

INTERNAL QUALITY ASSURANCE CELL

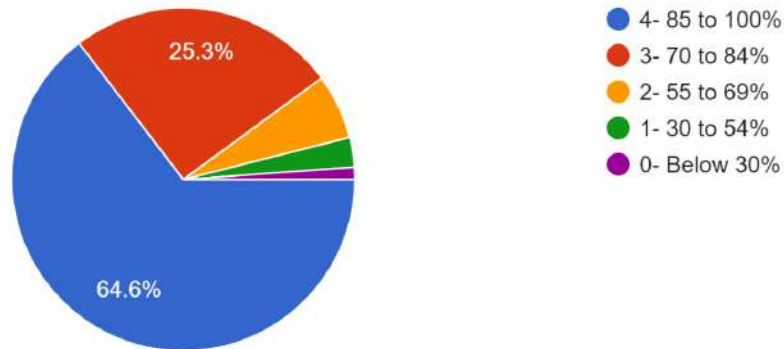
PCACS/IQAC/RPTFD/2021-22/T2

Date:10/2/2021

COMPILED REPORT
on
STUDENTS SATISFACTION SURVEY (2021-22)

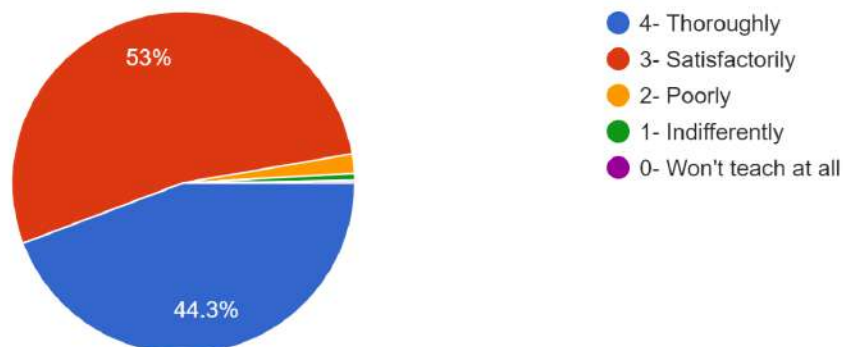
1). How much of the syllabus was covered in the class?

3,387 responses



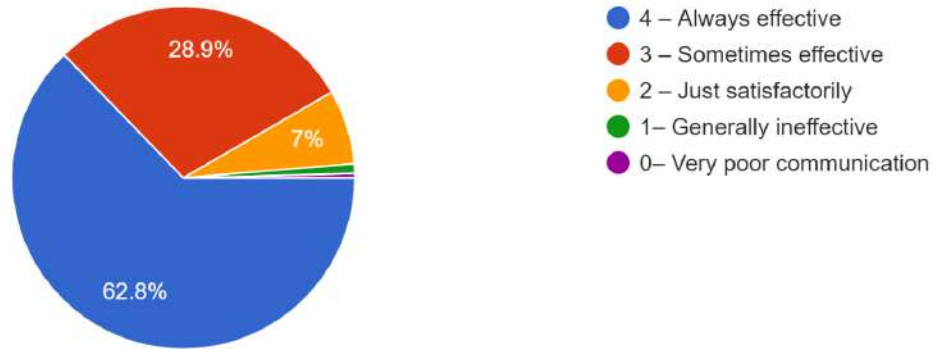
2). How well did the teachers prepare for the classes?

3,387 responses



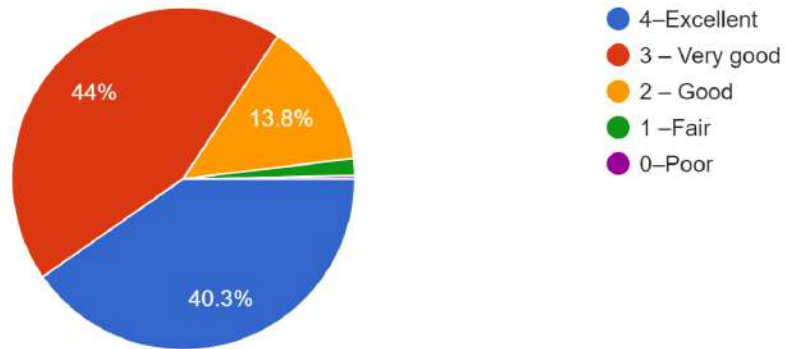
3). How well were the teachers able to communicate?

3,387 responses



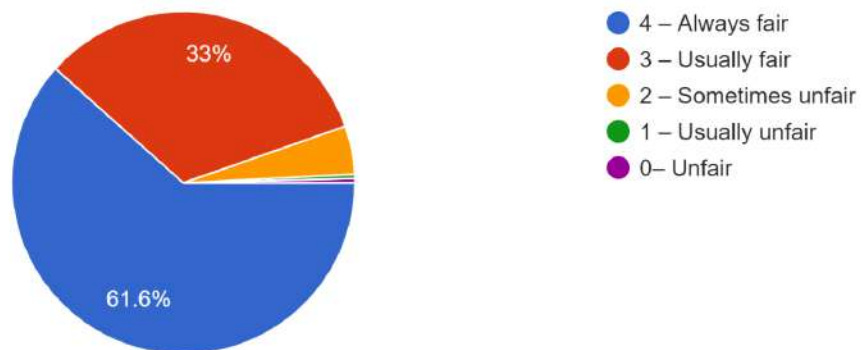
4). The teachers' approach to teaching can best be described as

3,387 responses



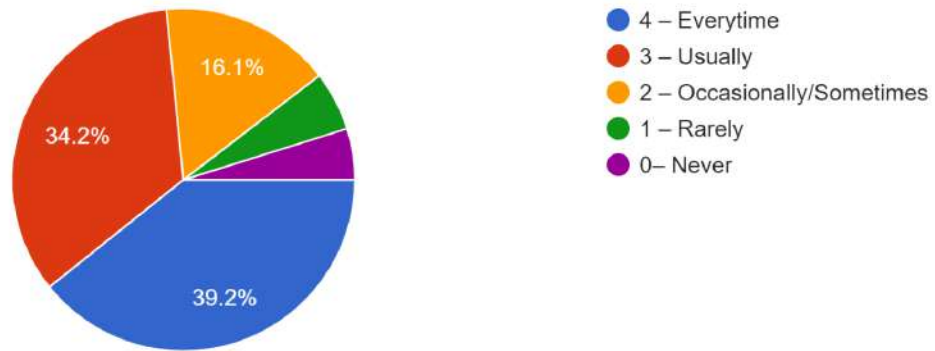
5). Fairness of the internal evaluation process by the teachers.

3,387 responses



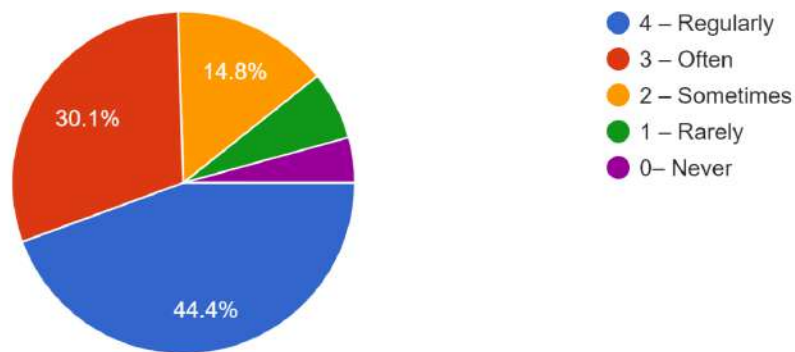
6). Was your performance in assignments discussed with you?

3,387 responses



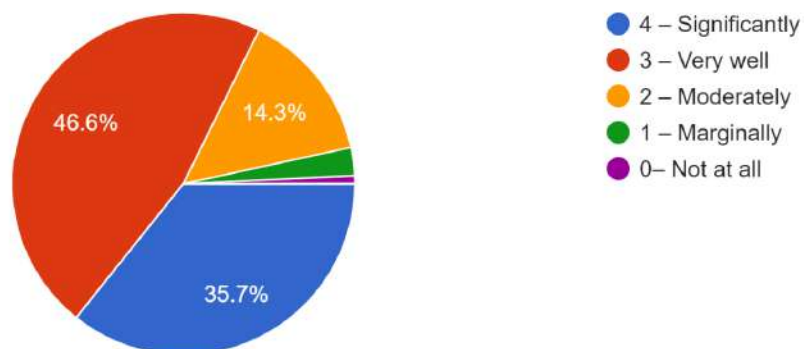
7). The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

3,387 responses



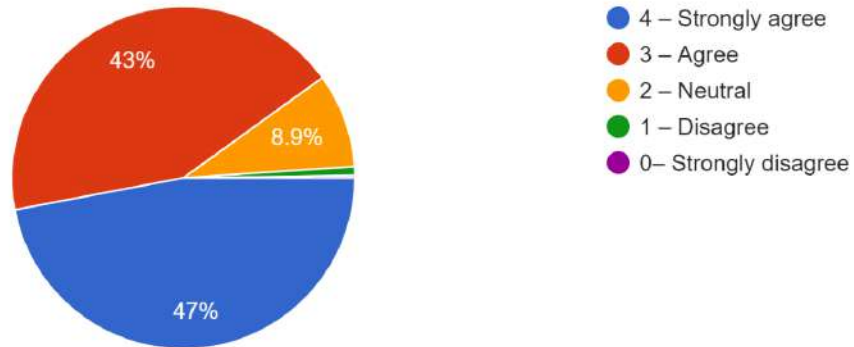
8). The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

3,387 responses



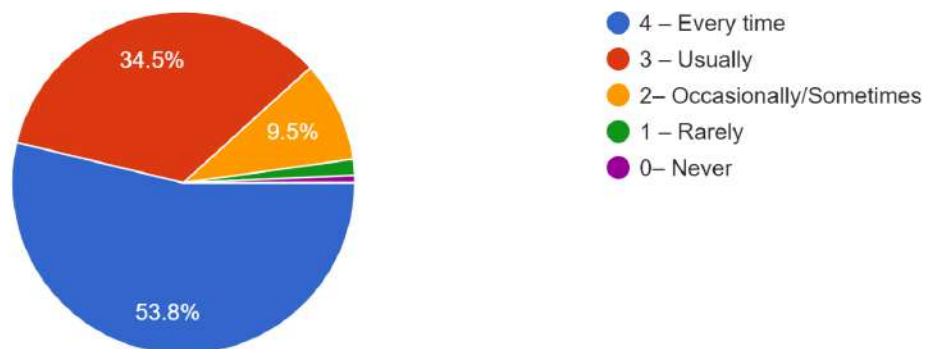
9). The institution provides multiple opportunities to learn and grow.

3,387 responses



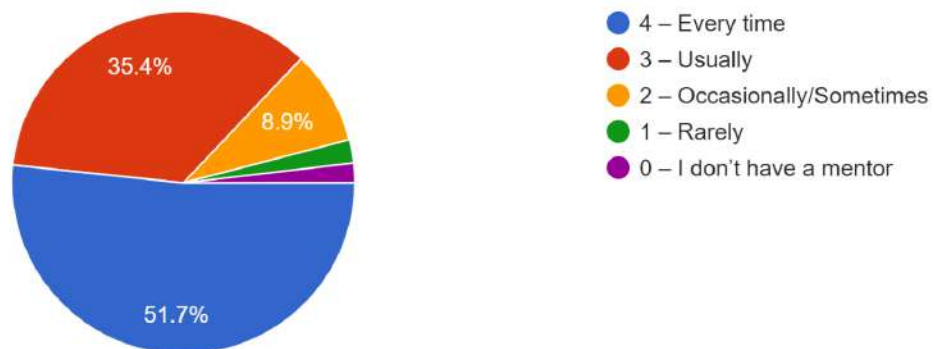
10). Teachers inform you about your expected competencies, course outcomes and programme outcomes.

3,387 responses



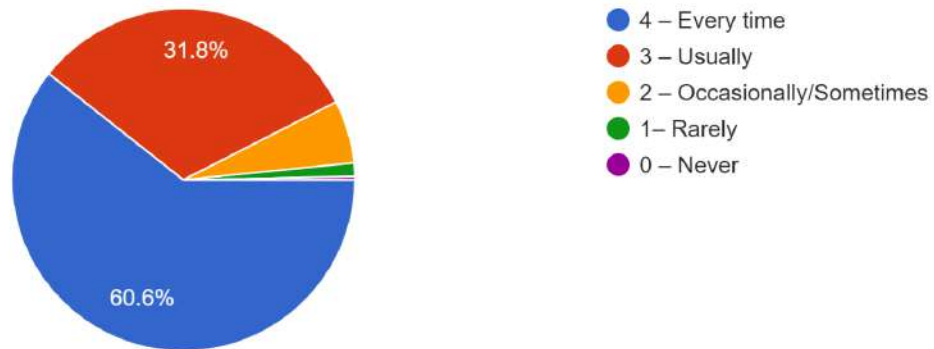
11). Your mentor does a necessary follow-up with an assigned task to you.

3,387 responses



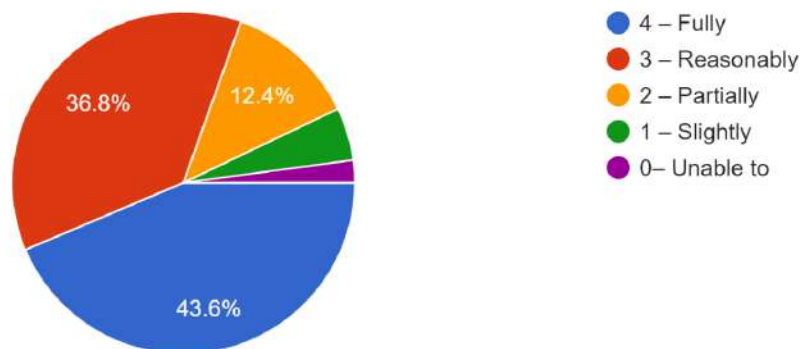
12). The teachers illustrate the concepts through examples and applications.

3,387 responses



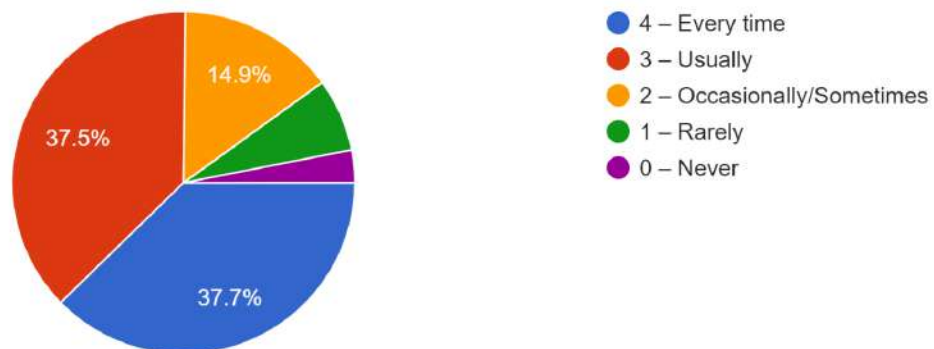
13). The teachers identify your strengths and encourage you with providing right level of challenges.

3,387 responses



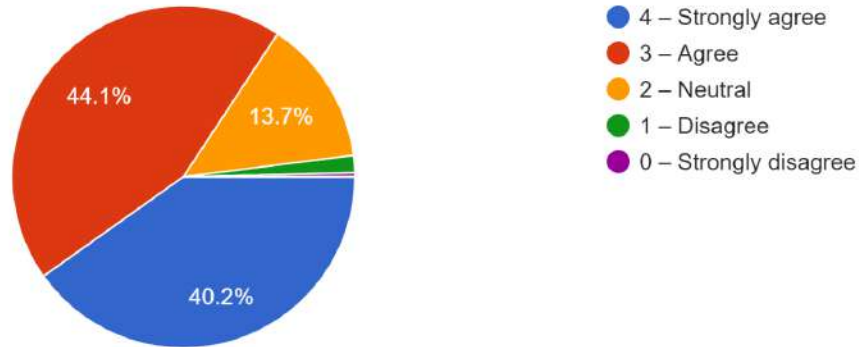
14). Teachers are able to identify your weaknesses and help you to overcome them.

3,387 responses



15). The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

3,387 responses



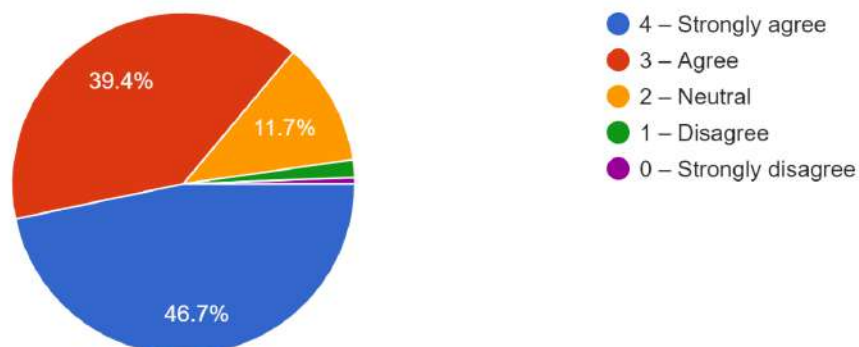
16). The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

3,387 responses



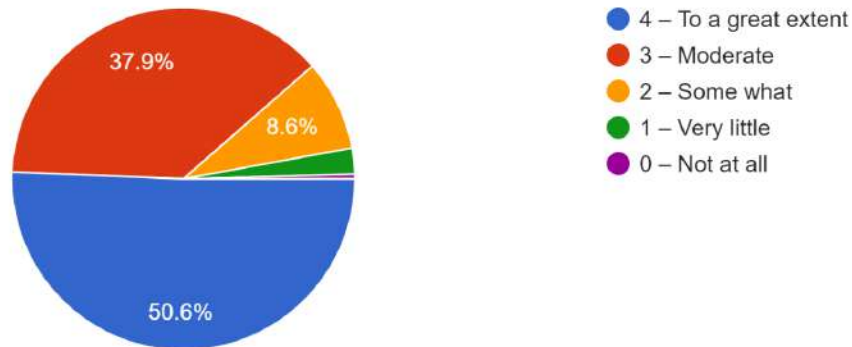
17). Teachers encourage you to participate in extra-curricular activities.

3,387 responses



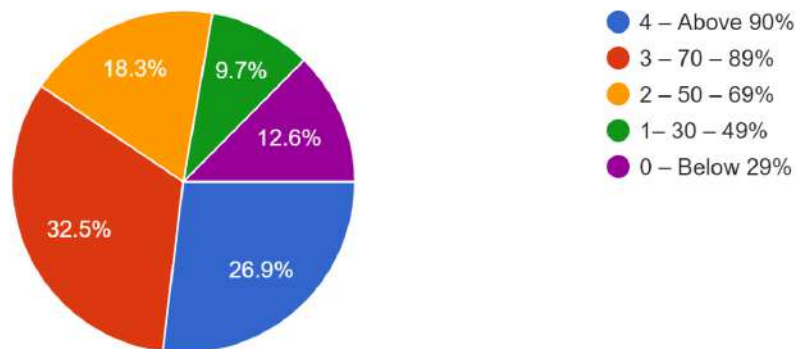
18). Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.

3,387 responses



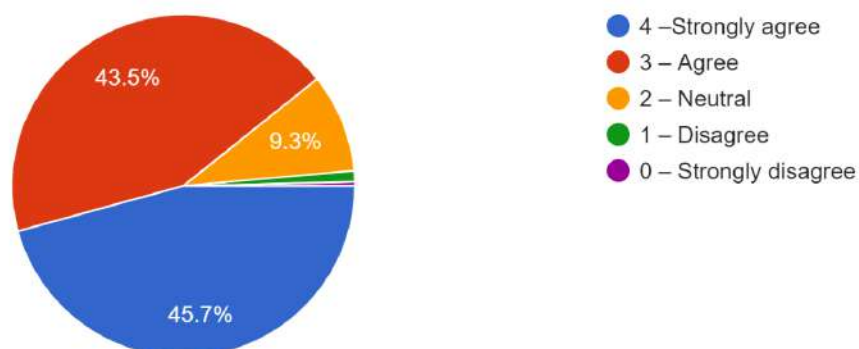
19). What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

3,387 responses



20). The overall quality of teaching-learning process in your institute is very good.

3,387 responses



21). Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

Recommendations of students

- Provide the internship for enhancing the industrial skills .
- Instrumentation workshop should be conducted every weekend, technology based program should be conducted for students of non technical background for enhancing their knowledge .
- Observation- step by step practical problem solving approach is good
- 1.Utilize a variety of technology option. 2.Consider new learning methods 3 Offer Training Opportunities.
- 1. Recorded lectures always should be available so students can learn. 2.virtual lab usage should be more so we can get to know more like practical.
- 1. Kahoot / breakout rooms can be used to create new activities 2. Industrial projects can be assigned in groups considering student's interest 3. Student involvement / interaction should be made mandatory
- Could promote student exchange and similar activities. 3.Could assign mentors to discuss individual problems with.

Mahatma Education Society's
PILLAI COLLEGE OF ARTS, COMMERCE & SCIENCE
New Panvel
Re-accredited 'A' Grade by NAAC (3rd cycle)
ISO 9001:2015 Certified

INTERNAL QUALITY ASSURANCE CELL

PCACS/IQAC/RPTFD/2021-22/T2

Date:27/5/2021

ACTION TAKEN REPORT
ON
STUDENTS SATISFACTION SURVEY -(2021-22)

Students Satisfaction survey was conducted on 13th March, 2022 aided by google forms where in 3,387 students responded. Based on the recommendations provided by the students following actions were taken:

Sr. No.	Issues addressed by students	Action Taken
1.	Internship/Training Opportunities	IQAC has proposed skill-oriented courses to be organized under Centre for Biosciences, Centre for Social Sciences, Centre for Skill Fostering, Centre for Accounting & Taxation, Centre for Smart System, Institutions Innovation Council, Commerce Lab, Centre for Virtue and Wellness with industry collaboration which would also provide students internship /hands on training in the desired need.
2.	Appointment of student mentors	After mutual discussion with the department coordinators IQAC has proposed to guide the class representatives (CR) & class coordinator (CC) student incharges their role as student mentors each class for handling the grievances
3.	Industry based/Recent trends based case studies / project work allocation	IQAC proposed all the BOS chairpersons to orient their respective subject teachers to assign project work on recent trends / industry based in the subjects and consider it as a part of continuous assessment -II evaluation

A. A. Sukheja

Dr. Aarti Sukheja
IQAC Co-ordinator