

UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL

UMQAC

ACADEMIC AUDIT REPORT (2015—16)

Santhi

Name of the College:-MES'S Pillai College of Arts,Commerce and Science College,New Panvel,410206

Visit Date:23/07/2015.

Number of Full Time Teachers: Permanent-20, Temporary- 41

Number of Teachers; Part time-Nil Visiting Faculty/CHB-15

Number of Courses: Graduate Degree: 08 PG degree: 03, Diploma/Certificate : nil.

PEER TEAM REPORT

Observations on Key Aspects.

1)ACADEMIC MANAGEMENT.

.College is re accredited by NAAC in January 2011 with A grade and CGPA 3.23.College has sustained its quality and continues to excel its quality in the last four years.

.College prepares its perspective plan and annual academic calendar for both teaching and examinations at the beginning of the year and its implementation is monitored Number of teaching days are 180.

.Long term planning is done by Principal in consultation with Vice Principal,Professor in charge/HOD's and coordinators. Different Course coordinators do day to day monitoring.

.College conducts regular meetings with all stakeholders to implement teaching plan, collects feedback from stakeholders on curriculum, teaching-learning-evaluation processes.

. Teachers maintain daily diaries. Heads of Departments monitors the effectiveness of teaching strategies. Student feedback on teachers is analysed. Hod's and Principal monitor teacher appraisals

.Results of the college are higher than University results in 9 courses: Number of subjects with results more than 90% and number of first classes more than 40% are 5.

College placement cell is doing very good work. Almost 65% students are getting good placements in computer and IT related jobs

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2) Administration and Management (Supporting Academics)

.College has only 20 confirmed teachers. 41 teachers are on temporary basis ,

. Management has decentralized authority allowing each coordinator/HOD to take decisions, within the overall policy of the organization.

.Library and computer facilities are good. ICT facilities are provided in 12 classrooms.

.Management has been supportive in staff development programs. Several teachers have attended seminars, conferences, refresher courses, published papers, books, organised 1 national and 15 District level seminars and workshops in last 4 years.

.Management has provided many need based self financing courses at graduate and postgraduate level.

3) ACADEMIC PRACTICES.

. The student performances in the examinations are analysed and the information is used by teachers to identify advance , average and slow learners.

.Remedial coaching is used for all slow learners. Bridge courses are for subjects like Mathematical and Statistical techniques, Accountancy and Financial management, Business Economics.

.Teachers are trying to use appropriate teaching methodologies as per the need of the student group and subject requirements.

.Teaching plan, Portion completion reports are analysed. Students feedback reports are analysed and Principal communicates the suggestions to concerned teachers for further improvement. Most of the teachers get good remarks from students and Principal.

.Student support measures like guardian teachers, mentoring are in place

4) INFRASTRUCTURE, FINANCIAL SUPPORT FACILITIES for ACADEMIC ACTIVITIES.

.College has allotted about 2000 sq. meter plot for college building. It has 25 classrooms 3 biotech. And 3 computer labs. Infrastructure is excellent. Campus is eco friendly. College has very good computer and Bio technology laboratories..Number of computers are 400.

.12 out of the 25 classrooms are ICT enabled. Portable ICT equipments are available for Laboratories.

.College Library is well computerized. Suitable softwares are provided to keep the library services upto date.

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.College office,Boys and girls common rooms,Auditorium,Gymkhana,Canteen health center and hostel facilities are very good.

.Regular B.Com course is under Government grant in aid scheme. However one division of B.Com is unaided. All the remaining courses like B.M.S, B.M.M,B.F.A. B.F.M.,B.Sc/M.Sc..Comp.Sc.and IT,,B.Sc/M.Sc. Biotech.M.Com are under self financing scheme.Management has provided very good financial support for the infrastructure and other management expenditure.

5)Institutional Social Responsibility

.Apart from mandatory committees for NSS,,LLLE,each department initiates activities towards a social cause.This has enabled a large number of students to participate in socialactivities relevant to the region.College hosts 'Community Service Day' and UBER RANG which links NGO's in Donation drives for social causes.College Publication MITZVAH and SPECTRUM gives details the college organized Social activities

.SOROPTOMISTIC MISSION(of which Principal is Founder President of Mumbai,Chembur Chapter) and Euridite Mission(Social service wing of College managing M.E.S) initiates activities to bring about social transformation..

Efforts are made to involve Students from diverse economic backgrounds in social activities.

6)FUNCTIONING OF IQAC.

IQAC has been functioning effectively for sustenance and enhancement of quality, as per guidelines of NAAC.

.IQAC has been involved in fulfillment of the recommendations, as a compliance requirement of NAAC reaccreditation report.

.IQAC is involved in the preparation of a perspective plan and establishes quality parameters bench marks for departments to follow, for holistic development of its stake holders.

IQAC organizes meetings to put across quality parameters developed and their implementation is monitored.

.IQAC is involved in strengthening the student support services by introducing innovative practices thereby enhance their achievements

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OVERALL ANALYSIS

OBSERVATIONS ON KEY ASPECTS.

1) INSTITUTIONAL STRENGTHS.

- . Empowered Coordinators/H.O.D's with powers to take academic decisions within the Policy decisions of the organization.
- . Good infrastructure with spacious classrooms, state of the art conference room, Large computer rooms with 400 computers with latest technology and 24 hour internet facility supported by Google corporation.
- . Social and Environmental objectives are part of Institution's Annual objectives. Students are motivated to focus on these areas along with their studies.

2) Weaknesses

- . As the college is located in partly rural area, many of the students come from economically weaker sections with vernacular medium. However College takes care of such students by providing concessions in fee and special care programs.
- . College faces difficulties in appointing suitably qualified staff in self financing courses.

3) OPPORTUNITIES

- . Starting more job oriented courses catering to the needs of the emerging Industries in Raigad district..
- . Starting more collaborative projects with the neighbouring industries.
- . Making more efforts to attract finances from funding agencies for more Major and minor research projects and seminars, conferences.

4) Challenges

- . Attracting qualified teachers for self financing courses.
- . Attracting academically good students for the various self financing courses started by the college.. Providing value based education to the younger generation who is being swayed by overexposure to media ,changing priorities and social needs

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5) RECOMMENDATIONS

a) VITAL

College has only 20 confirmed staff members. Remaining 41 staff members, mostly from self financing courses are not fully qualified. They should be motivated to acquire requisite qualifications.

College should organize more state and National level conferences.

12 rooms are provided with ICT facilities. Some more of the remaining rooms be also provided with ICT facilities.

b) ESSENTIAL

Many of the teachers are using multiple teaching methods for classroom and laboratory teaching. Since these methods are new to many teachers, it is necessary for teachers to learn from each other and also from outside experts in this area. Teachers peer learning and review groups are in existence. However there is a need to strengthen the functioning of these groups.

College should strengthen its English communication skill program. Teachers of all subjects should be involved in this program. All teachers should encourage students to improve their communication skills and computer skills.

Peer groups of students which are already functioning for some self financing courses should also be started for all other courses. Students can improve their learning abilities by learning from each other.

Some students from economically backward classes are allowed to pay fees in installments. College Also gives waiver to few students. Total concession amount to all such students is Rs.2 lakhs. It is suggested that this amount be increased.

Regular B.Com, commerce students be provided some practical exposure in subjects of accountancy and auditing.

Internship timing for B.M.M students be adjusted suitably.

College results are generally good. However more efforts are needed to increase the number of students in O and A grade and also rank holders in the University..

c) DESIRABLE

Number of Ph.D. teachers is less. More teachers be encouraged to complete Ph.D

More teachers be encouraged to apply for major and minor research projects.

Commerce students need more exposure to recent new areas not covered in the general B.Com. course. Short term commerce related courses be started. Guidance for Competitive Examinations be provided in some more areas.

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Aspirants be provided to students for better communication with them.

ROLES AND DUTIES

1. STATE GOVERNMENT

Revision in college fee structure is necessary both for aided and self financing courses.

2. UNIVERSITY

Administrative burden on teaching and nonteaching staff has increased due to University's transferring of many responsibilities to colleges.

Names and Signatures of Mumbai University AA PT members with dates

- 1) Prin. A.P.Pradhan(Chairman)
(former Vicechancellor, YCMOU)
- 2) Prin.C.G. Patil (Member)
former Principal, Bandothkar College, Thane

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Patil
23.7.2015
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Dr. Daphne Pillai
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