Curriculum Student Feedback

Introduction

The University Grant Commission conferred Autonomous status to Pillai College of Arts, Commerce & Science in 2018. Our Institution has adopted 'Outcome based Education'. The curriculum of all programs are designed by taking into account the Program Outcomes & Program Specific Outcomes which are in tune with the vision & mission statements of the Institution The curriculum is designed very thoughtfully after studying the latest technological changes and the opportunities existing in regional and global level with all necessary fundamentals. The Institution implements the well designed syllabus with desired learning outcomes by using innovative teaching learning pedagogies. We evaluate our students performance on a continuous basis .The Institution ensures effective curriculum delivery through a well planned and documented process. A structured feedback is taken on continuous basis from all our stakeholders which helps us in further improvement. Syllabus revision is being paced cautiously and steadily by the Institute. First, Syllabus is discussed in a meeting of board of studies in-house members. Secondly, respective Board of studies members discusses changes to the entire syllabus in their meetings. In those meetings, industry experts, alumni, and teachers from other colleges contribute their ideas. Finally, the syllabus is put to Academic Council for approval.

Different stakeholders have been invited to provide feedback on the syllabus. Through this process, better content is introduced at each stage of revision. As a result of feedback from students, we are able to identify any shortcomings in the syllabus or value additions that were required.

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Mechanism of the feedback

- A Google feedback form was created with relevant questions relating to different particulars of the curriculum.
- The link of the form was shared to the candidates through social media platforms where they have to fill the same within the stipulated time.
- The link was active for a month
- The feedback was collected for quality improvement of the curriculum.

Aspects of the questionnaire:

- Relevance of Curriculum to programme
- Conceptual clarity and practical understanding from the curriculum

- Sequence of the courses in the curriculum
- Electives offered in terms of their relevance to the specialization streams
- Availability of learning material in the library
- Skilling for employability offered by curriculum
- Consideration to Competitive age given in curriculum

SUMMARY:
Total Responded:

Curriculum Feedback Student

Academic Year 2021-22 Even Semesters

	FY	SY	TY	TOTAL
BCom	183	181	126	**490**
BAF	200	142	85	**427**
BFM	64	65	58	**187**
BMS	218	147	127	**492**
BAMMC	87	23	68	**178**
BScIT	144	156	139	**439**
BScCS	169	135	155	**459**
BSc BT	67	70	70	**207**
BSc Eco	25	-	-	**25**
MAMCJ	10	-	-	**10**
Mcom	53	45	17	**115**
MSc BT	23	32	-	**55**
MSc IT	42	29	9	**80**
Total	**1285**	**1025**	**854**	**3164**

Summary of results:

Curriculum Feedback Student Academic Year 2021-22 Even Semesters

As per the feedback taken from students it has been observed that Bachelor of Commerce, B.Com. Accounting & Finance,B.Com. Financial Market, Bachelor of Management Studies ,Bachelor of Arts Multimedia and Mass Communication ,Bachelor of Science in Information Technology ,Bachelor of Science in Computer Science ,Bachelor of Science in Biotechnology ,Bachelor of Science in Economics ,Master of Arts in Mass communication & Journalism, Master of Commerce ,Master of Science in Biotechnology, Master of Information Technology departments having Relevance of Curriculum to programme, Conceptual clarity and practical understanding from the curriculum, Sequence of the courses in the curriculum, Electives offered in terms of their relevance to the specialization streams, Availability of learning material in the library, Skilling for employability offered by curriculum, Consideration to Competitive age given in curriculum comes on an average of 60%.

Data Analysis

STUDENTS

2.1 Bachelor of Commerce

1. Relevance of Curriculum to programme				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	42%	26%	16%	16%
SY	45%	24%	15%	16%
TY	48%	23%	16%	13%
Average (Very Good +Good)	69.00%			

As per the feedback taken from student it has been observed that **average 69.00%** gave a positive response towards Relevance of Curriculum to programme.

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	37%	31%	17%	15%
SY	42%	27%	14%	17%
TY	45%	22%	17%	16%
Average (Very Good +Good)	68.33%			

As per the feedback taken from student it has been observed that **average 68.33%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**.

3. Sequence of the courses in the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	37%	32%	14%	16%
SY	44%	24%	16%	16%
TY	40%	27%	17%	16%
Average (Very Good +Good)	68.33%			

As per the feedback taken from student it has been observed that **average 68.33%** gave a positive response towards **Sequence of the courses in the curriculum**.

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	16%	40%	26%	17%
SY	18%	44%	23%	15%
TY	17%	38%	29%	16%
Average (Very Good +Good)	58.00%			

As per the feedback taken from student it has been observed that **average 58.00%**gave a positive response towards **Sequence of the courses in the curriculum.**

5. Availability of learning material in the library				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	19%	42%	26%	13%
SY	17%	49%	23%	11%
TY	18%	47%	17%	17%
Average (Very Good +Good)	64.00%			

As per the feedback taken from student it has been observed that **average 64.00%**gave a positive response towards **Availability of learning material in the library**.

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	18%	44%	23%	15%
SY	19%	41%	23%	17%
TY	18%	41%	28%	13%
Average (Very Good +Good)	60.33%			

As per the feedback taken from student it has been observed that **average 60.33%** gave a positive response towards **Skilling for employability offered by curriculum**.

7. Consideration to Competitive age given in curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	11%	19%	40%	31%
SY	12%	18%	41%	29%
TY	20%	14%	39%	27%
Average (Very Good +Good)	31.00%			

As per the feedback taken from student it has been observed that **average 31.00%** gave a positive response towards **Consideration to Competitive age given in curriculum**.

Bachelor of Commerce

Suggestions, Recommendations and Action Taken

Sr No	Suggestions by Students	Recommendations by Autonomy Monitoring Committee	Action taken by coordinators
1	More focus on employability skills is needed.	The Department of Skill Development & Entrepreneurship should introduce more skill courses focused on employability skills.	Various more certificate courses will be offered to the students like Tax Expert, International financial reporting Standards.
2.	Requires more explanation	Coordinators are advised to discuss with subject teachers regarding giving more explanation	Teachers are informed about these suggestions, and they assured to fulfill this expectation
3.	Increase book material in library like constitution of India and other important books	Requisition to be given to librarian before the commencement of academic year	Coordinators prepared the list of the books to be ordered for next academic year
4.	Courses like personality development and interpersonal relationship to be included	Coordinators are advised to incorporate these elements in existing subject of Communication skills	Subject teachers have prepared contents related to these skills and which will be presented in BOS meeting for approval

2.2 B.Com. Accounting & Finance

		1. Relevance of Curriculum to programme		
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	45%	21%	18%	18%
SY	37%	30%	21%	13%
TY	34%	20%	27%	19%
Average (Very Good +Good)	61.66%			

As per the feedback taken from student it has been observed that **average** 61.66**%** gave a positive response towards **Relevance of Curriculum to programme**.

		2. Conceptual clarity and practical understanding from the curriculum		
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	36%	29%	19%	17%
SY	37%	32%	18%	13%
TY	25%	28%	22%	25%
Average (Very Good +Good)	62.00%			

As per the feedback taken from student it has been observed that **average** 62.00%gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**.

3. Sequence of the courses in the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	39%	26%	17%	18%
SY	35%	35%	15%	15%
TY	35%	16%	28%	20%
Average (Very Good +Good)	62.00%			

As per the feedback taken from student it has been observed that **average** 62.00%**%** gave a positive response towards **Sequence of the courses in the curriculum**.

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	19%	37%	30%	15%
SY	12%	33%	38%	17%
TY	24%	27%	25%	25%
Average (Very Good +Good)	50.33%			

As per the feedback taken from student it has been observed that **average** 50.33%gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**.

5. Availability of learning material in the library				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	20%	43%	23%	15%
SY	16%	37%	32%	14%
TY	20%	31%	28%	21%
Average (Very Good +Good)	55.66%			

As per the feedback taken from student it has been observed that **average** 55.66**%** gave a positive response towards **Availability of learning material in the library**.

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	20%	36%	30%	14%
SY	15%	35%	32%	19%
TY	24%	21%	25%	31%
Average (Very Good +Good)	50.00%			

As per the feedback taken from student it has been observed that **average 50.00%** gave a positive response towards **Skilling for employability offered by curriculum**.

7. Consideration to Competitive age given in curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	11%	18%	40%	32%
SY	19%	13%	35%	33%
TY	27%	25%	26%	22%
Average (Very Good +Good)	37.66%			

As per the feedback taken from student it has been observed that **average 37.66%** gave a positive response towards **Consideration to Competitive age given in curriculum**.

B.Com. Accounting and Finance

Suggestions, Recommendations and Action Taken

Sr No	Suggestions by Students	Recommendations by Autonomy Monitoring Committee	Action taken by coordinators
1	More internships and placements should be provided	Coordinators should collaborate with more industry setups. That will make it easier for students to get internships and placements.	MoU's were signed with various organizations and newspaper agency for providing internships to students.
2.	There should be more practical projects than theory	Coordinators are advised to include projects in the subjects	Proposal for including projects in continuous evaluation to be kept in BOS meeting
3.	Increase book material in library like constitution of India and other important books	Requisition to be given to librarian before the commencement of academic year	Coordinators prepared the list of the books to be ordered for next academic year
4.	There should be practical session for computer lecture	Coordinators are advised to incorporate some practical session in computer lab	Few lab sessions are incorporated for next academic year for computer subject

2.3 B.Com. Financial Market

1. Relevance of Curriculum to programme				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	34%	42%	14%	9%
SY	42%	9%	32%	17%
TY	41%	28%	19%	12%
Average (Very Good +Good)	65.33%			

As per the feedback taken from student it has been observed that **average** 65.33**%** gave a positive response towards **Relevance of Curriculum to programme**.

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	44%	31%	19%	6%
SY	37%	20%	23%	20%
TY	41%	31%	17%	10%
Average (Very Good +Good)	68.00%			

As per the feedback taken from student it has been observed that **average 68.00%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**.

3. Sequence of the courses in the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	47%	31%	14%	8%
SY	40%	20%	22%	18%
TY	45%	26%	12%	17%
Average (Very Good +Good)	69.99%			

As per the feedback taken from student it has been observed that **average** 69.99%gave a positive response towards **Sequence of the courses in the curriculum**.

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	11%	42%	33%	14%
SY	22%	37%	22%	20%
TY	14%	36%	36%	14%
Average (Very Good +Good)	54.00%			

As per the feedback taken from student it has been observed that **average 54.00%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**.

5. Availability of learning material in the library				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	8%	44%	23%	25%
SY	20%	35%	20%	25%
TY	10%	41%	29%	19%
Average (Very Good +Good)	53.00%			

As per the feedback taken from student it has been observed that **average 53.00%** gave a positive response towards **Availability of learning material in the library**.

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	11%	45%	28%	16%
SY	20%	34%	23%	23%
TY	16%	33%	36%	16%
Average (Very Good +Good)	52.66%			

As per the feedback taken from student it has been observed that **average 52.66%** gave a positive response towards **Skilling for employability offered by curriculum**.

7. Consideration to Competitive age given in curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	20%	8%	47%	25%
SY	25%	17%	37%	22%
TY	14%	16%	41%	29%
Average (Very Good +Good)	33.00%			

As per the feedback taken from student it has been observed that **average 33.00%** gave a positive response towards **Consideration to Competitive age given in curriculum**.

B.Com. Financial Market

Suggestions, Recommendations and Action Taken

Sr No	Suggestions by Students	Recommendations by Autonomy Monitoring Committee	Action taken by coordinators
1	More about stock market and investments	Coordinators should collaborate more aspects of stock market and investment	Subjects will incorporate these elements in syllabus of next academic year
2.	Keep more webinar or seminar regarding the related courses	Coordinators are advised to organize useful sessions related to concepts of courses	Guest lectures will be organized and industry experts will be invited for the same
3.	It is suggested to add quantitative and coding subjects.	Certificate course should be introduced for data analysis and coding	Department in association with DSDE will introduce a certificate course to cover these elements
4.	There should be some group discussion on related course and market concept or current market	Weekly one session should be conducted for Group discussion on current market affairs	Few GD sessions are incorporated for next academic year.

2.4 Bachelor of Management Studies

1. Relevance of Curriculum to programme				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	31%	23%	31%	16%
SY	24%	31%	25%	20%
TY	25%	27%	36%	12%
Average (Very Good +Good)	53.33			

As per the feedback taken from student it has been observed that **average 53.33%** gave a positive response towards **Relevance of Curriculum to programme**.

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	26%	31%	31%	13%
SY	22%	28%	30%	20%
TY	21%	37%	28%	14%
Average	55.00%			

(Very Good +Good)		

As per the feedback taken from student it has been observed that **average 55.00%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**.

3. Sequence of the courses in the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	32%	24%	27%	17%
SY	29%	33%	24%	15%
TY	22%	39%	24%	15%
Average (Very Good +Good)	59.66%			

As per the feedback taken from student it has been observed that **average 59.66%** gave a positive response towards **Sequence of the courses in the curriculum**.

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	17%	26%	33%	23%
SY	16%	36%	26%	22%
TY	17%	28%	31%	24%

Average (Very Good +Good)	46.66%

As per the feedback taken from student it has been observed that **average 46.66%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**.

5. Availability of learning material in the library				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	16%	33%	27%	24%
SY	21%	33%	27%	19%
TY	14%	24%	29%	32%
Average (Very Good +Good)	47.00%			

As per the feedback taken from student it has been observed that **average 47.00%** gave a positive response towards **Availability of learning material in the library**.

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	16%	28%	29%	27%
SY	22%	27%	26%	26%
TY	18%	20%	25%	36%
Average (Very Good +Good)	43.66%			

As per the feedback taken from student it has been observed that **average 43.66%** gave a positive response towards **Skilling for employability offered by curriculum**.

7. Consideration to Competitive age given in curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	27%	16%	27%	30%
SY	18%	20%	27%	35%
TY	30%	17%	22%	31%

Average (Very Good +Good)	42.66%

As per the feedback taken from student it has been observed that **average 42.66%** gave a positive response towards **Consideration to Competitive age given in curriculum**.

Bachelor of Management Studies

Suggestions, Recommendations and Action Taken

Sr No	Suggestions by Students	Recommendations by Autonomy Monitoring Committee	Action taken by coordinators
1	Basic IT skills like Excel and tally	Coordinators should collaborate these contents in the subject itself	Subjects will incorporate these elements in syllabus of next academic year
2.	There should be more practical projects than theory	Coordinators are advised to include projects in the subjects	Proposal for including projects in continuous evaluation to be kept in BOS meeting
3.	There should be some presentations by students on related topics	Weekly one session should be conducted for presentation	Presentation sessions are incorporated for next academic year.

2.5 Bachelor of Arts Multimedia and Mass Communication

1. Relevance of Curriculum to programme

	Very Good	Good	Satisfactory	Needs Improvement
FY	31%	30%	24%	15%
SY	30%	26%	17%	26%
TY	22%	35%	22%	21%
Average (Very Good +Good)	58.33%			

As per the feedback taken from student it has been observed that **average 58.33%** gave a positive response towards **Relevance of Curriculum to programme**.

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	Good	Satisfactory	Needs Improvement
FY	29%	33%	25%	13%
SY	26%	26%	26%	22%
TY	26%	24%	29%	21%
Average (Very Good +Good)	54.66%			

As per the feedback taken from student it has been observed that **average 54.66%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**.

3. Sequence of the courses in the curriculum

	Very Good	Good	Satisfactory	Needs Improvement
FY	24%	38%	25%	13%
SY	35%	17%	22%	26%
TY	22%	32%	26%	19%
Average (Very Good +Good)	56.33%			

As per the feedback taken from student it has been observed that **average 56.33%** gave a positive response towards **Sequence of the courses in the curriculum**

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Satisfactory	Needs Improvement
FY	16%	20%	43%	22%
SY	22%	22%	39%	17%
TY	22%	18%	35%	25%
Average (Very Good +Good)	39.66%			

As per the feedback taken from student it has been observed that **average 39.66%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

5. Availability of learning material in the library

	Very Good	Good	Satisfactory	Needs Improvement
FY	17%	33%	32%	17%
SY	22%	30%	35%	13%
TY	29%	21%	25%	25%
Average (Very Good +Good)	51.00%			

As per the feedback taken from student it has been observed that **average 51.00%** gave a positive response towards**. Availability of learning material in the library**.

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	16%	29%	32%	23%
SY	17%	26%	26%	30%
TY	28%	18%	26%	28%
Average (Very Good +Good)	44.66%			

As per the feedback taken from student it has been observed that **average 44.66%** gave a positive response towards **Skilling for employability offered by curriculum**

7. Consideration to Competitive age given in curriculum

	Very Good	Good	Satisfactory	Needs Improvement
FY	25%	16%	23%	36%
SY	26%	17%	26%	30%
TY	25%	22%	24%	29%
Average (Very Good +Good)	44.00%			

As per the feedback taken from student it has been observed that **average 44.00%** gave a positive response towards **Consideration to Competitive age given in curriculum**.

Bachelor of Arts in Multimedia and Mass Communication

Suggestions, Recommendations and Action Taken

Sr No	Suggestions by Students	Recommendations by Autonomy Monitoring Committee	Action taken by coordinators
1	As media ad students there could have been more software based classes	Coordinators should collaborate more software in syllabus or introduce certificate courses	Subjects will incorporate software or DSDE will introduce certificate course on media related software
2.	There should be more expert sessions	Coordinators are advised to call industry experts as guest speakers	Guest lectures will be organised, and industry experts will be invited for the same

2.6 Bachelor of Science in Information Technology

1. Relevance of Curriculum to programme				
	Very Good	Good	Satisfactory	Needs Improvement
FY	49%	22%	11%	19%
SY	32%	29%	24%	15%
TY	48%	23%	17%	12%
Average (Very Good +Good)	67.33%			

As per the feedback taken from student it has been observed that **average 67.33%** gave a positive response towards **Relevance of Curriculum to programme**

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	Good	Satisfactory	Needs Improvement
FY	49%	21%	16%	15%
SY	30%	33%	20%	17%
TY	43%	28%	15%	14%
Average (Very Good +Good)	68.00%			

As per the feedback taken from student it has been observed that **average 68.00%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

3. Sequence of the courses in the curriculum

	Very Good	Good	Satisfactory	Needs Improvement
FY	45%	24%	15%	17%
SY	31%	28%	25%	15%
TY	48%	24%	17%	11%
Average (Very Good +Good)	67.00%			

As per the feedback taken from student it has been observed that **average 67.00%** gave a positive response towards **Sequence of the courses in the curriculum**

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Satisfactory	Needs Improvement
FY	17%	44%	24%	15%
SY	17%	30%	33%	21%
TY	17%	41%	29%	13%
Average (Very Good +Good)	55.33%			

As per the feedback taken from student it has been observed that **average 55.33%** gave a positive response towards **Sequence of the courses in the curriculum**

5. Availability of learning material in the library				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	18%	47%	22%	13%
SY	15%	32%	32%	21%
TY	17%	44%	27%	13%
Average (Very Good +Good)	57.33%			

As per the feedback taken from student it has been observed that **average 57.33%** gave a positive response towards **Sequence of the courses in the curriculum**

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	18%	44%	24%	14%
SY	14%	29%	34%	23%
TY	14%	42%	30%	14%
Average (Very Good +Good)	53.33%			

As per the feedback taken from student it has been observed that **average 53.33%** gave a positive response towards **Sequence of the courses in the curriculum**

7. Consideration to Competitive age given in curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	13%	18%	43%	26%
SY	21%	17%	26%	36%
TY	18%	11%	45%	27%
Average (Very Good +Good)	32.33%			

As per the feedback taken from student it has been observed that **average 32.33%** gave a positive response towards **Consideration to Competitive age given in curriculum**

Bachelor of Science in Information Technology

Suggestions, Recommendations and Action Taken

Sr No	Suggestions by Students	Recommendations by Autonomy Monitoring Committee	Action taken by coordinators
1	Scope must be more practical oriented then theory oriented	Coordinators should include more practical aspects in syllabus	More practical aspects will be included and will seek approval in BOS meeting
2.	Latest technological changes must be incorporated	Coordinators are advised to call industry experts for giving latest knowledge	Guest lectures will be organised, and industry experts will be invited for the same
3.	Data science curriculum is repetitive	Coordinators are advised to avoid repetition in syllabus and should be replaced	Repetitive contents will be replaced with the approval of BOS
4.	It should add UI/UX subject now for SY	Coordinators are suggested to accommodate subjects mentioned if possible	Proposal will be tabled in BOS meeting to incorporate these subjects

2.7 Bachelor of Science in Computer Science

1. Relevance of Curriculum to programme				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	44%	27%	16%	13%
SY	29%	31%	27%	13%
TY	43%	25%	19%	12%
Average (Very Good +Good)	66.33%			

As per the feedback taken from student it has been observed that **average 66.33%** gave a positive response towards **Relevance of Curriculum to programme**.

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	45%	27%	12%	15%
SY	22%	35%	30%	13%
TY	39%	30%	17%	14%
Average (Very Good +Good)	66.33%			

As per the feedback taken from student it has been observed that **average 66.33%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

3. Sequence of the courses in the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	46%	28%	11%	14%
SY	32%	33%	23%	13%
TY	41%	28%	21%	10%
Average (Very Good +Good)	69.33%			

As per the feedback taken from student it has been observed that **average 69.33%** gave a positive response towards **Sequence of the courses in the curriculum**

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	14%	45%	25%	15%
SY	16%	30%	32%	21%
TY	13%	41%	28%	18%
Average (Very Good +Good)	53.33%			

As per the feedback taken from student it has been observed that **average 53.33%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

5. Availability of learning material in the library				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	19%	46%	22%	12%
SY	21%	36%	27%	16%
TY	13%	37%	29%	21%
Average (Very Good +Good)	57.00%			

As per the feedback taken from student it has been observed that **average 57.00%** gave a positive response towards **Availability of learning material in the library**

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	17%	46%	30%	8%
SY	13%	29%	30%	27%
TY	14%	39%	30%	17%
Average (Very Good +Good)	52.33%			

As per the feedback taken from student it has been observed that **average 52.33%** gave a positive response towards **Skilling for employability offered by curriculum**

7. Consideration to Competitive age given in curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	12%	14%	39%	34%
SY	27%	13%	27%	33%
TY	18%	15%	38%	29%
Average (Very Good +Good)	33.00%			

As per the feedback taken from student it has been observed that **average 33.00%** gave a positive response towards **Consideration to Competitive age given in curriculum**

Bachelor of Science in Computer Science

Suggestions, Recommendations and Action Taken

Sr No	Suggestions by Students	Recommendations by Autonomy Monitoring Committee	Action taken by coordinators
1	There should be a foreign language from tech countries like Japan and Germany in the curriculum	DSDE is advised to introduce certificate course for foreign language	Proposal will be tabled in academic council meeting to introduce foreign language
2.	For programming students Coding should be based more on real life problems.	Coordinators are suggested to include real life examples	Teachers are informed about this suggestion and they assured they will include real life example
3.	Data science curriculum related more material should be in library	Coordinators are advised to check the availability of material in library	Latest Books will be ordered before commencement of academic year

2.8 Bachelor of Science in Biotechnology

1. Relevance of Curriculum to programme				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	49%	25%	9%	16%
SY	41%	31%	14%	13%
TY	30%	34%	23%	13%
Average (Very Good +Good)	70.66%			

As per the feedback taken from student it has been observed that **average 70.66%** gave a positive response towards **Consideration to Competitive age given in curriculum**

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	51%	24%	10%	15%
SY	39%	34%	14%	13%
TY	30%	33%	20%	17%
Average (Very Good +Good)	70.00%			

As per the feedback taken from student it has been observed that **average 70.00%** gave a positive response towards **Consideration to Competitive age given in curriculum**

3. Sequence of the courses in the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	48%	28%	10%	13%
SY	53%	23%	13%	11%
TY	31%	31%	24%	13%
Average (Very Good +Good)	71.66%			

As per the feedback taken from student it has been observed that **average 71.66%** gave a positive response towards **Consideration to Competitive age given in curriculum**

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	15%	52%	25%	7%
SY	9%	51%	21%	19%
TY	21%	26%	39%	14%
Average (Very Good +Good)	58.00%			

As per the feedback taken from student it has been observed that **average 58.00%** gave a positive response towards **Consideration to Competitive age given in curriculum**

5. Availability of learning material in the library				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	13%	67%	13%	6%
SY	11%	33%	34%	21%
TY	16%	41%	27%	16%
Average (Very Good +Good)	60.66%			

As per the feedback taken from student it has been observed that **average 60.66%** gave a positive response towards **Consideration to Competitive age given in curriculum**

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	18%	40%	31%	10%
SY	9%	39%	27%	26%
TY	17%	21%	43%	19%
Average (Very Good +Good)	48.00%			

As per the feedback taken from student it has been observed that **average 48.00%** gave a positive response towards **Consideration to Competitive age given in curriculum**

7. Consideration to Competitive age given in curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	13%	15%	42%	30%
SY	26%	6%	40%	29%
TY	29%	19%	27%	26%
Average (Very Good +Good)	53.66%			

As per the feedback taken from student it has been observed that **average 53.66%** gave a positive response towards **Consideration to Competitive age given in curriculum**

Bachelor of Science in Biotechnology

Suggestions, Recommendations and Action Taken

Sr No	Suggestions by Students	Recommendations by Autonomy Monitoring Committee	Action taken by coordinators
1	Practical based teaching in case of elective subject (for eg Plant biotechnology).	Coordinators are advised to incorporate practical aspects in syllabus	Teachers are informed to include practical aspects in syllabus
2.	Seminars to give more exposure for a field of interest.	Seminars should be organized by industry experts	Guest lectures will be organized, and industry experts will be invited for the same
3.	Hands on training and courses should be offered	Coordinators are advised to provide hands on training	Laboratory sessions will be increased

2.9 Bachelor of Science in Economics

1. Relevance of Curriculum to programme				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	16%	24%	16%	44%
Average (Very Good +Good)	20.00%			

As per the feedback taken from student it has been observed that **average 20.00%** gave a positive response towards **Relevance of Curriculum to programme**

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	20%	16%	20%	44%
Average (Very Good +Good)	18.00%			

As per the feedback taken from student it has been observed that **average 18.00%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

3. Sequence of the courses in the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	20%	16%	20%	44%
Average (Very Good +Good)	18.00%			

As per the feedback taken from student it has been observed that **average 18.00%** gave a positive response towards **Sequence of the courses in the curriculum**

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	12%	28%	20%	40%
Average (Very Good +Good)	20.00%			

As per the feedback taken from student it has been observed that **average 20.00%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

5. Availability of learning material in the library				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	16%	12%	32%	40%
Average (Very Good +Good)	14.00%			

As per the feedback taken from student it has been observed that **average 14.00%** gave a positive response towards **Availability of learning material in the library**

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	20%	16%	24%	40%
Average (Very Good +Good)	18.00%			

As per the feedback taken from student it has been observed that **average 18.00%** gave a positive response towards **Skilling for employability offered by curriculum**

	Very Good	Good	Satisfactory	Needs Improvement
7. Consideration to Competitive age given in curriculum				
FY	16%	16%	32%	36%
Average (Very Good +Good)	16.00%			

As per the feedback taken from student it has been observed that **average 16.00%** gave a positive response towards **Consideration to Competitive age given in curriculum**

Bachelor of Science in Economics

Suggestions, Recommendations and Action Taken

Sr No	Suggestions by Students	Recommendations by Autonomy Monitoring Committee	Action taken by coordinators
1	Increase book material in library like constitution of India and other important books	Requisition to be given to librarian before the commencement of academic year	Coordinators prepared the list of the books to be ordered for next academic year

2.10 Master of Arts in Mass communication & Journalism

1. Relevance of Curriculum to programme				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	50%	20%	20%	10%
Average (Very Good +Good)	35.00%			

As per the feedback taken from student it has been observed that **average 35.00%** gave a positive response towards **Relevance of Curriculum to programme**

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	40%	40%	20%	0%
Average (Very Good +Good)	40.00%			

As per the feedback taken from student it has been observed that **average 40.00%** gave a positive response towards **Consideration to Competitive age given in curriculum**

3. Sequence of the courses in the curriculum				
	Very Good	Good	Satisfactory	Needs Improvement
FY	60%	20%	10%	10%
Average (Very Good +Good)	40.00%			

As per the feedback taken from student it has been observed that **average 40.00%** gave a positive response towards **Sequence of the courses in the curriculum**.

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	Good	Satisfactory	Needs Improvement
FY	0%	70%	10%	20%
Average (Very Good +Good)	35.00%			

As per the feedback taken from student it has been observed that **average 35.00%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

5. Availability of learning material in the library				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	10%	20%	20%	50%
Average (Very Good +Good)	15.00%			

As per the feedback taken from student it has been observed that **average 15.00%** gave a positive response towards **Availability of learning material in the library**

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	10%	10%	70%	10%
Average (Very Good +Good)	10.00%			

As per the feedback taken from student it has been observed that **average 10.00%** gave a positive response towards **Skilling for employability offered by curriculum**

	Very Good	Good	Satisfactory	Needs Improvement
7. Consideration to Competitive age given in curriculum				
FY	20%	10%	20%	50%
Average (Very Good +Good)	15.00%			

As per the feedback taken from student it has been observed that **average 15.00%** gave a positive response towards **Consideration to Competitive age given in curriculum**

2.11 Master of Commerce

1. Relevance of Curriculum to programme				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	38%	25%	21%	17%
SY	31%	27%	31%	11%
TY	18%	35%	24%	24%
Average (Very Good +Good)	57.66%			

As per the feedback taken from student it has been observed that **average 57.66%** gave a positive response towards **Relevance of Curriculum to programme**

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	40%	26%	23%	11%
SY	29%	31%	20%	20%
TY	18%	29%	35%	18%
Average (Very Good +Good)	57.66%			

As per the feedback taken from student it has been observed that **average 57.66%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

3. Sequence of the courses in the curriculum

	Very Good	Good	Satisfactory	Needs Improvement
FY	38%	28%	21%	13%
SY	29%	33%	20%	18%
TY	18%	29%	35%	18%
Average (Very Good +Good)	58.33%			

As per the feedback taken from student it has been observed that **average 58.33%** gave a positive response towards **Sequence of the courses in the curriculum**

4. Electives offered in terms of their relevance to the specialization streams

	Very Good	Good	Satisfactory	Needs Improvement
FY	25%	28%	26%	21%
SY	20%	29%	31%	20%
TY	24%	35%	18%	24%
Average (Very Good +Good)	53.66%			

As per the feedback taken from student it has been observed that **average 53.66%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

5. Availability of learning material in the library				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	19%	38%	28%	15%
SY	20%	33%	33%	13%
TY	35%	41%	12%	12%
Average (Very Good +Good)	62.00%			

As per the feedback taken from student it has been observed that **average 62.00%** gave a positive response towards **Availability of learning material in the library**

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	21%	26%	30%	23%
SY	22%	29%	31%	18%
TY	18%	18%	35%	29%
Average (Very Good +Good)	44.6%			

As per the feedback taken from student it has been observed that **average 44.6%** gave a positive response towards **Skilling for employability offered by curriculum**

	Very Good	Good	Satisfactory	Needs Improvement
7. Consideration to Competitive age given in curriculum				
FY	23%	19%	28%	30%
SY	7%	29%	27%	38%
TY	35%	18%	12%	35%
Average (Very Good +Good)	43.3%			

As per the feedback taken from student it has been observed that **average 43.3%** gave a positive response towards **Consideration to Competitive age given in curriculum**

Suggestions, Recommendations and Action Taken

Sr No	Suggestions by Students	Recommendations by Autonomy Monitoring Committee	Action taken by coordinators
1	More projects to be given for internal	Include project as CA 2	Proposal will be tabled in BOS meeting

2.12 Master of Science in Biotechnology

1. Relevance of Curriculum to programme				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	48%	26%	26%	0%
SY	31%	19%	44%	6%
Average (Very Good +Good)	62.00%			

As per the feedback taken from student it has been observed that **average 62.00%** gave a positive response towards **Relevance of Curriculum to programme**.

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	35%	39%	26%	0%
SY	34%	25%	31%	9%
Average (Very Good +Good)	66.5%			

As per the feedback taken from student it has been observed that **average 66.5%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

3. Sequence of the courses in the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	26%	43%	30%	0%
SY	28%	41%	25%	6%
Average (Very Good +Good)	69.00%			

As per the feedback taken from student it has been observed that **average 69.00%** gave a positive response towards **Sequence of the courses in the curriculum**

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	9%	52%	22%	17%
SY	6%	28%	25%	41%
Average (Very Good +Good)	47.5%			

As per the feedback taken from student it has been observed that **average 47.5%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

5. Availability of learning material in the library				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	4%	48%	26%	22%
SY	16%	38%	25%	22%
Average (Very Good +Good)	52.5%			

As per the feedback taken from student it has been observed that **average 52.5%** gave a positive response towards **Availability of learning material in the library**

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	4%	30%	35%	30%
SY	9%	44%	16%	31%
Average (Very Good +Good)	44.00%			

As per the feedback taken from student it has been observed that **average 44.00%** gave a positive response towards **Skilling for employability offered by curriculum**

	Very Good	Good	Satisfactory	Needs Improvement
7. Consideration to Competitive age given in curriculum				
FY	26%	0%	30%	43%
SY	31%	13%	28%	28%
Average (Very Good +Good)	35.00%			

As per the feedback taken from student it has been observed that **average 35.00%** gave a positive response towards **Consideration to Competitive age given in curriculum**

2.13 Master of Information Technology

1. Relevance of Curriculum to programme				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	43%	10%	24%	24%
SY	45%	16%	26%	13%
Average (Very Good +Good)	56.5%			

As per the feedback taken from student it has been observed that **average 56.5%** gave a positive response towards **Relevance of Curriculum to programme**.

2. Conceptual clarity and practical understanding from the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	36%	19%	19%	26%
SY	39%	21%	26%	13%
Average (Very Good +Good)	57.5%			

As per the feedback taken from student it has been observed that **average 57.5%** gave a positive response towards **Conceptual clarity and practical understanding from the curriculum**

3. Sequence of the courses in the curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	36%	26%	14%	24%
SY	37%	32%	18%	13%
Average (Very Good +Good)	65.00%			

As per the feedback taken from student it has been observed that **average 65.00%** gave a positive response towards **Sequence of the courses in the curriculum**.

4. Electives offered in terms of their relevance to the specialization streams				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	31%	26%	26%	17%
SY	39%	26%	24%	11%
Average (Very Good +Good)	61.5%			

As per the feedback taken from student it has been observed that **average 61.5%** gave a positive response towards **Electives offered in terms of their relevance to the specialization streams**

5. Availability of learning material in the library				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	31%	24%	21%	24%
SY	24%	37%	24%	16%
Average (Very Good +Good)	57.5%			

As per the feedback taken from student it has been observed that **average 57.5%** gave a positive response towards **Availability of learning material in the library**

6. Skilling for employability offered by curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	26%	31%	24%	19%
SY	32%	37%	18%	13%
Average (Very Good +Good)	63.00%			

As per the feedback taken from student it has been observed that **average 63.00%** gave a positive response towards **Skilling for employability offered by curriculum**

7. Consideration to Competitive edge given in curriculum				
	Very Good	**Good**	**Satisfactory**	**Needs Improvement**
FY	21%	33%	24%	21%
SY	34%	37%	18%	11%
Average (Very Good +Good)	63.00%			

As per the feedback taken from student it has been observed that **average 63.00%** gave a positive response towards **Consideration to Competitive edge given in curriculum**

Calculation on excel sheet

STUDENTS

BCOM

Year	Curriculum and its relevance				Conceptual clarity and practical understanding from the curriculum				Sequence of the courses in the curriculum				Electives offered in terms of their relevance to the specialization streams				Availability of learning material in the library				Skilling for employability offered by curriculum				Competitive edge in the market				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	76	47	30	30	68	57	31	27	68	59	26	30	30	74	48	31	34	77	48	24	33	80	42	28	20	34	73	56	183
SY	81	44	27	29	76	49	26	30	79	44	29	29	33	79	41	28	31	89	41	20	34	75	41	31	21	32	75	53	181
TY	60	29	20	17	57	28	21	20	51	34	21	20	22	48	36	20	23	59	22	22	23	52	35	16	25	18	49	34	126

Year	Curriculum and its relevance				Conceptual clarity and practical understanding from the curriculum				Sequence of the courses in the curriculum				Electives offered in terms of their relevance to the specialization streams				Availability of learning material in the library				Skilling for employability offered by curriculum				Competitive edge in the market			
	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement
FY	42%	26%	16%	16%	37%	31%	17%	15%	37%	32%	14%	16%	16%	40%	26%	17%	19%	42%	26%	13%	18%	44%	23%	15%	11%	19%	40%	31%
SY	45%	24%	15%	16%	42%	27%	14%	17%	44%	24%	16%	16%	18%	44%	23%	15%	17%	49%	23%	11%	19%	41%	23%	17%	12%	18%	41%	29%
TY	48%	23%	16%	13%	45%	22%	17%	16%	40%	27%	17%	16%	17%	38%	29%	16%	18%	47%	17%	17%	18%	41%	28%	13%	20%	14%	39%	27%

BAF

Year	Curriculum and its relev				Conceptual clarity and				Sequence of the course				Electives offered in term				Availability of learning r				Skilling for employabilit				Competitive edge in the				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	89	41	35	35	72	57	38	33	78	52	34	36	38	73	59	30	40	85	45	30	40	72	60	28	21	36	80	63	200
SY	52	42	30	18	52	46	25	19	49	50	21	22	17	47	54	24	23	53	46	20	21	49	45	27	27	19	49	47	142
TY	29	17	23	16	21	24	19	21	30	14	24	17	20	23	21	21	17	26	24	18	20	18	21	26	23	21	22	19	85

Year	Curriculum and its				Conceptual clarity and				Sequence of the				Electives offered in				Availability of learning				Skilling for				Competitive edge in			
	Very	Good	Sati	Nee	Very	Good	Sati	Nee	Very	Good	Sati	Nee	Very	Good	Sati	Nee	Very	Good	Sati	Nee	Very	Good	Sati	Nee	Very	Good	Sati	Nee
FY	45%	21%	18%	18%	36%	29%	19%	17%	39%	26%	17%	18%	19%	37%	30%	15%	20%	43%	23%	15%	20%	36%	30%	14%	11%	18%	40%	32%
SY	37%	30%	21%	13%	37%	32%	18%	13%	35%	35%	15%	15%	12%	33%	38%	17%	16%	37%	32%	14%	15%	35%	32%	19%	19%	13%	35%	33%
TY	34%	20%	27%	19%	25%	28%	22%	25%	35%	16%	28%	20%	24%	27%	25%	25%	20%	31%	28%	21%	24%	21%	25%	31%	27%	25%	26%	22%

BFM

Year	Curriculum and its relev				Conceptual clarity and				Sequence of the course				Electives offered in term				Availability of learning r				Skilling for employabilit				Competitive edge in the				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	22	27	9	6	28	20	12	4	30	20	9	5	7	27	21	9	5	28	15	16	7	29	18	10	13	5	30	16	64
SY	27	6	21	11	24	13	15	13	26	13	14	12	14	24	14	13	13	23	13	16	13	22	15	15	16	11	24	14	65
TY	24	16	11	7	24	18	10	6	26	15	7	10	8	21	21	8	6	24	17	11	9	19	21	9	8	9	24	17	58

Year	Curriculum and its				Conceptual clarity and				Sequence of the				Electives offered in				Availability of learning				Skilling for				Competitive edge in			
	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement
FY	34%	42%	14%	9%	44%	31%	19%	6%	47%	31%	14%	8%	11%	42%	33%	14%	8%	44%	23%	25%	11%	45%	28%	16%	20%	8%	47%	25%
SY	42%	9%	32%	17%	37%	20%	23%	20%	40%	20%	22%	18%	22%	37%	22%	20%	20%	35%	20%	25%	20%	34%	23%	23%	25%	17%	37%	22%
TY	41%	28%	19%	12%	41%	31%	17%	10%	45%	26%	12%	17%	14%	36%	36%	14%	10%	41%	29%	19%	16%	33%	36%	16%	14%	16%	41%	29%

BMS

Year	Curriculum and its relev				Conceptual clarity and				Sequence of the course				Electives offered in term				Availability of learning r				Skilling for employabilit				Competitive edge in the				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	67	50	67	34	56	67	67	28	69	53	59	37	37	57	73	51	35	72	59	52	35	61	64	58	59	35	59	65	218
SY	35	45	37	30	33	41	44	29	42	48	35	22	24	53	38	32	31	48	40	28	32	39	38	38	26	30	39	52	147
TY	32	34	46	15	27	47	35	18	28	50	30	19	21	36	40	30	18	31	37	41	23	26	32	46	38	22	28	39	127

Year	Curriculum and its				Conceptual clarity and				Sequence of the				Electives offered in				Availability of learning				Skilling for				Competitive edge in			
	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement
FY	31%	23%	31%	16%	26%	31%	31%	13%	32%	24%	27%	17%	17%	26%	33%	23%	16%	33%	27%	24%	16%	28%	29%	27%	27%	16%	27%	30%
SY	24%	31%	25%	20%	22%	28%	30%	20%	29%	33%	24%	15%	16%	36%	26%	22%	21%	33%	27%	19%	22%	27%	26%	26%	18%	20%	27%	35%
TY	25%	27%	36%	12%	21%	37%	28%	14%	22%	39%	24%	15%	17%	28%	31%	24%	14%	24%	29%	32%	18%	20%	25%	36%	30%	17%	22%	31%

BAMMC

Year	Curriculum and its relev				Conceptual clarity and				Sequence of the course				Electives offered in term				Availability of learning r				Skilling for employabilit				Competitive edge in the				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	27	26	21	13	25	29	22	11	21	33	22	11	14	17	37	19	15	29	28	15	14	25	28	20	22	14	20	31	87
SY	7	6	4	6	6	6	6	5	8	4	5	6	5	5	9	4	5	7	8	3	4	6	6	7	6	4	6	7	23
TY	15	24	15	14	18	16	20	14	15	22	18	13	15	12	24	17	20	14	17	17	19	12	18	19	17	15	16	20	68

Year	Curriculum and its				Conceptual clarity and				Sequence of the				Electives offered in				Availability of learning				Skilling for				Competitive edge in			
	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement
FY	31%	30%	24%	15%	29%	33%	25%	13%	24%	38%	25%	13%	16%	20%	43%	22%	17%	33%	32%	17%	16%	29%	32%	23%	25%	16%	23%	36%
SY	30%	26%	17%	26%	26%	26%	26%	22%	35%	17%	22%	26%	22%	22%	39%	17%	22%	30%	35%	13%	17%	26%	26%	30%	26%	17%	26%	30%
TY	22%	35%	22%	21%	26%	24%	29%	21%	22%	32%	26%	19%	22%	18%	35%	25%	29%	21%	25%	25%	28%	18%	26%	28%	25%	22%	24%	29%

BSCIT

Year	Curriculum and its relev				Conceptual clarity and				Sequence of the course				Electives offered in term				Availability of learning r				Skilling for employabilit				Competitive edge in the				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	70	31	16	27	70	30	23	21	65	34	21	24	25	64	34	21	26	67	32	19	26	63	35	20	18	26	62	38	144
SY	50	45	38	23	47	52	31	26	49	44	39	24	26	47	51	32	24	50	50	32	22	45	53	36	33	26	41	56	156
TY	67	32	24	16	60	39	21	19	67	34	23	15	23	57	41	18	23	61	37	18	19	58	42	20	25	15	62	37	139

Year	Curriculum and its				Conceptual clarity and				Sequence of the				Electives offered in				Availability of learning				Skilling for				Competitive edge in			
	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement
FY	49%	22%	11%	19%	49%	21%	16%	15%	45%	24%	15%	17%	17%	44%	24%	15%	18%	47%	22%	13%	18%	44%	24%	14%	13%	18%	43%	26%
SY	32%	29%	24%	15%	30%	33%	20%	17%	31%	28%	25%	15%	17%	30%	33%	21%	15%	32%	32%	21%	14%	29%	34%	23%	21%	17%	26%	36%
TY	48%	23%	17%	12%	43%	28%	15%	14%	48%	24%	17%	11%	17%	41%	29%	13%	17%	44%	27%	13%	14%	42%	30%	14%	18%	11%	45%	27%

BSCCS

Year	Curriculum and its relev				Conceptual clarity and				Sequence of the cours				Electives offered in term				Availability of learning r				Skilling for employabilit				Competitive edge in the				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	74	46	27	22	76	46	21	26	78	48	19	24	24	76	43	26	32	78	38	21	28	77	50	14	21	24	66	58	169
SY	39	42	37	17	30	47	40	18	43	44	31	17	22	41	43	29	28	48	37	22	18	39	41	37	36	17	37	45	135
TY	67	39	30	19	61	47	26	21	64	43	33	15	20	64	43	28	20	57	45	33	21	61	46	27	28	23	59	45	155

Year	Curriculum and its				Conceptual clarity and				Sequence of the				Electives offered in				Availability of learning				Skilling for				Competitive edge in			
	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement
FY	44%	27%	16%	13%	45%	27%	12%	15%	46%	28%	11%	14%	14%	45%	25%	15%	19%	46%	22%	12%	17%	46%	30%	8%	12%	14%	39%	34%
SY	29%	31%	27%	13%	22%	35%	30%	13%	32%	33%	23%	13%	16%	30%	32%	21%	21%	36%	27%	16%	13%	29%	30%	27%	27%	13%	27%	33%
TY	43%	25%	19%	12%	39%	30%	17%	14%	41%	28%	21%	10%	13%	41%	28%	18%	13%	37%	29%	21%	14%	39%	30%	17%	18%	15%	38%	29%

BSCBT

Year	Curriculum and its relev				Conceptual clarity and				Sequence of the cours				Electives offered in term				Availability of learning r				Skilling for employabilit				Competitive edge in the				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	33	17	6	11	34	16	7	10	32	19	7	9	10	35	17	5	9	45	9	4	12	27	21	7	9	10	28	20	67
SY	29	22	10	9	27	24	10	9	37	16	9	8	6	36	15	13	8	23	24	15	6	27	19	18	18	4	28	20	70
TY	21	24	16	9	21	23	14	12	22	22	17	9	15	18	27	10	11	29	19	11	12	15	30	13	20	13	19	18	70

Year	Curriculum and its				Conceptual clarity and				Sequence of the				Electives offered in				Availability of learning				Skilling for				Competitive edge in			
	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement
FY	49%	25%	9%	16%	51%	24%	10%	15%	48%	28%	10%	13%	15%	52%	25%	7%	13%	67%	13%	6%	18%	40%	31%	10%	13%	15%	42%	30%
SY	41%	31%	14%	13%	39%	34%	14%	13%	53%	23%	13%	11%	9%	51%	21%	19%	11%	33%	34%	21%	9%	39%	27%	26%	26%	6%	40%	29%
TY	30%	34%	23%	13%	30%	33%	20%	17%	31%	31%	24%	13%	21%	26%	39%	14%	16%	41%	27%	16%	17%	21%	43%	19%	29%	19%	27%	26%

BSCECO

Year	Curriculum and its relev				Conceptual clarity and				Sequence of the cours				Electives offered in term				Availability of learning r				Skilling for employabilit				Competitive edge in the				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	4	6	4	11	5	4	5	11	5	4	5	11	3	7	5	10	4	3	8	10	5	4	6	10	4	4	8	9	25
SY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Year	Curriculum and its				Conceptual clarity and				Sequence of the				Electives offered in				Availability of learning				Skilling for				Competitive edge in			
	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement
FY	16%	24%	16%	44%	20%	16%	20%	44%	20%	16%	20%	44%	12%	28%	20%	40%	16%	12%	32%	40%	20%	16%	24%	40%	16%	16%	32%	36%
SY	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
TY	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

MAMCJ

Year	Curriculum and its relev				Conceptual clarity and				Sequence of the cours				Electives offered in term				Availability of learning r				Skilling for employabilit				Competitive edge in the				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	5	2	2	1	4	4	2	0	6	2	1	1	0	7	1	2	1	2	2	5	1	1	7	1	2	1	2	5	10
SY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Year	Curriculum and its				Conceptual clarity and				Sequence of the				Electives offered in				Availability of learning				Skilling for				Competitive edge in			
	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement
FY	50%	20%	20%	10%	40%	40%	20%	0%	60%	20%	10%	10%	0%	70%	10%	20%	10%	20%	20%	50%	10%	10%	70%	10%	20%	10%	20%	50%
SY																												
TY																												

MCOM

Year	Curriculum and its relevance				Conceptual clarity and				Sequence of the course				Electives offered in term				Availability of learning r				Skilling for employability				Competitive edge in the				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	20	13	11	9	21	14	12	6	20	15	11	7	13	15	14	11	10	20	15	8	11	14	16	12	12	10	15	16	53
SY	14	12	14	5	13	14	9	9	13	15	9	8	9	13	14	9	9	15	15	6	10	13	14	8	3	13	12	17	45
TY	3	6	4	4	3	5	6	3	3	5	6	3	4	6	3	4	6	7	2	2	3	3	6	5	6	3	2	6	17

	Curriculum and its				Conceptual clarity and				Sequence of the				Electives offered in				Availability of learning				Skilling for				Competitive edge in			
	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement
FY	38%	25%	21%	17%	40%	26%	23%	11%	38%	28%	21%	13%	25%	28%	26%	21%	19%	38%	28%	15%	21%	26%	30%	23%	23%	19%	28%	30%
SY	31%	27%	31%	11%	29%	31%	20%	20%	29%	33%	20%	18%	20%	29%	31%	20%	20%	33%	33%	13%	22%	29%	31%	18%	7%	29%	27%	38%
TY	18%	35%	24%	24%	18%	29%	35%	18%	18%	29%	35%	18%	24%	35%	18%	24%	35%	41%	12%	12%	18%	18%	35%	29%	35%	18%	12%	35%

MSCBT

Year	Curriculum and its relevance				Conceptual clarity and				Sequence of the course				Electives offered in term				Availability of learning r				Skilling for employability				Competitive edge in the				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	11	6	6	0	8	9	6	0	6	10	7	0	2	12	5	4	1	11	6	5	1	7	8	7	6	0	7	10	23
SY	10	6	14	2	11	8	10	3	9	13	8	2	2	9	8	13	5	12	8	7	3	14	5	10	10	4	9	9	32
TY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Curriculum and its				Conceptual clarity and				Sequence of the				Electives offered in				Availability of learning				Skilling for				Competitive edge in			
	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement
FY	48%	26%	26%	0%	35%	39%	26%	0%	26%	43%	30%	0%	9%	52%	22%	17%	4%	48%	26%	22%	4%	30%	35%	30%	26%	0%	30%	43%
SY	31%	19%	44%	6%	34%	25%	31%	9%	28%	41%	25%	6%	6%	28%	25%	41%	16%	38%	25%	22%	9%	44%	16%	31%	31%	13%	28%	28%
TY																												

MSCIT

Year	Curriculum and its relevance				Conceptual clarity and				Sequence of the course				Electives offered in term				Availability of learning r				Skilling for employability				Competitive edge in the				
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
FY	18	4	10	10	15	8	8	11	15	11	6	10	13	11	11	7	13	10	9	10	11	13	10	8	9	14	10	9	42
SY	17	6	10	5	15	8	10	5	14	12	7	5	15	10	9	4	9	14	9	6	12	14	7	5	13	14	7	4	38
TY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Curriculum and its				Conceptual clarity and				Sequence of the				Electives offered in				Availability of learning				Skilling for				Competitive edge in			
	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement	Very Good	Good	Satisfactory	Needs Improvement
FY	43%	10%	24%	24%	36%	19%	19%	26%	36%	26%	14%	24%	31%	26%	26%	17%	31%	24%	21%	24%	26%	31%	24%	19%	21%	33%	24%	21%
SY	45%	16%	26%	13%	39%	21%	26%	13%	37%	32%	18%	13%	39%	26%	24%	11%	24%	37%	24%	16%	32%	37%	18%	13%	34%	37%	18%	11%

Face of Google Form

Specimen Form1

2021-2022 CURRICULUM FEEDBACK STUDENTS

Even Semesters of Academic Year 2021-22

The respondent's email (**presiousjjcs19@student.mes.ac.in**) was recorded on submission of this form.

E-Mail *

presiousjjcs19@student.mes.ac.in

Programme Name *

○ B.Com.

○ B.A.F.

○ B.F.M.

○ B.M.S.

○ B.A.M.M.C

○ B.Sc.I.T.

◉ B.Sc.C.S

○ B.Sc.B.T.

○ B.Sc.Eco.

○ M.Sc.I.T.

○ M.Sc.B.T.

○ M.Com.

○ M.A.M.C.J.

Year & Semester *

○ FY Sem II

○ SY Sem IV

◉ TY Sem VI

Parameters for curriculum evaluation

Please put tick (✓) marks in the relevant boxes

1 - Very Good   2 - Good   3 - Satisfactory   4 – Scope for Improvement

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Curriculum and its relevance *

	1	2	3	4	
Very Good	◉	◯	◯	◯	Scope for Improvement

Conceptual clarity and practical understanding from the curriculum *

	1	2	3	4	
Very Good	◉	◯	◯	◯	Scope for improvement

Sequence of the courses in the curriculum *

	1	2	3	4	
Very Good	◉	◯	◯	◯	Scope for Improvement

Electives offered in terms of their relevance to the specialization streams *

	1	2	3	4	
Very Good	◉	◯	◯	◯	Scope for improvement

Availability of learning material in the library *

	1	2	3	4	
Very Good	●	○	○	○	Scope for improvement

Skilling for employability offered by curriculum *

	1	2	3	4	
Very Good	●	○	○	○	Scope for improvement

Competitive edge in the market *

	1	2	3	4	
Very Good	●	○	○	○	Scope for improvement

Suggestions, if any

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PRINCIPAL
Mahatma Education Society's
Pillai College of Arts, Commerce & Science (Autonomous)
Affiliated to University of Mumbai
Dr. K. M. Vasudevan Pillai Campus,
Sector-16, New Panvel - 410 206.

Pillai College of Arts, Commerce & Science (Autonomous)
New Panvel

Curriculum Feedback from Outside Teachers

Introduction

Our Institution has designed a systematic procedure for development, revision and implementation of curriculum of the various existing & new courses in the Institution. Institution is introducing a series of new programs & value added courses to be at par with the technological development in the country. The stakeholders play an important role in developing curriculum & course content. We consider and value the feedback of our stakeholders & make continuous changes in our curriculum.We take feedback from outside college teachers on design and review of syllabus & necessary correction is done from time to time.

Mechanism of the feedback

- A google feedback form was created with relevant questions relating to different particulars of the curriculum.
- The link of the form was shared to the candidates to fill the same within the stipulated time.
- The link was active for a month
- The feedback was collected for quality improvement of the curriculum.

Aspects of the questionnaire:

- Ranking the course contents on the basis of
- Entrepreneurship Skills
- Employability
- Skill Development
- Recent Trends in Syllabus

Total Responded:

TOTAL NUMBER OF RESPONSES FROM OUTSIDE COLLEGE TEACHERS

	FY	SY	TY	Total
BCom	18	20	18	**56**
BAF	12	13	14	**39**
BFM	14	13	8	**35**
BMS	8	2	6	**16**
BAMMC	14	9	10	**33**
BScIT	50	18	7	**75**
BScCS	11	14	12	**37**
BSc BT	5	7	10	**22**
BSc Eco	13	-	-	**13**
MAMCJ	6	-	-	**6**
Mcom	2	2	-	**4**
MSc BT	6	4	-	**10**
MSc IT	1	0	2	**3**
Total				**349**

Summary of results:

Curriculum Feedback from outside college teachers Academic Year 2021-22 Even Semester

As per the feedback taken from outside college teachers it has been observed that Bachelor of Commerce ,B.Com. Accounting & Finance,B.Com. Financial Market,Bachelor of Management Studies ,Bachelor of Arts Multimedia and Mass Communication ,Bachelor of Science in

Information Technology ,Bachelor of Science in Computer Science ,Bachelor of Science in Biotechnology ,Bachelor of Science in Economics ,Master of Arts in Mass communication & Journalism,Master of Commerce ,Master of Science in Biotechnology and Master of Information Technology, have at an average of 7% outstanding Entrepreneurship Skills ,there is no need of improvement in the syllabus as the employability and skill development aspects are covered. The recent trends in syllabus are covered excellently at an average of 12%.

Data Analysis

3.1 Bachelor of Commerce

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	1.56%	6.25%	10.94%	6.25%
SY	1.79%	1.79%	14.29%	7.14%
TY	1.79%	5.36%	8.93%	8.93%
AVERAGE (Good + Excellent + Outstanding)	22.42%			

As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding entrepreneurship skills on an average of 22.42%.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	3.13%	3.13%	10.94%	7.81%
SY	1.79%	5.36%	5.36%	12.50%
TY	1.79%	3.57%	12.50%	7.14%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding employability on an average of 25.00%.

Skill Development

	Needs Improvement	Good	Excellent	Outstanding
FY	1.56%	3.13%	6.25%	14.06%
SY	1.79%	5.36%	5.36%	12.50%
TY	1.79%	3.57%	10.71%	8.93%
AVERAGE (Good + Excellent + Outstanding)	24.31%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 24.31%.

Recent Trends in Syllabus

	Needs Improvement	Good	Excellent	Outstanding
FY	3.13%	1.56%	9.38%	10.94%
SY	3.57%	3.57%	8.93%	8.93%
TY	1.79%	3.57%	7.14%	12.50%
AVERAGE (Good + Excellent + Outstanding)	23.07%			

As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding recent trends on an average of 23.07%.

Suggestions

Year and Semester	Subject Name	Suggestion	Action Taken
FY Sem II	Environmental management	Current affairs and policies of environmental management can be added	No action taken, as contents recommended are already a part of course
SY Sem IV	Foundation course IV	Focus on recent trends	Recommendations are forward to subject teacher
SY Sem IV	Business Economics IV	Needs practical with theory approach in every subject	No action taken, since government policy based course
SY Sem IV	Commerce IV - Management production and Finance	Functioning of stock Market can be added	Various stock indices are incorporated in subject
TY Sem VI	Financial Accounting IX	Some internship programme needs to be introduced	No action taken; internship programme is already introduced under ICAI collaboration
TY Sem VI	Financial accounting and auditing IX	Practical application requires	No action taken; Advance excel is already introduced in earlier semester
TY Sem VI	Com VI HRM	More skill development topics	No Action Taken, DSDE has introduced certificate courses
TY Sem VI	Export Marketing-II	Packaging criteria for export .	Packaging criteria is discussed in BOS and incorporated in syllabus
TY Sem VI	Corporate communication skills	Corporate writing skills can be included	No Action Taken as already part of course
TY Sem VI	Taxation	Process of filing of returns should be included	Recommendation forwarded to subject teacher
TY Sem VI	Corporate Communication Skills	Syllabus need to focus more on interpersonal skill development	Recommendation will be included after discussion in BOS meeting

3.2 Bachelor of Commerce in Accounting & Finance

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	4.17%	2.08%	10.42%	8.33%
SY	0.00%	11.54%	11.54%	1.92%
TY	3.57%	3.57%	14.29%	3.57%
AVERAGE (Good + Excellent + Outstanding)	23.29%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of 23.29%.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	6.25%	10.42%	8.33%
SY	0.00%	7.69%	13.46%	3.85%
TY	0.00%	7.14%	16.07%	1.79%
AVERAGE (Good + Excellent + Outstanding)	22.77%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of 22.77%.

Skill Development				
	Needs Improvement	Good	Excellent	Outstanding
FY	2.08%	4.17%	6.25%	12.50%
SY	0.00%	3.85%	15.38%	5.77%
TY	0.00%	7.14%	12.50%	5.36%
AVERAGE (Good + Excellent + Outstanding)	23.29%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 23.29%.

Recent Trends in Syllabus				
	Needs Improvement	Good	Excellent	Outstanding
FY	2.08%	4.17%	6.25%	12.50%
SY	1.92%	9.62%	11.54%	1.92%
TY	1.79%	5.36%	12.50%	5.36%
AVERAGE (Good + Excellent + Outstanding)	22.17%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of 22.17%.

Suggestions

Class & Semester	Subject	Suggestion	Action Taken
FY Sem II	Foundation Course II: Environmental Management & Sustainability	Concept of COP 26 can be added to update students about recent developments, Concept of sustainable city and transportation can be added	Recommendation is forwarded to subject teachers
FY Sem II	Marketing and Retail management	Can also cover concepts of logistics	Recommendation is forwarded to subject teachers
FY Sem II	Financial Accounting	Few more chapters can be included.	No Action taken as existing course is having exhaustive contents
FY Sem II	Mathematics & Quantitative Methods for Business	Some more topics on operation research can be included	Recommendation is forwarded to subject teachers
SY Sem IV	Management and Organization Behaviour	Evidence based decisions make is recent trend in management.	No action taken, as already exiting in decision making techniques
SY Sem IV	Financial Account IV	Syllabus provides some basic skills for employment, Syllabus is as per current events/scenario	No Action taken, as certificate courses are introduced on Tally, GST, Financial Model, Adv Excel
SY Sem IV	Financial Accounting	Can add some practical based hands on components like e-filing of tax or GST which enhance quality syllabus.	No Action taken, as certificate courses are introduced on Tally, GST, Financial Model, Adv Excel

SY Sem IV	Financial Accounting 4	Excellent syllabus frame	No Action Required
SY Sem IV	Management Accounting	Need practical application	No Action taken, as certificate courses are introduced on Tally, GST, Financial Model, Adv Excel
SY Sem IV	Business Law	Course content is very less have to add recent trends	Recommendation is forwarded to subject teacher
TY Sem VI	Cost accounting	Need practical application	Case studies included in Syllabus
TY Sem VI	Financial Management	More numerical areas can be added.	Recommndation isforwareded to subject teacher

3.3 Bachelor of Commerce in Financial Markets

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	1.79%	5.36%	10.71%	7.14%
SY	0.00%	11.54%	5.77%	7.69%
TY	0.00%	9.38%	9.38%	6.25%
AVERAGE (Good + Excellent + Outstanding)	24.40%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of 24.40%.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	7.14%	10.71%	7.14%
SY	0.00%	9.62%	5.77%	9.62%
TY	0.00%	9.38%	9.38%	6.25%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of 25.00%.

Skill Development				
	Needs Improvement	Good	Excellent	Outstanding
FY	3.57%	3.57%	7.14%	10.71%
SY	0.00%	7.69%	5.77%	11.54%
TY	0.00%	6.25%	12.50%	6.25%
AVERAGE (Good + Excellent + Outstanding)	23.81%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 23.81%.

Recent Trends in Syllabus				
	Needs Improvement	Good	Excellent	Outstanding
FY	1.79%	3.57%	10.71%	8.93%
SY	0.00%	5.77%	13.46%	5.77%
TY	0.00%	6.25%	9.38%	9.38%
AVERAGE (Good + Excellent + Outstanding)	24.40%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of 24.40%.

Suggestions

Year & Semester	Subject Name	Suggestions	Action Taken
FY Sem II	Environmental Management & Sustainability	COP 26 , Sustainable transportation like topics can be added	Recommendation would be discussed in BOS meeting
FY Sem II	Environmental Studies	if possible, Small Project needs to added	No Action required, Project is already included in syllabus
FY Sem II	FINANCIAL STATISTICS	Matrices can be included	Recommendation is forwarded to subject teacher and will be discussed in BOS meeting
FY Sem II	Business Communication 1&2	An overview of Personality Development can be introduced here	No Action Taken, as contents recommended are included in sem IV subject

FY Sem II	Indian Banking and Insurance System	If possible in Module 4 4.3 along with marketing of insurance products marketing of banking products may be added	Recommendation would be discussed in BOS meeting
FY Sem II	Computer Applications in Investment Environment II	Overall Contents from the course is good	No Action required
FY Sem II	FOI	Can include basics about investment avenues like cryptocurrencies or small savings schemes	Recommendation would be discussed in BOS meeting
SY Sem IV	Management Accounting	I think instead of MIS Capital Budgeting should be incorporated	Recommendation would be discussed in BOS meeting
TY Sem VI	Mutual Fund	Can add the Practical Sums of Risk Ratio	Recommendation communicated to subject teacher
TY Sem VI	Strategic Corporate Finance	The subject needs little more practical oriented. Effects of Ratio in decision	No Action taken, subject is replaced with more relevant with course

3.4 Bachelor of Management Studies

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	3.13%	18.75%	3.13%
SY	0.00%	12.50%	12.50%	0.00%
TY	0.00%	4.17%	12.50%	8.33%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of 25.00%.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	6.25%	15.63%	3.13%
SY	0.00%	12.50%	12.50%	0.00%
TY	0.00%	4.17%	16.67%	4.17%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of 25.00%.

Skill Development				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	6.25%	15.63%	3.13%
SY	0.00%	0.00%	25.00%	0.00%
TY	0.00%	4.17%	12.50%	8.33%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 25.00%.

Recent Trends in Syllabus				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	6.25%	12.50%	6.25%
SY	0.00%	12.50%	12.50%	0.00%
TY	0.00%	4.17%	16.67%	4.17%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of 25.00%.

Suggestions

Year & Semester	Subject Name	Suggestions	Action Taken
FY Sem II	Professional development skills	Some basic grammar part too can be included	Recommendation is forwarded to subject teacher and grammar related contents will be incorporated

FY Sem II	Professional Development Skills	Syllabus need to be reviewed	Recommendation forwarded to subject teacher and syllabus will be reviewed in BOS meeting
FY Sem II	E-Commerce	course contents are good . More contents related to upgraded technology will be more effective.	Contents related to upgraded technologies are incorporated and will be taught from next academic year.
TY Sem VI	HRM in SSM	Practical Knowledge can be given by including case study discussion on how different service sector manage the human resources	No action required, as case studies are already a part of course

3.5 Bachelor of Science Biotechnology

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	5.00%	5.00%	15.00%	0.00%
SY	0.00%	12.50%	12.50%	0.00%
TY	0.00%	9.09%	9.09%	6.82%
AVERAGE (Good + Excellent + Outstanding)	23.33%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of 23.33%.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	5.00%	5.00%	15.00%	0.00%
SY	0.00%	8.33%	16.67%	0.00%
TY	0.00%	6.82%	6.82%	11.36%
AVERAGE (Good + Excellent + Outstanding)	23.33%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of 23.33%.

Skill Development				
	Needs Improvement	Good	Excellent	Outstanding
FY	5.00%	5.00%	10.00%	5.00%
SY	0.00%	8.33%	16.67%	0.00%
TY	2.27%	4.55%	9.09%	9.09%
AVERAGE (Good + Excellent + Outstanding)	22.58%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 22.58%.

Recent Trends in Syllabus				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	10.00%	10.00%	5.00%
SY	0.00%	12.50%	12.50%	0.00%
TY	0.00%	4.55%	13.64%	6.82%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of 25.00%.

Suggestions

Year & Semester	Subject Name	Suggestions	Action Taken
FY Sem II	Environmental science	As a skill ability enhancement course , it improves the awareness to the environment satisfactorily	No Action Required, as environment related course is included in the syllabus as well as certificate course is introduced
SY Sem IV	Biostatistics	Include practical's like R programming or SPSS to handle biological data	Recommendation is included as point of agenda for BOS meeting
SY Sem IV	Plant Biotechnology	Add Recent Advancements	No Action Required, Syllabus is updated
TY Sem VI	Environmental Biotechnology	Projects based on this paper can be taken up by the students	Recommendation is included as point of agenda for BOS meeting and suggestions seek from experts
TY Sem VI	Industrial Microbiology	Guest lectures from Industry can be invited to deliver some course content	Guest lectures would be organized form next academic year

3.6 Bachelor of Science Information Technology

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.52%	11.46%	9.38%	3.65%
SY	0.00%	21.88%	3.13%	0.00%
TY	0.00%	12.50%	12.50%	0.00%
AVERAGE (Good + Excellent + Outstanding)	24.83%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of 24.83%.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.52%	10.94%	10.42%	3.13%
SY	1.56%	18.75%	4.69%	0.00%
TY	0.00%	18.75%	6.25%	0.00%
AVERAGE (Good + Excellent + Outstanding)	24.31%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of 24.31%.

Skill Development				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	11.98%	7.81%	5.21%
SY	0.00%	14.06%	10.94%	0.00%
TY	0.00%	18.75%	6.25%	0.00%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 25.00%.

Recent Trends in Syllabus				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.52%	12.50%	9.38%	2.60%
SY	1.56%	12.50%	9.38%	1.56%
TY	3.13%	15.63%	6.25%	0.00%
AVERAGE (Good + Excellent + Outstanding)	23.26%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of 23.26%.

Suggestions

Year & Semester	Subject Name	Suggestions	Action Taken
FY Sem II	Soft skills development	Capacity building part can be avoided.it may be too heavy for students	Recommendation will be discussed in the BOS meeting
FY Sem II	Soft Skills Development	Syllabus should be focusing on the new methods of skill enhancement-Creative problem solving and innovation and A growth mindset	Recommendation is forwarded to subject teacher for further action
FY Sem II	Object Oriented Programming Using C++	If possible then include where the CPP dominantly used (examples of applications of CPP)	No Action Taken, as contents are already there is syllabus
SY Sem IV	Core Java	More Programs are required in Practical List	No Action Taken, already exhaustive list of programmes are included
TY Sem V	Advanced Java	next level of struct 2, JSON or add Hibernate, Maven, Machine Learning	No Action required, as subject is included in Sem V
SY Sem III	Python	Practical subjects so we can add more Objects term as well skill method	Recommendation is forwarded to subject teacher for further action
SY Sem IV	Computer Network	More General Practical's in terms of Switch, RJ 45 Cable Crimping etc. apart from syllabus.	Recommendation is forwarded to subject teacher for further action
SY Sem IV	UI/Ux Design	Emphasis should be given on practical's	No Action Required, as practical covered in Sem V

TY Sem VI	ITSM	Should include some realistic examples from industry it will help learners to understand the process easily..	No Action required, subject is replaced with more relevant course
TY Sem VI	Cloud Computing	We can add Cloud computing platforms, Cloud monitoring and management , Security in Cloud Computing etc. for extra knowledge	No Action Taken, as components are already included in upcoming academic year

3.7 Bachelor of Science in Computer Science

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	11.36%	13.64%	0.00%
SY	1.56%	12.50%	7.81%	3.13%
TY	2.08%	12.50%	8.33%	2.08%
AVERAGE (Good + Excellent + Outstanding)	23.78%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of 23.78%.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	9.09%	13.64%	2.27%
SY	0.00%	14.06%	9.38%	1.56%
TY	0.00%	16.67%	8.33%	0.00%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of 25.00%.

Skill Development				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	9.09%	9.09%	6.82%
SY	0.00%	12.50%	9.38%	3.13%
TY	2.08%	12.50%	6.25%	4.17%
AVERAGE (Good + Excellent + Outstanding)	24.31%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 24.31%.

Recent Trends in Syllabus				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	11.36%	13.64%	0.00%
SY	0.00%	15.63%	6.25%	3.13%

TY	4.17%	10.42%	8.33%	2.08%
AVERAGE (Good + Excellent + Outstanding)	23.61%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of 23.61%.

Suggestions

Year & Semester	Subject Name	Suggestions	Action Taken
FY Sem II	Hardware and Network Technology	Its bit difficult to finsih the syllabus (theory as well as practicals) within 30Hrs. Cyber security is very trending and useful fileld. You can add more topics on cyber security.	No Action Taken, as theory paper is not in the course Certificate course is introduced on cyber security
FY Sem II	Python	If possible then include Concept of class and object oriented programming	No Action taken, as it is already included in syllabus
FY Sem II	Statistical methods and testing of hypothesis	Discrete and continuous random variables should be introduced	No Action taken, as it is already included in syllabus

3.8 Bachelor of Science in Economics

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	5.77%	13.46%	5.77%
AVERAGE (Good + Excellent + Outstanding)	8.33%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of 8.33%.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	5.77%	15.38%	3.85%
AVERAGE (Good + Excellent + Outstanding)	8.33%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of 8.33%.

Skill Development				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	5.77%	5.77%	13.46%
AVERAGE (Good + Excellent + Outstanding)	8.33%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 8.33%.

Recent Trends in Syllabus				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	5.77%	5.77%	13.46%
AVERAGE (Good + Excellent + Outstanding)	8.33%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of 8.33%.

Suggestions

Year & Semester	Subject Name	Suggestions	Action Taken
FY Sem II	Hardware and Network Technology	Its bit difficult to finsih the syllabus (theory as well as practicals) within 30Hrs. Cyber security is very trending and useful fileld. You can add more topics on cyber security.	No Action Taken, as theory paper is not in the course Certificate course is introduced on cyber security
FY Sem II	Python	If possible then include Concept of class and object oriented programming	No Action taken, as it is already included in syllabus
FY Sem II	Statistical methods and testing of hypothesis	Discrete and continuous random variables should be introduced	No Action taken, as it is already included in syllabus

3.9 Bachelor of Arts in Multimedia and Mass Communication

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	16.07%	8.93%	0.00%
SY	0.00%	2.78%	13.89%	8.33%
TY	0.00%	15.00%	7.50%	2.50%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of 25.00%.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	14.29%	7.14%	3.57%
SY	0.00%	0.00%	11.11%	13.89%
TY	0.00%	15.00%	7.50%	2.50%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of 25.00%.

Skill Development				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	12.50%	10.71%	1.79%
SY	0.00%	0.00%	13.89%	11.11%
TY	0.00%	15.00%	5.00%	5.00%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 25.00%.

Recent Trends in Syllabus				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	12.50%	10.71%	1.79%
SY	0.00%	0.00%	13.89%	11.11%
TY	0.00%	15.00%	5.00%	5.00%
AVERAGE (Good + Excellent + Outstanding)	25.00%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of 25.00%.

Suggestions

Year & Semester	Subject Name	Suggestions	Action Taken
FY Sem II	Soft skills development	Capacity building part can be avoided.it may be too heavy for students	Recommendation will be discussed in the BOS meeting
FY Sem II	Soft Skills Development	Syllabus should be focusing on the new methods of skill enhancement-Creative problem solving and innovation and A growth mindset	Recommendation is forwarded to subject teacher for further action
FY Sem II	Object Oriented Programming Using C++	If possible then include where the CPP dominantly used (examples of applications of CPP)	No Action Taken, as contents are already there is syllabus
SY Sem IV	Core Java	More Programs are required in Practical List	No Action Taken, already exhaustive list of programmes are included
TY Sem V	Advanced Java	next level of struct 2, JSON or add Hibernate, Maven, Machine Learning	No Action required, as subject is included in Sem V
SY Sem III	Python	Practical subjects so we can add more Objects term as well skill method	Recommendation is forwarded to subject teacher for further action
SY Sem IV	Computer Network	More General Practical's in terms of Switch, RJ 45 Cable Crimping etc. apart from syllabus.	Recommendation is forwarded to subject teacher for further action
SY Sem IV	UI/Ux Design	Emphasis should be given on practical's	No Action Required, as practical covered in Sem V
TY Sem VI	ITSM	Should include some realistic examples from industry it will help learners to understand the process easily..	No Action required, subject is replaced with more relevant course

TY Sem VI	Cloud Computing	We can add Cloud computing platforms, Cloud monitoring and management , Security in Cloud Computing etc. for extra knowledge	No Action Taken, as components are already included in upcoming academic year

3.10 Master of Arts in Mass communication & Journalism

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	4.17%	12.50%	8.33%
AVERAGE (Good + Excellent + Outstanding)	8.33%			

As per the curriculum feedback received from outside college teachers,an average of 8.330% teachers think that the syllabus contain outstanding entrepreneurship skills.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	0.00%	16.67%	8.33%
AVERAGE (Good + Excellent + Outstanding)	8.33%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of 8.33%.

Skill Development				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	0.00%	16.67%	8.33%
AVERAGE (Good + Excellent + Outstanding)	8.33%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 8.33%.

Recent Trends in Syllabus				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	0.00%	16.67%	8.33%
AVERAGE (Good + Excellent + Outstanding)	8.33%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of 8.33%.

Suggestion

Year & Semester	Subject Name	Suggestions	Action Taken
FY Sem II	Research and Development in Media	Topics to be introduce: - 1) Pilot Study 2) Systematic Literature Review (SLR) & 3) Meta Analysis on Excel.	No Action taken: As pilot study & SLR is already included Meta analysis will be considered in BOS for discussion

3.11 Master of Commerce

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	0.00%	25.00%	0.00%
SY	0.00%	0.00%	12.50%	12.50%
AVERAGE (Good + Excellent + Outstanding)	16.67%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of 16.67%.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	0.00%	25.00%	0.00%
SY	0.00%	12.50%	0.00%	12.50%
AVERAGE (Good + Excellent + Outstanding)	16.67%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of 16.67%.

Skill Development				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	0.00%	25.00%	0.00%
SY	0.00%	0.00%	12.50%	12.50%
AVERAGE (Good + Excellent + Outstanding)	16.67%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 16.67%.

Recent Trends in Syllabus				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	0.00%	25.00%	0.00%
SY	0.00%	0.00%	12.50%	12.50%
AVERAGE (Good + Excellent + Outstanding)	16.67%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of 16.67%.

Suggestions

Year & Semester	Subject Name	Suggestions,	Action Taken
FY Sem II	Corporate Finance	Basics of Finance to be added	Contents related to basics of Faineance are proposed and added to syllabus
SY Sem IV	Indirect Tax	Practical aspects of GST to be added	Recommendations are forwarded to subject teacher

3.12 Master of Science in Biotechnology

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	20.83%	4.17%	0.00%
SY	0.00%	12.50%	6.25%	6.25%
AVERAGE (Good + Excellent + Outstanding)	16.67%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding entrepreneurship skills on an average of 16.67%.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	16.67%	8.33%	0.00%
SY	0.00%	6.25%	12.50%	6.25%
AVERAGE (Good + Excellent + Outstanding)	16.67%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding employability on an average of 16.67%.

Skill Development				
	Needs Improvement	Good	Excellent	Outstanding
FY	4.17%	8.33%	8.33%	4.17%
SY	0.00%	0.00%	18.75%	6.25%
AVERAGE (Good + Excellent + Outstanding)	15.28%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 15.28%.

Recent Trends in Syllabus				
	Needs Improvement	Good	Excellent	Outstanding
FY	4.17%	8.33%	8.33%	4.17%
SY	0.00%	0.00%	18.75%	6.25%
AVERAGE (Good + Excellent + Outstanding)	15.28%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding recent trends on an average of 15.28%.

Suggestions

Year & Semester	Subject Name	Suggestions, if any	Action Taken
FY Sem II	Plant and Animal Biotechnology	The content should be taught in line with what the industry expects	No Action Required as the syllabus is been drafted in consultation with industry expert in BOS meeting

3.13 Master of Science in Information Technology

Entrepreneurship Skills				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	0.00%	20.00%	0.00%
SY	0.00%	0.00%	0.00%	0.00%
TY	14.29%	0.00%	14.29%	0.00%
AVERAGE (Good + Excellent + Outstanding)	11.43%			

As per the curriculum feedback received from outside college teachers, the syllabus contain excellent entrepreneurship skills on an average of 11.43%.

Employability				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	0.00%	20.00%	0.00%
SY	0.00%	0.00%	0.00%	0.00%
TY	0.00%	14.29%	14.29%	0.00%
AVERAGE (Good + Excellent + Outstanding)	16.19%			

As per the curriculum feedback received from outside college teachers, the syllabus contains excellent employability on an average of 16.19%

Skill Development				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	20.00%	20.00%	0.00
SY	0.00%	0.00%	0.00%	0.00%
TY	0.00%	0.00%	14.29%	0.00%
AVERAGE (Good + Excellent + Outstanding)	18.10%			

As per the curriculum feedback received from outside college teachers, the syllabus contain outstanding skill development on an average of 18.10%.

Recent Trends in Syllabus				
	Needs Improvement	Good	Excellent	Outstanding
FY	0.00%	0.00%	20.00%	0.00%
SY	0.00%	0.00%	0.00%	0.00%
TY	14.29%	0.00%	14.29%	0.00%
AVERAGE (Good + Excellent + Outstanding)	11.43%			

As per the curriculum feedback received from outside college teachers, the syllabus contains outstanding recent trends on an average of 11.43%.

Calculation on excel sheet

BAF

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	
FY	2	1	5	4	0	3	5	4	1	2	3	6	1	2	3	6	48
SY	0	6	6	1	0	4	7	2	0	2	8	3	1	5	6	1	52
TY	2	2	8	2	0	4	9	1	0	4	7	3	1	3	7	3	56

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding
B.A.F.	FY Sem II	4.17%	2.08%	10.42%	8.33%	0.00%	6.25%	10.42%	8.33%	2.08%	4.17%	6.25%	12.50%	2.08%	4.17%	6.25%	12.50%
	SY Sem IV	0.00%	11.54%	11.54%	1.92%	0.00%	7.69%	13.46%	3.85%	0.00%	3.85%	15.38%	5.77%	1.92%	9.62%	11.54%	1.92%
	TY Sem VI	3.57%	3.57%	14.29%	3.57%	0.00%	7.14%	16.07%	1.79%	0.00%	7.14%	12.50%	5.36%	1.79%	5.36%	12.50%	5.36%

BCOM

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	
FY	1	4	7	4	2	2	7	5	1	2	4	9	2	1	6	7	64
SY	1	1	8	4	1	3	3	7	1	3	3	7	2	2	5	5	56
TY	1	3	5	5	1	2	7	4	1	2	6	5	1	2	4	7	56

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding
B.Com.	FY Sem II	1.56%	6.25%	10.94%	6.25%	3.13%	3.13%	10.94%	7.81%	1.56%	3.13%	6.25%	14.06%	3.13%	1.56%	9.38%	10.94%
	SY Sem IV	1.79%	1.79%	14.29%	7.14%	1.79%	5.36%	5.36%	12.50%	1.79%	5.36%	5.36%	12.50%	3.57%	3.57%	8.93%	8.93%
	TY Sem VI	1.79%	5.36%	8.93%	8.93%	1.79%	3.57%	12.50%	7.14%	1.79%	3.57%	10.71%	8.93%	1.79%	3.57%	7.14%	12.50%

BFM

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	
FY	1	3	6	4	0	4	6	4	2	2	4	6	1	2	6	5	56
SY	0	6	3	4	0	5	3	5	0	4	3	6	0	3	7	3	52
TY	0	3	3	2	0	3	3	2	0	2	4	2	0	2	3	3	32

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding
B.F.M.	FY Sem II	1.79%	5.36%	10.71%	7.14%	0.00%	7.14%	10.71%	7.14%	3.57%	3.57%	7.14%	10.71%	1.79%	3.57%	10.71%	8.93%
	SY Sem IV	0.00%	11.54%	5.77%	7.69%	0.00%	9.62%	5.77%	9.62%	0.00%	7.69%	5.77%	11.54%	0.00%	5.77%	13.46%	5.77%
	TY Sem VI	0.00%	9.38%	9.38%	6.25%	0.00%	9.38%	9.38%	6.25%	0.00%	6.25%	12.50%	6.25%	0.00%	6.25%	9.38%	9.38%

BMS

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	
FY	0	1	6	1	0	2	5	1	0	2	5	1	0	2	4	2	32
SY	0	1	1	0	0	1	1	0	0	0	2	0	0	1	1	0	8
TY	0	1	3	2	0	1	4	1	0	1	3	2	0	1	4	1	24

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding
B.M.S.	FY Sem II	0.00%	3.13%	18.75%	3.13%	0.00%	6.25%	15.63%	3.13%	0.00%	6.25%	15.63%	3.13%	0.00%	6.25%	12.50%	6.25%
	SY Sem IV	0.00%	12.50%	12.50%	0.00%	0.00%	12.50%	12.50%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%	12.50%	12.50%	0.00%
	TY Sem VI	0.00%	4.17%	12.50%	8.33%	0.00%	4.17%	16.67%	4.17%	0.00%	4.17%	12.50%	8.33%	0.00%	4.17%	16.67%	4.17%

BSC BT

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	
FY	1	1	3	0	1	1	3	0	1	1	2	1	0	2	2	1	20
SY	0	3	3	0	0	2	4	0	0	2	4	0	0	3	3	0	24
TY	0	4	4	3	0	3	3	5	1	2	4	4	0	2	6	3	44

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding
B.Sc.B.T.	FY Sem II	5.00%	5.00%	15.00%	0.00%	5.00%	5.00%	15.00%	0.00%	5.00%	5.00%	10.00%	5.00%	0.00%	10.00%	10.00%	5.00%
	SY Sem IV	0.00%	12.50%	12.50%	0.00%	0.00%	8.33%	16.67%	0.00%	0.00%	8.33%	16.67%	0.00%	0.00%	12.50%	12.50%	0.00%
	TY Sem VI	0.00%	9.09%	9.09%	6.82%	0.00%	6.82%	6.82%	11.36%	2.27%	4.55%	9.09%	9.09%	0.00%	4.55%	13.64%	6.82%

BSCIT

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	
FY	1	22	18	7	1	21	20	6	0	23	15	10	1	24	18	5	192
SY	0	14	2	0	1	12	3	0	0	9	7	0	1	8	6	1	64
TY	0	4	4	0	0	6	2	0	0	6	2	0	1	5	2	0	32

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding
B.Sc.I.T.	FY Sem II	0.52%	11.46%	9.38%	3.65%	0.52%	10.94%	10.42%	3.13%	0.00%	11.98%	7.81%	5.21%	0.52%	12.50%	9.38%	2.60%
	SY Sem IV	0.00%	21.88%	3.13%	0.00%	1.56%	18.75%	4.69%	0.00%	0.00%	14.06%	10.94%	0.00%	1.56%	12.50%	9.38%	1.56%
	TY Sem VI	0.00%	12.50%	12.50%	0.00%	0.00%	18.75%	6.25%	0.00%	0.00%	18.75%	6.25%	0.00%	3.13%	15.63%	6.25%	0.00%

BSCCS

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	
FY	0	5	6	0	0	4	6	1	0	4	4	3	0	5	6	0	44
SY	1	8	5	2	0	9	6	1	0	8	6	2	0	10	4	2	64
TY	1	6	4	1	0	8	4	0	1	6	3	2	2	5	4	1	48

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding
B.Sc.C.S.	FY Sem II	0.00%	11.36%	13.64%	0.00%	0.00%	9.09%	13.64%	2.27%	0.00%	9.09%	9.09%	6.82%	0.00%	11.36%	13.64%	0.00%
	SY Sem IV	1.56%	12.50%	7.81%	3.13%	0.00%	14.06%	9.38%	1.56%	0.00%	12.50%	9.38%	3.13%	0.00%	15.63%	6.25%	3.13%
	TY Sem VI	2.08%	12.50%	8.33%	2.08%	0.00%	16.67%	8.33%	0.00%	2.08%	12.50%	6.25%	4.17%	4.17%	10.42%	8.33%	2.08%

BAMMC

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	
FY	0	9	5	0	0	8	4	2	0	7	6	1	0	7	6	1	56
SY	0	1	5	3	0	0	4	5	0	0	5	4	0	0	5	4	36
TY	0	6	3	1	0	6	3	1	0	6	2	2	0	6	2	2	40

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding
B.A.M.M.C	FY Sem II	0.00%	16.07%	8.93%	0.00%	0.00%	14.29%	7.14%	3.57%	0.00%	12.50%	10.71%	1.79%	0.00%	12.50%	10.71%	1.79%
	SY Sem IV	0.00%	2.78%	13.89%	8.33%	0.00%	0.00%	11.11%	13.89%	0.00%	0.00%	13.89%	11.11%	0.00%	0.00%	13.89%	11.11%
	TY Sem VI	0.00%	15.00%	7.50%	2.50%	0.00%	15.00%	7.50%	2.50%	0.00%	15.00%	5.00%	5.00%	0.00%	15.00%	5.00%	5.00%

BSCECO

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	
FY	0	3	7	3	0	3	8	2	0	3	3	7	0	3	3	7	52
SY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding
B.Sc. Eco.	FY Sem II	0.00%	5.77%	13.46%	5.77%	0.00%	5.77%	15.38%	3.85%	0.00%	5.77%	5.77%	13.46%	0.00%	5.77%	5.77%	13.46%
	SY Sem IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	TY Sem VI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

MAMCJ

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	
FY	0	1	3	2	0	0	4	2	0	0	4	2	0	0	4	2	24
SY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding
M.A.M.C.J.	FY Sem II	0.00%	4.17%	12.50%	8.33%	0.00%	0.00%	16.67%	8.33%	0.00%	0.00%	16.67%	8.33%	0.00%	0.00%	16.67%	8.33%
	SY Sem IV	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	TY Sem VI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

MCOM

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	
FY	0	0	2	0	0	0	2	0	0	0	2	0	0	0	2	0	8
SY	0	0	1	1	0	1	0	1	0	0	1	1	0	0	1	1	8
TY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding	Needs Impr	Good	Excellent	Outstanding
M. Com.	FY Sem II	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%	25.00%	0.00%	0.00%	0.00%	25.00%	0.00%
	SY Sem IV	0.00%	0.00%	12.50%	12.50%	0.00%	12.50%	0.00%	12.50%	0.00%	0.00%	12.50%	12.50%	0.00%	0.00%	12.50%	12.50%
	TY Sem VI	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

MSCBT

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impro	Good	Excellent	Outstanding	Needs Impro	Good	Excellent	Outstanding	Needs Impro	Good	Excellent	Outstanding	Needs Impro	Good	Excellent	Outstanding	
FY	0	5	1	0	0	4	2	0	1	2	2	1	1	2	2	1	24
SY	0	2	1	1	0	1	2	1	0	0	3	1	0	0	3	1	16
TY	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impro	Good	Excellent	Outstanding	Needs Impro	Good	Excellent	Outstanding	Needs Impro	Good	Excellent	Outstanding	Needs Impro	Good	Excellent	Outstanding
M.Sc.B.T.	FY Sem II	0.00%	20.83%	4.17%	0.00%	0.00%	16.67%	8.33%	0.00%	4.17%	8.33%	8.33%	4.17%	4.17%	8.33%	8.33%	4.17%
	SY Sem IV	0.00%	12.50%	6.25%	6.25%	0.00%	6.25%	12.50%	6.25%	0.00%	0.00%	18.75%	6.25%	0.00%	0.00%	18.75%	6.25%
	TY Sem VI	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

MSCIT

Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus				
	Needs Impro	Good	Excellent	Outstanding	Needs Impro	Good	Excellent	Outstanding	Needs Impro	Good	Excellent	Outstanding	Needs Impro	Good	Excellent	Outstanding	
FY	0	0	1	0	0	0	1	0	0	1	1	0	0	0	1	0	5
0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
TY	1	0	1	0	0	1	1	0	0	0	1	0	1	0	1	0	7

	Year	Entrepreneurship Skills				Employability				Skill Development				Recent Trends in Syllabus			
		Needs Impro	Good	Excellent	Outstanding	Needs Impro	Good	Excellent	Outstanding	Needs Impro	Good	Excellent	Outstanding	Needs Impro	Good	Excellent	Outstanding
M.Sc.B.T.	FY Sem II	0.00%	0.00%	20.00%	0.00%	0.00%	0.00%	20.00%	0.00%	0.00%	20.00%	20.00%	0.00%	0.00%	0.00%	20.00%	0.00%
	SY Sem IV	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	TY Sem VI	14.29%	0.00%	14.29%	0.00%	0.00%	14.29%	14.29%	0.00%	0.00%	0.00%	14.29%	0.00%	14.29%	0.00%	14.29%	0.00%

Curriculum Feedback of Employers

Introduction

Employers' feedback can act as a key enabler for the educational institution to improve the quality of curriculums. It helps to tame the students in such a way that they may be able to identify the problems and challenges to be expected in the workplace and solve them ethically. It also provide insights which are invisible to the teachers which in turn help them to improve and develop the curriculum accordingly. This will help the students to excel in their skills which are required by the employers. So, for this purpose, a placement officer who is available to us, took feedback on the syllabus from companies that visit our campus for recruitment. We have included relevant content related to skill development and employability in the feedback form.

Mechanism of the feedback

- A google feedback form was created with relevant questions relating to different particulars of the curriculum.
- The link of the form was shared to the candidates through social media platforms where they have to fill the same within the stipulated time.
- The link was active for a month
- The feedback was collected for quality improvement of the curriculum.

Aspects of the questionnaire:

- Meeting basic knowledge required for the career and employment
- Relevance of curriculum in contemporary times
- Application of learned skills at work
- Satisfaction level as per requirement of employment

Summary

Total Responded:

Curriculum Feedback

Academic Year 2021-22 Even Semesters

Particulars Responses : Employers 25

Summary of results:

Curriculum Feedback from employers Academic Year 2021-22 Even Semester

There were 25 responses and 4 suggestions received from the employers on curriculum feedback.

Suggestions:

    (a) Students should be more confident and articulate well during Business Evaluation round of interviews

    (b) Please train the students on communication skills

    (c) The assessment techniques of students should inculcate communication skills also.

    (d) Train on communication skills

       92% (Good +Very good) of the employers gave positive responses for the relevance of the curriculum in contemporary times whereas 8% were just satisfied with the same. 92% (Good + Very good) of the employers responded positively towards the curriculum that meets basic knowledge required for employment whereas 8% were just satisfied with the same. 88% (Good + Very good) of the employers strongly responded, 4 % were satisfied and 8% suggested improvement in the application of skills learnt by students for work. 92% (Good + Very good) of the employers responded positively towards the satisfaction level of the curriculum as per requirement of employment whereas 8% suggested improvement for the same.

Data Analysis

Relevance of the Curriculum in contemporary times	Very good	Good	Satisfactory	Needs Improvement
Responses	60%	32%	8%	0%

Here, 92% (Good +Very good) of the employers gave positive responses for the relevance of the curriculum in contemporary times whereas 8% were just satisfied with the same.

Curriculum meets basic knowledge required for employment	Very good	Good	Satisfactory	Needs Improvement
Responses	52%	40%	8%	0%

Here, 92% (Good + Very good) of the employers responded positively towards the curriculum that meets basic knowledge required for employment whereas 8% were just satisfied with the same.

Skills learnt by students are applied at work	Very good	Good	Satisfactory	Needs Improvement
Responses	36%	52%	4%	8%

Here, 88% (Good + Very good) of the employers strongly responded, 4 % were satisfied and 8% suggested improvement in the application of skills learnt by students for work.

Satisfaction level of curriculum as per requirement of employment	Very good	Good	Satisfactory	Needs Improvement
Responses	36%	56%	0%	8%

Here, 92% (Good + Very good) of the employers responded positively towards the satisfaction level of the curriculum as per requirement of employment whereas 8% suggested improvement for the same.

Calculation on excel sheet

	Relevance of the Curriculum in conte				Curriculum meets basic knowledge req				Skills learnt by students are applied at v				Satisfaction level of curriculum as p			
	4	3	2	1	4	3	2	1	4	3	2	1	4	3	2	1
Employers	15	8	2	0	13	10	2	0	9	13	1	2	9	14	0	2

	Relevance of the Curriculum in conte				Curriculum meets basic knowledge req				Skills learnt by students are applied at v				Satisfaction level of curriculum as p			
	Very Goo	Good	Satisfact	Needs I	Very Goo	Good	Satisfacto	Needs Im	Very Goo	Good	Satisfacto	Needs Im	Very Go	Good	Satisfact	Needs Improvement
Employers (%)	60	32	8	0	52	40	8	0	36	52	4	8	36	56	0	8

Action Taken Report

	Suggestion	**Action Taken**
1.	Focus on improving confidence in students	Courses like Public speaking & body language are being introduced to boost confidence among students.Students are motivated to present on diverse topics during normal conduct of lectures
2.	Improving Communication Skills	Certificate courses focussing on soft skills are being conducted for students.In addition to this courses on pre placement training were also conducted to help students in polishing their overall skills to crack interviews efficiently
3.	Communication as a part of evaluation	Few of our subjects focus on practical evaluation which includes Human Values & Emotional intelligence wherein we give chance to students to come up with effective presentations,podcasting,short videos etc

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Curriculum Feedback Alumni

Academic Year 2021-22 Even Semester

Introduction

Feedback of the Alumni is an essential component for analysis and improvement in the higher education academic culture. Alumni are the most important evaluators of an outcome-based curriculum because only they can match their experience of the curriculum against the demands of their current roles. The Feedback Committee of the college collects feedback from the Alumni pertaining to the varied aspects of the curriculum studied. The feedback forms have been designed with the help of Google forms and shared with the alumni. They are required to submit their responses to the statements and are given choices ranging from Scope for Improvement (1) to Very Good (4). The feedback thus received is then analyzed by the Committee and shared with the Principal, IQAC and the faculty for discussion.

Mechanism of the feedback

- A google feedback form was created with relevant questions relating to different particulars of the curriculum.
- The link of the form was shared to the candidates through social media platforms where they have to fill the same within the stipulated time.
- The link was active for a month
- The feedback was collected for quality improvement of the curriculum.

Aspects of the questionnaire

- Content of course and relevance of units
- Electives offered in terms of their relevance to the specialized streams
- Curriculum meets basic knowledge required for the career
- Usefulness of learning experience in career

Summary:
Total Responded:

Programme	Responses
B.A.F.	12
B.Com.	12
B.F.M.	11
B.M.S.	2
B.A.M.M.C.	5
B.Sc.BT	13
B.Sc.I.T.	20
B.Sc.C.S.	49
M.Com.	28
M.Sc.BT	10
M.Sc.IT	24

Summary of results:

Curriculum Feedback Alumni Academic Year 2021-22 Even Semester

As per the Curriculum Feedback received from the Alumni, the content of course and the relevance to programme is significantly strong on an average of 48%. Average of Good and Very Good parameters for the content of course and the relevance to programme is 85% respectively. An elective offered in terms of their relevance to the specialized streams is significantly strong on an average of 51% and Average of Good and Very Good parameters are 80% respectively. Also the curriculum meets basic knowledge required for the career is significantly strong on an average of 48% and Average of Good and Very Good parameters are 83% respectively. As per the Curriculum Feedback received from the Alumni, the usefulness of learning experience in career is significantly strong on an average of 52%. Average of Good and Very Good parameters for usefulness of learning experience in a career is 87% respectively.

Analysis:

1. Content of course and relevance to programme				
Programme	Scope for Improvement	Satisfactory	Good	Very Good
B.A.F.	0%	7%	67%	27%
B.Com.	0%	0%	33%	67%
B.F.M.	0%	0%	55%	45%
B.M.S.	50%	0%	0%	50%
B.A.M.M.C.	20%	40%	40%	0%
B.Sc.BT	8%	0%	15%	77%
B.Sc.I.T.	0%	5%	40%	55%
B.Sc.C.S.	0%	12%	39%	49%
M.Com.	0%	7%	32%	61%
M.Sc.BT	0%	0%	40%	60%
M.Sc.I.T.	0%	21%	42%	38%
B.A.F.	0%	7%	67%	27%
Average (Good, Very Good)	85%			

As per the Curriculum Feedback received from the Alumni, the content of course and the relevance to programme is significantly strong on an average of 48%. Average of Good and Very Good parameters are 85% respectively.

2. Electives offered in terms of their relevance to the specialized streams				
Programme	Scope for Improvement	Satisfactory	Good	Very Good
B.A.F.	7%	7%	60%	27%
B.Com.	0%	8%	8%	83%
B.F.M.	0%	18%	18%	64%
B.M.S.	0%	50%	0%	50%
B.A.M.M.C.	20%	40%	40%	0%
B.Sc.BT	0%	8%	15%	77%
B.Sc.I.T.	0%	15%	30%	55%
B.Sc.C.S.	2%	16%	45%	37%
M.Com.	0%	0%	32%	68%
M.Sc.BT	0%	0%	40%	60%
M.Sc.I.T.	4%	29%	25%	42%
Average (Good, Very Good)	80%			

As per the Curriculum Feedback received from the Alumni, an elective offered in terms of their relevance to the specialized streams is significantly strong on an average of 51%. Average of Good and Very Good parameters are 80% respectively.

3. Curriculum meets basic knowledge required for the career				
Programme	Scope for Improvement	Satisfactory	Good	Very Good
B.A.F.	0%	7%	47%	47%
B.Com.	0%	0%	33%	67%
B.F.M.	0%	9%	27%	64%
B.M.S.	0%	50%	50%	0%
B.A.M.M.C.	20%	20%	40%	20%
B.Sc.BT	8%	0%	8%	85%
B.Sc.I.T.	0%	30%	25%	45%
B.Sc.C.S.	0%	12%	43%	45%
M.Com.	0%	7%	36%	57%
M.Sc.BT	0%	0%	40%	60%
M.Sc.I.T.	4%	21%	38%	38%
Average (Good, Very Good)	83%			

4. Usefulness of learning experience in career				
Programme	Scope for Improvement	Satisfactory	Good	Very Good
B.A.F.	0%	7%	40%	53%
B.Com.	0%	0%	33%	67%
B.F.M.	0%	9%	36%	55%
B.M.S.	0%	0%	50%	50%
B.A.M.M.C.	40%	20%	40%	0%
B. Sc.BT	8%	0%	15%	77%
B.Sc.I.T.	0%	10%	40%	50%

B.Sc.C.S.	2%	6%	43%	49%
M.Com.	4%	4%	29%	64%
M.Sc.BT	0%	0%	30%	70%
M.Sc.IT	8%	21%	33%	38%
Average (Good, Very Good)	87%			

As per the Curriculum Feedback received from the Alumni, the usefulness of learning experience in career is significantly strong on an average of 52%. Average of Good and Very Good parameters are 87% respectively.

Calculation on excel sheet

	Content of course and relevance of units				Electives offered in terms of their relevance to the specialized streams			
	1	2	3	4	1	2	3	4
B.A.F.	0	1	10	4	1	1	9	4
B.Com.	0	0	4	8	0	1	1	10
B.F.M.	0	0	6	5	0	2	2	7
B.M.S.	1	0	0	1	0	1	0	1
B.A.M.M.C.	1	2	2	0	1	2	2	0
B.Sc.BT	1	0	2	10	0	1	2	10
B.Sc.I.T.	0	1	8	11	0	3	6	11
B.Sc.C.S.	0	6	19	24	1	8	22	18
M.Com.	0	2	9	17	0	0	9	19
M.Sc.BT	0	0	4	6	0	0	4	6
M.Sc.I.T.	0	5	10	9	1	7	6	10

	Content of course and relevance of units					Electives offered in terms of their relevance to the specialized streams				
	Scope for Improvement	Satisfactory	Good	Very Good	Total	Scope for Improvement	Satisfactory	Good	Very Good	Total
B.A.F.	0%	7%	67%	27%	100%	7%	7%	60%	27%	100%
B.Com.	0%	0%	33%	67%	100%	0%	8%	8%	83%	100%
B.F.M.	0%	0%	55%	45%	100%	0%	18%	18%	64%	100%
B.M.S.	50%	0%	0%	50%	100%	0%	50%	0%	50%	100%
B.A.M.M.C.	20%	40%	40%	0%	100%	20%	40%	40%	0%	100%
B.Sc.BT	8%	0%	15%	77%	100%	0%	8%	15%	77%	100%
B.Sc.I.T.	0%	5%	40%	55%	100%	0%	15%	30%	55%	100%
B.Sc.C.S.	0%	12%	39%	49%	100%	2%	16%	45%	37%	100%
M.Com.	0%	7%	32%	61%	100%	0%	0%	32%	68%	100%
M.Sc.BT	0%	0%	40%	60%	100%	0%	0%	40%	60%	100%
M.Sc.I.T.	0%	21%	42%	38%	100%	4%	29%	25%	42%	100%

	Curriculum meets basic knowledge required for the career				Usefulness of learning experience in career			
	1	2	3	4	1	2	3	4
B.A.F.	0	1	7	7	0	1	6	8
B.Com.	0	0	4	8	0	0	4	8
B.F.M.	0	1	3	7	0	1	4	6
B.M.S.	0	1	1	0	0	0	1	1
B.A.M.M.C.	1	1	2	1	2	1	2	0
B.Sc.BT	1	0	1	11	1	0	2	10
B.Sc.C.S.	0	6	21	22	1	3	21	24
B.Sc.I.T.	0	6	5	9	0	2	8	10
B.Sc.C.S.	0	6	21	22	1	3	21	24
M.Com.	0	2	10	16	1	1	8	18
M.Sc.BT	0	0	4	6	0	0	3	7
M.Sc.I.T.	1	5	9	9	2	5	8	9

	Curriculum meets basic knowledge required for the career					Usefulness of learning experience in career				
	Scope for Improvement	Satisfactory	Good	Very Good	Total	Scope for Improvement	Satisfactory	Good	Very Good	Total
B.A.F.	0%	7%	47%	47%	100%	0%	7%	40%	53%	100%
B.Com.	0%	0%	33%	67%	100%	0%	0%	33%	67%	100%
B.F.M.	0%	9%	27%	64%	100%	0%	9%	36%	55%	100%
B.M.S.	0%	50%	50%	0%	100%	0%	0%	50%	50%	100%
B.A.M.M.C.	20%	20%	40%	20%	100%	40%	20%	40%	0%	100%
B.Sc.BT	8%	0%	8%	85%	100%	8%	0%	15%	77%	100%
B.Sc.I.T.	0%	30%	25%	45%	100%	0%	10%	40%	50%	100%
B.Sc.C.S.	0%	12%	43%	45%	100%	2%	6%	43%	49%	100%
M.Com.	0%	7%	36%	57%	100%	4%	4%	29%	64%	100%
M.Sc.BT	0%	0%	40%	60%	100%	0%	0%	30%	70%	100%
M.Sc.I.T.	4%	21%	38%	38%	100%	8%	21%	33%	38%	100%

Suggestions and Action Taken

Sr. No	Suggestion	Action Taken
B.A.F.	Case studies should be solved and syllabus to be more career and industry driven which will help in solving real time problems	Certificate courses are introduced and case studies are included
B.A.F.	We can add a few new courses for Excel and courses which are very important in the present day. Which are Data science, Design thinking, entrepreneurship Etc.	No Action Taken, certificate courses introduced based on Advance Excel, Tally, Financial Modeling, Project Management etc.
B.Sc.BT	Please install 2 or more computers for learning bioinformatics practical's in biotech department	Recommendation has been forwarded to planning and evaluation committee
B.Sc.BT	Some more Industrial valued concepts can be introduced in the syllabus for other opportunities.	Syllabus has been changed and updated accordingly and approved in the BOS meeting.

B.Sc.BT	The curriculum should inculcate more certificate courses and hands on workshops	Hands on workshop would be planned in the coming academic year. Relevant certificate courses are already introduced under DSDE.
B.Sc.C.S.	Addition of new topics such as cyber security and block chain.	Cyber security is added in the course ethical hacking Block chain and Cyber security certificate courses started by DSDE