

INTERNAL QUALITY ASSURANCE CELL

PCACS/IQAC/RPT/2020-21/T2

Date: 10/4/2021

Analysis of Stakeholders Feedback on Curriculum Design and Implementation for the year 2020-21

Curriculum feedback is an important exercise conducted by IQAC under autonomous status. Curriculum feedback Survey forms for all stakeholders has been designed to essentially capture the various aspects of curriculum design and implementation. Online survey using google forms were used to collect responses. The results were further analysed using tables, percentages and diagrams.

Curriculum Feedback was conducted on 11th - 22nd May, 2021 aided by google forms where in 309 Responses were recorded from our stakeholders(Teachers, External Teachers, Students, Alumni, Employers) . Based on the suggestions and responses received, suggestions were forwarded to the Coordinators to be shared with the respective Board of Studies. The Action Taken by the B.O.S. was recorded in their respective Minutes of the Meeting.

Based on the online survey conducted among the students at the end of the academic year, it is found that students have the view that the curriculum of the college at UG and PG level are adequately designed to cater to the needs of the time. It can be concluded that our stakeholders strongly agree to the fact that P.C.A.C.S. is effective in implementing the curriculum in the best possible way. The survey results have been forwarded to the concerned for further action.

I. Analysis of Employers Responses

| Suggestions | Action recommended by Autonomy Monitoring Committee | Action taken |
|--|--|---|
| Employers suggested enhancing the communication skills among the students through training sessions before appearing to interview. | Placement cell needs to organise pre placement training sessions/workshops/seminars for enhancing communication skills of students | Placement cell has organised seminars and workshops which will help them in enhancing communication skills of the students. |
| The employers also suggested providing hands-on training sessions more in technical papers. | Coordinators required to provide hands on for practical subjects by arranging Lab Sessions/Laboratory Sessions | Coordinators planned to conduct additional sessions for practical subjects over and above the scheduled sessions. |

II. Analysis of Alumni Responses

| Suggestions | Action recommended by Autonomy Monitoring Committee | Action taken |
|---|--|---|
| Alumni suggested implementing Soft skills and personality development as a compulsory course for overall development. | Placement & Training department is advised to arrange sessions by industry experts on soft skills before placement drive starts. Coordinators are directed to introduce one subject focused on Communication Skills | Placement cell has organised seminars and workshops which will help them in enhancing communication skills of the students. Coordinators, with the approval of BOS, added one subject in every programme which will be dedicated towards enhancement of communication skills of the students |
| More emphasis should be made on project work based learning | Coordinators are directed to introduce one subject as project work in all the programmes | Coordinators introduced one subject in third year for all programmes as project work |

III. Analysis of Teachers Responses

| Suggestions | Action recommended by Autonomy Monitoring Committee | Action taken |
|---|--|--|
| The faculty members were satisfied with the change in curriculum but felt the need of balance between theoretical & practical content | All the coordinators need to discuss entire syllabus critically in Board of Studies meeting from view point of balance between theoretical & practical content | All the coordinators presented the syllabus in Board of Studies meeting. Board of studies members found there is a proper balance between theoretical & practical content, with minor changes. |
| Need for including practical exposure to the subjects by providing add on courses related to subjects | Department of Skill Development and Entrepreneurship should introduce more certificate courses which will give practical exposure to students | Department of skill development has introduced 20 certificate courses during the year. Which will help students in having practical exposure |

IV. Analysis of External Teachers Responses

| Suggestions | Action recommended by Autonomy Monitoring Committee | Action taken |
|---|---|---|
| External faculty members of other colleges were satisfied with the change in curriculum and suggested giving project work based on case studies so that students can implement the knowledge earned in the subject. | Coordinators are directed to introduce one subject as project work in all the programmes | Coordinators introduced one subject in third year for all programmes as project work |
| The external faculty members also suggested some other practical subjects which can be included in some of the streams. | Coordinators & Department of Skill Development and Entrepreneurship are recommended to introduce subjects which will give more practical exposure | Department of skill development has introduced 20 certificate courses during the year. And coordinators also revised the syllabus giving more practical aspect. Board of studies has approved the changes in the syllabus |

V. Analysis of Students Feedback

Action Taken by Coordinators on Curriculum Feedback by students

Bachelor of Commerce (B.Com.)

| Sr No | Suggestions | Action recommended by Autonomy Monitoring Committee | Action Taken by Coordinators |
|--------------|---|---|--|
| 1 | Discussions about internships with students | Coordinators should discuss whether internships should be included for B.Com. Programme. | Tie up with Institute of Chartered Accountants of India for training and internship of the students. |
| 2 | More industrial skills and training can be imparted at discounted rates | The Department of Skill Development & Entrepreneurship should introduce more skill courses and training programs at affordable costs. | Various certificate courses were offered to the students like Tax Expert, International financial reporting Standards. |

Action Taken by Coordinators on Curriculum Feedback by students

Bachelor of Commerce Accounting & Finance (B.A.F.)

| Sr No | Suggestions | Action recommended by Autonomy Monitoring Committee | Action Taken by Coordinators |
|--------------|--|--|--|
| 1 | Curriculum should provide required courses such as financial modelling, basics of SAP software data analytics for finance students etc | To aid curriculum, the Department of Skill Development & Entrepreneurship should introduce more add-on skill courses and training programs for finance students. | Various industry centric certificate courses introduced such as Financial Modeling, Financial planning, Advanced Tally with GST. |
| 2 | More awareness and connection with respect to current market scenario. | To collaborate with industry and academic bodies towards aiding understanding of real markets. | Industry expert sessions, international conference, seminars of highly qualified and experienced academicians conducted for the students to make them understand current indian market scenario as well as international market. |

Action Taken by Coordinators on Curriculum Feedback by students

Bachelor of Commerce Financial Markets (B.F.M..)

| Sr No | Suggestions | Action recommended by Autonomy Monitoring Committee | Action Taken by Coordinators |
|--------------|---|--|--|
| 1 | Greater participation of students in the mock stock exchange event conducted. | To increase student participation in mock stock exchanges. | Similar events like Online trading sessions are introduced in addition to mock stock exchanges. Projects were given under Continuous Assessment to aid the said objective. |
| 2 | Programmes for understanding the actual working of stock market. | To introduce relevant Certificate Programs. | Certified and Experienced resource persons were invited to conduct NISM Based Certificate Courses for students. |

Action Taken by Coordinators on Curriculum Feedback by students

Bachelor of Management Studies (B.M.S.)

| Sr No | Suggestions | Action recommended by Autonomy Monitoring Committee | Action Taken by Coordinators |
|--------------|--|--|---|
| 1 | More presentation tasks should be given to students | Students should be given greater presentation assignments. | Presentations are allocated in theory subjects for every student once in a semester. Hence students make several presentations each semester. |
| 2 | Case related discussion on curriculum should be given greater emphasis | Case Study approach to learning must be given emphasis. | Syllabus of Management subjects is designed with case study in each unit. |

Action Taken by Coordinators on Curriculum Feedback by students

Bachelor of Arts Multimedia and Mass Communication (B.A.M.M.C.)

| Sr No | Suggestions | Action recommended by Autonomy Monitoring Committee | Action Taken by Coordinators |
|--------------|--|---|--|
| 1 | More internships and placements should be provided | Coordinators should collaborate with more industry setups. That will make it easier for students to get internships and placements. | Mou's were signed with various organisations and newspaper agency for providing internships to students. |
| 2 | Case related discussion on curriculum should be given greater emphasis | Case Study approach to learning must be given emphasis. | Case study approach is being used to impart curriculum. |

Action Taken by Coordinators on Curriculum Feedback by students

Bachelor of Science Information Technology (B.Sc.I.T.)

| Sr No | Suggestions | Action recommended by Autonomy Monitoring Committee | Action Taken by Coordinators |
|--------------|--|--|---|
| 1 | Greater practical knowledge for students | Use of virtual laboratories may be used during the pandemic times. | Virtual laboratories are being used for practical exposure. |
| 2 | Greater opportunities for internships | Liason for Internships | Mou's were signed with various organisations for providing internships to students. |

Action Taken by Coordinators on Curriculum Feedback by students

Bachelor of Science Computer Science (B.Sc.C.S.)

| Sr No | Suggestions | Action recommended by Autonomy Monitoring Committee | Action Taken by Coordinators |
|--------------|--|--|---|
| 1 | Greater practical knowledge for students | Use of virtual laboratories may be used during the pandemic times. | Virtual laboratories are being used for practical exposure. |
| 2 | Greater opportunities for internships | Liason for Internships | In Semester 6th Internship is included as Subject ,to provide internships to student proper coordination is made with placement cell. |

Action Taken by Coordinators on Curriculum Feedback by students

Bachelor of Science Biotechnology (B.Sc.BT.)

| Sr No | Suggestions | Action recommended by Autonomy Monitoring Committee | Action Taken by Coordinators |
|--------------|--|---|---|
| 1 | More interactive sessions | Teachers should incorporate more interactive teaching aids in their lectures. | Quiz or presentation to be included as a part of session |
| 3 | Practical sessions should be taken in the colleges (offline) for better understanding. | Whenever permissible by authorities , offline practical sessions to be conducted. | Due to the pandemic, whenever permissible by authorities , offline practical sessions were conducted. |

ACTION TAKEN REPORT ON CONSOLIDATED ANALYSIS ON CURRICULUM FEEDBACK FROM ALL STAKEHOLDERS

The Planning & evaluation Committee/ Autonomy monitoring committee directed all the BOS the following changes to be implemented in the next academic year 2021-22

1. All the BOS should incorporate Communication skills and professional ethics as courses in the curriculum in SEM I, II & IV.
2. Placement cell should start Pre-placement training programme for TY and PG final year students of all streams on personality development
3. All the BOS were also asked to implement practical oriented Add-on courses related to programmes which supplement the practical courses.
4. All the BOS were instructed to implement project work based on case studies in Continuous assessment -II for overall assessment of students.