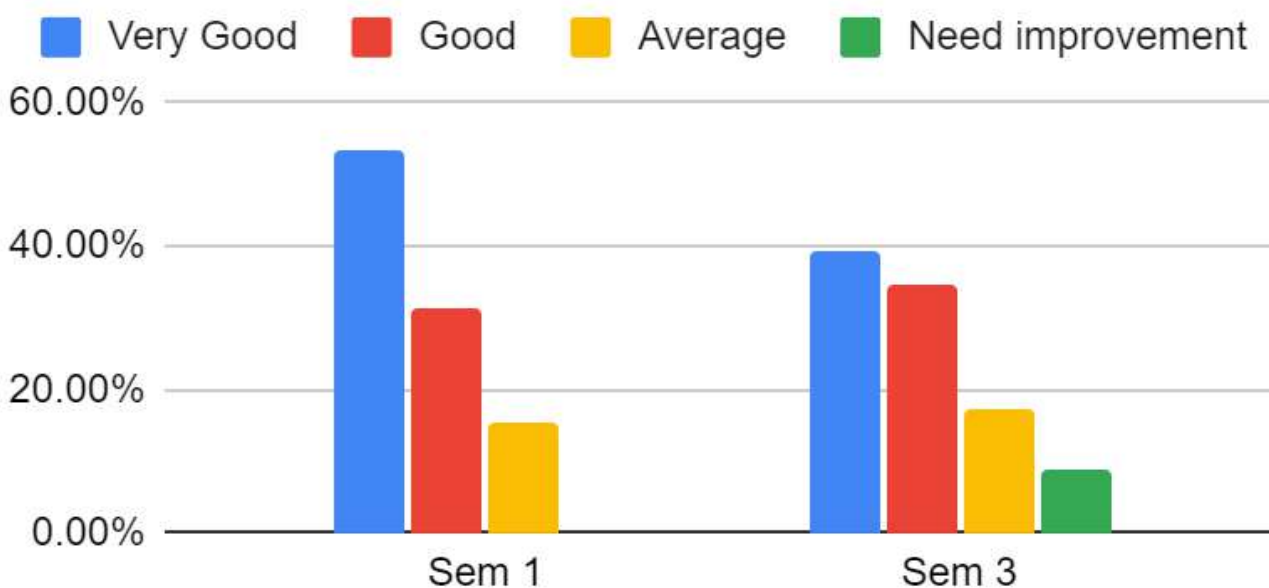
## Conceptual clarity and practical understandin...



As per the feedback taken from students it has been observed that **average** 96.26% gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**.

<b>3. Sequence of the courses in the curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	53.13%	31.25%	15.63%	0.00%
Sem 3	39.13%	34.78%	17.39%	8.70%
<b>Average</b>	46.13%	33.02%	16.51%	4.35%
	95.65%			

## Sequence of the courses in the curriculum

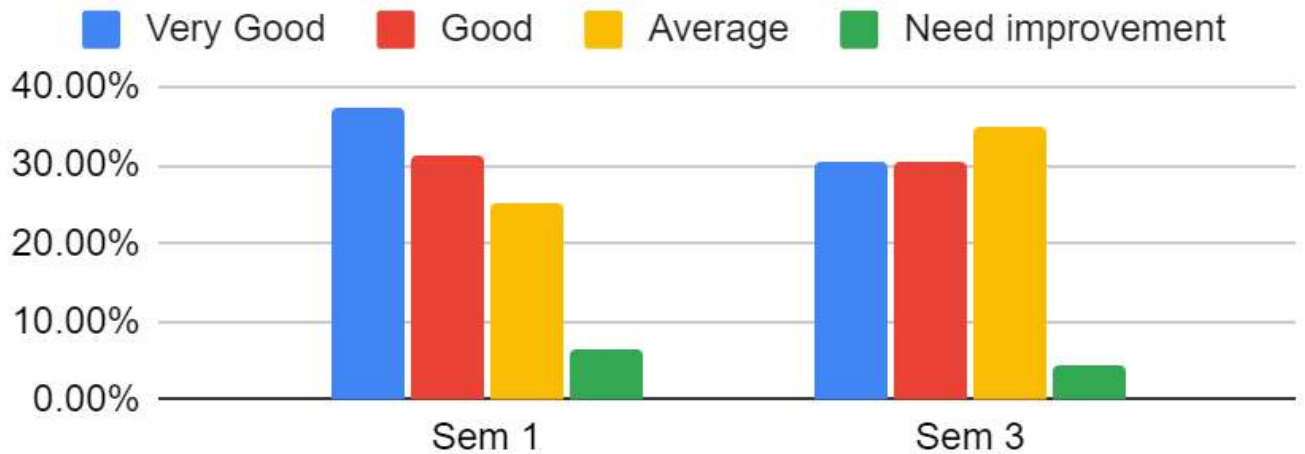


As per the feedback taken from student it has been observed that **average 95.65%** gave a positive response towards **Sequence of the courses in the curriculum**

<b>4. Electives offered in terms of their relevance to the specialization streams</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	37.50%	31.25%	25.00%	6.25%
Sem 3	30.43%	30.43%	34.78%	4.35%
<b>Average</b>	33.97%	30.84%	29.89%	5.30%
	94.70%			



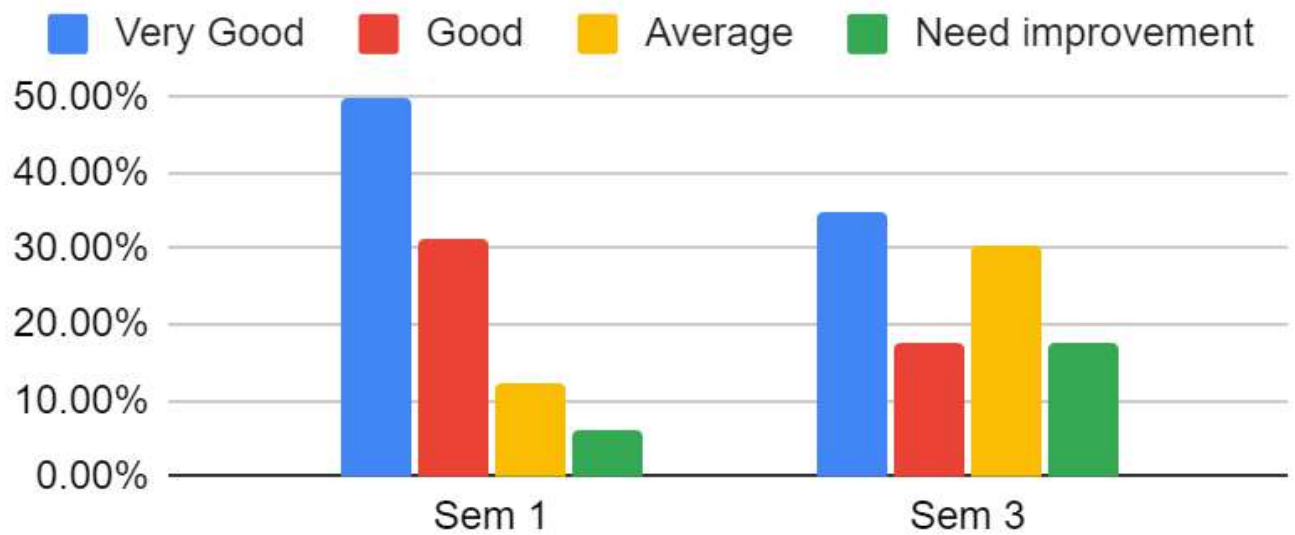
## Electives offered in terms of their relevance...



As per the feedback taken from student it has been observed that **average 94.70%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

5. Availability of learning material in the library			
Very Good	Good	Average	Need improvement
50.00%	31.25%	12.50%	6.25%
34.78%	17.39%	30.43%	17.39%
42.39%	24.32%	21.47%	11.82%
88.18%			

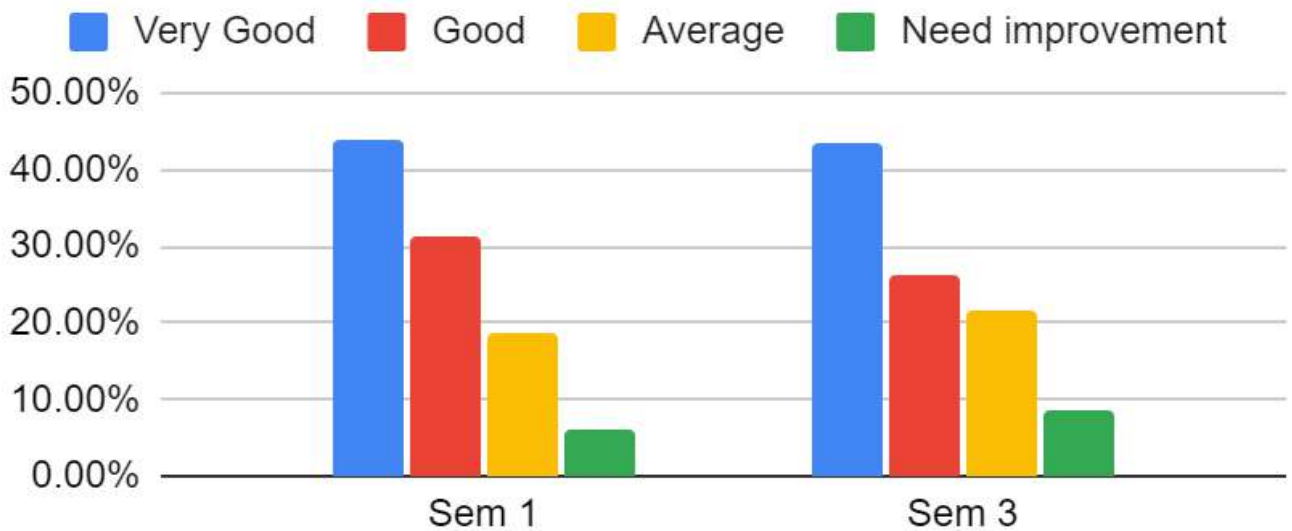
## Availability of learning material in the libr...



As per the feedback taken from students it has been observed that **average** 88.18% gave a positive response towards. **Availability of learning material in the library.**

6. Skilling for employability offered by curriculum				
	Very Good	Good	Average	Need improvement
Sem 1	43.75%	31.25%	18.75%	6.25%
Sem 3	43.48%	26.09%	21.74%	8.70%
<b>Average</b>	43.61%	28.67%	20.24%	7.47%
	92.53%			

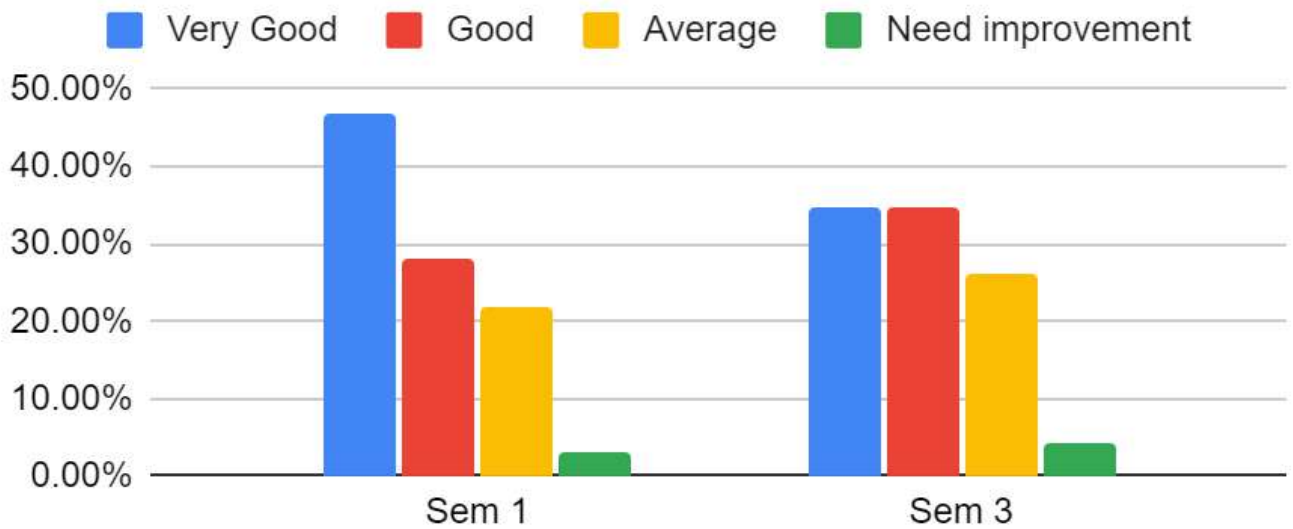
## Skilling for employability offered by curricu...



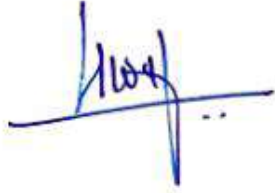
As per the feedback taken from student it has been observed that **average** 92.53% gave a positive response towards **Skilling for employability offered by curriculum**

<b>7. Consideration to Competitive age given in curriculum</b>				
	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need improvement</b>
Sem 1	46.88%	28.13%	21.88%	3.13%
Sem 3	34.78%	34.78%	26.09%	4.35%
<b>Average</b>	40.83%	31.45%	23.98%	3.74%
	96.26%			

## Competitive edge in the market



As per the feedback taken from students it has been observed that **average** 96.26% gave a positive response towards **Consideration to Competitive age given in curriculum**.



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**Mahatma Education Society's**

**Pilla College of Arts, Commerce & Science (Autonomous)**

Affiliated to University of Mumbai  
Dr. K. M. Vasudevan Pilla Campus,  
Sector-16, New Panvel - 410 206.





**Mahatma Education Society's  
Pillai College of Arts, Commerce & Science  
(Autonomous)**

Affiliated to University of Mumbai  
NAAC Accredited 'A' grade (3 cycles)  
*Best College Award by University of Mumbai*  
ISO 9001:2015 Certified



## **Curriculum Feedback of Employers**

### **Introduction**

Employers' feedback serves as a pivotal catalyst for enhancing the educational institution's curriculum quality. This feedback not only facilitates students in discerning anticipated workplace challenges but also fosters ethical problem-solving skills. Additionally, it unveils insights imperceptible to educators, thus aiding in curriculum refinement. Consequently, students are empowered to excel in employer-demanded competencies. To facilitate this process, our institution's placement officer collaborates with visiting companies to solicit feedback on the syllabus. The feedback form includes pertinent inquiries concerning skill development and employability, ensuring alignment with industry requisites.

### **Mechanism of the feedback**

- A google feedback form was created with relevant questions relating to different particulars of the curriculum.
- The link of the form was shared to the candidates through social media platforms where they have to fill the same within the stipulated time.
- The link was active for a month
- The feedback was collected for quality improvement of the curriculum.

### **Aspects of the questionnaire:**

- Meeting basic knowledge required for the career and employment
- Relevance of curriculum in contemporary times
- Application of learned skills at work
- Satisfaction level as per requirement of employment

### **Summary**

**Total Responded: Employers 29**

### **Summary of results:**

#### **Curriculum Feedback from employers Academic Year 2023-24**

There were 29 responses and 6 suggestions received from the employers on curriculum

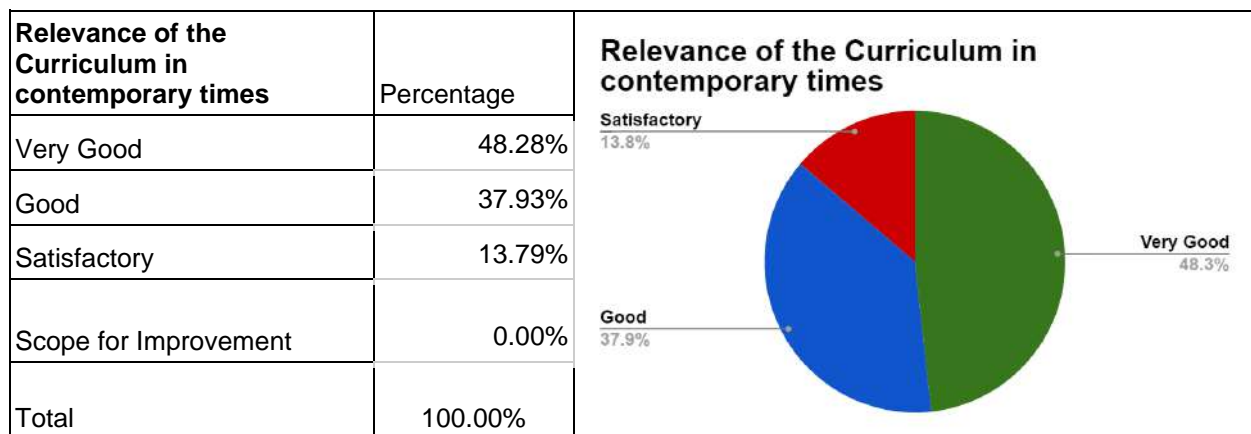
feedback.

Suggestions:

1. Practical knowledge and market insights are essential.
2. Students should be exposed to more group discussions, presentations, case studies, and practical applications to familiarize themselves with corporate behavior.
3. Include content on digital marketing and entrepreneurship management.
4. More practical work to be assigned.
5. Digital marketing lacks coverage on social media engagement, campaign creation, and influencer marketing.
6. Please start Real Estate education also.

100% (Very good +Good +Satisfactory) of the employers gave positive responses for the relevance of the curriculum in contemporary times whereas 0% responded there is scope of improvement. 100% ( Very good +Good +Satisfactory) of the employers responded positively towards the curriculum that meets basic knowledge required for employment whereas 0% responded there is scope of improvement with the same. 100% ( Very good +Good +Satisfactory) of the employers gave positive responses for the Skills learnt by students are applied at work whereas 0 % were satisfied responded there is scope of improvement with the same.100% (Very good +Good +Satisfactory) of the employers responded positively towards the satisfaction level of the curriculum as per requirement of employment whereas 0% suggested improvement for the same.

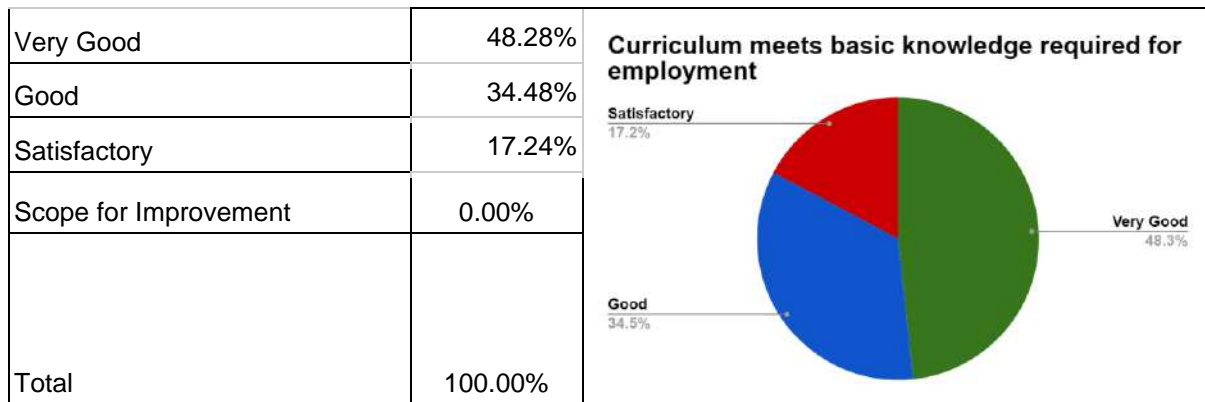
**Data Analysis**



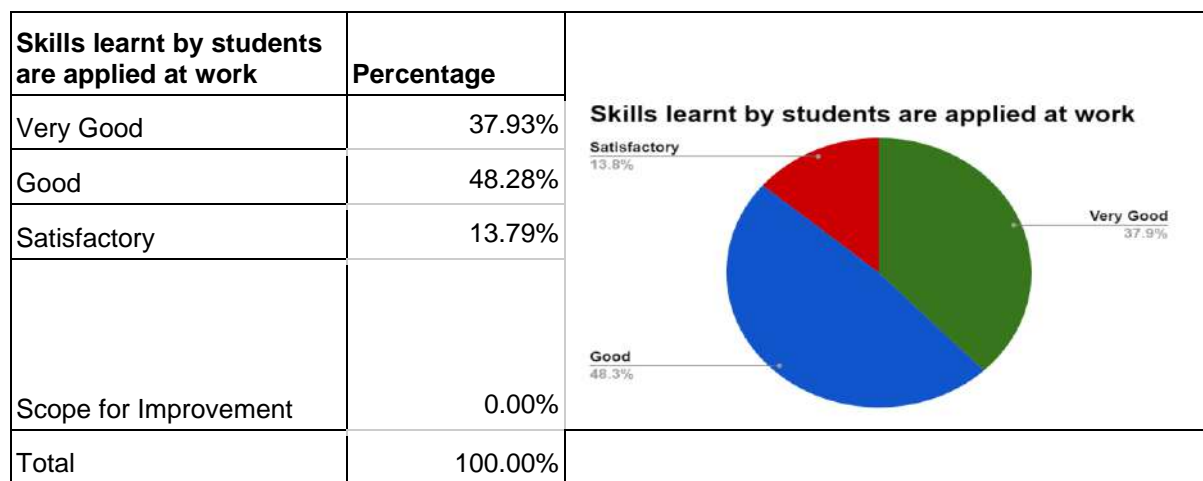
Here, **13.79%** of employers give satisfactory responses to the relevance of the curriculum, 37.93% say it is good and 48.28% say it is very good, the rest **0%** think it needs improvement.

Curriculum meets basic knowledge required for employment	Percentage





Here, **17.24%** of employers give satisfactory responses about curriculum meets basic knowledge for employment, 34.48% say it is good and 48.28% say it is very good, the rest **0%** think it needs improvement.

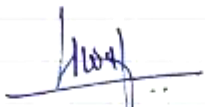


Here, 13.79% of employers give satisfactory responses that skills learnt by students are applied at work, 48.28% say it is good and 37.93% say it is very good, and 0% think it needs improvement.

<b>Satisfaction level of curriculum as per requirement of employment</b>	<b>Percentage</b>	
Very Good	41.38%	
Good	48.28%	
Satisfactory	10.34%	
Scope for Improvement	0.00%	



Here, **10.34%** of employers give satisfactory responses that satisfaction level of curriculum is required as per employment, 48.28% say it is good and 41.38% say it is very good, the rest **0%** think it needs improvement.

  
 Dr. Gajanan Wader



**PRINCIPAL**

**Mahatma Education Society's**  
 Pimpri College of Arts, Commerce & Science (Autonomous)  
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## **Curriculum Feedback from Outside Teachers**

### **Introduction**

Our Institution has designed a systematic procedure for development, revision and implementation of curriculum of the various existing & new courses in the Institution. Institution is introducing a series of new programs & value added courses to be at par with the technological development in the country. The stakeholders play an important role in developing curriculum & course content. We consider and value the feedback of our stakeholders & make continuous changes in our curriculum. We take feedback from outside college teachers on design and review of syllabus & necessary correction is done from time to time.

### **Mechanism of the feedback**

- A google feedback form was created with relevant questions relating to different particulars of the curriculum.
- The link of the form was shared to the candidates to fill the same within the stipulated time.
- The link was active for a month
- The feedback was collected for quality improvement of the curriculum.

### **Aspects of the questionnaire:**

- Ranking the course contents on the basis of
- Entrepreneurship Skills
- Employability
- Skill Development
- Recent Trends in Syllabus

## **Total Responded:**

**TOTAL NUMBER OF RESPONSES FROM OUTSIDE COLLEGE TEACHERS :516**

<b>Programme Name</b>	<b>Total</b>
B.A.F.	45
B.A.M.M.C	20
B.B.A.	4
BCA	15
B.Com.	63
B.F.M.	49
B.M.S.	16
B.Sc. Eco.	33
B.Sc.B.T.	55
B.Sc.C.S.	64
B.Sc.F.D.T.	10
B.Sc.I.T.	65
M. Com.	25
M.A.M.C.J.	6
M.Sc.B.T.	33
M.Sc.D.A.	9
M.Sc.I.T.	4
<b>Total</b>	<b>516</b>

## **Summary of results:**

### **Curriculum Feedback from outside college teachers Academic Year 2023-24**

As per the feedback taken from outside college teachers it has been observed that Bachelor of Commerce ,B.Com. Accounting & Finance,B.Com. Financial Market,Bachelor of Management Studies ,Bachelor of Arts Multimedia and Mass Communication ,Bachelor of Science in Information Technology ,Bachelor of Science in Computer Science ,Bachelor of Science in

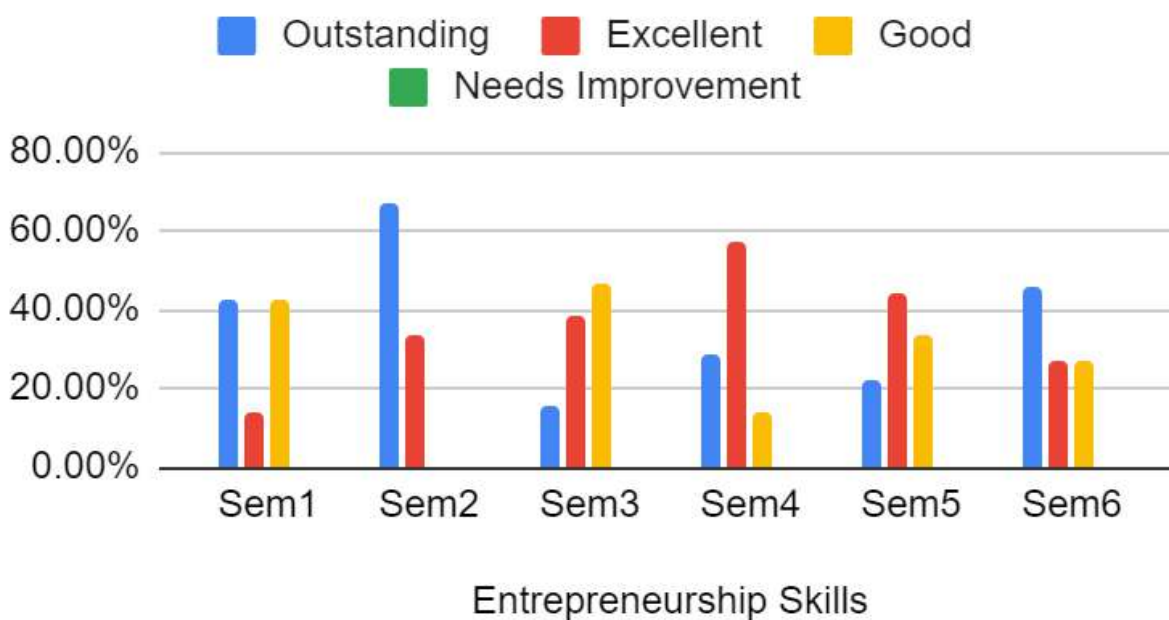
Biotechnology ,Bachelor of Science in Economics ,Master of Arts in Mass communication & Journalism,Master of Commerce ,Master of Science in Biotechnology and Master of Information Technology, have at an average of 47% outstanding Entrepreneurship Skills ,there is no need of improvement in the syllabus as the employability and skill development aspects are covered. The recent trends in syllabus are covered excellently at an average of 38%.

## **Data Analysis**

### **3.1 Bachelor of Commerce**

Entrepreneurship Skills	<b>Outstanding</b>	<b>Excellent</b>	<b>Good</b>	<b>Needs improvement</b>
Sem 1	42.86%	14.29%	42.86%	0.00%
Sem 2	66.67%	33.33%	0.00%	0.00%
Sem 3	15.38%	38.46%	46.15%	0.00%
Sem 4	28.57%	57.14%	14.29%	0.00%
Sem 5	22.22%	44.44%	33.33%	0.00%
Sem 6	45.45%	27.27%	27.27%	0.00%
<b>Average</b>	<b>36.86%</b>	<b>35.82%</b>	<b>27.32%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

# Entrepreneurship Skills



As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding entrepreneurship skills on an average of **100.00%**

<b>Employability</b>				
	<b>Outstanding</b>	<b>Excellent</b>	<b>Good</b>	<b>Needs improvement</b>
Sem 1	57.14%	0.00%	42.86%	0.00%
Sem 2	66.67%	0.00%	33.33%	0.00%
Sem 3	23.08%	23.08%	46.15%	7.69%
Sem 4	42.86%	42.86%	14.29%	0.00%
Sem 5	44.44%	33.33%	22.22%	0.00%
Sem 6	45.45%	27.27%	27.27%	0.00%
<b>Average</b>	<b>46.61%</b>	<b>21.09%</b>	<b>31.02%</b>	<b>1.28%</b>
<b>Total (Outstanding Excellent+Good)</b>	<b>98.72%</b>			

# Employability

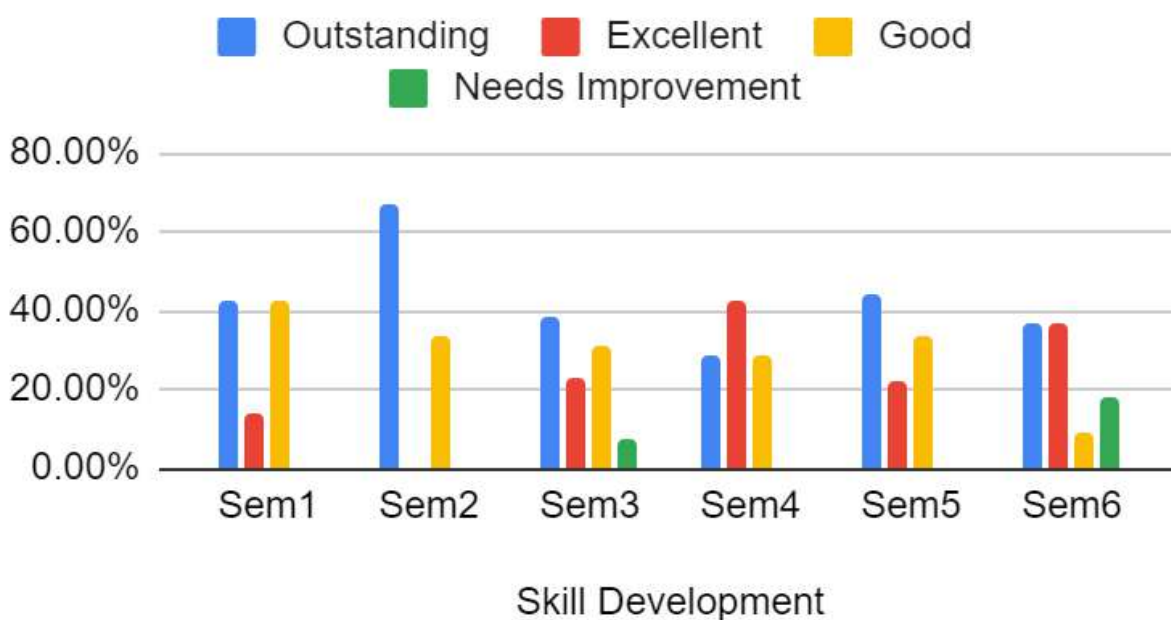


As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding employability on an average of **98.72%**.

Skill Development				
	Outstanding	Excellent	Good	Needs improvement
Sem 1	42.86%	14.29%	42.86%	0.00%
Sem 2	66.67%	0.00%	33.33%	0.00%
Sem 3	38.46%	23.08%	30.77%	7.69%
Sem 4	28.57%	42.86%	28.57%	0.00%
Sem 5	44.44%	22.22%	33.33%	0.00%

Sem 6	36.36%	36.36%	9.09%	18.18%
<b>Average</b>	<b>42.89%</b>	<b>23.13%</b>	<b>29.66%</b>	<b>4.31%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>95.69%</b>			

## Skill Development



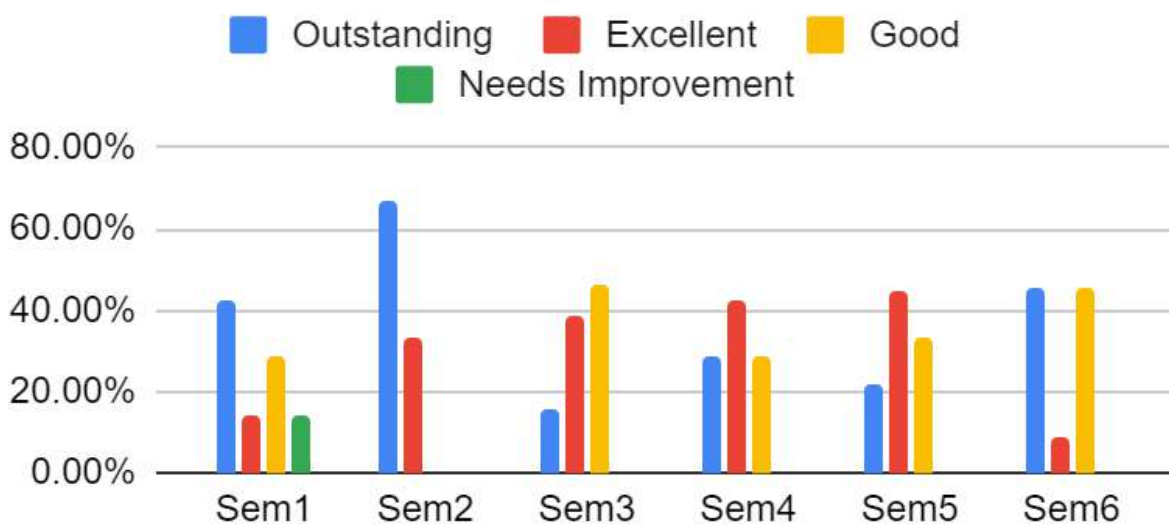
As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of **95.69%**

<b>Recent Trends in Syllabus</b>				
	<b>Outstanding</b>	<b>Excellent</b>	<b>Good</b>	<b>Needs improvement</b>
Sem 1	42.86%	14.29%	28.57%	14.29%
Sem 2	66.67%	33.33%	0.00%	0.00%
Sem 3	15.38%	38.46%	46.15%	0.00%



Sem 4	28.57%	42.86%	28.57%	0.00%
Sem 5	22.22%	44.44%	33.33%	0.00%
Sem 6	45.45%	9.09%	45.45%	0.00%
<b>Average</b>	<b>36.86%</b>	<b>30.41%</b>	<b>30.35%</b>	<b>2.38%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>97.62%</b>			

## Recent Trends in Syllabus



Recent Trends in Syllabus

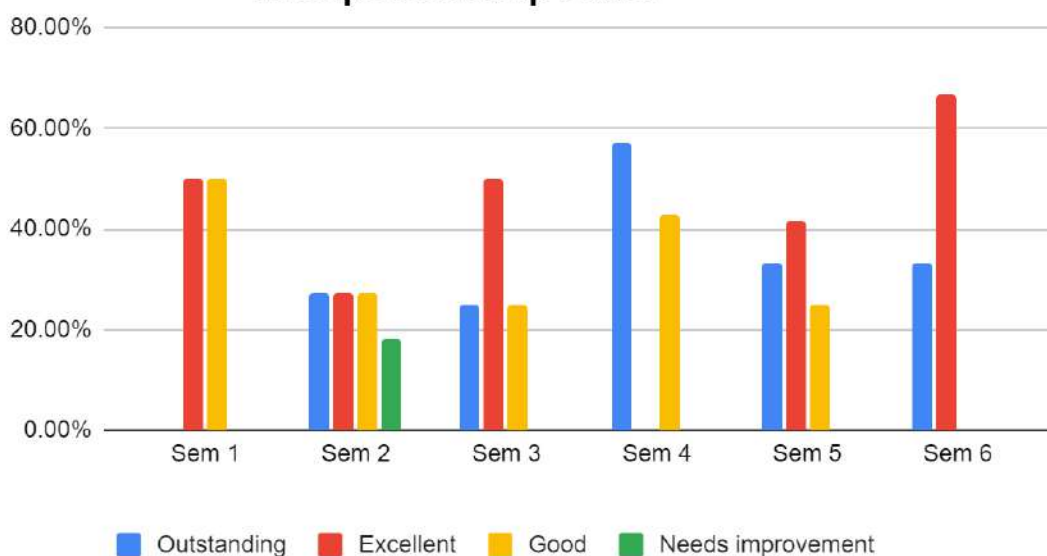
As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding recent trends on an average of **97.62%**

### 3.2 Bachelor of Commerce in Accounting & Finance

Entrepreneurship Skills				
	Outstanding	Excellent	Good	Needs improvement
Sem 1	0.00%	50.00%	50.00%	0.00%
Sem 2	27.27%	27.27%	27.27%	18.18%
Sem 3	25.00%	50.00%	25.00%	0.00%

Sem 4	57.14%	0.00%	42.86%	0.00%
Sem 5	33.33%	41.67%	25.00%	0.00%
Sem 6	33.33%	66.67%	0.00%	0.00%
<b>Average</b>	<b>29.35%</b>	<b>39.27%</b>	<b>28.35%</b>	<b>3.03%</b>
	<b>96.97%</b>			

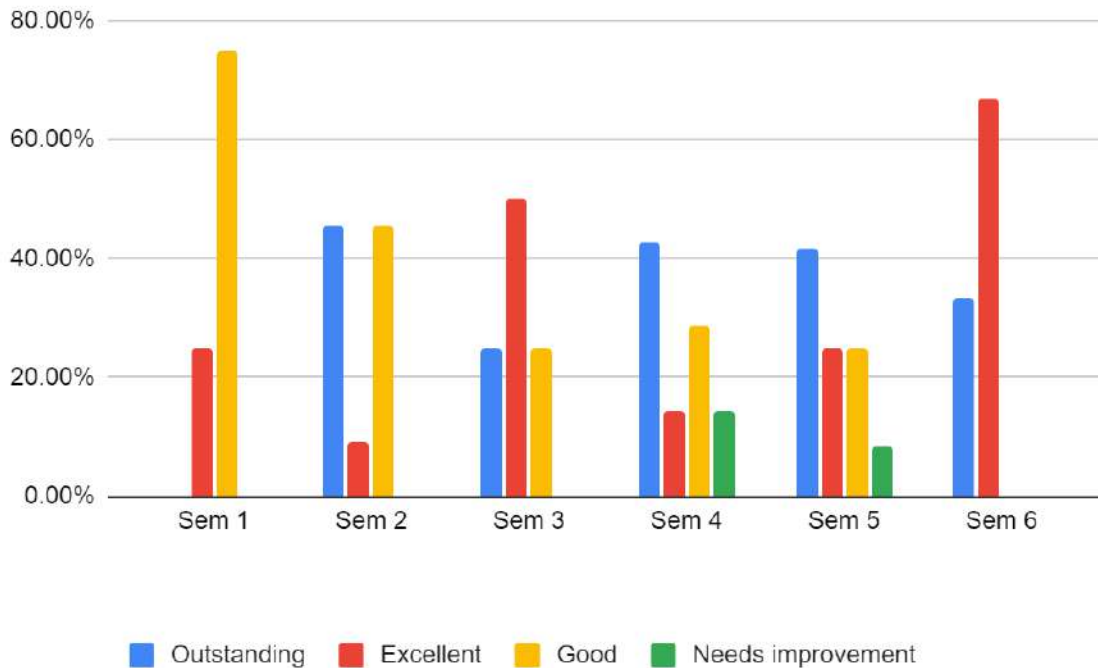
### Entrepreneurship Skills



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of **96.97%**

Employability				
	Outstanding	Excellent	Good	Needs improvement
Sem 1	0.00%	25.00%	75.00%	0.00%
Sem 2	45.45%	9.09%	45.45%	0.00%
Sem 3	25.00%	50.00%	25.00%	0.00%
Sem 4	42.86%	14.29%	28.57%	14.29%
Sem 5	41.67%	25.00%	25.00%	8.33%
Sem 6	33.33%	66.67%	0.00%	0.00%
<b>Average</b>	<b>31.39%</b>	<b>31.67%</b>	<b>33.17%</b>	<b>3.77%</b>
	<b>96.23%</b>			

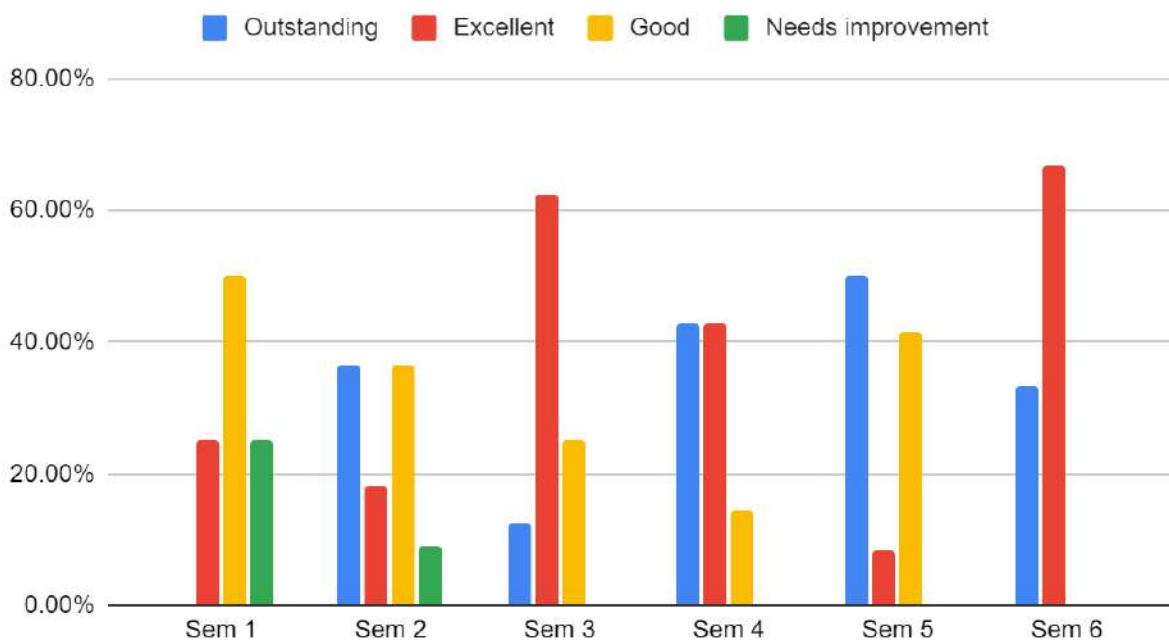
## Employability



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of **96.23%**

<b>Skill Development</b>				
	<b>Outstanding</b>	<b>Excellent</b>	<b>Good</b>	<b>Needs improvement</b>
Sem 1	0.00%	25.00%	50.00%	25.00%
Sem 2	36.36%	18.18%	36.36%	9.09%
Sem 3	12.50%	62.50%	25.00%	0.00%
Sem 4	42.86%	42.86%	14.29%	0.00%
Sem 5	50.00%	8.33%	41.67%	0.00%
Sem 6	33.33%	66.67%	0.00%	0.00%
<b>Average</b>	<b>29.18%</b>	<b>21.59%</b>	<b>43.18%</b>	<b>17.05%</b>
	<b>93.95%</b>			

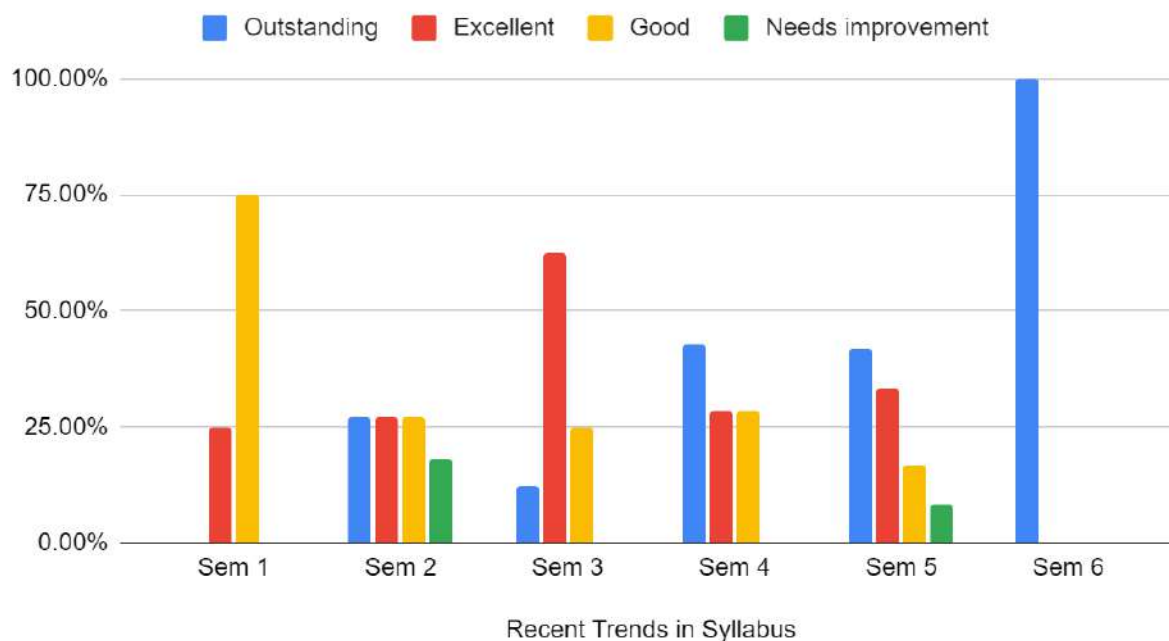
## Skill Development



As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding skill development on an average of **93.95%**.

Recent Trends in Syllabus				
	Outstanding	Excellent	Good	Needs improvement
Sem 1	0.00%	25.00%	75.00%	0.00%
Sem 2	27.27%	27.27%	27.27%	18.18%
Sem 3	12.50%	62.50%	25.00%	0.00%
Sem 4	42.86%	28.57%	28.57%	0.00%
Sem 5	41.67%	33.33%	16.67%	8.33%
Sem 6	100.00%	0.00%	0.00%	0.00%
<b>Average</b>	<b>37.38%</b>	<b>29.45%</b>	<b>28.75%</b>	<b>4.42%</b>
	<b>95.58%</b>			

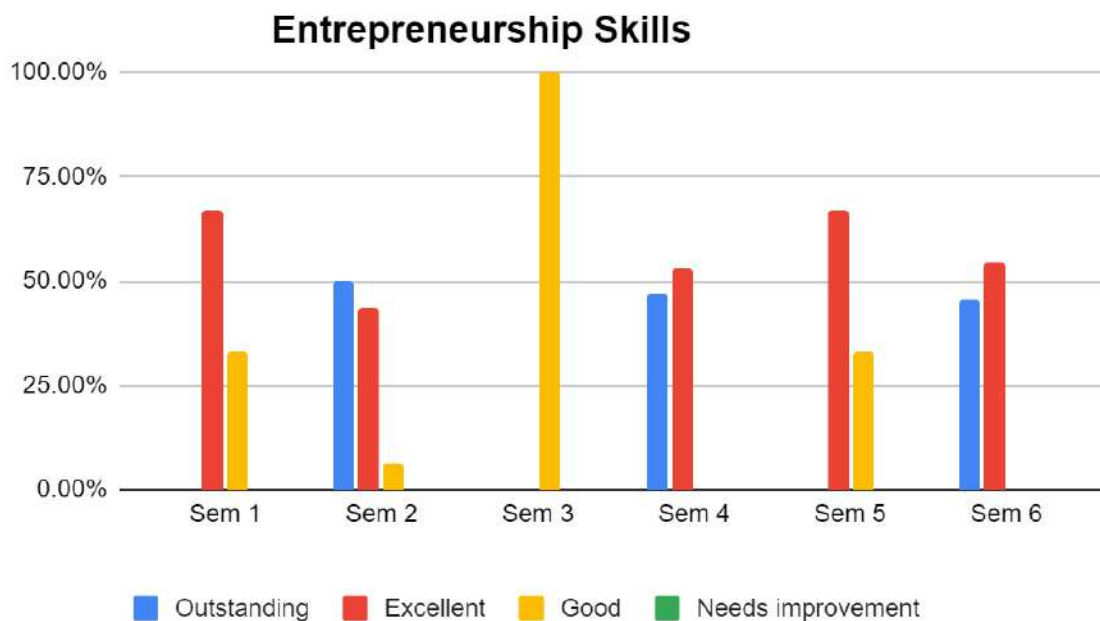
## Recent Trends in Syllabus



As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding recent trends on an average of **95.58%**.

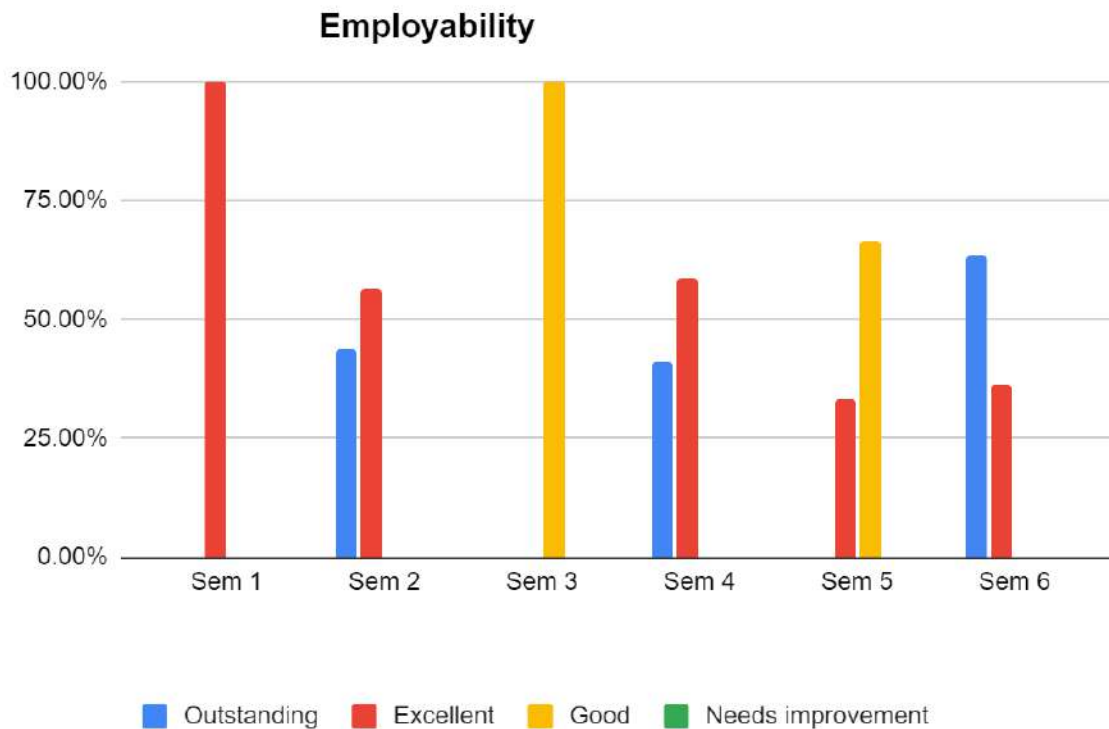
### 3.3 Bachelor of Commerce in Financial Markets

Entrepreneurship Skills				
	Outstanding	Excellent	Good	Needs improvement
Sem 1	0.00%	66.67%	33.33%	0.00%
Sem 2	50.00%	43.75%	6.25%	0.00%
Sem 3	0.00%	0.00%	100.00%	0.00%
Sem 4	47.06%	52.94%	0.00%	0.00%
Sem 5	0.00%	66.67%	33.33%	0.00%
Sem 6	45.45%	54.55%	0.00%	0.00%
<b>Average</b>	<b>23.75%</b>	<b>47.43%</b>	<b>28.82%</b>	<b>0.00%</b>
	<b>100.00%</b>			



As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding entrepreneurship skills on an average of **100 %**.

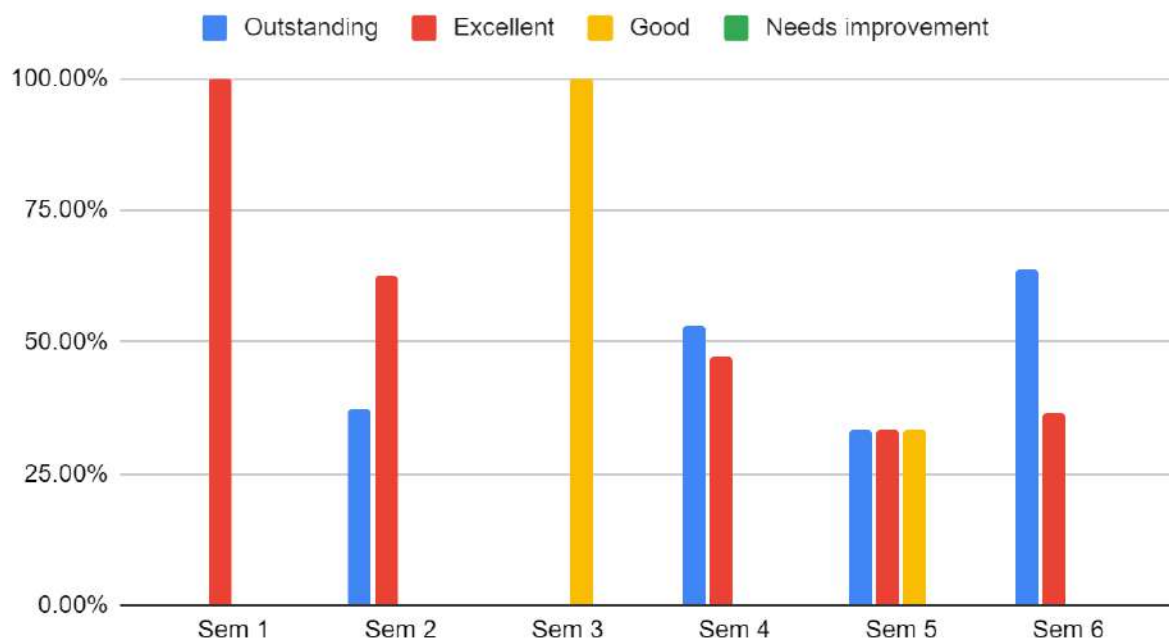
<b>Employability</b>				
	<b>Outstanding</b>	<b>Excellent</b>	<b>Good</b>	<b>Needs improvement</b>
Sem 1	0.00%	100.00%	0.00%	0.00%
Sem 2	43.75%	56.25%	0.00%	0.00%
Sem 3	0.00%	0.00%	100.00%	0.00%
Sem 4	41.18%	58.82%	0.00%	0.00%
Sem 5	0.00%	33.33%	66.67%	0.00%
Sem 6	63.64%	36.36%	0.00%	0.00%
<b>Average</b>	<b>24.76%</b>	<b>47.46%</b>	<b>27.78%</b>	<b>0.00%</b>
	<b>100.00%</b>			



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of **100%**

Skill Development				
	Outstanding	Excellent	Good	Needs improvement
Sem 1	0.00%	100.00%	0.00%	0.00%
Sem 2	37.50%	62.50%	0.00%	0.00%
Sem 3	0.00%	0.00%	100.00%	0.00%
Sem 4	52.94%	47.06%	0.00%	0.00%
Sem 5	33.33%	33.33%	33.33%	0.00%
Sem 6	63.64%	36.36%	0.00%	0.00%
<b>Average</b>	<b>31.24%</b>	<b>46.54%</b>	<b>22.22%</b>	<b>0.00%</b>
	<b>100.00%</b>			

## Skill Development

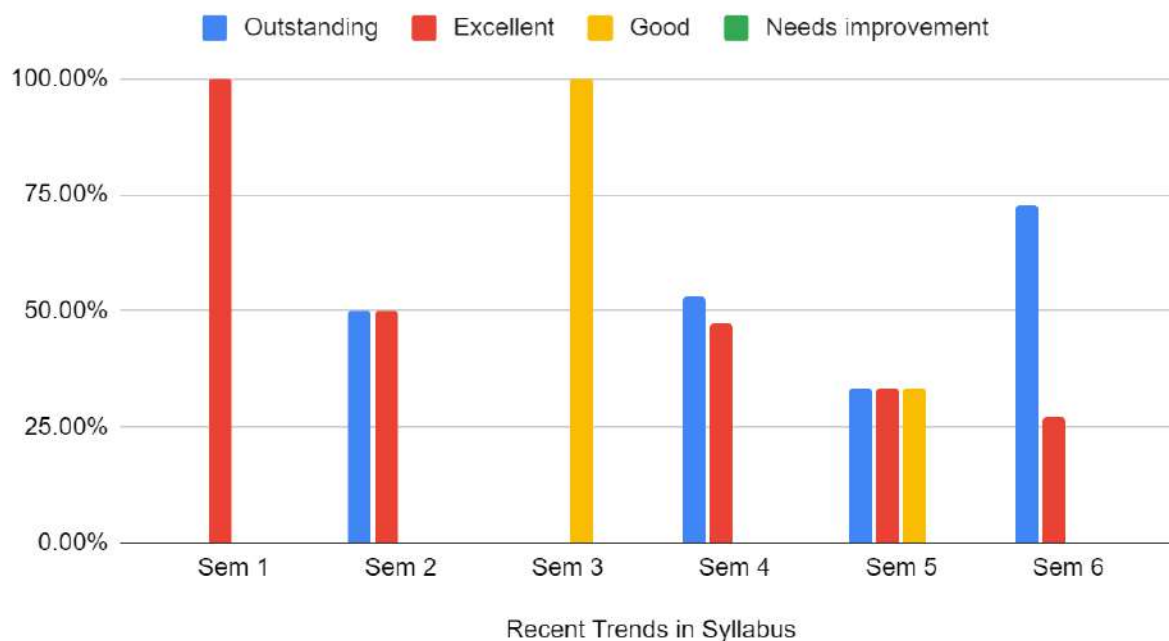


As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of **100.00%**

Recent Trends in Syllabus				
	Outstanding	Excellent	Good	Needs improvement
Sem 1	0.00%	100.00%	0.00%	0.00%
Sem 2	50.00%	50.00%	0.00%	0.00%
Sem 3	0.00%	0.00%	100.00%	0.00%
Sem 4	52.94%	47.06%	0.00%	0.00%
Sem 5	33.33%	33.33%	33.33%	0.00%
Sem 6	72.73%	27.27%	0.00%	0.00%
<b>Average</b>	<b>34.83%</b>	<b>42.94%</b>	<b>22.22%</b>	<b>0.00%</b>
	<b>100.00%</b>			



## Recent Trends in Syllabus



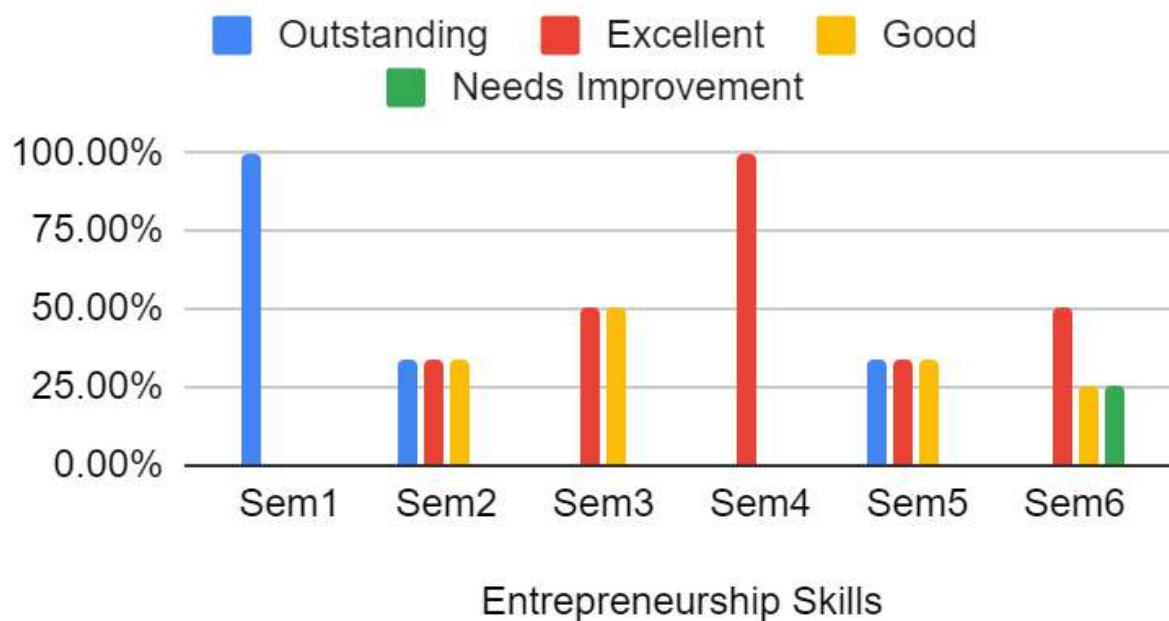
As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of **100.00%**

### 3.4 Bachelor of Management Studies

Entrepreneurs hip Skills	Outstanding	Excellent	Good	Needs Improvement
Sem1	100.00%	0.00%	0.00%	0.00%
Sem2	33.33%	33.33%	33.33%	0.00%
Sem3	0.00%	50.00%	50.00%	0.00%
Sem4	0.00%	100.00%	0.00%	0.00%
Sem5	33.33%	33.33%	33.33%	0.00%
Sem6	0.00%	50.00%	25.00%	25.00%
<b>AVERAGE</b>	<b>27.78%</b>	<b>44.44%</b>	<b>23.61%</b>	<b>4.17%</b>

	<b>95.83%</b>		
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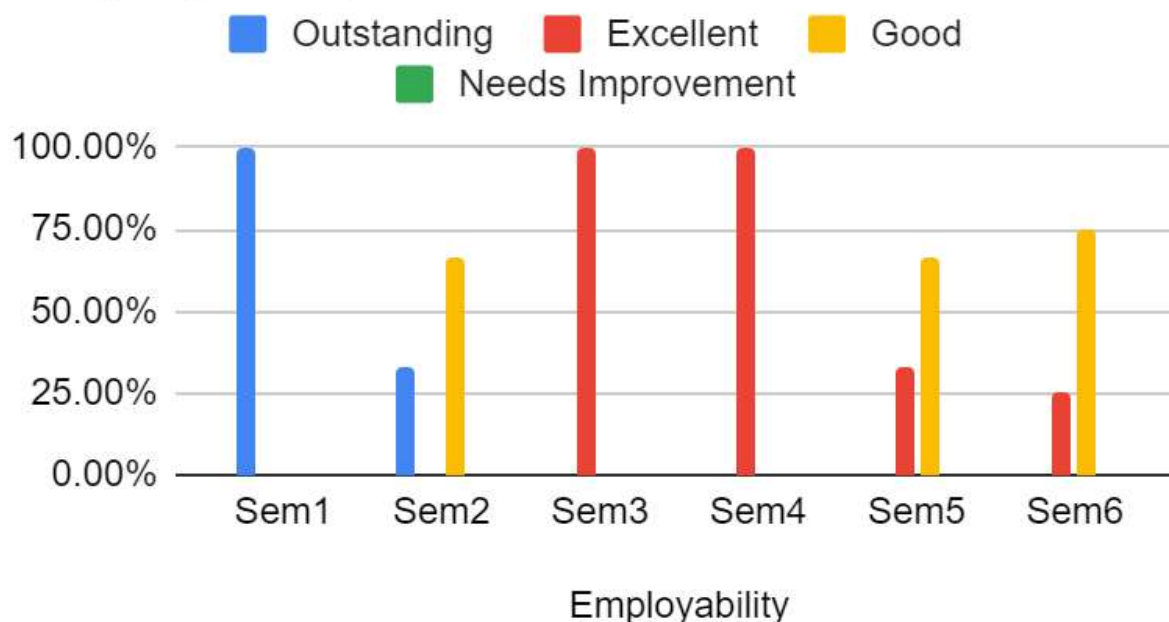
## Entrepreneurship Skills



As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding entrepreneurship skills on an average of **95.83%**.

Employability	Outstanding	Excellent	Good	Needs Improvement
Sem1	100.00%	0.00%	0.00%	0.00%
Sem2	33.33%	0.00%	66.67%	0.00%
Sem3	0.00%	100.00%	0.00%	0.00%
Sem4	0.00%	100.00%	0.00%	0.00%
Sem5	0.00%	33.33%	66.67%	0.00%
Sem6	0.00%	25.00%	75.00%	0.00%
<b>AVERAGE</b>	<b>22.22%</b>	<b>43.06%</b>	<b>34.72%</b>	<b>0.00%</b>
	<b>100.00%</b>			

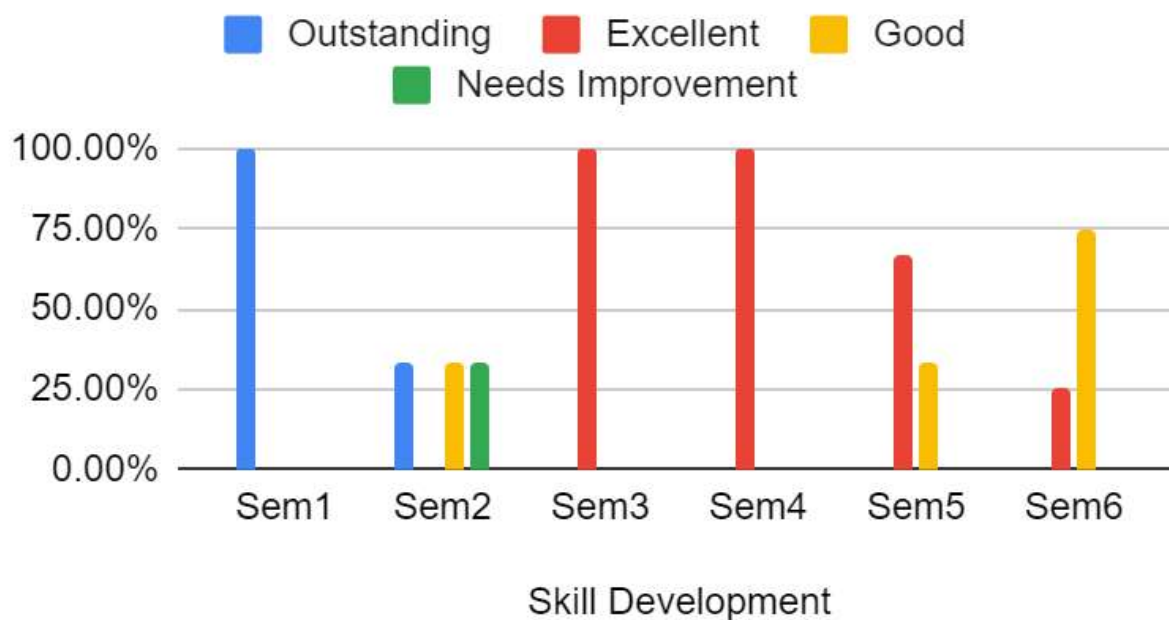
# Employability



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of **100.00%**

Skill Development	Outstanding	Excellent	Good	Needs Improvement
Sem1	100.00%	0.00%	0.00%	0.00%
Sem2	33.33%	0.00%	33.33%	33.33%
Sem3	0.00%	100.00%	0.00%	0.00%
Sem4	0.00%	100.00%	0.00%	0.00%
Sem5	0.00%	66.67%	33.33%	0.00%
Sem6	0.00%	25.00%	75.00%	0.00%
<b>AVERAGE</b>	<b>22.22%</b>	<b>48.61%</b>	<b>23.61%</b>	<b>5.56%</b>
	<b>94.44%</b>			

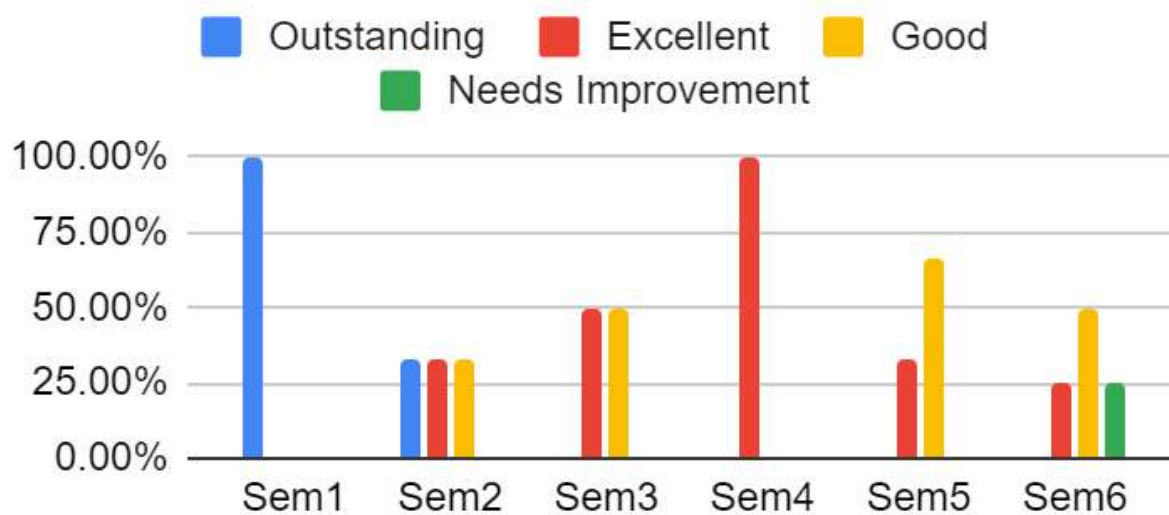
# Skill Development



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of **94.44%**

Recent Trends in Syllabus	Outstanding	Excellent	Good	Needs Improvement
Sem1	100.00%	0.00%	0.00%	0.00%
Sem2	33.33%	33.33%	33.33%	0.00%
Sem3	0.00%	50.00%	50.00%	0.00%
Sem4	0.00%	100.00%	0.00%	0.00%
Sem5	0.00%	33.33%	66.67%	0.00%
Sem6	0.00%	25.00%	50.00%	25.00%
<b>AVERAGE</b>	<b>22.22%</b>	<b>40.28%</b>	<b>33.33%</b>	<b>4.17%</b>
	<b>95.83%</b>			

## Recent Trends in Syllabus



Recent Trends in Syllabus

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of **95.83%**

### 3.5 Bachelor of Science Biotechnology

Entrepreneurship Skills				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	66.67%	33.33%	0.00%
Sem2	16.67%	66.67%	16.67%	0.00%
Sem3	0.00%	33.33%	66.67%	0.00%
Sem4	27.27%	45.45%	27.27%	0.00%
Sem5	28.57%	14.29%	57.14%	0.00%
Sem6	21.43%	42.86%	28.57%	7.14%

<b>Average</b>	<b>15.66%</b>	<b>44.88%</b>	<b>38.28%</b>	<b>1.19%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>98.81%</b>			

## Entrepreneurship Skills

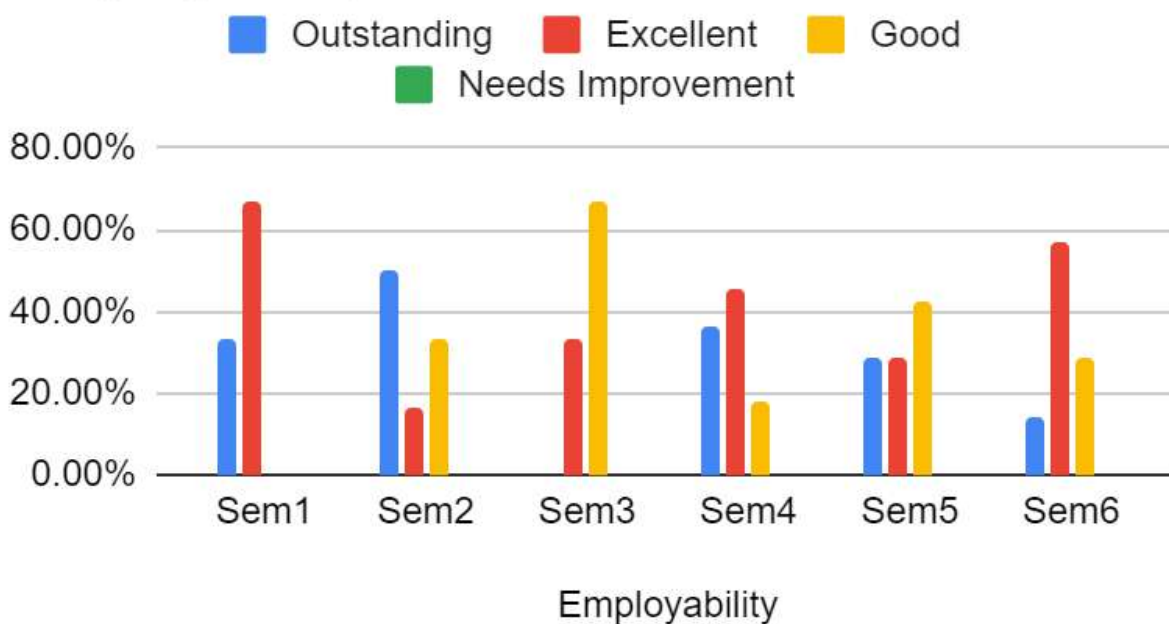


## Entrepreneurship Skills

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of **98.81%**

<b>Employability</b>	<b>Outstanding</b>	<b>Excellent</b>	<b>Good</b>	<b>Needs Improvement</b>
Sem1	33.33%	66.67%	0.00%	0.00%
Sem2	50.00%	16.67%	33.33%	0.00%
Sem3	0.00%	33.33%	66.67%	0.00%
Sem4	36.36%	45.45%	18.18%	0.00%
Sem5	28.57%	28.57%	42.86%	0.00%
Sem6	14.29%	57.14%	28.57%	0.00%
<b>Average</b>	<b>27.09%</b>	<b>41.31%</b>	<b>31.60%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

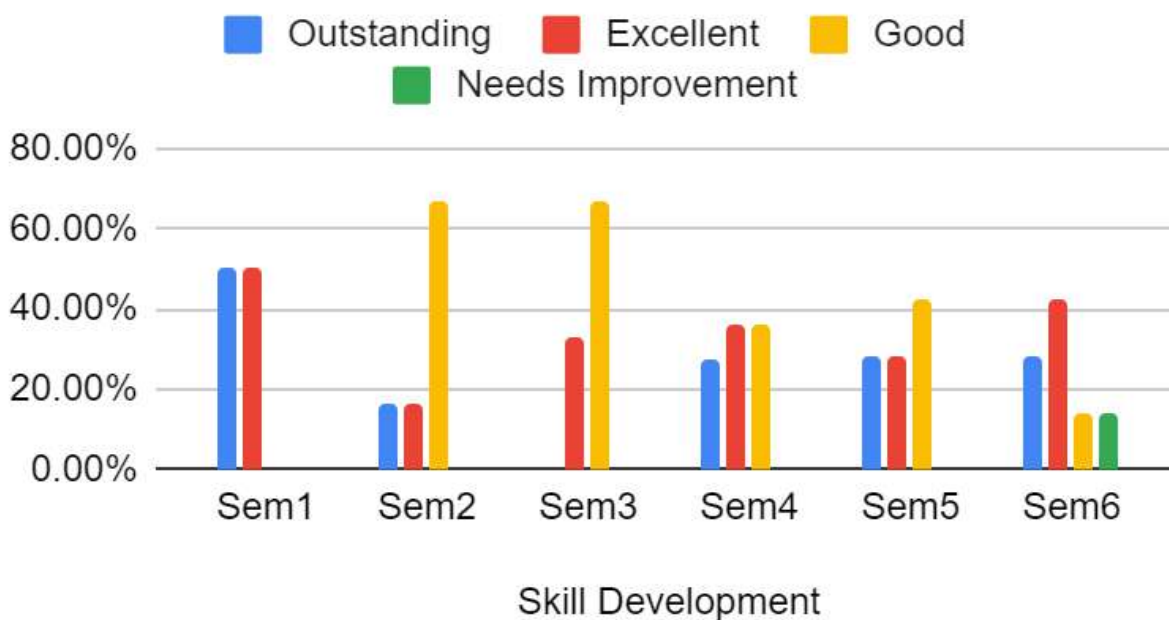
# Employability



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of **100.00%**

Skill Development				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	50.00%	50.00%	0.00%	0.00%
Sem2	16.67%	16.67%	66.67%	0.00%
Sem3	0.00%	33.33%	66.67%	0.00%
Sem4	27.27%	36.36%	36.36%	0.00%
Sem5	28.57%	28.57%	42.86%	0.00%
Sem6	28.57%	42.86%	14.29%	14.29%
<b>Average</b>	<b>25.18%</b>	<b>34.63%</b>	<b>37.81%</b>	<b>2.38%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>97.62%</b>			

# Skill Development

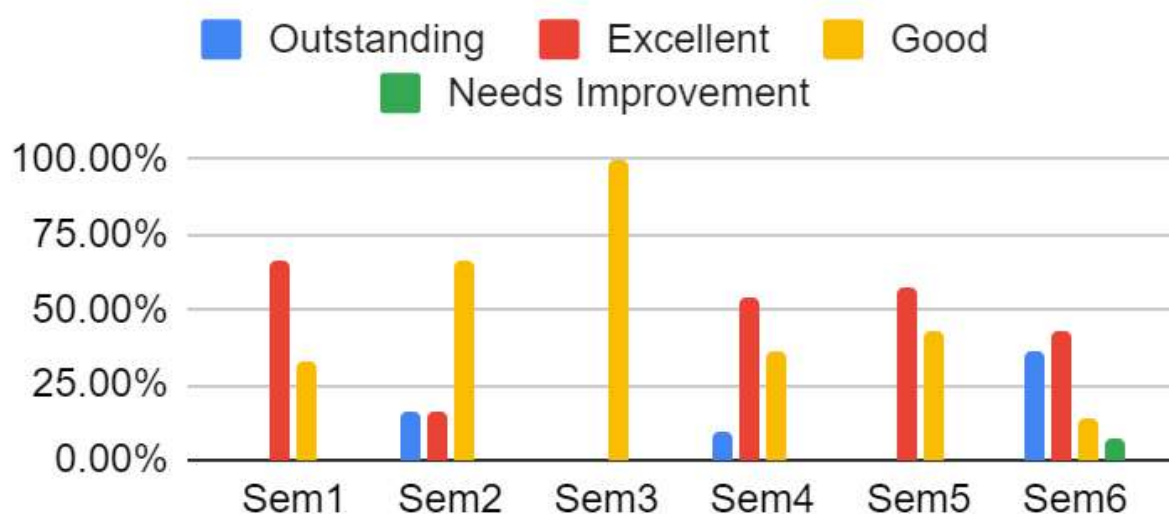


As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding skill development on an average of **97.62%**.

Recent Trends in Syllabus				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	66.67%	33.33%	0.00%
Sem2	16.67%	16.67%	66.67%	0.00%
Sem3	0.00%	0.00%	100.00%	0.00%
Sem4	9.09%	54.55%	36.36%	0.00%
Sem5	0.00%	57.14%	42.86%	0.00%
Sem6	35.71%	42.86%	14.29%	7.14%
<b>Average</b>	<b>10.25%</b>	<b>39.65%</b>	<b>48.92%</b>	<b>1.19%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>98.81%</b>			



## Recent Trends in Syllabus



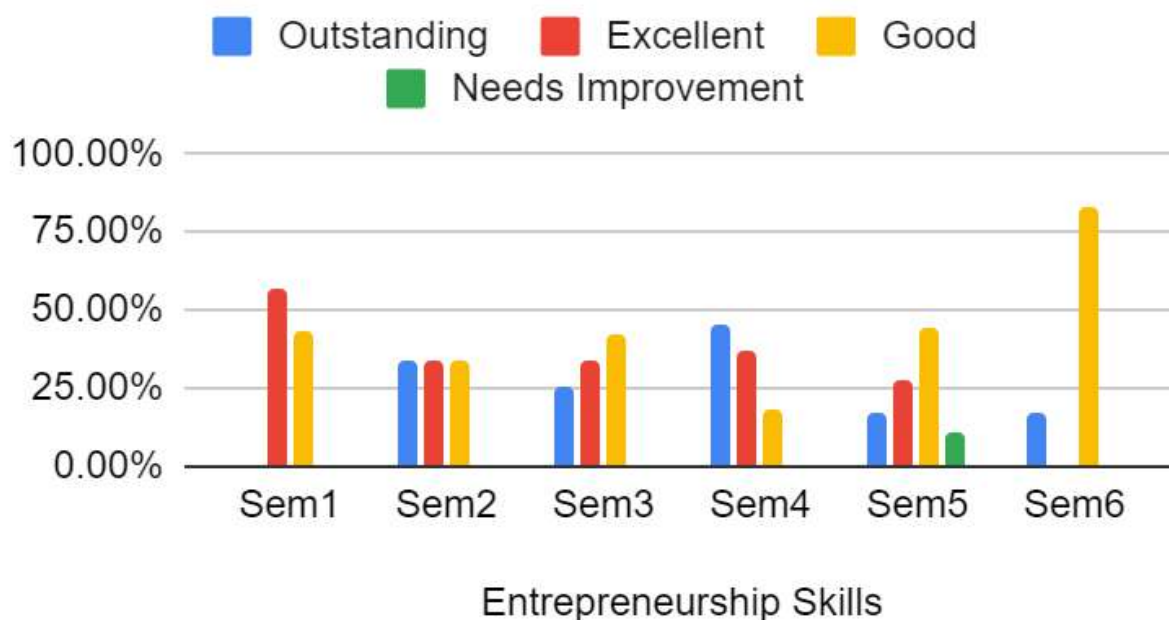
Recent Trends in Syllabus

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of **98.81%**

### 3.6 Bachelor of Science Information Technology

Entrepreneurship Skills	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	57.14%	42.86%	0.00%
Sem2	33.33%	33.33%	33.33%	0.00%
Sem3	25.00%	33.33%	41.67%	0.00%
Sem4	45.45%	36.36%	18.18%	0.00%
Sem5	16.67%	27.78%	44.44%	11.11%
Sem6	16.67%	0.00%	83.33%	0.00%
<b>Average</b>	<b>22.85%</b>	<b>31.33%</b>	<b>43.97%</b>	<b>1.85%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>98.15%</b>			

# Entrepreneurship Skills



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of **98.15%**

Employability	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	57.14%	28.57%	14.29%
Sem2	33.33%	33.33%	33.33%	0.00%
Sem3	41.67%	25.00%	16.67%	16.67%
Sem4	18.18%	45.45%	36.36%	0.00%
Sem5	16.67%	38.89%	38.89%	5.56%
Sem6	16.67%	33.33%	50.00%	0.00%
<b>Average</b>	<b>21.09%</b>	<b>38.86%</b>	<b>33.97%</b>	<b>6.08%</b>
<b>Total ( Outstanding</b>	<b>93.92%</b>			

Excellent+Good)				
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## Employability

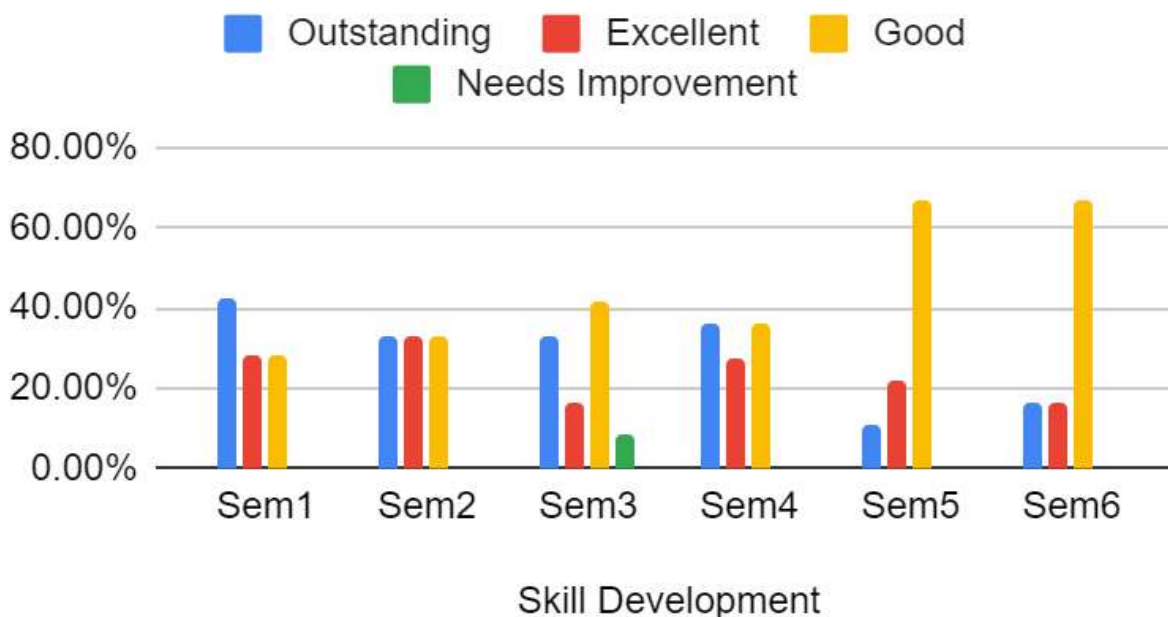


As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding employability on an average of **93.92%**

Skill Development	Outstanding	Excellent	Good	Needs Improvement
Sem1	42.86%	28.57%	28.57%	0.00%
Sem2	33.33%	33.33%	33.33%	0.00%
Sem3	33.33%	16.67%	41.67%	8.33%
Sem4	36.36%	27.27%	36.36%	0.00%
Sem5	11.11%	22.22%	66.67%	0.00%
Sem6	16.67%	16.67%	66.67%	0.00%
<b>Average</b>	<b>28.94%</b>	<b>24.12%</b>	<b>45.54%</b>	<b>1.39%</b>
<b>Total ( Outstanding</b>	<b>98.61%</b>			

Excellent+Good)				
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## Skill Development



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of **100.00%**

Recent Trends in Syllabus	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	57.14%	28.57%	14.29%
Sem2	33.33%	33.33%	33.33%	0.00%
Sem3	16.67%	25.00%	58.33%	0.00%
Sem4	36.36%	27.27%	36.36%	0.00%
Sem5	16.67%	22.22%	55.56%	5.56%
Sem6	16.67%	0.00%	66.67%	16.67%
<b>Average</b>	<b>19.95%</b>	<b>27.50%</b>	<b>46.47%</b>	<b>6.08%</b>
<b>Total ( Outstanding</b>	<b>93.92%</b>			

Excellent+Good)				
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## Recent Trends in Syllabus



Recent Trends in Syllabus

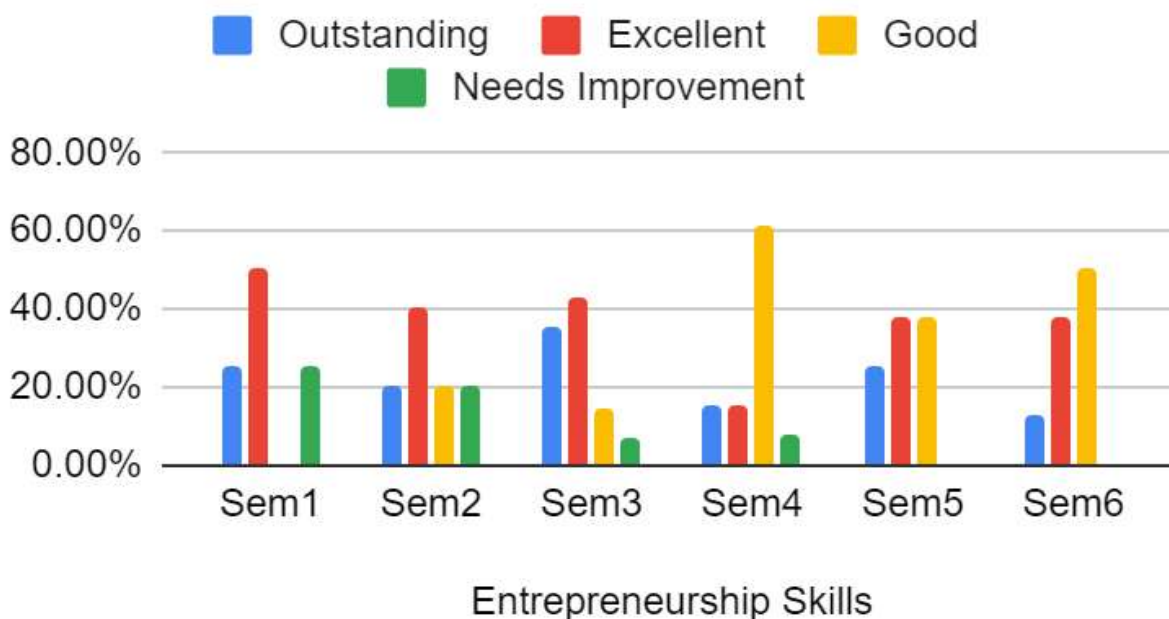
As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding recent trends on an average of **93.92%**.

### 3.7 Bachelor of Science in Computer Science

Entrepreneurship Skills				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	25.00%	50.00%	0.00%	25.00%
Sem2	20.00%	40.00%	20.00%	20.00%
Sem3	35.71%	42.86%	14.29%	7.14%
Sem4	15.38%	15.38%	61.54%	7.69%
Sem5	25.00%	37.50%	37.50%	0.00%
Sem6	12.50%	37.50%	50.00%	0.00%
<b>Average</b>	<b>22.27%</b>	<b>37.21%</b>	<b>30.55%</b>	<b>9.97%</b>

Total ( Outstanding Excellent+Good)	90.03%			
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## Entrepreneurship Skills



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of **90.03%**

Employability	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	50.00%	25.00%	25.00%
Sem2	20.00%	40.00%	40.00%	0.00%
Sem3	28.57%	57.14%	7.14%	7.14%
Sem4	23.08%	23.08%	46.15%	7.69%
Sem5	25.00%	37.50%	37.50%	0.00%
Sem6	12.50%	37.50%	37.50%	12.50%
<b>Average</b>	<b>18.19%</b>	<b>40.87%</b>	<b>32.22%</b>	<b>8.72%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>91.28%</b>			

# Employability

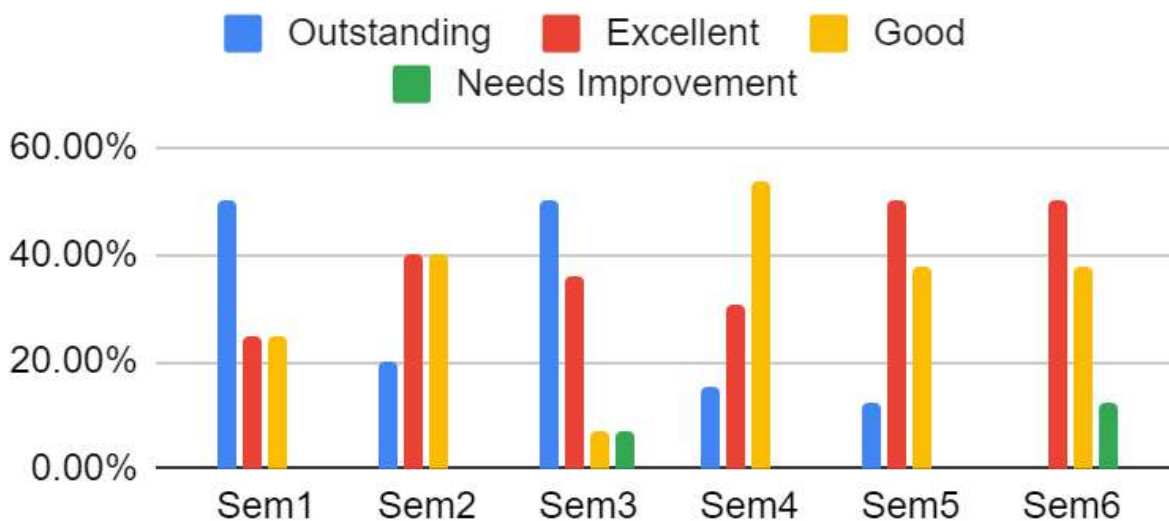


As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding employability on an average of **91.28%**.

Skill Development	Outstanding	Excellent	Good	Needs Improvement
Sem1	50.00%	25.00%	25.00%	0.00%
Sem2	20.00%	40.00%	40.00%	0.00%
Sem3	50.00%	35.71%	7.14%	7.14%
Sem4	15.38%	30.77%	53.85%	0.00%
Sem5	12.50%	50.00%	37.50%	0.00%
Sem6	0.00%	50.00%	37.50%	12.50%
<b>Average</b>	<b>24.65%</b>	<b>38.58%</b>	<b>33.50%</b>	<b>3.27%</b>
<b>Total ( Outstanding</b>	<b>96.73%</b>			

Excellent+Good)				
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## Skill Development



Skill Development

As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding skill development on an average of **96.73%**.

Recent Trends in Syllabus	Outstanding	Excellent	Good	Needs Improvement
Sem1	25.00%	25.00%	50.00%	0.00%
Sem2	20.00%	0.00%	80.00%	0.00%
Sem3	28.57%	42.86%	21.43%	7.14%
Sem4	23.08%	7.69%	69.23%	0.00%
Sem5	12.50%	37.50%	50.00%	0.00%
Sem6	0.00%	25.00%	75.00%	0.00%
<b>Average</b>	<b>18.19%</b>	<b>23.01%</b>	<b>57.61%</b>	<b>1.19%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>98.81%</b>			



## Recent Trends in Syllabus



### Recent Trends in Syllabus

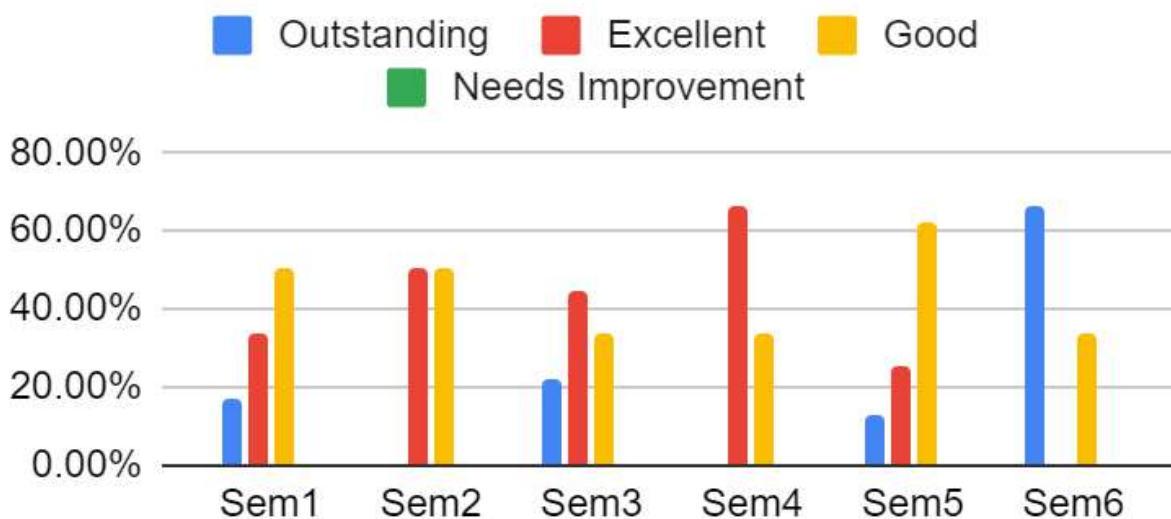
As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding recent trends on an average of **98.81%**.

### 3.8 Bachelor of Science in Economics

Entrepreneurship Skills				
	Outstanding	Excellent	Good	Needs improvement
Sem1	16.67%	33.33%	50.00%	0.00%
Sem2	0.00%	50.00%	50.00%	0.00%
Sem3	22.22%	44.44%	33.33%	0.00%
Sem4	0.00%	66.67%	33.33%	0.00%
Sem5	12.50%	25.00%	62.50%	0.00%
Sem6	66.67%	0.00%	33.33%	0.00%

<b>AVERAGE</b>	<b>19.68%</b>	<b>36.57%</b>	<b>43.75%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

## Entrepreneurship Skills



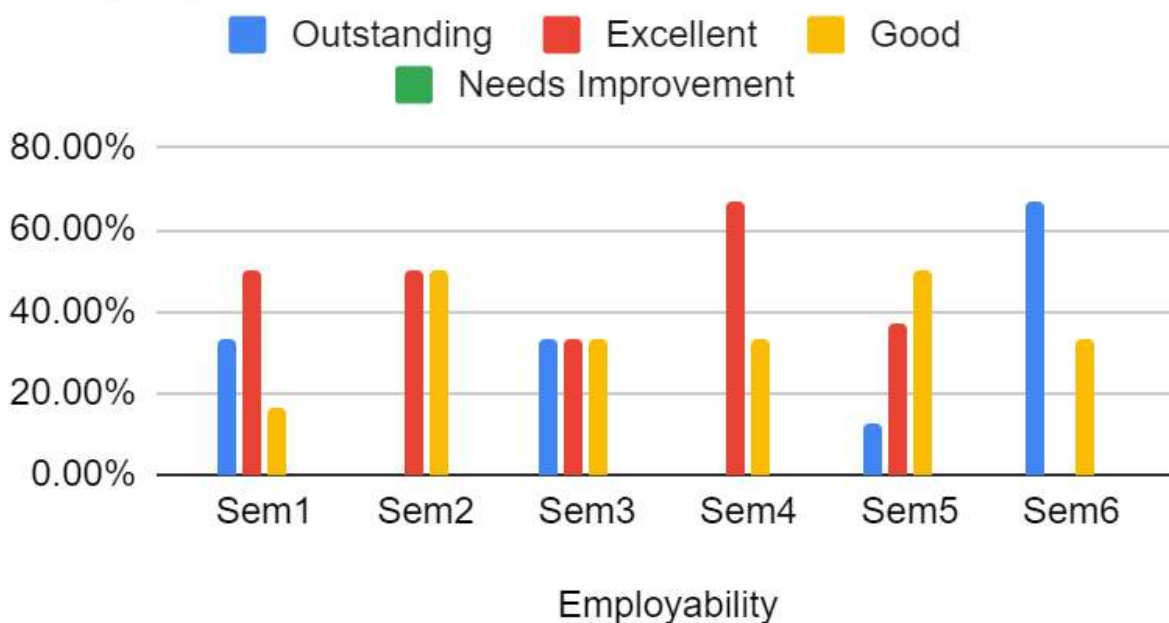
### Entrepreneurship Skills

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of **100.00%**

Employability				
	<b>Outstanding</b>	<b>Excellent</b>	<b>Good</b>	<b>Needs improvement</b>
Sem1	33.33%	50.00%	16.67%	0.00%
Sem2	0.00%	50.00%	50.00%	0.00%
Sem3	33.33%	33.33%	33.33%	0.00%
Sem4	0.00%	66.67%	33.33%	0.00%

Sem5	12.50%	37.50%	50.00%	0.00%
Sem6	66.67%	0.00%	33.33%	0.00%
<b>AVERAGE</b>	<b>24.31%</b>	<b>39.58%</b>	<b>36.11%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

## Employability

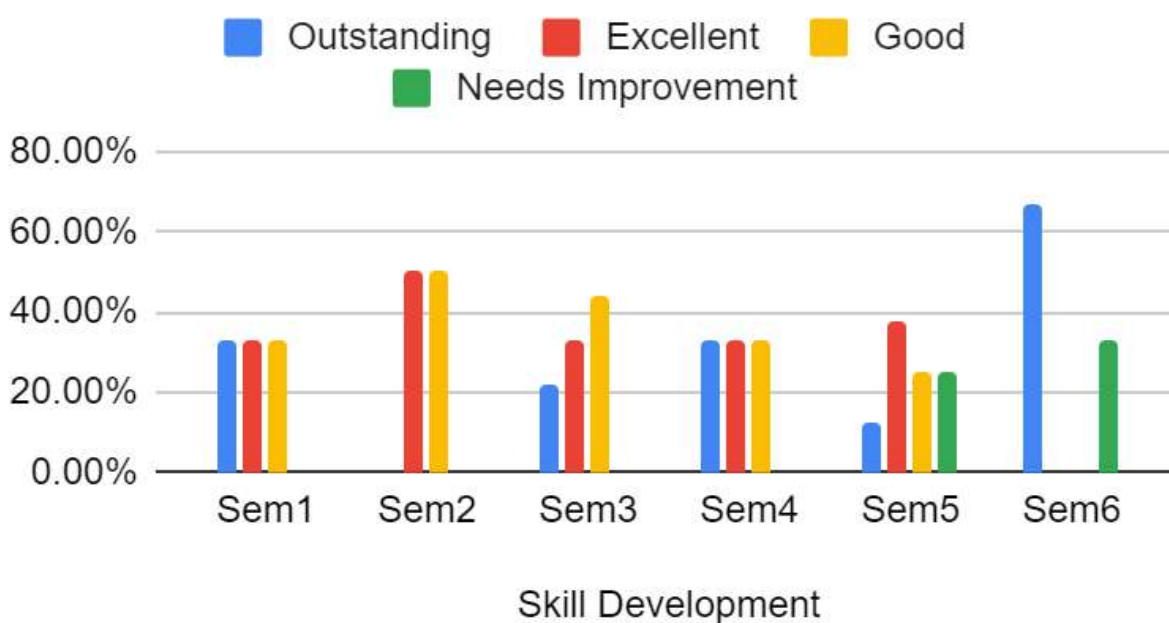


As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of **100.00%**

Skill Development				
	Outstanding	Excellent	Good	Needs improvement
Sem1	33.33%	33.33%	33.33%	0.00%
Sem2	0.00%	50.00%	50.00%	0.00%
Sem3	22.22%	33.33%	44.44%	0.00%

Sem4	33.33%	33.33%	33.33%	0.00%
Sem5	12.50%	37.50%	25.00%	25.00%
Sem6	66.67%	0.00%	0.00%	33.33%
<b>AVERAGE</b>	<b>28.01%</b>	<b>31.25%</b>	<b>31.02%</b>	<b>9.72%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>90.28%</b>			

## Skill Development



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of **90.28%**

Recent Trends in Syllabus				
	Outstanding	Excellent	Good	Needs improvement
Sem1	16.67%	66.67%	16.67%	0.00%

Sem2	0.00%	50.00%	50.00%	0.00%
Sem3	22.22%	44.44%	22.22%	11.11%
Sem4	0.00%	66.67%	33.33%	0.00%
Sem5	12.50%	37.50%	37.50%	12.50%
Sem6	66.67%	0.00%	33.33%	0.00%
<b>AVERAGE</b>	<b>19.68%</b>	<b>44.21%</b>	<b>32.18%</b>	<b>3.94%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>96.06%</b>			

## Recent Trends in Syllabus



Recent Trends in Syllabus

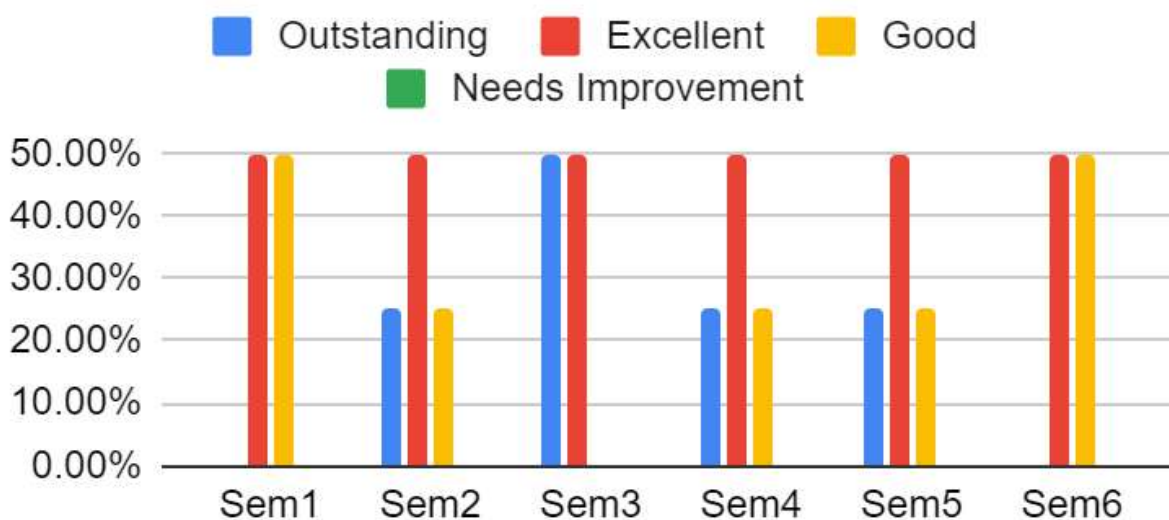
As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of **96.06%**

### 3.9 Bachelor of Arts in Multimedia and Mass Communication

Entrepreneurshi				
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Entrepreneurship Skills	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	50.00%	50.00%	0.00%
Sem2	25.00%	50.00%	25.00%	0.00%
Sem3	50.00%	50.00%	0.00%	0.00%
Sem4	25.00%	50.00%	25.00%	0.00%
Sem5	25.00%	50.00%	25.00%	0.00%
Sem6	0.00%	50.00%	50.00%	0.00%
<b>AVERAGE</b>	<b>20.83%</b>	<b>50.00%</b>	<b>29.17%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

## Entrepreneurship Skills



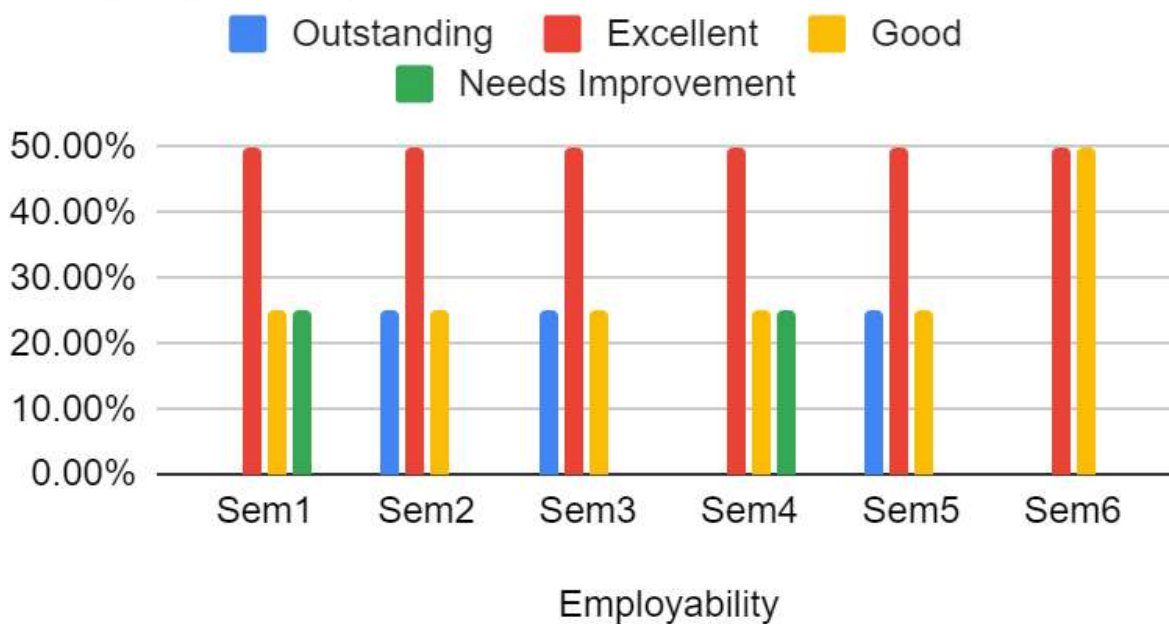
## Entrepreneurship Skills

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of **100.00%**

Employability				
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	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	50.00%	25.00%	25.00%
Sem2	25.00%	50.00%	25.00%	0.00%
Sem3	25.00%	50.00%	25.00%	0.00%
Sem4	0.00%	50.00%	25.00%	25.00%
Sem5	25.00%	50.00%	25.00%	0.00%
Sem6	0.00%	50.00%	50.00%	0.00%
<b>AVERAGE</b>	<b>12.50%</b>	<b>50.00%</b>	<b>29.17%</b>	<b>8.33%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>91.67%</b>			

## Employability

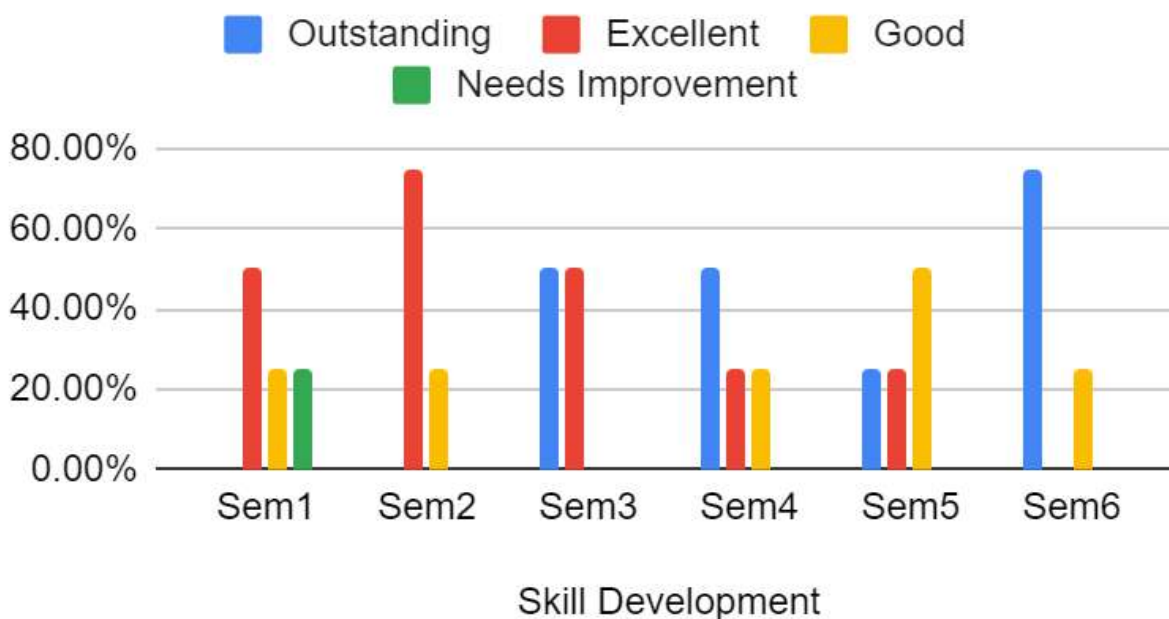


As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding employability on an average of **91.67 %**.

Skill Development				
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	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	50.00%	25.00%	25.00%
Sem2	0.00%	75.00%	25.00%	0.00%
Sem3	50.00%	50.00%	0.00%	0.00%
Sem4	50.00%	25.00%	25.00%	0.00%
Sem5	25.00%	25.00%	50.00%	0.00%
Sem6	75.00%	0.00%	25.00%	0.00%
<b>AVERAGE</b>	<b>33.33%</b>	<b>37.50%</b>	<b>25.00%</b>	<b>4.17%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>95.83%</b>			

## Skill Development



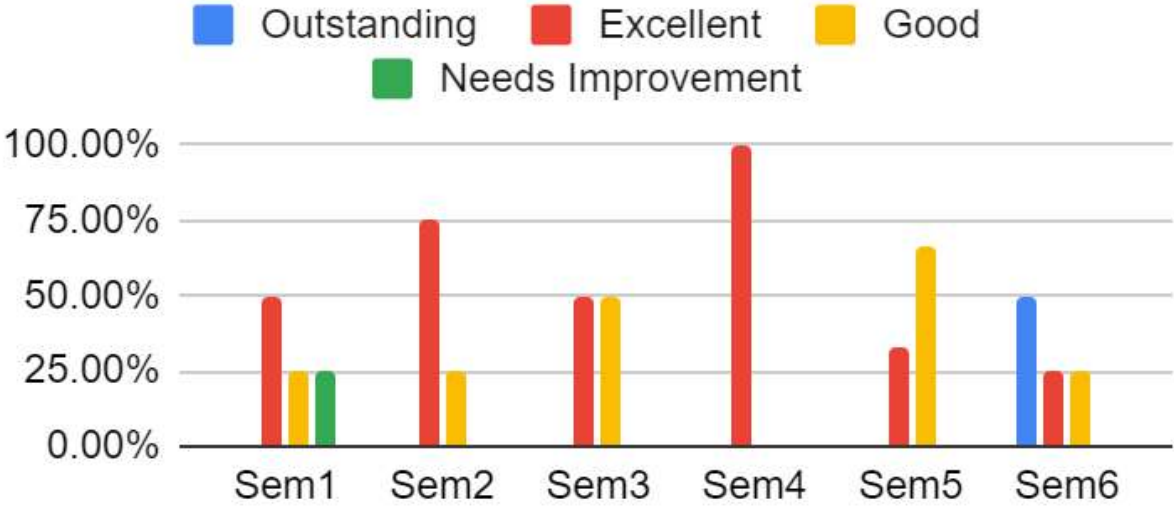
As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of **95.83 %**

Recent Trends in Syllabus				
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	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	50.00%	25.00%	25.00%
Sem2	0.00%	75.00%	25.00%	0.00%
Sem3	0.00%	50.00%	50.00%	0.00%
Sem4	0.00%	100.00%	0.00%	0.00%
Sem5	0.00%	33.33%	66.67%	0.00%
Sem6	50.00%	25.00%	25.00%	0.00%
<b>AVERAGE</b>	<b>8.33%</b>	<b>55.56%</b>	<b>31.94%</b>	<b>4.17%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>95.83%</b>			

## Recent Trends in Syllabus



Recent Trends in Syllabus

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of **95.83 %**

### 3.10 Bachelor of Business Administration

Entrepreneurship Skills				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	100.00%	0.00%	0.00%
Sem2	0.00%	100.00%	0.00%	0.00%
Sem 3	100.00%	0.00%	0.00%	0.00%
Sem 4	0.00%	0.00%	100.00%	0.00%
<b>AVERAGE</b>	<b>25.00%</b>	<b>50.00%</b>	<b>25.00%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

## Entrepreneurship Skills



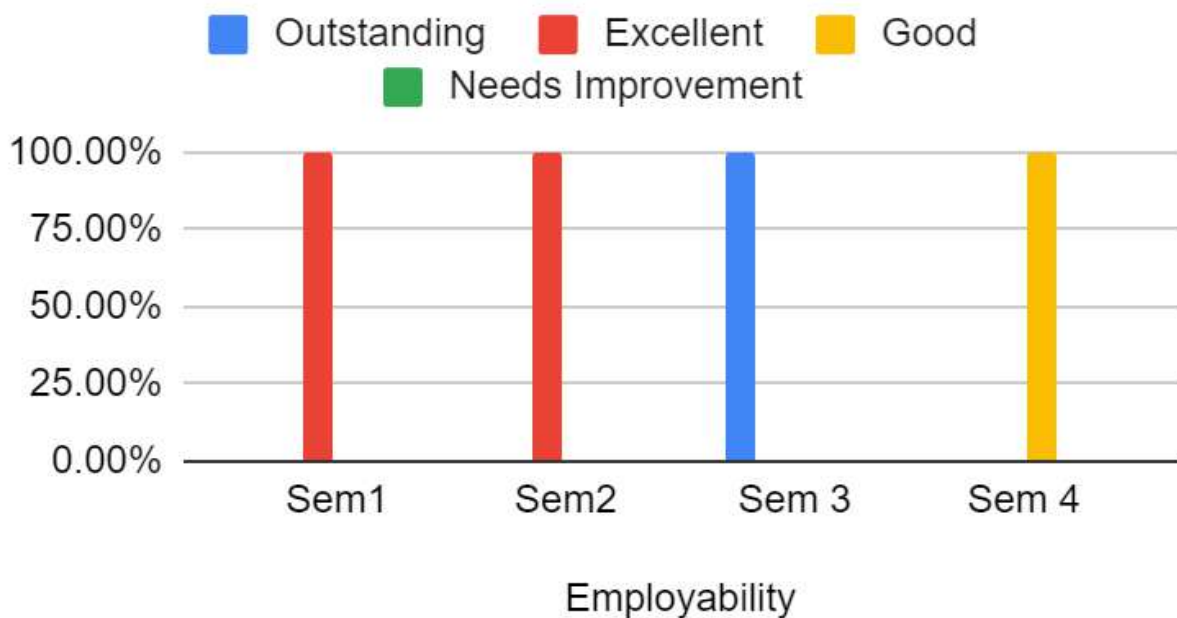
### Entrepreneurship Skills

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of 100 %

Employability				
	Outstanding	Excellent	Good	Needs Improvement

Sem1	0.00%	100.00%	0.00%	0.00%
Sem2	0.00%	100.00%	0.00%	0.00%
Sem 3	100.00%	0.00%	0.00%	0.00%
Sem 4	0.00%	0.00%	100.00%	0.00%
<b>AVERAGE</b>	<b>25.00%</b>	<b>50.00%</b>	<b>25.00%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

## Employability



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability skills on an average of **100 %**.

Skill Development				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	100.00%	0.00%	0.00%
Sem2	0.00%	100.00%	0.00%	0.00%
Sem 3	100.00%	0.00%	0.00%	0.00%

Sem 4	0.00%	0.00%	100.00%	0.00%
<b>AVERAGE</b>	<b>25.00%</b>	<b>50.00%</b>	<b>25.00%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

## Skill Development

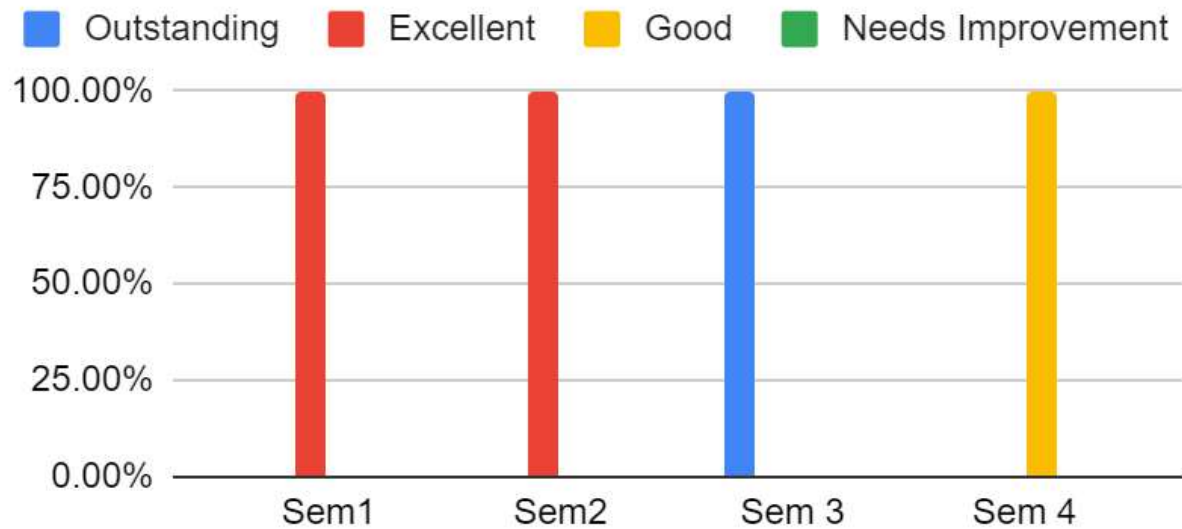


As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of **100%**

Recent Trends in Syllabus				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	100.00%	0.00%	0.00%
Sem2	0.00%	100.00%	0.00%	0.00%
Sem 3	100.00%	0.00%	0.00%	0.00%
Sem 4	0.00%	0.00%	100.00%	0.00%
<b>AVERAGE</b>	<b>25.00%</b>	<b>50.00%</b>	<b>25.00%</b>	<b>0.00%</b>
<b>Total (</b>	<b>100.00%</b>			

Outstanding Excellent+Good)				
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## Recent Trends in Syllabus



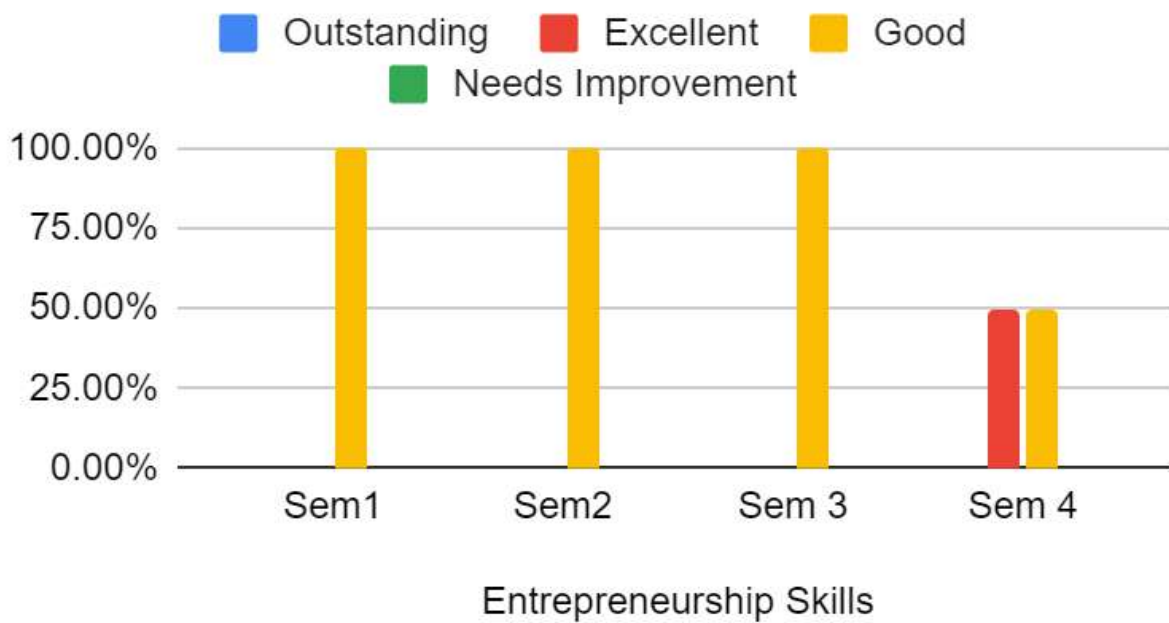
Recent Trends in Syllabus

As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding recent trends on an average of **100 %**.

### 3.11 Fashion Design and Technology

Entrepreneurship Skills				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	0.00%	100.00%	0.00%
Sem2	0.00%	0.00%	100.00%	0.00%
Sem 3	0.00%	0.00%	100.00%	0.00%
Sem 4	0.00%	50.00%	50.00%	0.00%
<b>AVERAGE</b>	<b>0.00%</b>	<b>12.50%</b>	<b>87.50%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

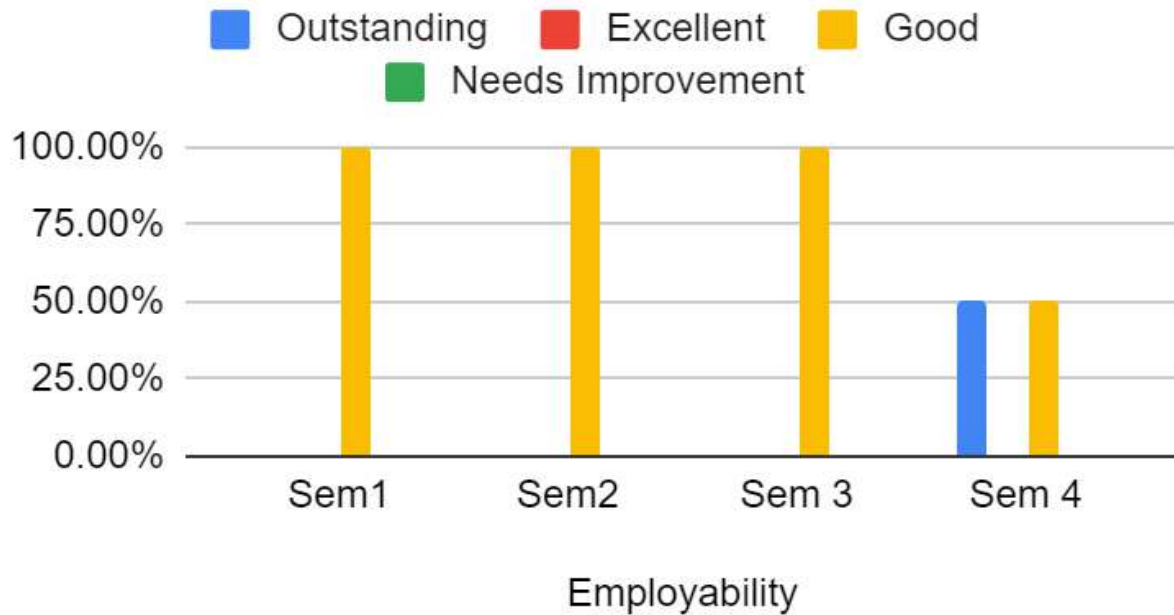
## Entrepreneurship Skills



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of **100%**

Employability				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	0.00%	100.00%	0.00%
Sem2	0.00%	0.00%	100.00%	0.00%
Sem 3	0.00%	0.00%	100.00%	0.00%
Sem 4	50.00%	0.00%	50.00%	0.00%
<b>AVERAGE</b>	<b>12.50%</b>	<b>0.00%</b>	<b>87.50%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

## Employability



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of **100.00%**

Skill Development				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	0.00%	100.00%	0.00%
Sem2	0.00%	0.00%	100.00%	0.00%
Sem 3	0.00%	0.00%	100.00%	0.00%
Sem 4	0.00%	100.00%	0.00%	0.00%
<b>AVERAGE</b>	<b>0.00%</b>	<b>25.00%</b>	<b>75.00%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

## Skill Development



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of **100 %**



Recent Trends in Syllabus				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	0.00%	50.00%	50.00%
Sem2	0.00%	0.00%	100.00%	0.00%
Sem 3	0.00%	0.00%	100.00%	0.00%
Sem 4	50.00%	50.00%	0.00%	0.00%
<b>AVERAGE</b>	<b>12.50%</b>	<b>12.50%</b>	<b>62.50%</b>	<b>12.50%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>87.50%</b>			

## Recent Trends in Syllabus



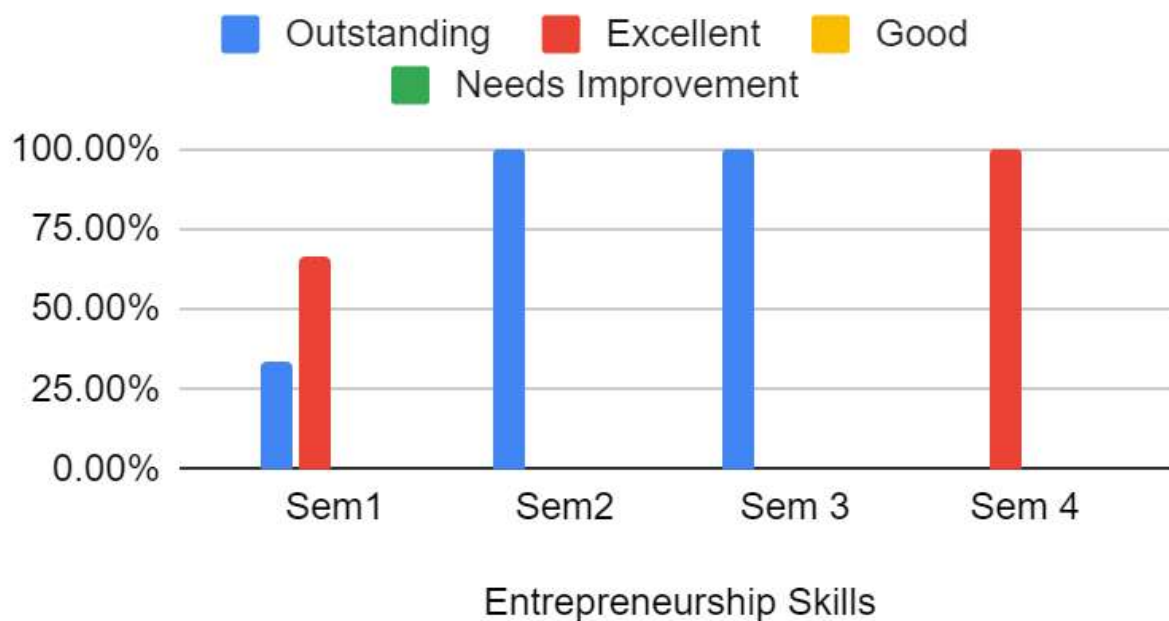
Recent Trends in Syllabus

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of **87.50%**

### 3.12 Master of Arts in Mass communication & Journalism

Entrepreneurship Skills				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	33.33%	66.67%	0.00%	0.00%
Sem2	100.00%	0.00%	0.00%	0.00%
Sem 3	100.00%	0.00%	0.00%	0.00%
Sem 4	0.00%	100.00%	0.00%	0.00%
<b>AVERAGE</b>	<b>66.67%</b>	<b>33.33%</b>	<b>0.00%</b>	<b>0.00%</b>
	<b>100.00%</b>			

## Entrepreneurship Skills

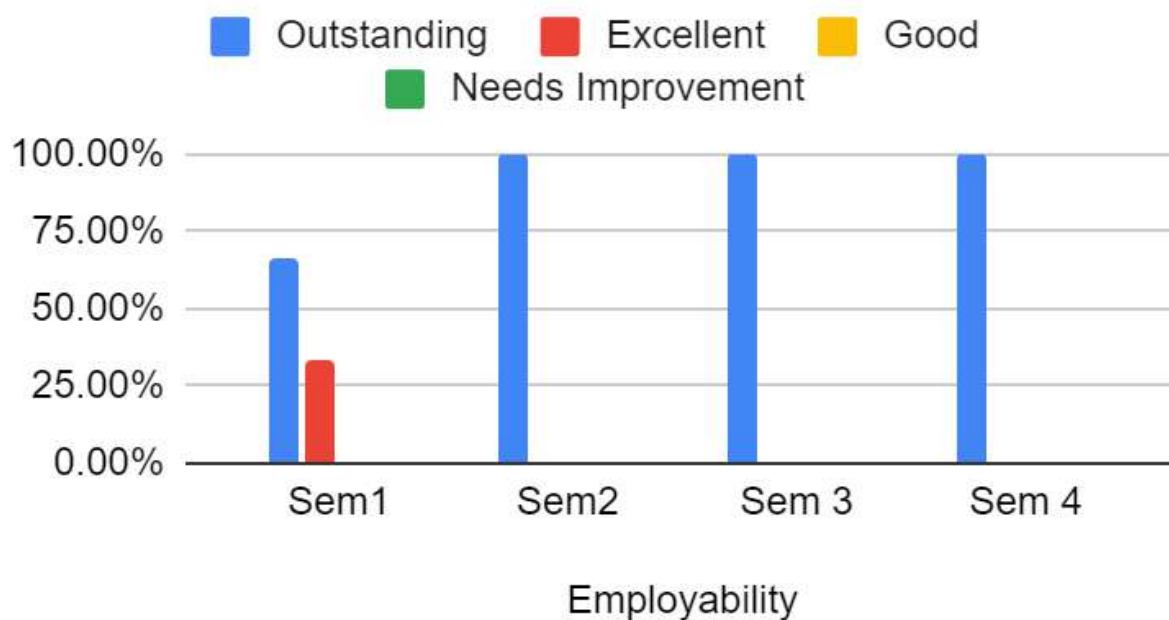


As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of **100.00%**

Employability				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	66.67%	33.33%	0.00%	0.00%

Sem2	100.00%	0.00%	0.00%	0.00%
Sem 3	100.00%	0.00%	0.00%	0.00%
Sem 4	100.00%	0.00%	0.00%	0.00%
<b>AVERAGE</b>	<b>83.33%</b>	<b>16.67%</b>	<b>0.00%</b>	<b>0.00%</b>
	<b>100.00%</b>			

## Employability

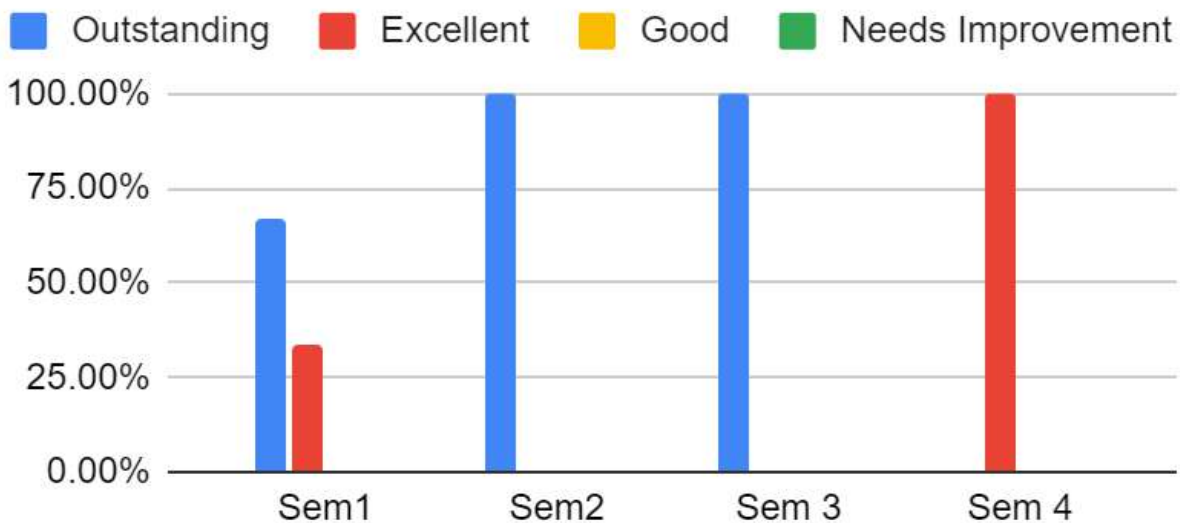


As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding employability on an average of **100.00%**.

Skill Development				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	66.67%	33.33%	0.00%	0.00%
Sem2	100.00%	0.00%	0.00%	0.00%

Sem 3	100.00%	0.00%	0.00%	0.00%
Sem 4	0.00%	100.00%	0.00%	0.00%
<b>AVERAGE</b>	<b>83.33%</b>	<b>16.67%</b>	<b>0.00%</b>	<b>0.00%</b>
	<b>100.00%</b>			

## Skill Development



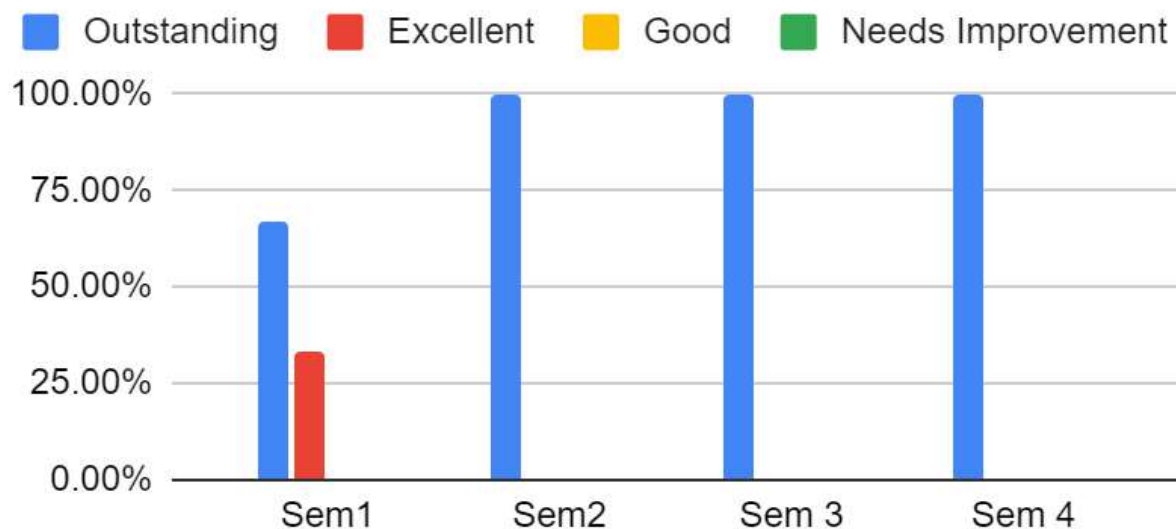
### Skill Development

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of **100.00%**

Recent Trends in Syllabus				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	66.67%	33.33%	0.00%	0.00%
Sem2	100.00%	0.00%	0.00%	0.00%
Sem 3	100.00%	0.00%	0.00%	0.00%
Sem 4	100.00%	0.00%	0.00%	0.00%

<b>AVERAGE</b>	<b>83.33%</b>	<b>16.67%</b>	<b>0.00%</b>	<b>0.00%</b>
	<b>100.00%</b>			

## Recent Trends in Syllabus



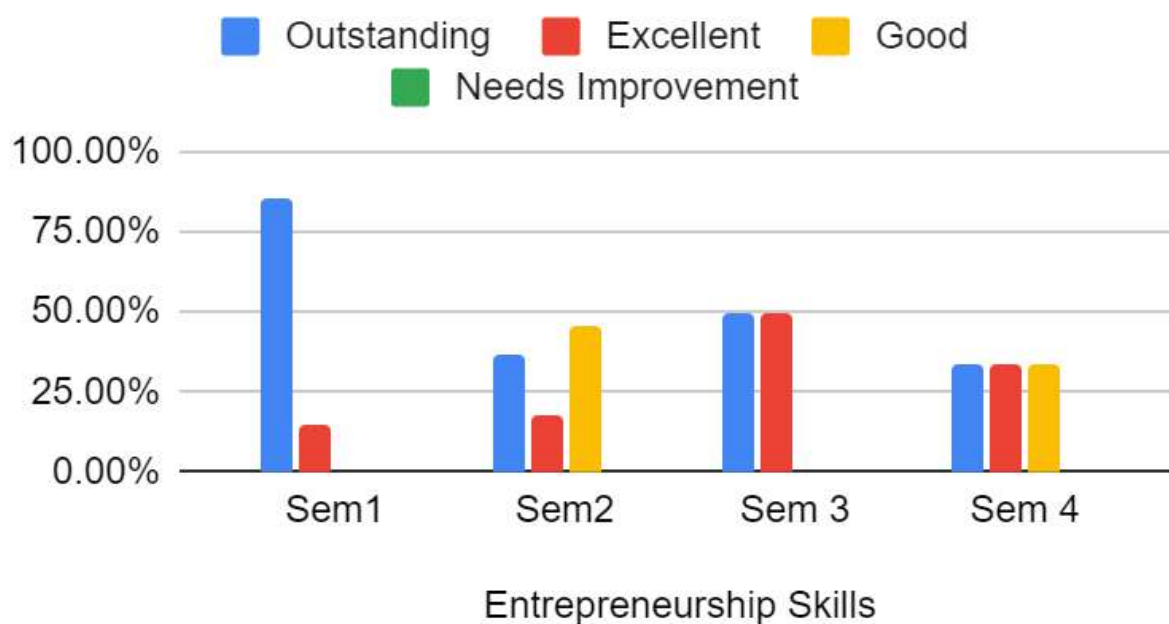
Recent Trends in Syllabus

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of **100.00%**

### 3.13 Master of Commerce

Entrepreneurship Skills				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	85.71%	14.29%	0.00%	0.00%
Sem2	36.36%	18.18%	45.45%	0.00%
Sem3	50.00%	50.00%	0.00%	0.00%
Sem4	33.33%	33.33%	33.33%	0.00%
<b>Average</b>	<b>61.04%</b>	<b>16.23%</b>	<b>22.73%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

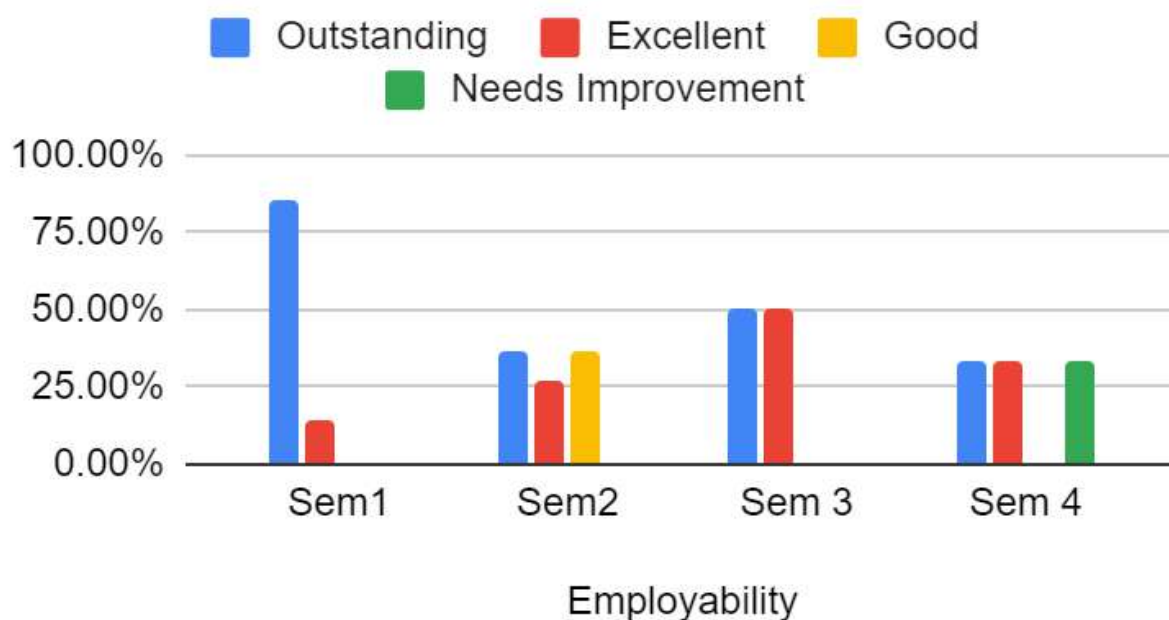
# Entrepreneurship Skills



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of **100.00%**

Employability	Outstanding	Excellent	Good	Needs Improvement
Sem1	85.71%	14.29%	0.00%	0.00%
Sem2	36.36%	27.27%	36.36%	0.00%
Sem3	50.00%	50.00%	0.00%	0.00%
Sem4	33.33%	33.33%	0.00%	33.33%
<b>Average</b>	<b>61.04%</b>	<b>20.78%</b>	<b>18.18%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

# Employability



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of **100.00%**

Skill Development	Outstanding	Excellent	Good	Needs Improvement
Sem1	100.00%	0.00%	0.00%	0.00%
Sem2	36.36%	18.18%	45.45%	0.00%
Sem3	50.00%	0.00%	0.00%	50.00%
Sem4	33.33%	33.33%	33.33%	0.00%
<b>Average</b>	<b>68.18%</b>	<b>9.09%</b>	<b>22.73%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

# Skill Development

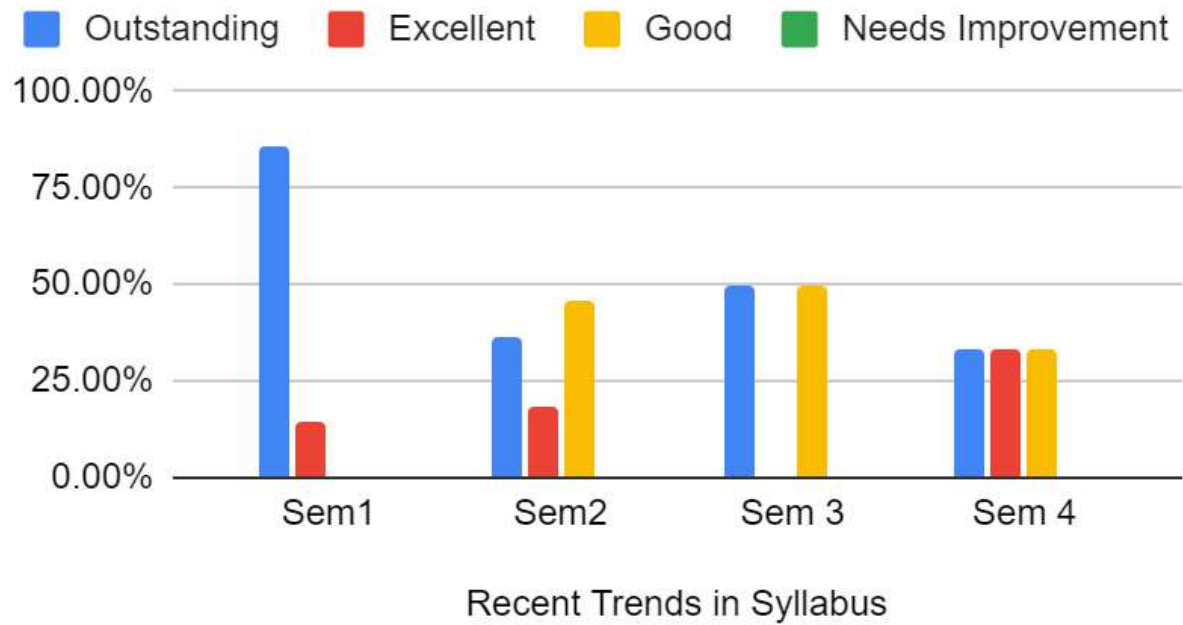


As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of **100.00%**

Recent Trends in Syllabus				
	<b>Outstanding</b>	<b>Excellent</b>	<b>Good</b>	<b>Needs Improvement</b>
Sem1	85.71%	14.29%	0.00%	0.00%
Sem2	36.36%	18.18%	45.45%	0.00%
Sem3	50.00%	0.00%	50.00%	0.00%
Sem4	33.33%	33.33%	33.33%	0.00%
<b>Average</b>	<b>61.04%</b>	<b>16.23%</b>	<b>22.73%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			



# Recent Trends in Syllabus

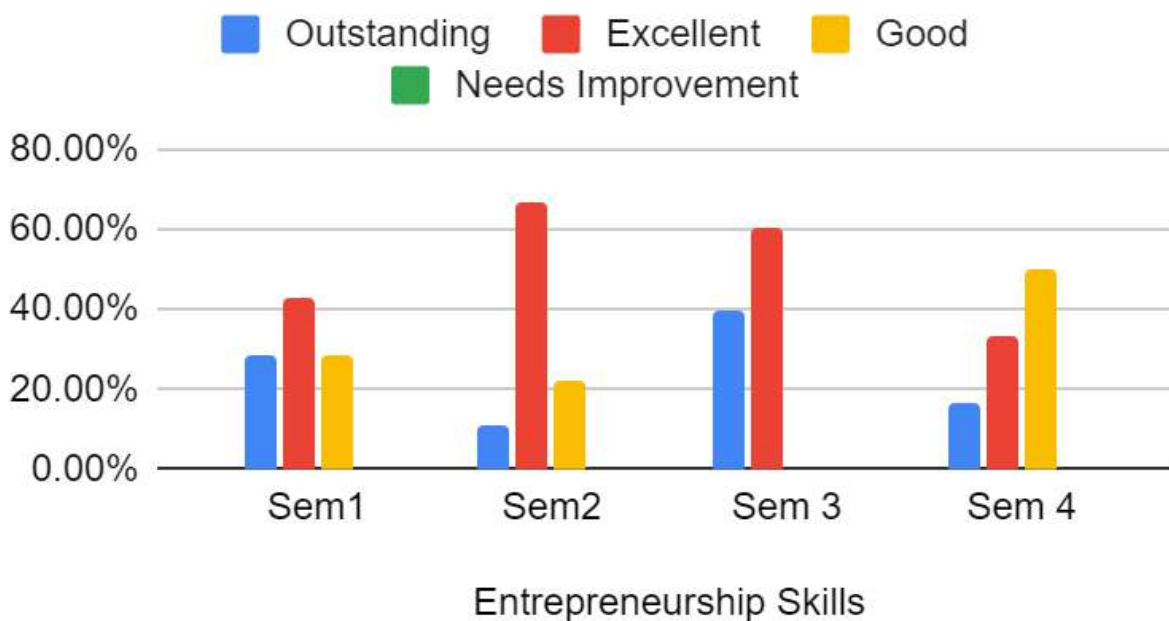


As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of **100.00%**

### 3.14 Master of Science in Biotechnology

Entrepreneurship Skills				
	Outstanding	Excellent	Good	Needs improvement
Sem 1	28.57%	42.86%	28.57%	0.00%
Sem 2	11.11%	66.67%	22.22%	0.00%
Sem 3	40.00%	60.00%	0.00%	0.00%
Sem 4	16.67%	33.33%	50.00%	0.00%
<b>Average</b>	<b>19.84%</b>	<b>54.76%</b>	<b>25.40%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

## Entrepreneurship Skills



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of **100.00%**

Employability				
	Outstanding	Excellent	Good	Needs improvement
Sem 1	57.14%	0.00%	42.86%	0.00%
Sem 2	55.56%	22.22%	22.22%	0.00%
Sem 3	40.00%	60.00%	0.00%	0.00%
Sem 4	33.33%	50.00%	16.67%	0.00%
<b>Average</b>	<b>56.35%</b>	<b>11.11%</b>	<b>32.54%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

## Employability



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of **100.00%**

Skill Development				
	Outstanding	Excellent	Good	Needs improvement
Sem 1	57.14%	14.29%	28.57%	0.00%
Sem 2	55.56%	33.33%	11.11%	0.00%
Sem 3	60.00%	40.00%	0.00%	0.00%
Sem 4	33.33%	50.00%	16.67%	0.00%
<b>Average</b>	<b>56.35%</b>	<b>23.81%</b>	<b>19.84%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

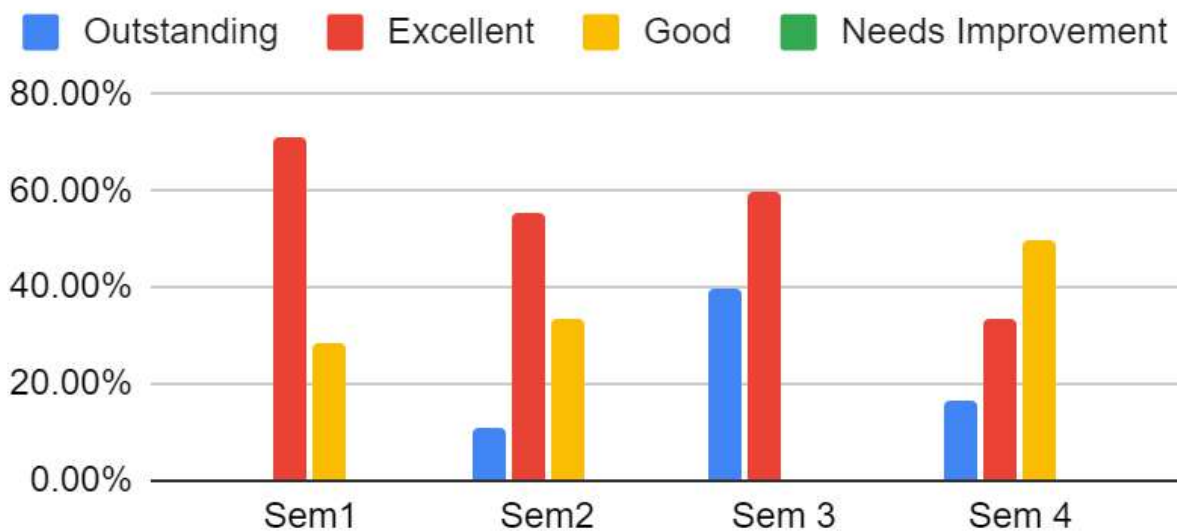
## Skill Development



As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding skill development on an average of **100.00%**.

Recent Trends in Syllabus				
	Outstanding	Excellent	Good	Needs improvement
Sem 1	0.00%	71.43%	28.57%	0.00%
Sem 2	11.11%	55.56%	33.33%	0.00%
Sem 3	40.00%	60.00%	0.00%	0.00%
Sem 4	16.67%	33.33%	50.00%	0.00%
<b>Average</b>	<b>5.56%</b>	<b>63.49%</b>	<b>30.95%</b>	<b>0.00%</b>
<b>Total ( Outstanding Excellent+Good)</b>	<b>100.00%</b>			

## Recent Trends in Syllabus



Recent Trends in Syllabus

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of **100.00%**

### 3.15 Master of Science in Information Technology

Entrepreneurship Skills				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	100.00%	0.00%	0.00%
Sem2	50.00%	50.00%	0.00%	0.00%
Sem 3	0.00%	0.00%	100.00%	0.00%
Sem 4	0.00%	0.00%	100.00%	0.00%
<b>AVERAGE</b>	<b>16.67%</b>	<b>16.67%</b>	<b>66.67%</b>	<b>0.00%</b>
	<b>100.00%</b>			

# Entrepreneurship Skills

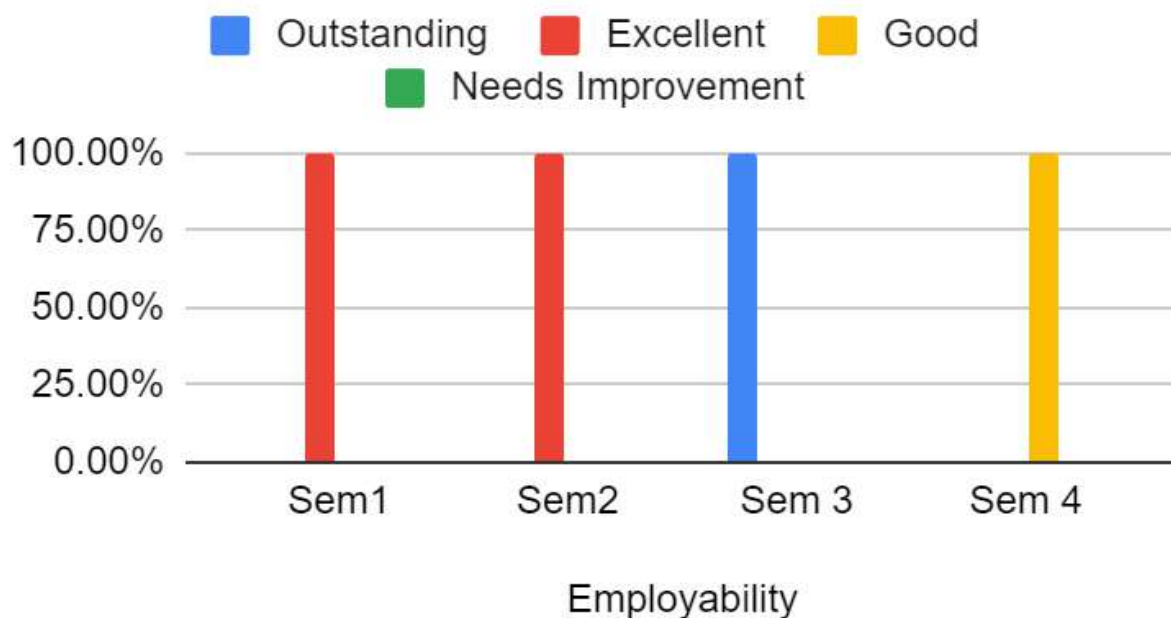


## Entrepreneurship Skills

As per the curriculum feedback received from outside college teachers, the syllabus contain excellent entrepreneurship skills on an average of **100.00%**

Employability				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	100.00%	0.00%	0.00%
Sem2	0.00%	100.00%	0.00%	0.00%
Sem3	100.00%	0.00%	0.00%	0.00%
Sem4	0.00%	0.00%	100.00%	0.00%
<b>AVERAGE</b>	<b>0.00%</b>	<b>100.00%</b>	<b>0.00%</b>	<b>0.00%</b>
	<b>100.00%</b>			

# Employability



As per the curriculum feedback received from outside college teachers, the syllabus contains excellent employability on an average of 100%

Skill Development				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	0.00%	100.00%	0.00%
Sem2	0.00%	100.00%	0.00%	0.00%
Sem3	0.00%	100.00%	0.00%	0.00%
Sem4	0.00%	0.00%	100.00%	0.00%
<b>AVERAGE</b>	<b>0.00%</b>	<b>50.00%</b>	<b>50.00%</b>	<b>0.00%</b>
	<b>100.00%</b>			



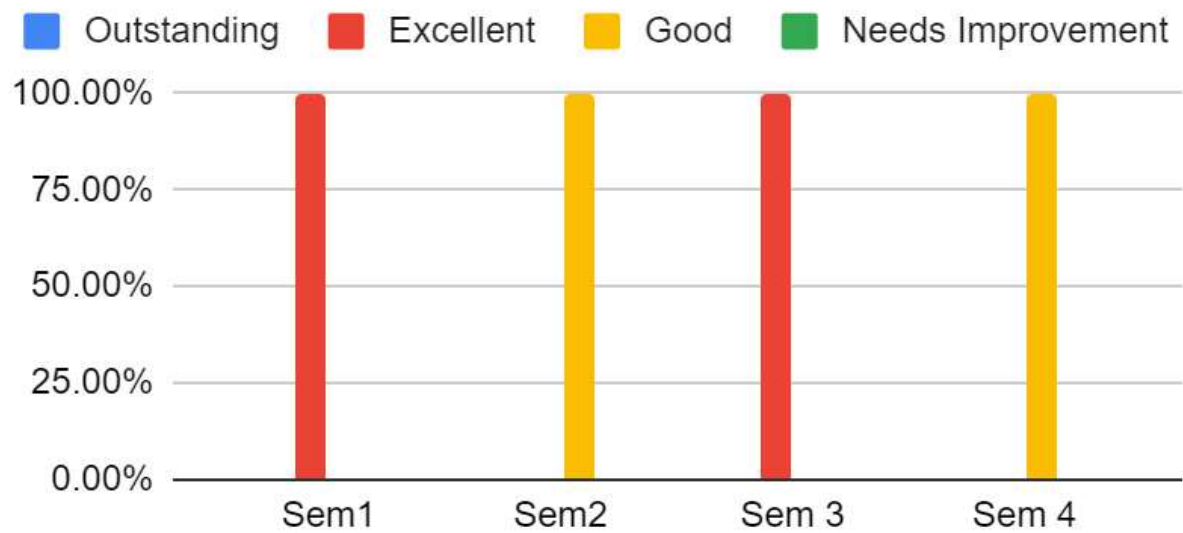
# Skill Development



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of **100.00%**

Recent Trends in Syllabus				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	100.00%	0.00%	0.00%
Sem2	0.00%	0.00%	100.00%	0.00%
Sem3	0.00%	100.00%	0.00%	0.00%
Sem4	0.00%	0.00%	100.00%	0.00%
<b>AVERAGE</b>	<b>0.00%</b>	<b>50.00%</b>	<b>50.00%</b>	<b>0.00%</b>
	<b>100.00%</b>			

## Recent Trends in Syllabus



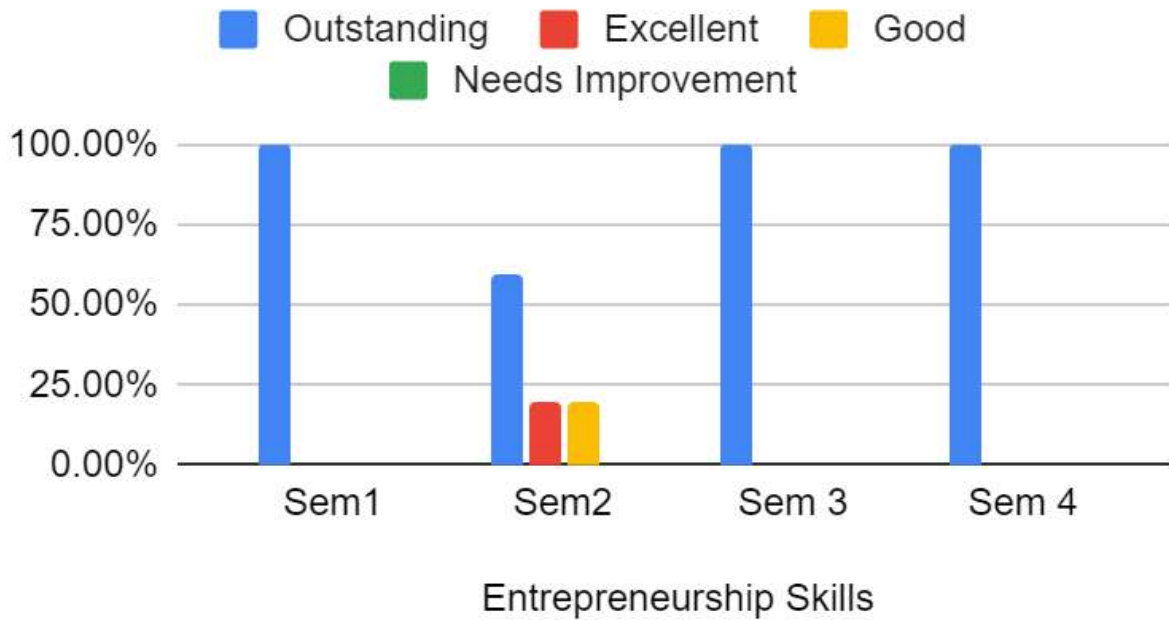
Recent Trends in Syllabus

As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding recent trends on an average of **100.00%**

### 3.16 Master of Science in Data Analytics

Entrepreneurship Skills	Outstanding	Excellent	Good	Needs Improvement
Sem1	100.00%	0.00%	0.00%	0.00%
Sem2	60.00%	20.00%	20.00%	0.00%
Sem 3	100.00%	0.00%	0.00%	0.00%
Sem 4	100.00%	0.00%	0.00%	0.00%
<b>AVERAGE</b>	<b>80.00%</b>	<b>10.00%</b>	<b>10.00%</b>	<b>0.00%</b>
	<b>100.00%</b>			

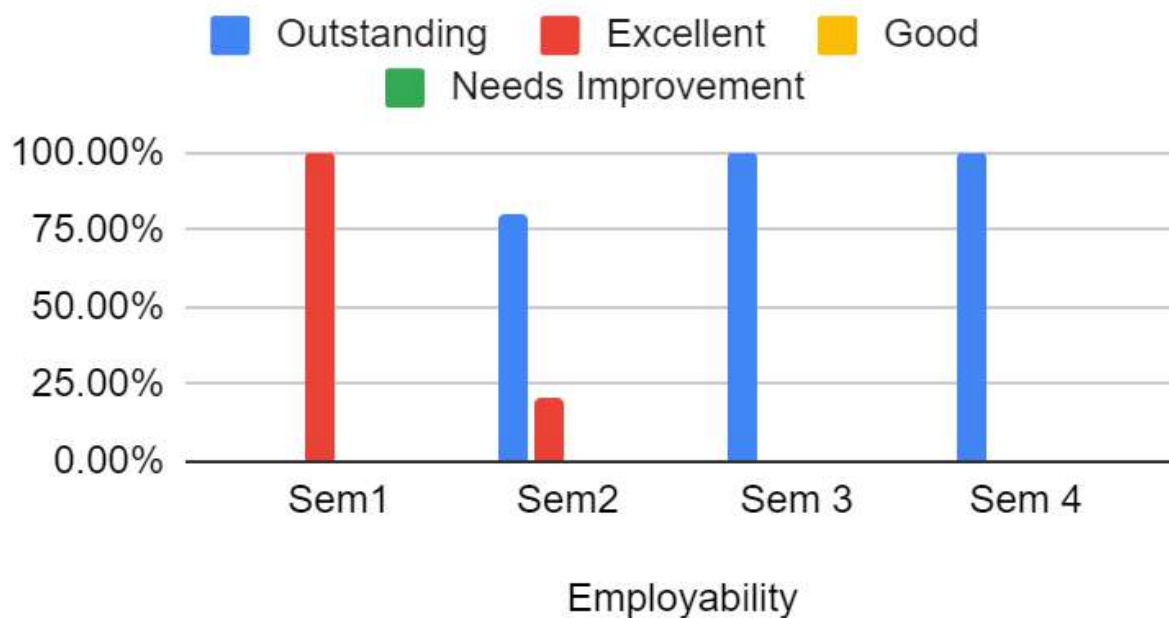
## Entrepreneurship Skills



As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of **100.00%**

Employability				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	100.00%	0.00%	0.00%
Sem2	80.00%	20.00%	0.00%	0.00%
Sem 3	100.00%	0.00%	0.00%	0.00%
Sem 4	100.00%	0.00%	0.00%	0.00%
<b>AVERAGE</b>	<b>40.00%</b>	<b>60.00%</b>	<b>0.00%</b>	<b>0.00%</b>
	<b>100.00%</b>			

## Employability



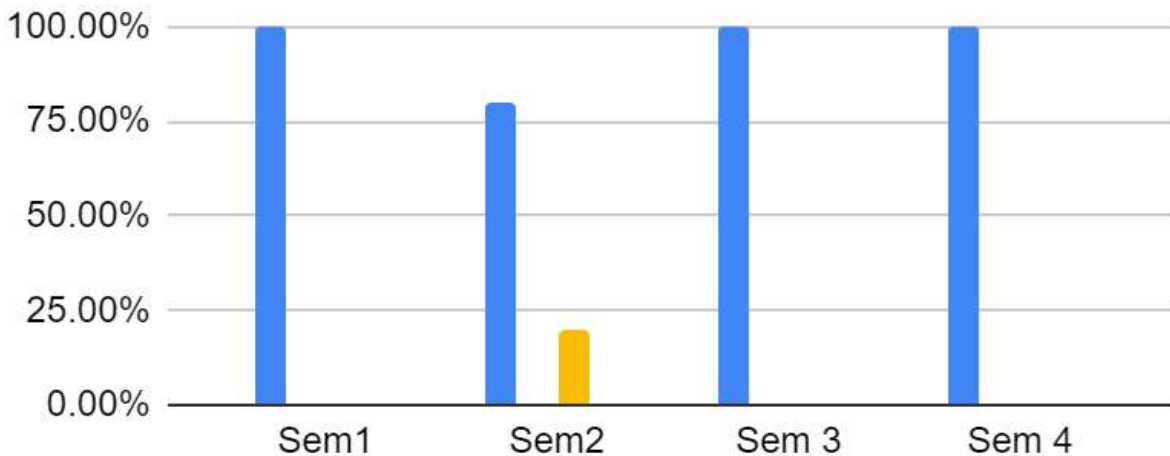
As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of **100.00%**

Skill Development				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	100.00%	0.00%	0.00%	0.00%
Sem2	80.00%	0.00%	20.00%	0.00%
Sem 3	100.00%	0.00%	0.00%	0.00%

Sem 4	100.00%	0.00%	0.00%	0.00%
<b>AVERAGE</b>	<b>90.00%</b>	<b>0.00%</b>	<b>10.00%</b>	<b>0.00%</b>
	<b>100.00%</b>			

## Skill Development

■ Outstanding
 ■ Excellent
 ■ Good
 ■ Needs Improvement

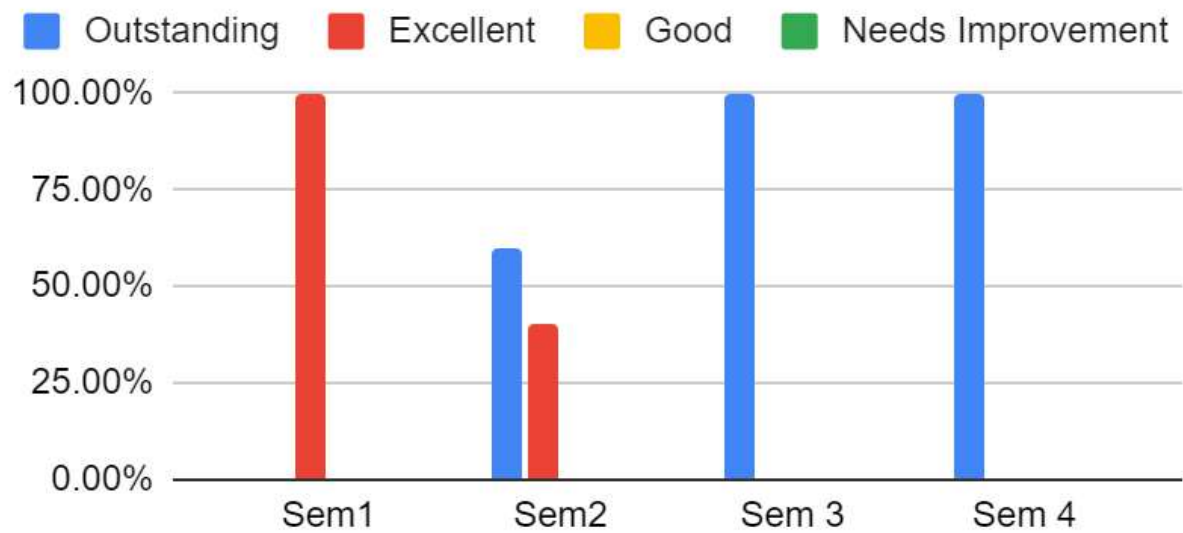


### Skill Development

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of **100.00%**


Recent Trends in Syllabus				
	Outstanding	Excellent	Good	Needs Improvement
Sem1	0.00%	100.00%	0.00%	0.00%
Sem2	60.00%	40.00%	0.00%	0.00%
Sem 3	100.00%	0.00%	0.00%	0.00%
Sem 4	100.00%	0.00%	0.00%	0.00%
<b>AVERAGE</b>	<b>30.00%</b>	<b>70.00%</b>	<b>0.00%</b>	<b>0.00%</b>
	<b>100.00%</b>			

## Recent Trends in Syllabus



Recent Trends in Syllabus

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of **100.00%**



**PRINCIPAL**  
**Mahatma Education Society's**  
**Pillai College of Arts, Commerce & Science (Autonomous)**  
Affiliated to University of Mumbai  
Dr. K. M. Vasudevan Pillai Campus,  
Sector-16, New Panvel - 410 206.



Mahatma Education Society's  
**Pillai College of Arts, Commerce & Science**

(Autonomous)

Affiliated to University of Mumbai

NAAC Accredited 'A' grade (3 cycles)

Best College Award by University of Mumbai

ISO 9001:2015 Certified



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## **Curriculum Feedback Alumni**

### **Academic Year 2023-24**

#### **Introduction**

Feedback of the Alumni is an essential component for analysis and improvement in the higher education academic culture. Alumni are the most important evaluators of an outcome-based curriculum because only they can match their experience of the curriculum against the demands of their current roles. The Feedback Committee of the college collects feedback from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni. They are required to submit their responses to the statements and are given choices ranging from Scope for Improvement (1) to Very Good (4). The feedback thus received is then analyzed by the Committee and shared with the Principal, IQAC and the faculty for discussion.

#### **Mechanism of the feedback**

- A google feedback form was created with relevant questions relating to different particulars of the curriculum.
- The link of the form was shared to the candidates through social media platforms where they have to fill the same within the stipulated time.
- The link was active for a month
- The feedback was collected for quality improvement of the curriculum.

#### **Aspects of the questionnaire**

- Content of course and relevance of units
- Electives offered in terms of their relevance to the specialized streams
- Curriculum meets basic knowledge required for the career
- Usefulness of learning experience in career



## **Summary:**

### **Total Responded:**

<b>Programme Name</b>	<b>Responses</b>
B.A.F.	101
B.A.M.M.C.	5
B.Com.	74
B.F.M.	42
B.M.S.	102
B.Sc. Biotechnology	56
B.Sc.C.S.	61
B.Sc.I.T.	50
M.Com.	49
M.A.M.C.J	11
M.Sc. Biotechnology	25
M.Sc.I.T.	16
<b>Grand Total</b>	<b>592</b>

## **Summary of results:**

### **Curriculum Feedback Alumni Academic Year 2023-24**

As per the Curriculum Feedback received from the Alumni, the content of course and the relevance to programme is significantly positive on an average of 97.25% and 2.75% responded there is a need of improvement for the same. An elective offered in terms of their relevance to the specialized streams is significantly positive on an average of 97.11% and 2.89% responded that there is a need of improvement. Also the curriculum meets basic knowledge required for the career is significantly positive on an average of 97.43% and 2.57% suggested that improvement is needed for the same. As per the Curriculum Feedback received from the Alumni, the usefulness of learning experience in career is significantly positive on an average of 95.50% and 4.50% responded that there is a need of improvement.

## Analysis:

<b>1.Content of course and relevance of units</b>				
<b>Programme</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need Improvement</b>
BMS	44.12%	41.18%	9.80%	4.90%
Biotech	60.71%	37.50%	1.79%	0.00%
CS	42.62%	39.34%	13.11%	4.92%
IT	40.00%	42.00%	10.00%	8.00%
BAF	44.55%	46.53%	4.95%	3.96%
MSc IT	37.50%	43.75%	18.75%	0.00%
BCOM	63.01%	24.66%	10.96%	1.37%
BFM	61.90%	23.81%	7.14%	7.14%
BAMMC	60.00%	20.00%	20.00%	0.00%
MAMCJ	18.18%	63.64%	18.18%	0.00%
MSC BT	64.00%	32.00%	4.00%	0.00%
AVG	48.78%	37.67%	10.79%	2.75%
<b>Total (Very Good, Good, Average)</b>	<b>97.25%</b>			

As per the feedback taken from alumni it has been observed that **average** 97.25% gave a positive response towards **Content of course and relevance of units**

<b>2. Electives offered in terms of their relevance to the specialized streams</b>				
<b>Programme</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need Improvement</b>
BMS	47.06%	35.29%	12.75%	4.90%
Biotech	57.14%	39.29%	3.57%	0.00%
CS	42.62%	39.34%	13.11%	4.92%
IT	42.00%	36.00%	14.00%	8.00%
BAF	43.56%	47.52%	4.95%	3.96%

MSc IT	43.75%	31.25%	18.75%	6.25%
BCOM	60.27%	30.14%	8.22%	1.37%
BFM	54.76%	30.95%	11.90%	2.38%
BAMMC	60.00%	20.00%	20.00%	0.00%
MAMCJ	18.18%	54.55%	27.27%	0.00%
MSC BT	64.00%	36.00%	0.00%	0.00%
AVG	48.49%	36.39%	12.23%	2.89%
<b>Total (Very Good, Good, Average)</b>	<b>97.11%</b>			

As per the feedback taken from alumni it has been observed that **average** 97.11% gave a positive response towards **Electives offered in terms of their relevance to the specialized streams**

<b>3. Curriculum meets basic knowledge required for the career</b>				
<b>Programme</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need Improvement</b>
BMS	50.00%	33.33%	11.76%	4.90%
Biotech	58.93%	37.50%	3.57%	0.00%
CS	44.26%	34.43%	18.03%	3.28%
IT	52.00%	30.00%	10.00%	8.00%
BAF	45.54%	44.55%	4.95%	4.95%
MSc IT	43.75%	37.50%	18.75%	0.00%
BCOM	64.38%	28.77%	6.85%	0.00%
BFM	57.14%	26.19%	9.52%	7.14%
BAMMC	60.00%	20.00%	20.00%	0.00%
MAMCJ	36.36%	45.45%	18.18%	0.00%
MSC BT	64.00%	36.00%	0.00%	0.00%
AVG	52.40%	33.98%	11.06%	2.57%
<b>Total (Very Good, Good, Average)</b>	<b>97.43%</b>			

As per the feedback taken from alumni it has been observed that on average 97.43% gave a positive response towards **Curriculum meets basic knowledge required for the career**.

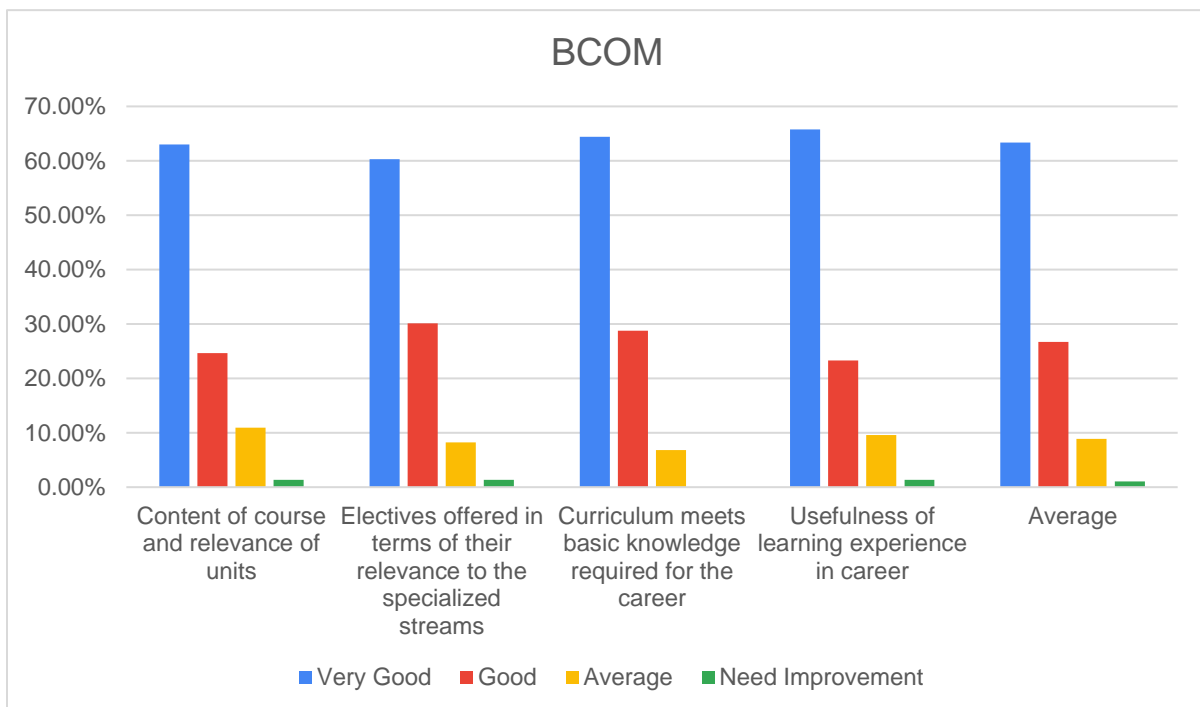
<b>4. Usefulness of learning experience in career</b>				
<b>Programme</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Need Improvement</b>
BMS	50.00%	32.35%	13.73%	3.92%
Biotech	58.93%	37.50%	1.79%	1.79%
CS	47.54%	31.15%	18.03%	3.28%
IT	52.00%	28.00%	12.00%	8.00%
BAF	48.51%	40.59%	6.93%	3.96%
MSc IT	56.25%	25.00%	18.75%	0.00%
BCOM	65.75%	23.29%	9.59%	1.37%
BFM	57.14%	28.57%	7.14%	7.14%
BAMMC	80.00%	0.00%	0.00%	20.00%
MAMCJ	27.27%	54.55%	18.18%	0.00%
MSC BT	68.00%	28.00%	4.00%	0.00%
AVG	55.58%	29.91%	10.01%	4.50%
<b>Total (Very Good, Good, Average)</b>	<b>95.50%</b>			

As per the feedback taken from student it has been observed that **average** 95.50% gave a positive response towards **Usefulness of learning experience in career**

## **Department Wise Analysis**

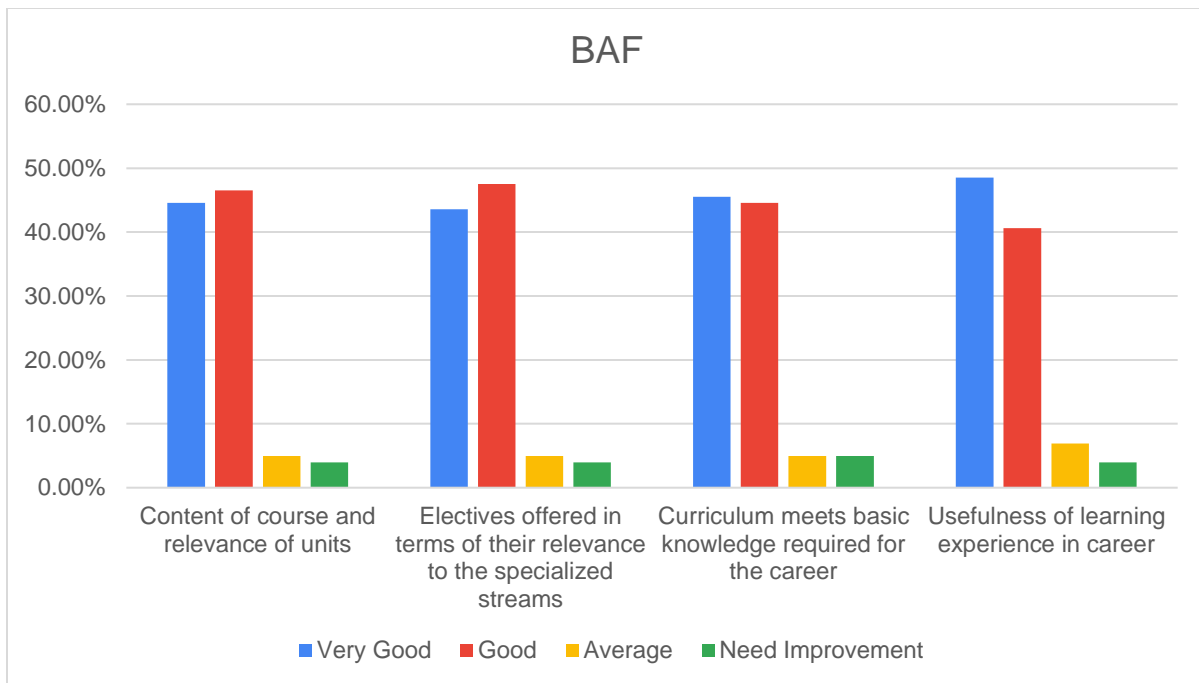
## B.Com

Question	Very Good	Good	Average	Need Improvement
Content of course and relevance of units	63.01%	24.66%	10.96%	1.37%
Electives offered in terms of their relevance to the specialized streams	60.27%	30.14%	8.22%	1.37%
Curriculum meets basic knowledge required for the career	64.38%	28.77%	6.85%	0.00%
Usefulness of learning experience in career	65.75%	23.29%	9.59%	1.37%
Average	63.36%	26.71%	8.90%	1.03%
Total (Very Good, Good, Average)	98.97%			1.03%



As per the feedback taken from alumni of B.COM department it has been observed that 98.97% are satisfied with the present curriculum and 1.03% suggested that there is a need for improvement in the curriculum.

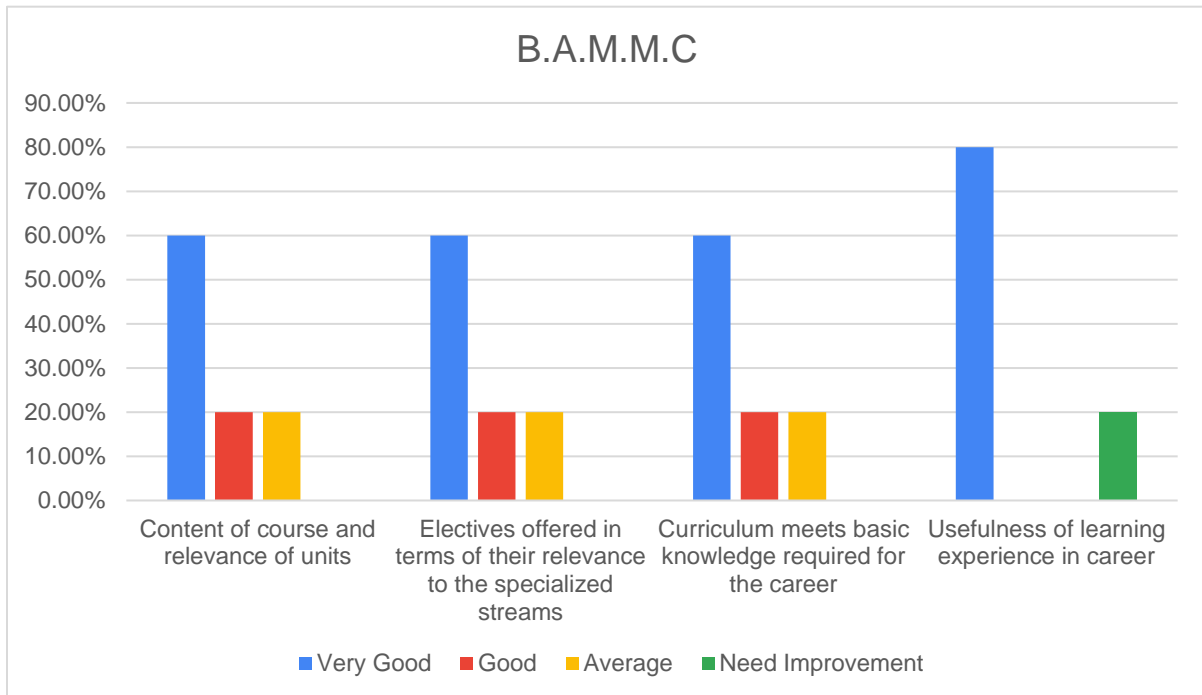
<b><u>BAF</u></b>				
Question	Very Good	Good	Average	Need Improvement
Content of course and relevance of units	44.55%	46.53%	4.95%	3.96%
Electives offered in terms of their relevance to the specialized streams	43.56%	47.52%	4.95%	3.96%
Curriculum meets basic knowledge required for the career	45.54%	44.55%	4.95%	4.95%
Usefulness of learning experience in career	48.51%	40.59%	6.93%	3.96%
Average	45.54%	44.80%	5.45%	4.21%
Total (Very Good, Good, Average)	95.79%			



As per the feedback taken from alumni of BAF department it has been observed that 95.79% are satisfied with the present curriculum and 4.21% suggested that there is a need for improvement in the curriculum.

<b><u>B.A.M.M.C</u></b>				
Question	Very Good	Good	Average	Need Improvement
Content of course and relevance of units	60.00%	20.00%	20.00%	0.00%
Electives offered in terms of their relevance to the specialized streams	60.00%	20.00%	20.00%	0.00%
Curriculum meets basic knowledge required for the career	60.00%	20.00%	20.00%	0.00%
Usefulness of learning experience in career	80.00%	0.00%	0.00%	20.00%
Average	65.00%	15.00%	15.00%	5.00%

Total (Very Good, Good, Average)	95.00%	5.00%
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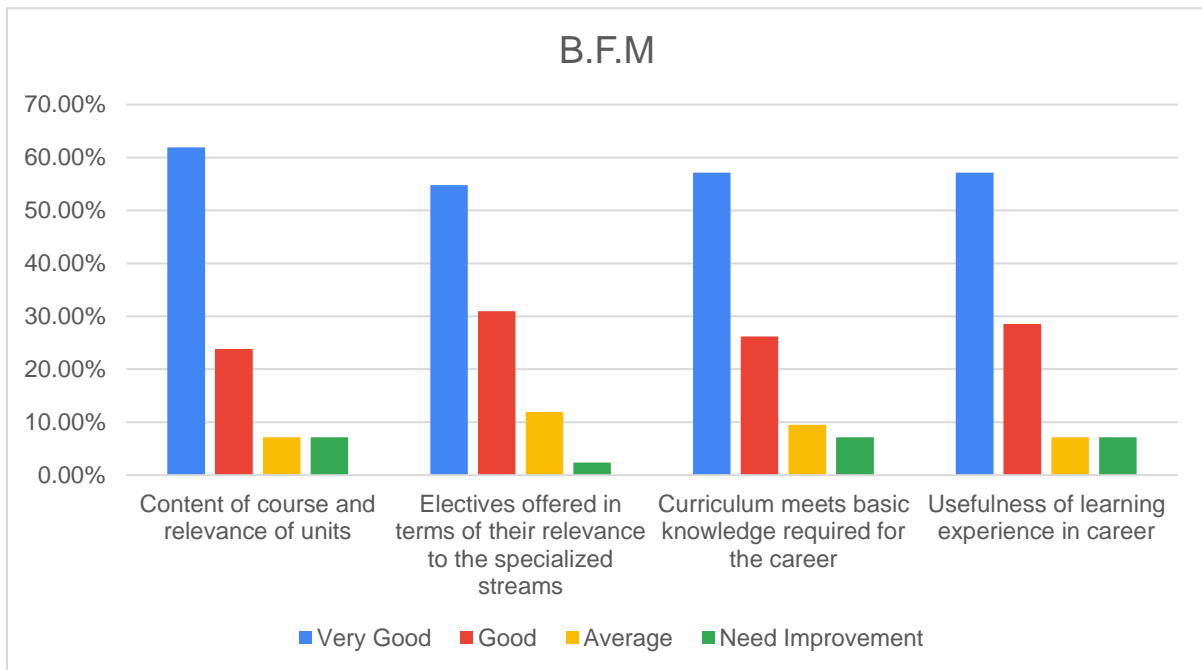


As per the feedback taken from alumni of B.A.M.M.C department it has been observed that 95% are satisfied with the present curriculum and 5% suggested that there is a need for improvement in the curriculum

<b><u>BFM</u></b>				
Question	Very Good	Good	Average	Need Improvement
Content of course and relevance of units	61.90%	23.81%	7.14%	7.14%
Electives offered in terms of their relevance to the specialized streams	54.76%	30.95%	11.90%	2.38%



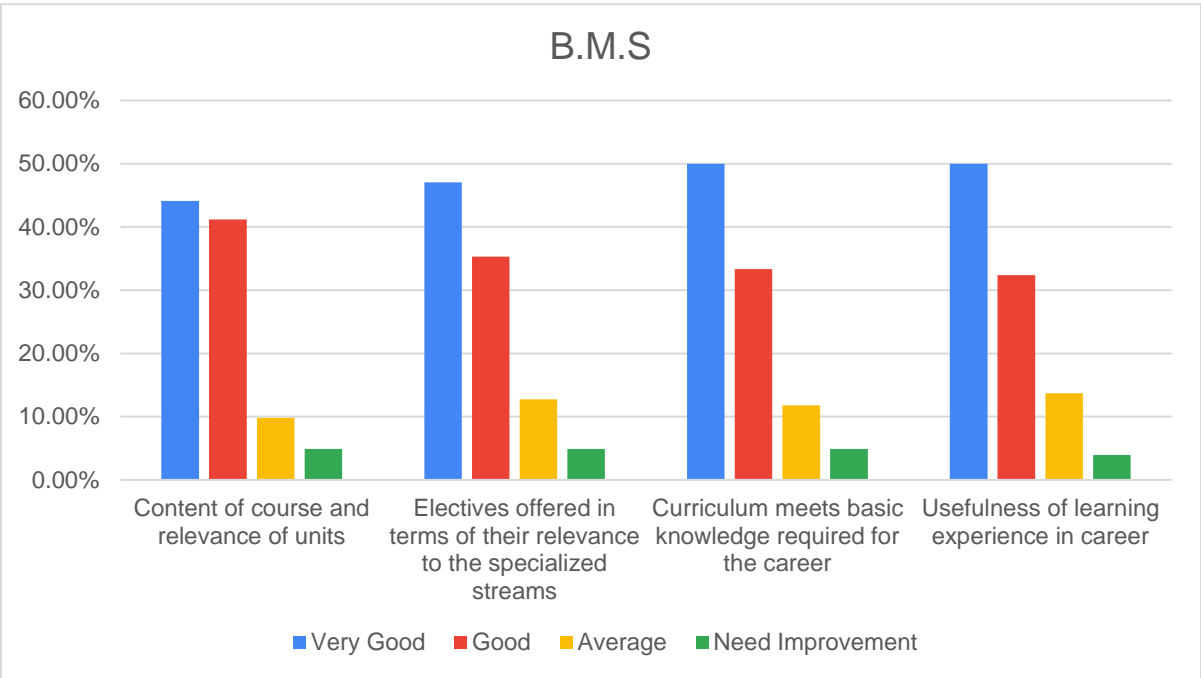
Curriculum meets basic knowledge required for the career	57.14%	26.19%	9.52%	7.14%
Usefulness of learning experience in career	57.14%	28.57%	7.14%	7.14%
Average	57.74%	27.38%	8.93%	5.95%
Total (Very Good, Good, Average)	94.05%			5.95%



As per the feedback taken from alumni of BFM department it has been observed that 94.05% are satisfied with the present curriculum and 5.95% suggested that there is a need for improvement in the curriculum.

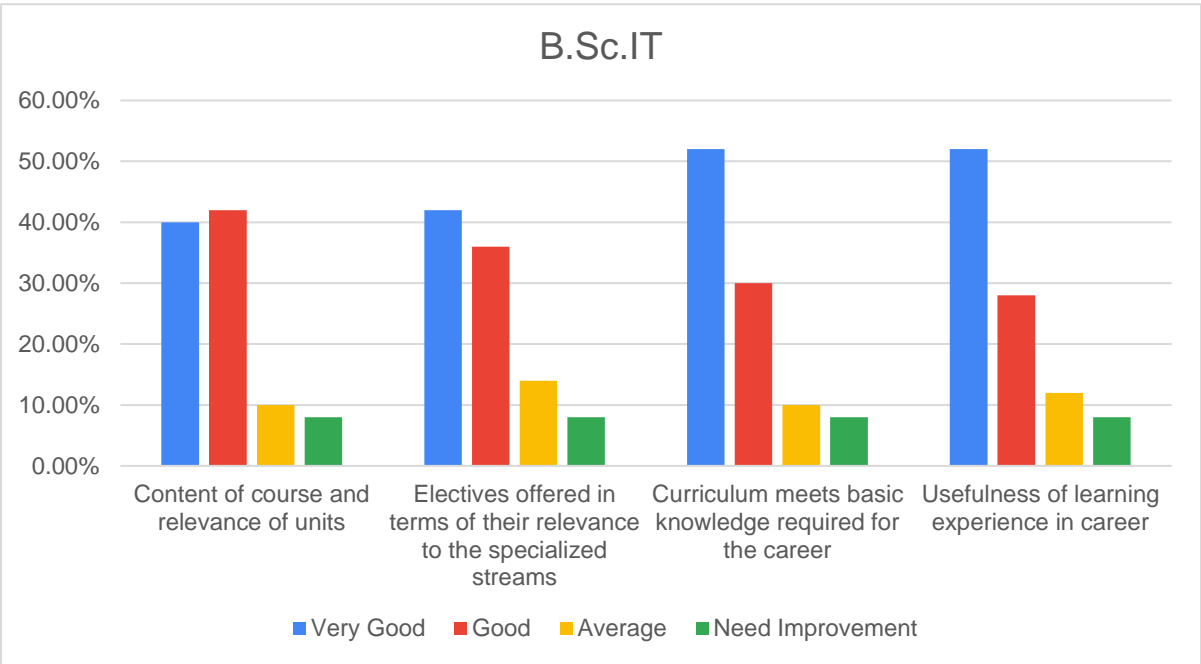
<b><u>BMS</u></b>				
Question	Very Good	Good	Average	Need Improvement

Content of course and relevance of units	44.12%	41.18%	9.80%	4.90%
Electives offered in terms of their relevance to the specialized streams	47.06%	35.29%	12.75%	4.90%
Curriculum meets basic knowledge required for the career	50.00%	33.33%	11.76%	4.90%
Usefulness of learning experience in career	50.00%	32.35%	13.73%	3.92%
Average	47.79%	35.54%	12.01%	4.66%
Total (Very Good, Good, Average)	95.34%			4.66%



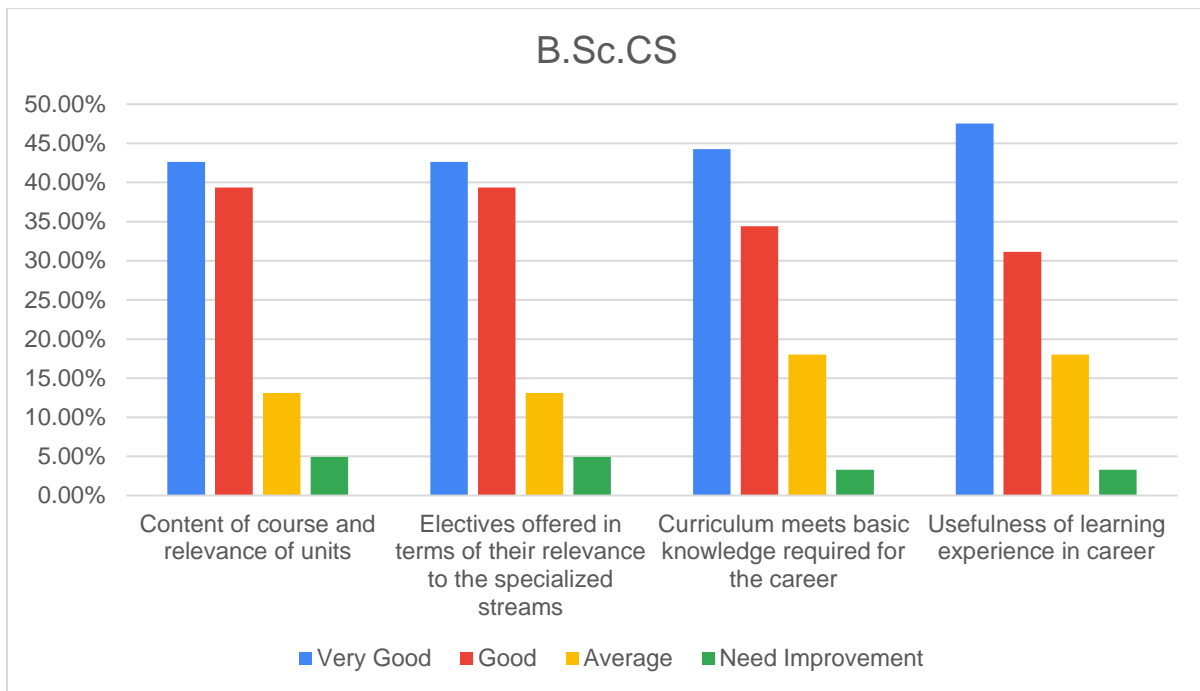
As per the feedback taken from alumni of BMS department it has been observed that 95.34% are satisfied with the present curriculum and 4.66% suggested that there is a need for improvement in the curriculum.

<b>B.Sc.IT</b>				
Question	Very Good	Good	Average	Need Improvement
Content of course and relevance of units	40.00%	42.00%	10.00%	8.00%
Electives offered in terms of their relevance to the specialized streams	42.00%	36.00%	14.00%	8.00%
Curriculum meets basic knowledge required for the career	52.00%	30.00%	10.00%	8.00%
Usefulness of learning experience in career	52.00%	28.00%	12.00%	8.00%
Average	46.50%	34.00%	11.50%	8.00%
Total (Very Good, Good, Average)	92.00%			8.00%



As per the feedback taken from alumni of BSc Information Technology department it has been observed that 92% are satisfied with the present curriculum and 8% suggested that there is a need for improvement in the curriculum.

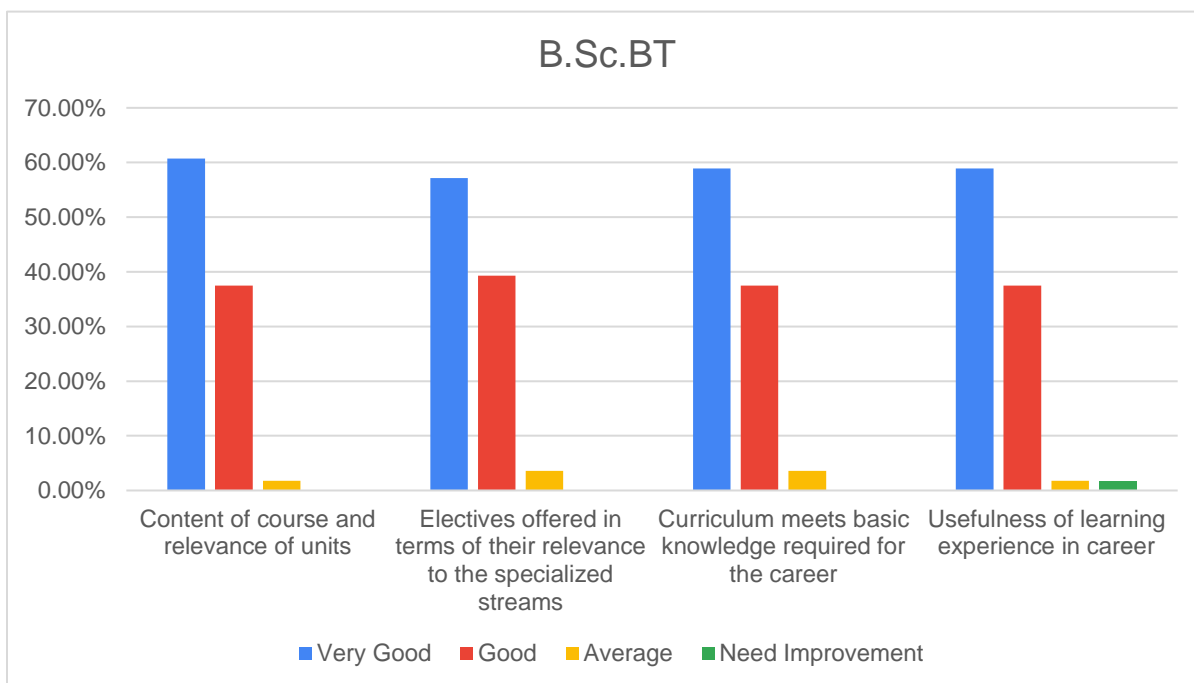
<b><u>B.Sc. CS</u></b>				
Question	Very Good	Good	Average	Need Improvement
Content of course and relevance of units	42.62%	39.34%	13.11%	4.92%
Electives offered in terms of their relevance to the specialized streams	42.62%	39.34%	13.11%	4.92%
Curriculum meets basic knowledge required for the career	44.26%	34.43%	18.03%	3.28%
Usefulness of learning experience in career	47.54%	31.15%	18.03%	3.28%
Average	44.26%	36.07%	15.57%	4.10%
Total (Very Good, Good, Average)	95.90%			4.10%



As per the feedback taken from alumni of B.Sc. Computer Science department it has been observed that 95.90% are satisfied with the present curriculum and 4.10% suggested that there is a need for improvement in the curriculum.

<b><u>B.Sc.BT</u></b>				
Question	Very Good	Good	Average	Need Improvement
Content of course and relevance of units	60.71%	37.50%	1.79%	0.00%
Electives offered in terms of their relevance to the specialized streams	57.14%	39.29%	3.57%	0.00%
Curriculum meets basic knowledge required for the career	58.93%	37.50%	3.57%	0.00%

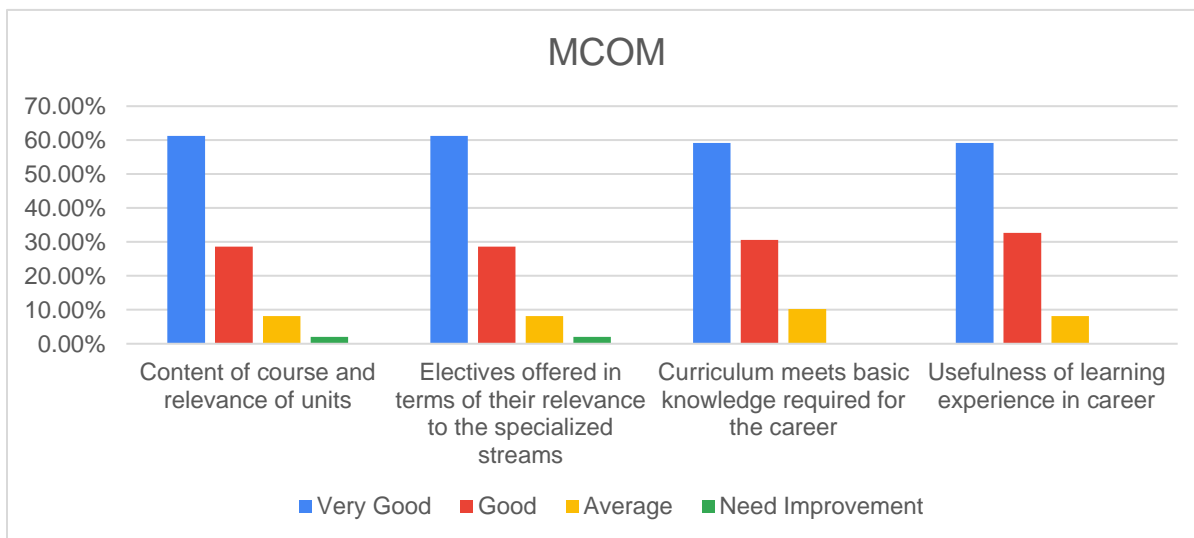
Usefulness of learning experience in career	58.93%	37.50%	1.79%	1.79%
Average	58.93%	37.95%	2.68%	0.45%
Total (Very Good, Good, Average)	99.55%			0.45%



As per the feedback taken from alumni of BSc Bio Technology department it has been observed that 99.55% are satisfied with the present curriculum and 0.45% suggested that there is a need for improvement in the curriculum.

<b><u>M.Com</u></b>				
Question	Very Good	Good	Average	Need Improvement
Content of course and relevance of units	61.22%	28.57%	8.16%	2.04%

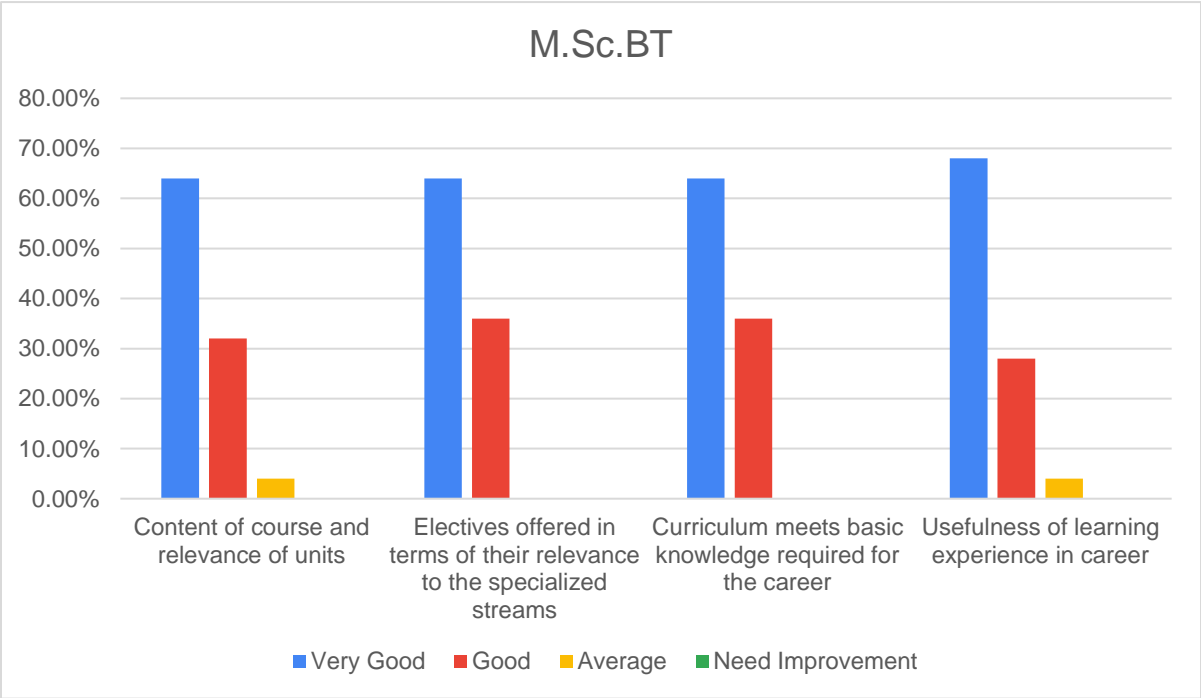
Electives offered in terms of their relevance to the specialized streams	61.22%	28.57%	8.16%	2.04%
Curriculum meets basic knowledge required for the career	59.18%	30.61%	10.20%	0.00%
Usefulness of learning experience in career	59.18%	32.65%	8.16%	0.00%
Average	60.20%	30.10%	8.67%	1.02%
Total (Very Good, Good, Average)	98.98%			1.02%



As per the feedback taken from alumni of M.COM department it has been observed that 98.98% are satisfied with the present curriculum and 1.02% suggested that there is a need for improvement in the curriculum.

**Msc BT**

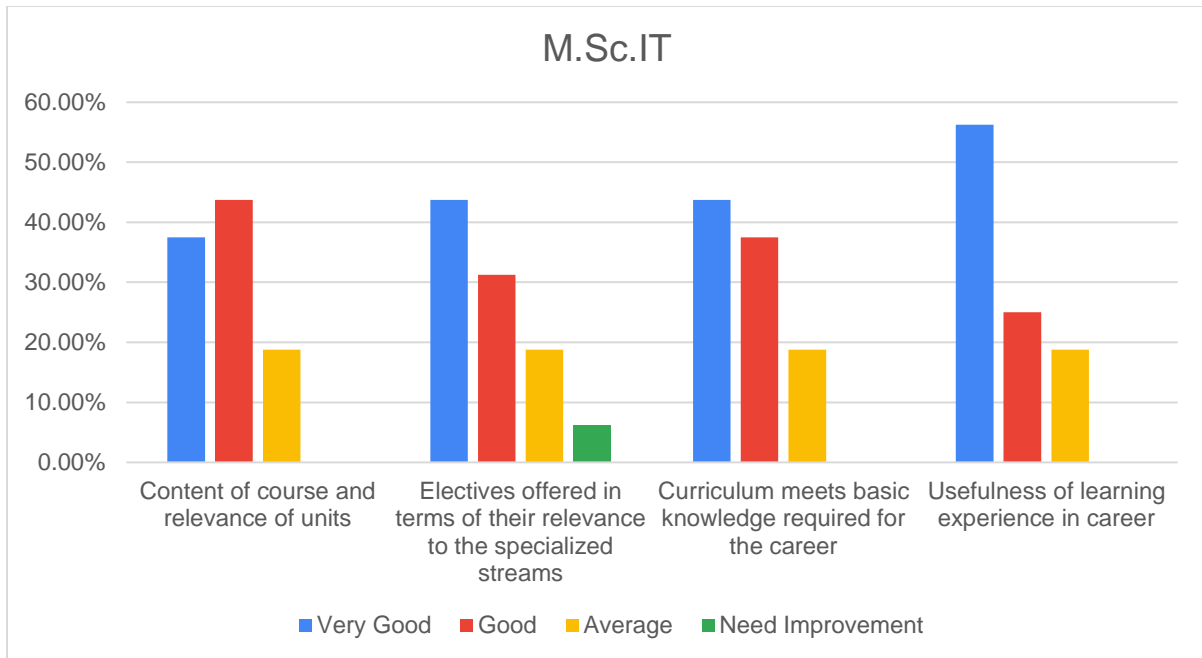
Question	Very Good	Good	Average	Need Improvement
Content of course and relevance of units	64.00%	32.00%	4.00%	0.00%
Electives offered in terms of their relevance to the specialized streams	64.00%	36.00%	0.00%	0.00%
Curriculum meets basic knowledge required for the career	64.00%	36.00%	0.00%	0.00%
Usefulness of learning experience in career	68.00%	28.00%	4.00%	0.00%
Average	65.00%	33.00%	2.00%	0.00%
Total (Very Good, Good, Average)	100.00%			0.00%





As per the feedback taken from alumni of MSc. Biotechnology department it has been observed that 100% are satisfied with the present curriculum

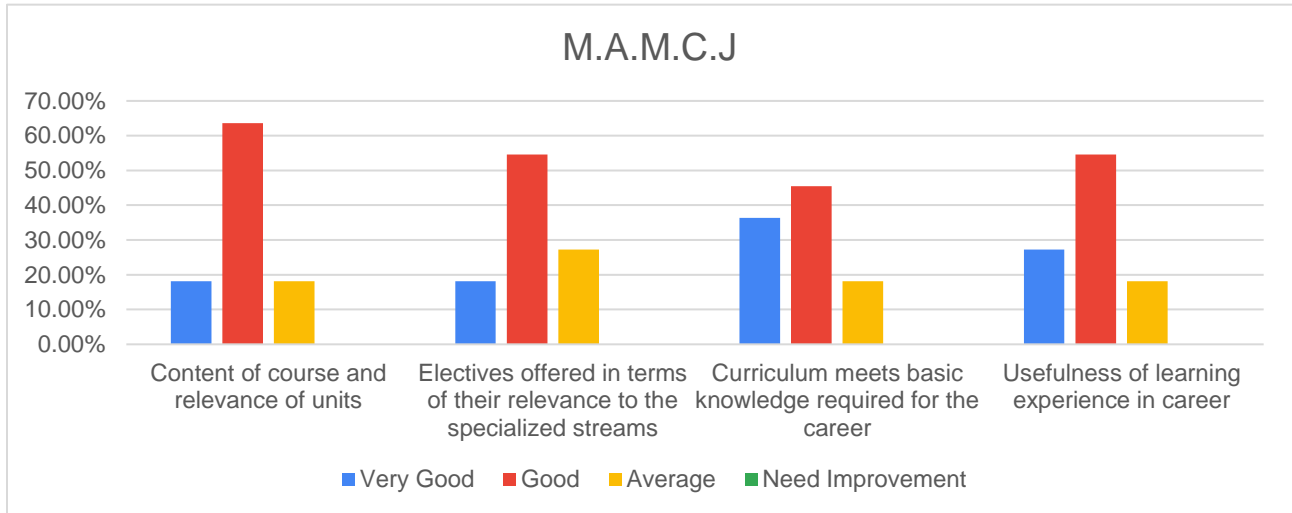
<b><u>M.Sc.IT</u></b>				
Question	Very Good	Good	Average	Need Improvement
Content of course and relevance of units	37.50%	43.75%	18.75%	0.00%
Electives offered in terms of their relevance to the specialized streams	43.75%	31.25%	18.75%	6.25%
Curriculum meets basic knowledge required for the career	43.75%	37.50%	18.75%	0.00%
Usefulness of learning experience in career	56.25%	25.00%	18.75%	0.00%
Average	45.31%	34.38%	18.75%	1.56%
Total (Very Good, Good, Average)	98.44%			1.56%



As per the feedback taken from alumni of MSc Information Technology department it has been observed that 98.44% are satisfied with the present curriculum and 1.56% suggested that there is a need for improvement in the curriculum.

<b><u>M.A.M.C.J</u></b>				
Question	Very Good	Good	Average	Need Improvement
Content of course and relevance of units	18.18%	63.64%	18.18%	0.00%
Electives offered in terms of their relevance to the specialized streams	18.18%	54.55%	27.27%	0.00%
Curriculum meets basic knowledge required for the career	36.36%	45.45%	18.18%	0.00%
Usefulness of learning experience in career	27.27%	54.55%	18.18%	0.00%

Average	25.00%	54.55%	20.45%	0.00%
Total (Very Good, Good, Average)	100%			0.00%



As per the feedback taken from alumni of M.A.M.C.J department it has been observed that 100% are satisfied.

**PRINCIPAL**

**Mahatma Education Society's**  
**Pillai College of Arts, Commerce & Science (Autonomous)**  
 Affiliated to University of Mumbai  
 Dr. K. M. Vasudevan Pillai Campus,  
 Sector-16, New Panvel - 410 206.







Mahatma Education Society's  
**Pillai College of Arts, Commerce & Science**  
(Autonomous)

Affiliated to University of Mumbai  
NAAC Accredited 'A' grade (3 cycles)  
Best College Award by University of Mumbai  
ISO 9001:2015 Certified



**Action Taken Report on Curriculum Feedback 2023-24**

Students Feedback

**Suggestions, Recommendations and Action Taken**

Sr No	Suggestions by Students	Recommendations by Autonomy Monitoring Committee	Action taken by coordinators
	<b><u>Bachelor of Commerce (Regular)</u></b>		
1	Field Visit to be conducted outside Maharashtra.	Consider expanding field visits beyond Maharashtra to enhance students' exposure to diverse geographical and cultural contexts.	Field visits have been diversified to include locations outside Maharashtra, enriching students' learning experiences with broader perspectives and insights.
2	We want Internship to be part of our curriculum too as it is in B.Sc. Computer Science	Internships as a valuable component of our curriculum, similar to B.Sc. Computer Science programs, to provide students with practical work experience.	We have integrated internships into our curriculum to ensure students gain hands-on experience, aligning our program with industry standards and enhancing career readiness.
	<b><u>B.Com. Accounting &amp; Finance</u></b>		
2	More avenues to learn basic technical subjects	Provide additional opportunities for students to learn fundamental technical subjects related to software.	We have offered Tableau and Python

3	We want our college to provide us with latest finance technology programs	Advocate for the introduction of cutting-edge finance technology programs at our college.	MoU with ISBC to offer Diploma in fintech
4	Swayam /NPTEL to be part of our Curriculum	Inclusion of Swayam and NPTEL courses as part of our curriculum to broaden our learning resources.	We are actively working towards integrating Swayam and NPTEL courses into our curriculum to provide students with additional learning opportunities and resources.
	<b><u>Bachelor in Financial Markets</u></b>		
5	We want to assess our skills by a certified body so as to understand our learning gaps and improve our skills further	Propose the establishment of a certification program by a recognized body to assess our skills, identify learning gaps, and enhance our skills further.	Association with Bombay stock exchange check my skills programme
6	We want our college to give us opportunity to work on Finance simulation Labs	Request the implementation of Finance Simulation Labs at our college to provide practical learning opportunities.	Association with National institute of securities market to explore set up of simulation lab
7	We want practical financial market training to be included in our curriculum		
	<b>Bachelor of Business Administration</b>		
7	Partial study here and partial abroad so that we can learn global content of our subjects	Propose a blended approach to education that includes opportunities for partial study abroad, enabling us to access global perspectives on our subjects.	Association with Corporate Gurukul and National Institute of Singapore
8	We really enjoy using business simulation. More modules on the concepts which can be used in simulation software	Advocate for the development of additional modules focusing on concepts applicable to business simulations,	We are actively pursuing the expansion of modules that integrate concepts suitable for business simulations, enriching our

		enhancing our learning experience.	educational experience and practical application of theoretical knowledge.
9.	More specializations should be added for BBA students	Add more tracks in the BBA programme	Following tracks are included in BBA: Project Management, Logistic and Supply chain management, Entrepreneur and family business management and Sports management
	<b>BAMMC</b>		
9	We should be given practical implications of the course.	Emphasize the incorporation of practical implications throughout our course to enhance real-world relevance.	Priority given to the students to participate in organising different events in the campus as well as social events outside the campus.
	<b>B.Sc. Economics</b>		
12	We, B.Sc. Economics students would like some Professional Certification to be integrated with our curriculum like BBA students get HBS Certification	Integration of professional certifications into our B.Sc. Economics curriculum, similar to how BBA students receive HBS Certification, to enhance our career prospects and skill set.	Professional Bodies like NISM and BSE Check my skills certificate courses are offered to the students and BFSI sector skill council of India collaboration is in pipeline.
	<b>B.Sc. CS</b>		
13	We should get opportunity have hands on in developin softwares	Promote and encourage students to engage in software development activities.	Students are part of centre for smart system wherein faculty assist students in developing software
	<b>B.M.S</b>		
14	We should be given more practical idea of how retail operations really work	Enhance understanding of retail operations by providing practical insights into their real-world dynamics.	Collaboration with Tata Trent Ltd Zudio is in pipeline to explore the world of Retail
	<b>BSc IT</b>		

15	Give us an opportunity to learn finance related concepts which will help us in real world	Provide opportunities for students to learn finance-related concepts that are directly applicable to real-world scenarios.	A 30 hour online course on financial planning was conducted to help students in learning real world personal financial planning
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Peer Teachers from Outside College

Suggestions Recommendation and Action Taken

<b>Class and Sem</b>	<b>Subject</b>	<b>Suggestion</b>	<b>Recommendation</b>	<b>Action Taken</b>
FYFM Sem I	Indian Banking and Insurance System	Include bank and insurance company visit	To correlate the theoretical concept with practical working, field visits should be included or project should be given on the basis of field visits	Field visits made mandatory
SYFM Sem IV	Foreign Exchange Markets	Include recent trends in foreign exchange market	Foreign exchange market is dynamic is nature. One chapter should be based on recent trends in foreign exchange market	One module is added for recent trends in foreign exchange market
TYBT Sem VI	Agri biotechnology	Emerging topics such as the role of microbiomes in plant health and productivity could be added and expanded.	If the nature of course demand inclusion of emerging topics then it should be included.	Already included in earlier semester, hence no action taken.
M.Sc. DA Sem II	Big Data Analytic	Enhance student skills in Big Data Analytics	Include topics that will help students in enhancement of skill sets	DSDE introduced the certificate course related to data visualization and cloud computing etc.

Employer

**Action taken**

<b>Suggestions</b>	<b>Recommendation</b>	<b>Action taken</b>
<b>Career Readiness Programs</b> to be offered to students	Implement career readiness programs to prepare students for professional success.	Department of Skill Development & Entrepreneurship offered a free 30 hour online certificate program on Career Readiness
Foreign languages should be offered to students to improve global competency	Introduce foreign language courses to enhance students' global competency and cultural understanding.	Our Institution conducted a series of certification programs in different foreign languages like <b>Arabic</b> <b>French</b> <b>German</b> <b>Japanese</b> <b>Spanish</b> <b>Korean</b> <b>Mandarin</b>
Offer and promote study abroad programs to give students international exposure.	Establish and promote study abroad programs to provide students with valuable international exposure and experiences.	AI Based Business Analytics program from National University of Singapore is available to students
Internship and Work-Experience Programs:	Implement internship and work-experience programs to provide students with practical industry exposure and professional skills development.	Internships are mandatory in few programs & where it is not mandatory students get chance to earn extra credits
Teamwork and Collaboration	Foster teamwork and collaboration among students to enhance their interpersonal skills and collective problem-solving abilities.	Students are encouraged to do group projects and collaborative work to develop teamwork skills.

Alumni

Suggestions	Recommendation	Action Taken
Mentorship Programs	Implement mentorship programs to provide students with guidance, support, and career advice from experienced professionals.	Alumni were invited to guide current students in their career paths and personal development.
Alumni Portal:	Create an alumni portal to foster connections, networking opportunities, and knowledge sharing among current students and graduates.	Creating an online platform for alumni to stay connected, share job opportunities, and engage with current students is in process
Industry-Relevant Courses	Introduce industry-relevant courses that align with current trends and demands in the job market.	It was attempted to Integrate courses that reflect current industry standards and practices. Alumni working in various fields were the trainers for the same.
Increasing opportunities for experiential learning, internships, or projects that simulate real-world challenges.	Emphasize the importance of practical skills and hands-on experiences gained through the curriculum	Enhanced practical components of courses by incorporating case studies, simulations, lab work, or industry projects. Develop partnerships with companies for internships or cooperative education programs